

## *FALL 2008 EVENTS*

### **RESPONDING TO CAMPUS EMERGENCIES**

**Date: Monday, September 8, 2008**

**Time: 3:00 P.M.**

**Location: Room 401B, Benson Center**

**Hosts: Regina Lawson (Campus Police Department) and Ken Zick (Vice President)**

Campus emergency preparedness has been on minds of many people in the wake of tragedies at Virginia Tech and Northern Illinois University. The Teaching and Learning Center will host a program led by University Police Chief Regina Lawson and Vice-President Ken Zick on the subject, "Responding to Campus Emergencies," on Monday, September 8, at 3:00 p.m. in Room 401 of the Benson University Center. The program will address University crisis management planning, crisis communications, campus safety initiatives, and practical advice for responding to particular emergencies. This program is open to all faculty, staff, and students.

### **ACE FELLOWS PROGRAM 10TH YEAR ANNIVERSARY RECEPTION**

**Date: Thursday, September 11, 2008**

**Time: 3:00-4:30 P.M.**

**Location: Benson 4th Floor Gallery (outside room 401)**

Can you believe a total of fifty-five faculty have participated in the ACE Fellows Program since its inception in 1998! The ACE Fellows Program has had an important 3 TLC Exchange influence on the development of our college curriculum across that decade, and has provided critical opportunities for our students to connect academic learning with community understanding and experience. We are pleased to announce that the TLC will sponsor a special 10th year anniversary reception in honor of all our ACE Fellows. This event represents a wonderful opportunity to share service learning experiences, generate interest in service learning, and convey that excitement to prospective ACE Fellows and the whole campus. All faculty are invited, especially prospective ACE Fellows.

### **WAKE FOREST'S NEW POLICY REGARDING ACT/SAT SCORES**

**Date: Monday, September 15, 2008**

**Time: 12:00 P.M.**

**Location: Benson 344F**

**Host: Joseph Soares (Sociology)**

Beginning with the freshman class of 2009, Wake Forest University will make college entrance examinations optional for admission. Joseph Soares will lead a faculty session on this topic that will include how to address student questions about

the new policy. We invite all faculty to join us to contribute opinions, concerns, and prior experiences with similar policies.

### **TEACHING SUSTAINABILITY WORKSHOP**

**Date:** Wednesday, September 24, 2008

**Time:** 12:00 P.M.

**Location:** Benson 407 (note that location has changed)

**Hosts:** Robert Browne (Biology), Dilip Kondepudi (Chemistry), Emily Wakild (History)

Sustainability has become quite the buzzword-but how could it influence the way you teach? Join us for an open conversation about incorporating sustainability into the classroom and into our daily practices. Strategies include fostering environmental awareness, emphasizing the intertwined relationships between humans and the environment, and sustainability activities on campus and beyond. This session will begin with some ideas from an interdisciplinary panel consisting of Robert Browne, Environmental Program and Biology; Dilip Kondepudi, Chemistry; and Emily Wakild, History. There will then be ample time for discussion.

### **RESPONDING TO CAMPUS EMERGENCIES**

**Date:** Wednesday, October 8, 2008

**Time:** 12:00 P.M.

**Location:** Pugh Auditorium, Benson Center

**Hosts:** Regina Lawson (Campus Police Department) and Ken Zick (Vice President)

Campus emergency preparedness has been on minds of many people in the wake of tragedies at Virginia Tech and Northern Illinois University. The Teaching and Learning Center will host a program led by University Police Chief Regina Lawson and Vice-President Ken Zick on the subject, "Responding to Campus Emergencies," on Wednesday, October 8, at 12-1 p.m. in Pugh Auditorium of the Benson University Center. The program will address University crisis management planning, crisis communications, campus safety initiatives, and practical advice for responding to particular emergencies. This program is open to all faculty, staff, and students.

