

Fall 1998 Events

October 5th (Monday)

*Should We Reform the Curriculum:
A Discussion of the Curriculum
Review Report*

Brown Bag Discussion,
12:00 - 1:00 PM, TLC

Led by Claudia Thomas and members
of the Curriculum Review Comm.

October 15th (Thursday)

*The Experiences of International
Students at Wake Forest*

Brown Bag Discussion,
11:00-12:00, TLC

Led by Helga Welsh (Politics)
and students

October 20th (Tuesday)

ACE Fellows Workshop and Dinner,
4:30-7:30

(See article in this newsletter for more
information)

October 21st (Wednesday)

Using On-Line Quizzes

Brown Bag Discussion,
12:00-1:00 PM, TLC

Led by Bill Meyers (History),
Dan Pfeifer (ACS), and
Yue-Ling Wong (ACS)

October 27th (Tuesday)

ACE Fellows Training, 4:30-6:00 PM, TLC

October 28th (Wednesday)

TLC/CELI Workshop, 4:00-6:00

*Working with the Web: Using Web-based
Materials in the Classroom*

November 3rd (Tuesday)

Critical Thinking in the Sciences

Brown Bag Discussion,

12:00 - 1:00 PM, TLC

Led by Tom Concannon (Physics)

November 4th (Wednesday)

Tough Love in the Classroom:

Where Do We Draw the Line?

Wine and Cheese/Tea Discussion,

4:00-5:00 PM, TLC

Led by Rob Ulery (Classics)

November 10th (Tuesday)

ACE Fellows Training,

4:30-6:00 PM, TLC

November 11th (Wednesday)

FIRST YEAR SEMINAR

WORKSHOP/DINNER

(Time and Location TBA)

November 17th (Tuesday)

ACE Fellows Training,

4:30-6:00 PM, TLC

December 1

Dealing with Students Who

Come to Class Unprepared''

Wine and Cheese/Tea Discussion,

4:00-5:00 PM, TLC

Led by Genevieve Brock

(Romance Languages)

Spring 1999 Events

Brown Bag Discussions

Energizing Classroom Discussion Through Role Playing

Wednesday, February 3, Noon, Teaching and Learning Center

Ulrike Wiethaus, Humanities Program

This is an interactive discussion, be prepared to participate!

Exercising Healthy Skepticism about Using Technology in Teaching

Wednesday, February 10, 4:00pm, Scales Fine Arts 102

Graduate Teaching Assistants: Resources and Experiences

Thursday, February 11, March 18, April 8, 11 A.M., Tribble C316

Katy Harriger and Dana Moreland, Teaching and Learning Center

A series of seminars designed to address the needs of teaching assistants at Wake Forest University.

The Teaching and Learning Center – An Introduction for New Faculty

Monday, February 22, 5 – 6 P.M., Teaching and Learning Center

TLC Steering Committee

Part of the Dean of the College's orientation program for new faculty members.

Writing in the Disciplines: Overcoming The Angst of Assessment

Wednesday, February 24, 4:30 – 6 P.M., Tribble A209

Kristen Kennedy, Department of English

For most of us who teach courses that focus equally on content and writing, evaluating our students' writing can be a complex and frustrating activity. Do we grade a student's essay based on her mastery of course content or on her ability to present effectively that material in writing? Is it possible to teach both content and writing in a primarily content-driven course? This workshop will address these larger questions by providing specific strategies for assessment in writing-intensive courses, especially the first-year seminar. We will use student essays from your courses to draft general criteria for evaluating students' writing. This workshop will also offer suggestions and resources for implementing writing portfolios in writing-intensive courses.

Integrating Film Across the Curriculum

Wednesday, March 3, Noon, Teaching and Learning Center

Mary Dalton, Department of Communication

Popular films can be used to exemplify or clarify concepts in a variety of disciplines. Mary Dalton offers five suggestions for successful integration of film in the classroom.

Just in Time Teaching

Tuesday, March 16, Noon, Teaching and Learning Center
Daniel Kim-Shapiro, Department of Physics

Just in time teaching is a method used in many disciplines; it is a web- based method of improving students' preparation for class and enhancing student-teacher communication.

Graduate Teaching Assistants: Resources and Experiences

Thursday, March 18, 11:00am, Tribble C316

Service Learning

Tuesday, March 23, Noon, Teaching and Learning Center
Angela Hattery, Department of Sociology;
Jeryl Prescott, Department of English and Assistant Dean;
Paige Wilbanks, Volunteer Service Corps

Learn more about service learning and the ACE Fellows program.

Designing Writing Assignments for the FYS: "So What?" Or "What's the Point of This Assignment?"

Wednesday, March 31, 4:30 – 6:00 P.M., Tribble A209
Tom McGohey, Writing Center

"So what?" is the question we often find ourselves writing in the margins of a student's paper when it has no point, or, more disturbing, it seems that the student is writing a different paper than the one we assigned. We have to ask ourselves the same question, however, about our own assignments before we can expect the students to answer it. Aside from mastering basic writing skills or proving that they did indeed read that chapter in the book, what do we expect them to do in a particular writing assignment? How do we get students to "think on paper" in a meaningful way and not just summarize the main ideas of a course? This workshop will provide strategies for designing writing assignments that answer these questions. We will model assignments from previous FYS's, and we will discuss and critique potential assignments of workshop participants. Please bring a copy of an assignment you are considering using for your FYS; this can be a very rough draft of an assignment.

Graduate Teaching Assistants: Resources and Experiences

Thursday, April 8, 11:00am, Tribble C316

Experiences of Minority Students in the Classroom

Wednesday, April 21, Noon, Teaching and Learning Center
Barbee Myers Oakes, Multicultural Affairs

Part of the TLC's participation in the Year of Globalization and Diversity.