

# Month by Month Phonics and Vocabulary for 4<sup>th</sup> and 5<sup>th</sup> Grade

Leadership 2007

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# Month at a Glance

|        | Lesson 1   | Lesson 2                  | Lesson 3         |
|--------|--|---------------------------|------------------|
| Week 1 | Introduce the month's Nifty Thrifty Fifty words            | Nifty Thrifty fifty Cards | Word Sort        |
| Week 2 | Mini-WORDO with NTF words                                  | Guess the Covered Word    | Scavenger Hunt   |
| Week 3 | Introduce the month's Word Wall words (chosen from drafts) | Making Words              | Word Detectives  |
| Week 4 | What Looks Right   | Guess the Covered Word    | Root Word Lesson |

# Nifty Thrifty Fifty Cards

## Twenty Minute Lesson

1. Write the individual chunks of index cards
2. Give students two new words to make by combining parts
3. Ask students to make one word of their own
4. Give students one neologism to make.
5. Ask students to make one word of their own

# Nifty Thrifty Fifty Cards



# Nifty Thrifty Fifty Cards

un

friend

ly

hope

less

dis

cover

y





# Nifty Thrifty Fifty Cards

swim

m

ing

# Nifty Thrifty Fifty Cards

|    |       |
|----|-------|
| un | cover |
|----|-------|

|      |      |    |
|------|------|----|
| hope | less | ly |
|------|------|----|

# Nifty Thrifty Fifty Cards

- Neologisms –
  - A newly coined phrase or word
    - Colorize

Technology has its own set of neologisms

- Texted, blog, wireless

# Neologisms

- Kenny Rodgers

I can't unthink about you  
I can't unfeel your touch  
I can't unhear all the words  
Unsay all the things  
That used to mean so much  
I wish I could unremember  
Everything my heart's been through  
And finding out it's impossible to do  
Oh, it's no use  
I can't unlove you

# Neologisms

- Words to be added:

composer      discovery      encouragement      hopeless  
impossible      musician      richest      unfriendly

- Neologism to make:

- This word means to make someone your friend

en friend ment

- What neologism could you make?

|       |          |       |
|-------|----------|-------|
| un    | finish   | ed    |
| trans | port     | ation |
| sub   | marine   |       |
| com   | pose     | er    |
| en    | courage  | ment  |
|       | hope     | less  |
| dis   | cover    | y     |
| un    | friend   | ly    |
|       | rich     | est   |
|       | music    | ian   |
| im    | possible |       |
| ex    | expense  | ive   |
|       | govern   | or    |
| im    | press    | sion  |
| in    | depend   | ence  |



# Nifty Thrifty Fifty Cards

## Twenty Minute Lesson

1. Write the individual chunks of index cards
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# Nifty Thrifty Fifty Cards Homework

- Send home a chart with the morphemes studied so far.
- Students make two more words from the parts.
- Students make one more neologism with accompanying definition or defining sentence.

# Scavenger Hunts

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- Creates an awareness of other words with common prefixes/suffixes/root words and spelling changes within the NTF words
- Assists students in connecting their own reading to the Word Work being done

# August/September Example

- Scavenger Hunt-
  - After you introduce the word composer, you may choose to have students look for other words that end with –er
  - Students look for examples as they read during SSR, Guided Reading, Social Studies, Science, or at home
  - They record the word on a chart in the classroom