### **OPEN FORUM ON FIRST-YEAR SEMINARS**

**Date:** Tuesday, October 14, 2008

**Time:** 11:00 A.M.

**Location:** ZSR Library, Room 204

**Hosts:** Bernadine Barnes (Art) and Jennifer Burg (Computer Science)

**The FYS discussions have become one of the most popular programs offered by the TLC. Join us for an opportunity to obtain advice from experienced FYS faculty, offer suggestions for improving students' FYS experience, and express concerns about your current and future FYS classes. You do not have to be currently teaching, or scheduled to teach, a First-Year Seminar to attend!**

### **MENTORING GRADUATE STUDENTS**

**Date: Thursday, October 30, 2008**

**Time: 3:00 P.M.**

**Location: ZSR Library, Room 204**

**Hosts: Sam Gladding (Counseling), Dan Johnson (Biology), Randy Rogan (Associate Dean of the Graduate School of Arts and Sciences, and Communication)**

**The goal of graduate education is to train the next generation of thinkers, teachers, and researchers within a given discipline. The individual student is transformed through a combination of coursework, individual research activities, and mentoring by faculty who share their interests. By its very nature, mentoring must be tailored to the individual student. That said, certain methods and strategies have proven successful time and again. Faculty who have served as long-time mentors in three very different graduate programs (Communication, Counseling, and Biology) will each briefly describe their mentoring philosophy and approach to students. This will be followed by a panel discussion of questions from the audience.**

### **TEACHING VISUAL LEARNERS**

**Date: Wednesday, November 5, 2008**

**Time: 3-4:00 P.M.**

**Location: Museum of Anthropology (MOA)**

**Host: Stephen Whittington (MOA)**

**Have you thought much about ways to engage the visual learners in your classes? The MOA and other museums are unique pedagogical resources for the academy. In this orientation, museum staff will**

**Introduce the teaching and research potential of the MOA's new online collections database, developed with more than \$200,000 in grants from the federal Institute of Museum and Library Services;**

**Provide ideas for integrating museum objects into teaching and learning; and**

**Take registrations for a spring faculty workshop, "Using Museums to Support Interdisciplinary Curriculum in Learning," funded by the Provost's Fund for**

**Academic Excellence and featuring presenters from college museums who will offer strategies for generating interdisciplinary thinking.**

**The TLC is proud to co-sponsor this event with the Museum of Anthropology.**

**YOU ARE CORDIALLY INVITED TO A “MEET AND GREET”RECEPTION**

**Date: Thursday, November 6, 2008**

**Time: 2-4:00 P.M.**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**We invite you to join your Wake Forest colleagues for an informal pre-holiday gathering. Enjoy an assortment of delicious hors d’oeuvres and wines, meet new faculty members—our special guests for the event—and greet old friends. Please feel free to arrive and depart as your schedule dictates.**

**URECA AT WFU**

**Date: Tuesday, November 11, 2008**

**Time: 11:00 A.M.**

**Location: Reynolda Hall, The Little Mag Room**

**Host: Harry Titus (Art)**

**One of the Centers established this year by Provost Tiefenthaler is the Undergraduate Research and Creative Activities Center (URECA). The mission of this Center is to support and to highlight the activities of college undergraduates as they pursue their intellectual interests. URECA coordinates results from several research programs on campus. The Center’s steering committee realizes that these programs are imperfectly understood across campus. Join your colleagues to learn more about these programs and how faculty and students might profit from them. Dr. Titus will welcome your comments and questions!**

**WAYS OF WRITING FOR THE 21ST CENTURY: THE COLLEGE CLASSROOM AND BEYOND**

**Date: Monday, November 17, 2008**

**Time: 3:00-5:00 P.M.**

**Location: 401 Benson Center**

**We invite you to attend a campus-wide discussion with a panel of leading composition scholars on the role of writing in our curriculum. We will explore questions such as, What should our students be learning about writing, and when and where should they learn it? How might we create a college-wide writing program that addresses the complexity of writing practiced across disciplines? How does the writing required of students in the classroom prepare them for the world beyond the classroom?**

**The panel discussion will be followed by a series of four small group discussions designed to give faculty the opportunity to meet with the visiting scholars to discuss the following topics: Lessons from the Harvard Writing Assessment; Making Writing Visible in the Disciplines; The End of Composition; Writing Studies and Genre Theory. The panelists include Nancy Sommers, Harvard University; Joe Harris, Duke University; David Smit, University of Kansas; and Elizabeth Wardle, University of Central Florida. Light refreshments will be available. For additional information about this event, please see our flyer or contact Anne Boyle (English) at [english@wfu.edu](mailto:english@wfu.edu) or 758-5383. Walk-in welcomed.**

