

SPEAKERS



Jane Albrecht, Associate Professor, Romance Languages, Wake Forest University, served as director of Wake Forest's Salamanca, Spain semester program in 1993, 2001, 2006 and 2009. She is co-designer and director of Wake Forest's new service-learning program in Managua, Nicaragua. She is also an interpreter at Wake Forest University Baptist Medical Center.



Terry Baker, Associate Professor of Accountancy, Wake Forest University, has led a summer study abroad program to Europe and teaches an undergraduate course in partnership with the Bordeaux School of Business that examines business management problems in the wine industry. He also teaches graduate courses on international accounting that focus on the current effort to find a uniform global accounting language.



Darla Deardorff, Executive Director, Association of International Education Administrators (AIEA), Duke University, has worked in international education for more than 15 years. She teaches international education and intercultural communication and has experience in study abroad, international student services, cultural programming and ESL teaching/teacher training. An international lecturer, she is editor of *The SAGE Handbook of Intercultural Competence*.



Steven Duke, Director, Center for International Studies, Wake Forest University, oversees Wake Forest's study abroad office and coordinates the university's intercultural competency program for students. He serves on Wake Forest's Overseas Crisis Management Team and is a point-person on risk/crisis management issues for faculty leading study abroad programs. He has also coordinated international programs at the University of Wisconsin at Madison and Virginia Tech.



Steven Folmar, Assistant Professor, Anthropology, Wake Forest University, began conducting anthropological research in Nepal in 1979. In 2001, he led his first study abroad trip to Nepal and has since led five more groups. His students have home-stay accommodations, study Nepali and conduct independent projects related to tourism, health, development and the social conditions of marginalized people.



Mary Gerardy, Associate Vice President and Dean of Campus Life, Wake Forest University, oversees a wide range of student programs, including Wake Forest's Volunteer Service Corps (VSC), which coordinates student-organized service trips to Belize, the Dominican Republic, Georgia, Honduras, India, Russia, South Africa and Vietnam. She led a service trip to India in 1998 and has led service trips and study abroad programs to Vietnam since 2001.



Kline Harrison, Associate Provost for International Affairs, Kemper Professor of Business, Wake Forest University, leads the international affairs efforts for Wake Forest. His responsibilities include pursuing international initiatives for students, faculty, and academic units across the campus. For 12 years he led an international business study tour across Western Europe during which students learned about the distinctive characteristics of global business operations.



Brigid Jensen, Director of Campus Life, Wake Forest University, coordinates a variety of activities for students and oversees the day-to-day operations of Wake Forest's Volunteer Service Corps (VSC). She coordinates the process of selecting student leaders and faculty or staff advisors for VSC-sponsored service trips and works directly with the student-leaders and advisors through all planning and preparation stages for each trip.



Mike Lord, Director, Flow Institute for International Studies, Wake Forest University, manages the international programs of the Flow Institute for Wake Forest's Schools of Business. His responsibilities include helping manage international relationships such as faculty and student exchanges with various global partner institutions. As director of the China Program, he has organized and led overseas management programs for many years on conducting business in and with Greater China.



Gary Miller, Associate Professor of Nutrition, Health and Exercise Science, Wake Forest University, has led student groups in more than 10 different countries throughout Europe, Southeast Asia, Central America and the Caribbean. He is skilled in creating balanced academic experiences and cultural encounters that incorporate the local environment and encourage students to observe and become involved in the culture of their location.



Penelope Pynes, Associate Provost, International Programs, University of North Carolina at Greensboro, leads the internationalization efforts at UNCG. Since 2005, she has worked to promote student/faculty exchange and piloted the Baden-Wuerttemberg state-to-state program, which led to the creation of UNC's system-wide exchange program. She facilitates diversity and intercultural workshops on and off campus for faculty and students.



Bill Roberts, Professor of Anthropology, St. Mary's College of Maryland, has more than 30 years of experience in international educational exchange. He teaches courses in anthropology, culture and social experience, language and culture, and global learning and engagement. Since 1996, he has directed seven field study programs in The Gambia, West Africa, and several study tours to Belize and Guatemala.



