

Fall 2003 Events

DESIGNING ORAL ASSIGNMENTS FOR THE CLASSROOM

Wednesday, September 17, 12:00 P.M., Teaching and Learning Center (Room 330, ZSR Library)

Host: Dee Oseroff-Varnell (Communication)

Oral assignments are often given at the end of the semester as an accompaniment to a student's paper or project. However, this method does not help the students learn and practice the skills they will need for successful presentations. Incorporating informal speaking assignments throughout the semester will help your students develop the skills and the confidence that are critical when giving formal oral presentations. This session will discuss a variety of ideas for including both informal exercises and formal oral assignments in the classroom.

WHAT IS SERVICE LEARNING? WHAT ARE THE WAKE FOREST FUNDING OPPORTUNITIES?

Monday, September 29, 3:00-5:00 pm.

Teaching and Learning Center (Room 330, ZSR Library)

Hosts: Betsy Taylor and Michele Gillespie, Co-Coordinator of the Pro Humanitate Fund for Service-Learning in Action

Light refreshments provided

Come learn about the opportunities offered through the Pro Humanitate Fund for course development and other projects involving service learning and community engagement. This informal question and answer session will help you as faculty understand what service learning is, how it can be incorporated into classes, and how to apply for grants to help develop service-learning components in your courses, no matter what your discipline.

CREATING DIALOGUE ON DIFFICULT ISSUES

Monday, October 13, 12:00-1:30 P.M.

Teaching and Learning Center (Room 330, ZSR Library)

Host: Bob Evans (Education)

How do you get students to confront and openly discuss controversial issues in ways that lead to real learning? Join this faculty discussion to share strategies you've developed and learn some new ones based on research in the field of education.

LAC - LANGUAGES ACROSS THE CURRICULUM: A WAY TO INTERNATIONALIZE YOUR COURSES

Wednesday, October 15, 4-5:00 P.M.

Teaching and Learning Center

Hosts: Candelas Gala, Jennifer Wooten, Mary Friedman, Judy Kem (Romance Languages)

Light Refreshments Provided

Wake Forest's long-standing foreign language requirement recognizes the essential role of languages in the humanities. This role is even greater in today's world. Join us for this coffee discussion to discuss how we can incorporate the languages our students learn in courses all across our curriculum.

THE SILENT SOCRATIC DIALOGUE: Moving Students from Topics to Ideas

Thursday, October 23, 12:00 P.M.

Teaching and Learning Center (Room 330, ZSR Library)

Host: Tom McGohey (Writing Center)

Ninety percent of writing problems are problems in thinking: it can take students up to one hour to come up with a topic idea. In addition, it is hard for students to focus on writing more than one hour at a time, so helping them "find a focus" can significantly make the writing process more productive for them. Join us for this presentation and discussion on how you can help your students become more comfortable completing writing assignments.

LILLY GRANT FIRST-YEAR SEMINAR STIPEND OPPORTUNITY

Thursday, October 23, 3-4:00 PM

Teaching and Learning Center

Hosts: Betsy Taylor (Pro Humanitate) and Claudia Thomas Kairoff (Dean's Office)

The Lilly Grant (Pathways: Exploring Vocation through Service, Values, and Faith) provides funding for faculty to develop new First-Year Seminars on topics related to the grant project, the exploration of vocation, as well as exploration of our University's motto, Pro Humanitate. How can I learn more about the Lilly Grant First-Year Seminar stipends? What is the Lilly Grant anyway? Come to the TLC to discuss these questions and share your ideas.

FOREIGN LANGUAGES AND LEARNING DISABILITIES

Thursday, November 13, 3-4:00 P.M.

Room 204 (Electronic Classroom) ZSR Library

Host: Mary Pendergraft (Classical Languages)

When students in language classes just don't get it, they feel enormous frustration and so do their teachers. Mary Pendergraft attended a recent workshop at the Hill Center in Durham, which offered some ideas and strategies that may help your students make sense of language learning. Come for an informal discussion of what works for you, what doesn't, what else we need to learn.

OPEN FORUM ON FIRST YEAR SEMINARS

Monday, November 17, 12:00 P.M.

Teaching and Learning Center Host: Sharon Andrews (Theatre)

The FYS discussions have become one of the most popular programs offered by the TLC. Join us for an opportunity to obtain advice from experienced FYS faculty, to offer suggestions, and to express concerns. Open to all faculty.