## **NEW INTERDISCIPLINARY COURSES**

**Date: Thursday, November 20, 2008**

**Time: 3:00 P.M.**

**Location: ZSR Library, Room 204**

**Host: Jill Crainshaw (School of Divinity), Roy Hantgan (School of Medicine), Ronald Wright (School of Law)**

**Interdisciplinary courses integrate information and methodologies from two or more separate fields of study to create a multi-faceted picture of a topic or subject. Some characteristics of interdisciplinary teaching include the following:**

**Faculty from each discipline collaborate on every facet of the course;**

**Faculty teach each other's texts and respond to each other's ideas;**

**Class sessions weave together texts, concepts, and ideas from each discipline;**

**Students learn a process for addressing topics too broad or complex to be dealt with adequately by a single discipline.**

**Interdisciplinary teaching and learning methods are valuable to contemporary educational processes. They demand intellectual expertise and excellence, require collaboration across academic disciplines, and result in breadth and depth of learning for students and faculty.**

**Join us for conversation about interdisciplinary teaching from the perspectives of the Schools of Divinity, Law, and Medicine.**

## **TEACHING AND LEARNING CENTER EXAM WEEK COFFEE-AND-COOKIE BREAK FOR FACULTY**

**Date: Monday, December 8, through Friday, December 12, 2008**

**Time: 8:00am-10:00am**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**Faculty are cordially invited to stop by each morning during finals week for coffee, cookies, and other treats. Feel free to enjoy your treats in the Center or take them with you (to-go cups will be available, or bring your own). No RSVP required! This is a great opportunity to meet faculty from other departments.**

### ***SPRING 2009 EVENTS***

#### **TEACHING AND LEARNING CENTER FACULTY APPRECIATION COFFEE BREAK**

**Date: Thursday, January 22, 2009**

**Time: 8:00am-10:00am**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**Stop by the Teaching and Learning Center Thursday morning, January 22, for coffee and a morning snack. Feel free to enjoy your treats in the Center or take them with you (to-go cups will be available, or bring your own). This is a great opportunity to socialize with faculty from other academic departments.**

#### **BEST PRACTICES IN SYLLABUS CONSTRUCTION**

**Date: Thursday, January 29, 2009**

**Time: 12:00pm**

**Location: Room 204, ZSR Library (the electronic classroom)**

**Host: Lauren Pressley (Instructional Design Librarian, ZSR Library)**

**Your syllabus is a document that describes the course you intend to teach and helps your students understand your aims for the semester. This document conveys the overall design of your course as well as the specific details you expect students to know and follow. Come to this session for an overview of best practices in syllabus construction as well as a discussion designed to give faculty the opportunity to share tips from their own experiences.**

**ACE Fellows Meeting Reminder: Wednesday, February 4, 3:00 P.M.**

#### **SAKAI: A BLACKBOARD ALTERNATIVE**

**Date: Thursday, February 5, 2009**

**Time: 11:00 A.M.**

**Location: Room 204, ZSR Library**

**Hosts: Jolie Tingen (Instructional Technology Analyst: Music, Theatre and Dance) and Jonathan Christman (Theatre and Dance)**

**Sakai, an open source course management system, is being piloted at Wake Forest this year. Although similar to Blackboard in function, Sakai has tools, such as wikis and blogs, that Blackboard does not. Come to this session to hear how Jonathan Christman (Theatre and Dance) used Sakai to teach his First Year Seminar and to learn about the differences between Sakai and Blackboard. For faculty who cannot attend this event or who are interested in a future training opportunity, additional information sessions will be offered February 16 and March 5, and a training session on March 25. More information about these sessions will be sent to faculty in the near future.**

### **GRADUATE AND PROFESSIONAL STUDENT WRITING: EXPECTATIONS AND HABITS**

**Date: Wednesday, February 11, 2009**

**Time: 3:00 P.M.**

**Location: Room 204, ZSR Library (the electronic classroom)**

**Hosts: Christine Coughlin, Professor of Legal Writing and Director of Legal Research and Writing Program; Dan Johnson, Senior Lecturer in Biology and Core Curriculum Coordinator; Tom McGohey, Lecturer in English and Director of the WFU Writing Center; Christopher Turner, Assistant Professor of Neurobiology and Anatomy.**