Julie Scott, Director, Institutional Relations, Danish Institute for Study Abroad (DIS), has collaborated with U.S. partner universities to develop and integrate study abroad courses and programs into their undergraduate curriculum since 2005. Prior to that, she served on-site in Copenhagen for seven years as the director of the Psychology & Child Development Program and as the coordinator for Institutional Relations.



Anders Uhrskov, Director, Danish Institute for Study Abroad (DIS), has more than 30 years of experience with DIS. For the past 22 years he has led the organization's efforts as director. He has served two terms on the NAFSA Board of Directors and is currently a member of the Forum on Education Abroad and serves on the council, council standards committee and ethics working group.



Byron Wells, Professor of French and Chair of Romance Languages, Wake Forest University, has participated in study abroad programs at Wake Forest for more than 20 years. He has taught semester-long programs in France, Italy and Japan. He helped establish Wake Forest's summer program in Morocco, and led that program in its initial year. He actively encourages French, Italian and Spanish professors to participate in study abroad programs.



NAVIGATING STUDY ABROAD: Preparing Students Beyond the Classroom

*For faculty who teach
students abroad*

Increase your students' intercultural competence. Minimize their culture shock. Help them recognize cultural nuances and expectations, understand diversity attitudes and overcome language issues.

February 26-27, 2010

Graylyn International Conference Center
Winston-Salem, NC



WAKE FOREST
UNIVERSITY

Many international educators share a common experience: once abroad, they discover that most of their students lack fundamental cross-cultural competency. They find students either overconfident or ill-prepared to deal with issues such as culture shock, diversity attitudes and cultural expectations. They wish they could find more and better ways to help their students make the most of their study abroad experiences.

On **February 26-27, 2010**, Wake Forest University will host the second annual Workshop on Intercultural Skills Enhancement (WISE). Designed for faculty and staff who teach short- or long-term programs abroad, this practitioner's workshop features international education experts who will share insight, strategies and personal experiences about intercultural competency in practical, hands-on sessions.

This year's program will include new topics such as:

- Conducting effective study tour programs
- Successfully working with external programs
- Developing peer training programs

All sessions will also include small group interaction so participants can discuss principles learned and even create sample assignments.

Make plans today to join us for this outstanding workshop. You will leave equipped with fresh ideas and creative techniques to help your students move beyond the classroom and successfully navigate their study abroad experiences.

We look forward to seeing you!

P.S. Join our new blog at www.wfu.edu/cis/wise.



What past participants have to say

“ I returned from the WISE workshop with new information about making cross-cultural awareness, cultural adjustment, and identity reflection key components of the study abroad pre-departure process and with ideas on how to get others at my institution on board. We have begun to re-structure our pre-departure curriculum so that our focus is not just logistics, but heavily about self-reflection and preparing for cultural immersion.”

Brett Krutzsch
Assistant Director, Office of Global Programs, New York University

“ I came away from this workshop with tools and creative ideas to help students adapt to new social paradigms and gain the confidence to move outside their bubbles and interact with people in the community. If faculty are seriously interested in maximizing study abroad for their students, this workshop is very valuable.”

Ed Raiola, Ph.D.
Chair, Outdoor Leadership Studies Department, Warren Wilson College