PLAGIARISM, CHEATING, AND ACADEMIC DISHONESTY: WHAT'S REALLY HAPPENING HERE AND WHAT YOU SHOULD DO ABOUT IT

Wednesday, November 19, 3-4:00 P.M.

Location: Autumn Room (Reynolda Hall)

Open to Wake Forest Faculty and Staff

Is academic dishonesty more common at Wake Forest now than in the past? How do our students cheat, and what are their excuses? What can we do to prevent cheating? Is it better to report students or to think of infractions as learning opportunities? And if you do "take them to court," how does the process work? Come to a panel discussion on these important questions, led by colleagues who are deeply involved in the judicial process at WFU. Ricardo Hall, Associate Dean and Judicial Officer; Lisa Sternlieb, Associate Professor, English and member of the Honors and Ethics Committee; Sylvain Boko, Associate Professor, Economics and member of the Honors and Ethics Committee; Ellen Kirkman, Professor, Mathematics and Chair of the Judicial Council.

Spring 2004 Events

FACULTY MENTORING: AN OPEN DISCUSSION

Thursday, January 29, 3-4:30 P.M., Teaching and Learning Center (Room 330, ZSR Library)

Host: Simone Caron (History)

Come to an informal wine and cheese reception to discuss the Faculty Mentoring program at Wake Forest. We'll consider the program as it works now and how it might work better. If you are new to Wake Forest (in the first few years of your teaching career, whether tenure-track or visiting), or if you have been here a bit longer and would simply like to meet some of your new colleagues, please join us. If you are a senior faculty member interested in joining the program, come and give us your input.

ACTIVATING THE CLASSROOM: DELIVERY SKILLS FOR ORAL PRESENTATIONS

Wednesday, February 4, 12:00 P.M., Teaching and Learning Center (Room 330, ZSR Library)

Host: Dee Oseroff-Varnell (Communication)

"Prepare, prepare, prepare." This is the most valuable lesson a student can learn about giving an oral presentation. Yet preparation is frequently overlooked because students don't know how to adequately prepare for class presentations. This discussion will cover strategies for making classroom presentations more engaging. Power point, delivery skills, and tips for designing and planning for more dynamic student presentations are some of the topics to be highlighted in this lunchtime discussion.

STUDENTS WITH LEARNING DISABILITIES: HOW THEY COPE AND HOW WE COPE

Wednesday, February 11, 3:00 P.M., Autumn Room (Reynolda Hall)

Host: Van Westervelt (Director, Learning Assistance Center)

Attend a discussion on how students and faculty can collaborate to enable students with learning disabilities to realize their academic potential, including the rationale for accommodations such as extended time on tests. A brief review of diagnostic procedures and the underlying deficit in Reading Disability will also be included. Light refreshments will be offered.

WHY I HATE POWERPOINT BUT CONTINUE TO USE IT IN CLASS: THE PITFALLS AND THE SUCCESSES OF POWERPOINT AND CONCEPTTESTS

Tuesday, February 17, 12:00 P.M., Room 204, ZSR Library (Electronic Classroom)

Host: Robert Swofford (Chemistry)

A very good summary of the use of ConcepTests in introductory courses was published in the Wake Forest Magazine, March 2003. Powerpoint is used to pose a conceptual question to students, who were given one minute to ponder before a "secret ballot" is cast. A chemistry pilot project used Personal Digital Assistants (PDAs) to record and transmit the students' answers, which could be viewed as anonymous responses by the instructor but not seen by the students. Next year, Wake Forest will pilot the use of "smartphones" - similar to cell phones but capable of voice-over-internet for on-campus use. The availability of a "student response system" in class could change significantly how we approach our use of class time. Come hear how Powerpoint was successfully used in class while careful attempts were made to avoid its pitfalls.

THE CHALLENGES OF TEACHING WRITING ACROSS THE DISCIPLINES

Tuesday, February 24, 12:00 P.M., Teaching and Learning Center (Room 330, ZSR Library)

Hosts: Anne Boyle (Women's and Gender Studies), Robert Cone, Tom McGohey (English)

Many of us experience writing as a means of discovering or constructing knowledge, yet our students often view writing assignments as dull exercises in summary. We have all been surprised and distressed when an intelligent and motivated student submits a paper that is far below our level of expectations, but most of us have little if any training in composition theory and practice. While our writing assignments and pedagogical goals differ across the disciplines, let's see what ideas and experiences we have in common. Join colleagues across the disciplines as we think about ways we might improve the quality of student writing.