**Strong technical writing skills are essential for graduate and professional students in all disciplines. Before the writing process even begins though, students need to understand the specific expectations and conventions of their discipline, and how these change depending upon the audience and purpose for writing. There also are fundamental skills that graduate students must acquire to communicate effectively. These skills include the ability to: 1) match the volume and complexity of the writing to the goals and audience; 2) be ruthless with respect to proof-reading and self-critique; and 3) demonstrate expertise with the subject matter. Focusing on these fundamentals promotes good communication but still lets students develop their own personal writing style. For this panel discussion, four WFU instructors from a range of disciplines will come together to share their philosophies, techniques, and tips for teaching graduate and professional students to write for their discipline.**

**Light refreshments will be available.**

### **SAKAI: A BLACKBOARD ALTERNATIVE**

**Date: Monday, February 16, 2009**

**Time: 3:00 P.M.**

**Location: Room 204, ZSR Library**

**Host: Jolie Tingen (Instructional Technology Analyst: Music, Theatre and Dance)**

**Come to this session to learn about Sakai, the open source collaboration and learning environment. The session will focus on tools in Sakai, how it compares to Blackboard, and how faculty are using it to support their courses. For faculty who cannot attend this event or who are interested in a future training opportunity, an additional information session will be offered March 5 and a training session on March 25. More information about these sessions will be sent to faculty in the near future.**

### **EDUCATIONAL TECHNOLOGY DISCUSSION GROUP MONTHLY MEETINGS**

**Date: Tuesday, February 17, 2009**

**Time: 11:00 A.M.**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**Host: Lauren Pressley (Instructional Design Librarian, Z. Smith Reynolds Library)**

**In the past few years a number of new technologies and tools have emerged that have the potential to enhance and transform the way one can teach. Wake Forest University provides a number of tools and services, and you can now find a number available for free, online. This regular, informal discussion group has been established for faculty to share the ideas and different techniques they have tried with their classes. Come and share what you've done or just hear what other faculty have tried with their classes. Future discussion groups will be held at 11:00am in the Teaching and Learning Center on March 17 and April 14. Please put these dates on your calendar now, and feel free to come to as many or few as is possible.**

### **SAKAI: A BLACKBOARD ALTERNATIVE**

**Date: Tuesday, February 17, 2009**

**Time: 2:00 P.M.**

**Location: Worrell Professional Center, Room 1109**

**Host: Jolie Tingen (Instructional Technology Analyst: Music, Theatre and Dance)**

**Come to this session to learn about Sakai, the open source collaboration and learning environment. The session will focus on tools in Sakai, how it compares to Blackboard, and how faculty are using it to support their courses. A SAKAI training session will be held for interested faculty on March 25. More information about that opportunity will be sent to faculty in the near future.**

**ACE Fellows Meeting Reminder: Wednesday, February 18, 3:00 P.M.**

### **WHY SUSTAINABILITY? LEARNING WHY SUSTAINABILITY IS THE KEY SKILL TO CREATE ORGANIZATIONAL CHANGE**

**Date: Friday, February 20, 2009**

**Time: 4:00 pm**

**Location: De Tamble Hall**

**Guest Speaker: Michelle Dyer, Vice President of Second Nature**

Too often, we view health, social, economic, security, environmental, and other major societal issues as separate, competing, and hierarchical, when they are really systemic and interdependent. We do not have environmental problems per se - we have negative environmental consequences of the way we have designed our business, social, economic, and political systems. The challenge of addressing these flaws in societal design is unprecedented, daunting, and exciting. It is one that will require the best in all of us, especially in higher education. Since 1993, Second Nature has worked with over 4,000 faculty and administrators at more than 500 colleges and universities to help make the principles of sustainability fundamental to every aspect of higher education. Michelle Dyer will address these themes and appeal to faculty members, students, and citizens interested in rethinking the design of our courses, our lives, and our university as part of an integrated sustainable community.

Michelle Dyer brings fifteen years of experience in management consulting and project management, specializing in transformational change and negotiation in the energy, health, higher education and entertainment (film, television, and music) industries. Before joining the Second Nature team, Mrs. Dyer was a founding partner of Greenland Enterprises, a consultancy specializing in strategic leadership towards sustainability for accelerating the role businesses and other organizations play in sustainable development. She holds a Master of Strategic Leadership toward Sustainability from Blekinge Institute of Technology in Karlskrona, Sweden, and a Bachelor of Arts with a major in Art and Culture Studies from Simon Fraser University.

The lecture, open to the public, will be followed by a question and answer session. No RSVP required. For more information please contact Professor Dilip Kondepudi, [dilip@wfu.edu](mailto:dilip@wfu.edu)

This event is sponsored by the Teaching and Learning Center and the Planning Grant for the Center for Energy and a Sustainable Environment.