FRIDAY, FEBRUARY 26, 2010

5:15 pm – 6:15 pm	Registration	BREAKOUT SESSIONS	Competency Starts at Home Preparing students for an enriching program abroad starts at home. Kline Harrison will describe Wake Forest's innovative, three-part, credit-based Intercultural Competency Program. Learn ways to help students prepare for intercultural learning, and develop your own detailed learning activity.
1:00 pm – 1:30 pm	Welcome & Opening Remarks		Survival Skills: Prepare Yourself for Intercultural Competency Going abroad and learning a culture can be shocking for your students, but what about you? You are not immune to culture shock, but you can minimize its impact with careful preparation. Penelope Pynes will guide you through some important steps so you can enjoy the most culturally-inspiring experience possible.
1:30 pm – 2:30 pm	Culture—It's Not Just a Way of Life Many people have a stereotypical understanding of culture. Bill Roberts will cut through the cultural clutter to properly define culture, explain what constitutes cultural differences and discuss how misconceptions affect students.		Connecting the Dots—Creating Culturally-Based Student Assignments Don't miss this interactive session where you can brainstorm and ask about creating appropriate culturally-based assignments. Gary Miller will help you explore a variety of activities from informal interviewing techniques to objective observation and journaling.
2:30 pm – 3:30 pm	Cultural Issues at Home & Abroad Hear first-hand stories and lessons learned from students who have studied abroad. Moderated by Terry Baker , a panel of four Wake Forest students will share perspectives related to their experiences in Africa, Asia, Europe and Latin America.		Dinner
3:45 pm – 4:00 pm	Break (coffee & snacks provided)		Group Discussions Small groups from the 5:15 p.m. breakout sessions will reconvene to continue discussions.
4:00 pm – 5:00 pm	Building Frameworks for Intercultural Competence Learn how to structure international experiences to ensure your students' intercultural competence development. Darla Deardorff will discuss several frameworks for intercultural competence and how they can be applied to study abroad programs.	BREAKOUT SESSIONS	
6:45 pm – 8:00 pm	Tell Me, Show Me, Involve Me Ever considered having students train themselves? Mary Gerardy and Brighid Jensen have found this approach highly successful for preparing students for their international service-learning trips. Come hear how they developed their in-depth peer-led orientation and training programs.		

SATURDAY, FEBRUARY 27, 2010

7:45 am – 8:15 am	Breakfast for overnight registrants	BREAKOUT SESSIONS	Helping Students Succeed in External Programs Guiding your students in their cross-cultural development is hard enough when you are with them. How does that change when an external partner is involved? Julie Scott will discuss ways to make collaboration with an external program as beneficial as possible for your students.
8:15 am – 8:30 am	Overview All participants will meet for a brief overview of Saturday's sessions.		Understanding the Dimensions of Cultural Diversity In this session, Mike Lord will unravel the complex intersections of gender, age, ethnicity, sexuality, spirituality and race and how different diversity attitudes can affect a student's experience.
8:30 am – 9:30 am	Breaking the Myth of Drive-Thru Fluency Many students studying a foreign language have "drive-thru" fluency expectations—they expect to become fluent in only a few weeks or months while they are abroad. Jane Albrecht will discuss more realistic expectations and the types of circumstances that facilitate rapid language acquisition.		Experiential Programs: Bringing It All Together By taking questions and incorporating ideas from attendees, Steven Folmar will lead a participatory session on designing pre-departure activities for experiential programs.
	Managing Safety Risks The question is not if, but when, you will encounter opportunities that pose safety risks. Sometimes you should press on through the situation; other times you should run. Steven Duke will address the need to balance safety with opportunities for cultural interaction.	BREAKOUT SESSIONS	Classroom-Focused Programs: Bringing It All Together What if your program primarily takes place in a classroom setting? How do you modify what you have learned to make it work? Join Byron Wells for a participatory session on designing pre-departure activities for these types of programs.
	Dos and Don'ts of Effective Study Tour Programs Many study abroad programs include excursions or study tours. Anders Uhrskov will assess the preparation and cultural elements that make these trips as culturally rewarding as possible and discuss how to integrate them into your program.		
9:30 am – 9:45 am	Break (coffee & snacks provided)	BREAKOUT SESSIONS	Lunch
			Taking it Home In this closing session, we will have a group discussion and propose concrete steps for implementing the new ideas and concepts you have learned.

CONFERENCE LOCATION

Graylyn International Conference Center is an historic, award-winning conference facility located on a 55-acre estate just minutes from Wake Forest University and downtown Winston-Salem. To learn more, visit graylyn.com.



REGISTRATION
Limited to 75 participants

Workshop: \$295
Includes workshop, dinner Friday, lunch Saturday, coffee service & snacks

Workshop Plus: \$395
Includes workshop package plus one-night accommodation with breakfast Saturday

DEADLINE: December 1, 2009

www.wfu.edu/cis/wise