# August/September Example

## Words that end with -er

winner MKA

grader ABA

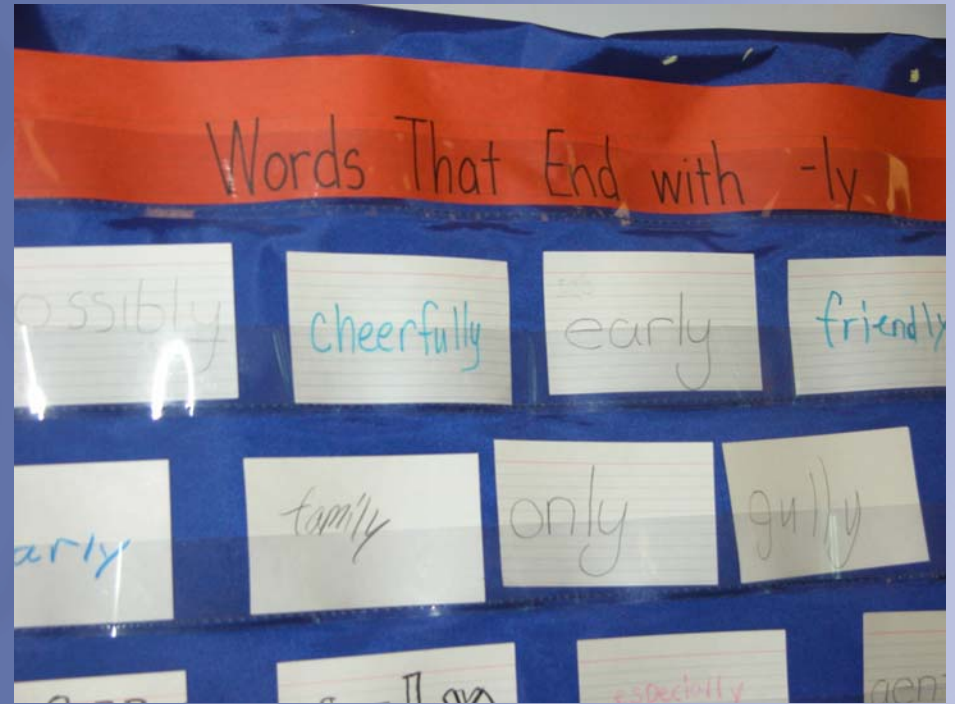
other KBL

writer JMA

player DPH

locker PMC

# Words that end with -ly



# Scavenger Hunt Process

## Twenty Minute Lesson

- Use two different colored markers to identify the root and affix of each word
- Write any spelling changes above the word
- Cross out any words the students agree is NOT an example of the prefix, suffix or spelling change
- Assign a student or two to look up any words they are not sure about

# August/September Example

## Words than end with -er

Double the n

winner MKA

Drop the e

grader KMA

~~other~~ KLB

Drop the e

writer KJL

player JCL

locker KRB

# Scavenger Hunt Homework

- Have students look for words that contain the identified affix or spelling change – you decide what number of words is appropriate based on the likelihood of the students finding that affix in their reading
- Place a ✓ by words they are sure are an example of the affix or spelling change
- Cross out the words they are sure are NOT an example
- Look up any words they are not sure about
- Turn in a paper with every word either checked or crossed out

# Scavenger Hunt Homework

Words than end with -er

✓ winner

✓ grader

~~other~~

✓ writer

✓ player

✓ locker

# Word Detectives

Word Detectives (Cunningham, 2000) is an activity that encourages students to answer the questions:

- Do I know any other words that look and sound like this word?
  - helps with pronouncing and spelling the word

# Word Detectives

- Are any of these look-alike/sound-alike words related to each other?
  - helps discover any meaning relationships that exist between this word and other words in their meaning vocabularies.

These lessons are particularly well suited for content-based vocabulary instruction.

# Word Detectives

## Probability

What words do you know that look like AND sound like this word?

Underline parts that help with pronunciation; circle parts that help with meaning.

# Word Detectives

## Probability

probably

problem

ability

responsibility

mobility

probable

The chance or possibility something might happen.

# Word Detectives Homework

## Option 1:

- Type or write the list of the words students generated in the **Word Detectives** lesson
- Have students sort them, add category headings, and add any additional words they can think of.
- Students can create their own categories or you can provide the categories for them.

# Word Detectives Homework

## Option 2:

|                |             |
|----------------|-------------|
| probability    |             |
| probably       | probable    |
| problem        |             |
| ability        | able        |
| responsibility | responsible |
| mobility       | mobile      |

# Word Detectives Homework

## Option 1: Teacher provided headings

| probability |                             |         |
|-------------|-----------------------------|---------|
| likelihood  | adj to noun<br>Or condition | other   |
| probably    | ability                     | problem |
| probable    | responsibility              |         |
|             | mobility                    |         |
|             | possibility                 |         |

# Word Detectives Homework

Option 1: Teacher provided headings

| probability |                |
|-------------|----------------|
| adjective   | noun           |
| probably    | ability        |
| probable    | problem        |
|             | responsibility |
|             | mobility       |
|             | possibility    |

# Word Detectives Homework

## Option 2:

- Type the words students brainstormed in the Word Detectives lesson
- Have them write any corresponding root words for homework

# Word Sorts

- Each Word Sort will focus on one of the prefixes, suffixes, or root words learned in a previously introduced Nifty Thrifty Fifty word.
- Word sorts help students connect the morphemes learned in the Nifty Thrifty Fifty to words that occur in their independent reading and in their content area studies

Laguna Elementary School  
Pueblo of Laguna  
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words to read

# Word Sorts

discipline

| dis – prefix<br>against, opposite,<br>or apart | spelling/<br>pronunciation only | part of the word/<br>different<br>pronunciation |
|--|---------------------------------|---|
| discovery                                      | disc                            | dishes  |
| discontinue                                    | discipline                      | dishware  |
| distrust                                       | district                        | disaster  |
| disappear                                      |                                 |   |
| dishonest                                      |                                 |   |
| disagree                                       |                                 |   |
| discontinue                                    |                                 |   |