## **INTEGRATING THE PRINCIPLES OF SUSTAINABILITY INTO A LIBERAL ARTS EDUCATION**

**Date: Saturday, February 21, 2009**

**Time: 8:30 am - 4:00 pm**

**Location: Salem 210**

**Guest Speaker: Vice President of Second Nature, Michelle Dyer**

Sustainability is not a subject; it is an approach. Whether you teach Business or Spanish, Physics or Philosophy, this forum will facilitate the interdisciplinary

**conversations and intellectual support necessary to redesign a current course (or create a new one) with sustainability in mind. In this intensive, interactive workshop, Michelle Dyer, will help faculty develop ideas and strategies for making connections across disciplines and exploring the possibilities of team-taught endeavors.**

**Faculty members who participate in the workshop are eligible to apply for a reserved fund of course development support. Approximately \$200 per person will be available to cover the costs of books, conferences, or other supplemental materials necessary to revise or construct a course to incorporate the principles of sustainability into the curriculum.**

**Continental breakfast, lunch and refreshments provided. Space is limited and will be reserved on a first come, first served basis. To RSVP please include your name, affiliation and the title of the course you would like to (re-)design and reply to Professor Emily Wakild, wakildel@wfu.edu.**

**Deadline for workshop registration Friday February 6th, 2009 at 12:00pm.**

**Michelle Dyer has fifteen years of experience in management consulting and project management, specializing in transformational change and negotiation in the energy, health, higher education and entertainment (film, television, and music) industries. Before joining the Second Nature team, Mrs. Dyer was a founding partner of Greenland Enterprises, a consultancy specializing in strategic leadership towards sustainability for accelerating the role businesses and other organizations play in sustainable development. She holds a Master of Strategic Leadership toward Sustainability from Blekinge Institute of Technology in Karlskrona, Sweden, and a Bachelor of Arts with a major in Art and Culture Studies from Simon Fraser University. For more information on Second Nature, see their website, [www.secondnature.org](http://www.secondnature.org)**

**This event is sponsored by the Teaching and Learning Center and the Planning Grant for the Center for Energy and a Sustainable Environment.**

## **TEACHING AND LEARNING FAIR**

**Date: Wednesday, February 25**

**Time: 2:00-4:00 P.M.**

**Location: Benson 401**

**Open to faculty, staff, and graduate students, the Teaching and Learning Fair is designed to offer practical and interactive presentations to assist the novice and experienced faculty alike by enhancing their effectiveness as educators. Presenters will share their best practices, introduce emerging new curricular tools, explain and demonstrate tried-and-true pedagogic approaches to stimulate learning and to**

provide exposure to new vistas and emerging concepts in education. It will be an opportunity to see what colleagues throughout the university do in their classes.

### **Teaching and Learning Fair Presenters and Abstracts**

#### **DIGITIZING LECTURES**

**Date: Tuesday, March 3, 2009**

**Time: 3:00 P.M.**

**Location: Room 204, ZSR Library (the electronic classroom)**

**Hosts: Jacque Fetrow (Physics) and Ching-Wan Yip (Physics)**

To facilitate the creation of video content for instructional use, Information Systems has teamed with the Library to create a new mini-studio and video formatting service available to all faculty. This new facility is housed in the ZSR Library. Users simply need to sign up for a time and walk in with their presentation. All the details of setting up a camera and lights, taping, conversion to the right format, and storing on the server will be taken care of for users. Join us for an introduction to the features of this new facility and discussion on effective use of video with faculty who have prepared and used it in the classroom.

**ACE Fellows Meeting Reminder: Wednesday, March 4, 3:00 P.M.**

#### **SAKAI: A BLACKBOARD ALTERNATIVE**

**Date: Thursday, March 5, 2009**

**Time: 8:30 A.M.**

**Location: Room 204, ZSR Library**

**Host: Jolie Tingen (Instructional Technology Analyst: Music, Theatre and Dance)**

Come to this session to learn about Sakai, the open source collaboration and learning environment. The session will focus on tools in Sakai, how it compares to Blackboard, and how faculty are using it to support their courses. A SAKAI training session will be held for interested faculty on March 25. More information about that opportunity will be sent to faculty in the near future.

#### **EDUCATIONAL TECHNOLOGY DISCUSSION GROUP MONTHLY MEETINGS**

**Date: Tuesday, March 17, 2009**

**Time: 11:00 A.M.**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**Host: Lauren Pressley (Instructional Design Librarian, Z. Smith Reynolds Library)**

**In the past few years a number of new technologies and tools have emerged that have the potential to enhance and transform the way one can teach. Wake Forest University provides a number of tools and services, and you can now find a number available for free, online. This regular, informal discussion group has been established for faculty to share the ideas and different techniques they have tried with their classes. Come and share what you've done or just hear what other faculty have tried with their classes. A future discussion group will be held at 11:00am in the Teaching and Learning Center on April 14. RSVP not required.**

### **TEACHING AND EVALUATING ORAL COMMUNICATION SKILLS**

**Date: Tuesday, March 24, 2009**

**Time: 11:00 A.M.**

**Location: ZSR Library, room 204**

**Host: Dee Oseroff-Varnell (Communication)**

**Clarifying our expectations and encouraging students to practice oral skills throughout the semester can help to reduce anxiety and promote speaker confidence. Have you given students clear guidelines regarding the goals and format of the assignment? Do you have a specific grading rubric for evaluating the presentations? Have you allowed ample class time for students to practice the skills that they will need to be successful in their presentations? This session will discuss strategies for successfully designing, implementing and evaluating oral presentations in the classroom.**

### **SAKAI: A TRAINING OPPORTUNITY**

**Date: Wednesday, March 25, 2009**

**Time: 3:00 P.M.**

**Location: Room 204, ZSR Library**

**Host: Jolie Tingen (Instructional Technology Analyst: Music, Theatre and Dance)**

**Bring your laptop to this session to learn the basics of Sakai. Tools such as Announcements, Resources, and Assignments will be covered.**

### **EXPERTIZA: A PEER-REVIEW SYSTEM FOR COLLABORATIVE LEARNING**

**Date: Thursday, April 9, 2009**

**Time: 3:00-4:30 P.M.**

**Location: ZSR Library, Room 204**

**Guest Speaker: Ed Gehringer, Department Of Computer Science, North Carolina State University**

**Expertiza is a Web-based application for collaborative learning. Students can work individually or in teams, with all members having access to the same documents, or they can compose their work on a wiki. Students are assigned to review other individuals or teams anonymously. Authors may also give feedback to reviewers anonymously. All of these evaluations are presented to the instructor to use in assigning a grade. Using Expertiza, it is possible to take a large project, break it down into small portions for individuals or teams to work on, then reassemble the result into a resource that will be of use to future classes. Among other things, Expertiza has been used to generate textbook exercises and active-learning exercises. The talk will be followed by an opportunity for attendees to use the system, generate content, and review each other's work. Attendees are invited to bring their laptops if they are interested in trying out the system. Light refreshments will be provided.**

**Ed Gehringer is an associate professor in the Computer Science department at NC State. He received his Ph.D. from Purdue University, and has also taught at Carnegie Mellon University and Monash University in Australia. His research interests include collaborative learning systems and the interaction between computer architecture and memory management. He has been the organizer of the Workshop on Computer Architecture Education for the last eight years, and has done over 60 presentations at education-based conferences and workshops.**

#### **END-OF-YEAR BLOWOUT/FACULTY APPRECIATION ICE CREAM SOCIAL**

**Date: Thursday, April 23, 2009**

**Time: 1:00-4:00 P.M.**

**Location: Teaching and Learning Center (Room 330, ZSR Library)**

**Join us for our fifth annual ICE CREAM SOCIAL! No program, no speeches, just an informal opportunity to enjoy great conversation and a delicious cold treat with fellow Wake Forest faculty! Please feel free to arrive and depart as your schedule dictates. We look forward to seeing you there! No RSVP required.**

#### **TEACHING AND LEARNING CENTER EXAM WEEK COFFEE BREAK FOR FACULTY**

**Date: Monday, May 4, through Thursday, May 7**

**Time: 8:00am-10:00am**

**Location: Teaching and Learning Center, Room 330, ZSR Library**

**Faculty are cordially invited to stop by each morning during finals week for coffee and baked goods. Feel free to enjoy your treats in the Center or take them with you (to-go cups will be available, or bring your own). No RSVP required! This is a great opportunity to meet faculty from other departments.**