

## **Fall 2002 Events**

### **THE SILENT SOCRATIC DIALOGUE: MOVING STUDENTS FROM TOPICS TO IDEAS**

*Monday, September 23, 3:00 P.M.*

*Host: Tom McGohey (Writing Center)*

Ninety percent of writing problems are problems in thinking: it can take students up to one hour to come up with a topic idea. In addition, it is hard for students to focus on writing more than one hour at a time, so helping them "find a focus" can significantly make the writing process more productive for them. Join us over coffee for this informal presentation and discussion on how you can help your students become more comfortable completing writing assignments.

### **COPYRIGHT AND PLAGIARISM IN A DIGITAL AGE**

*(Brown Bag Discussion) Wednesday, September 25, 12:00 P.M.*

*Hosts: Rosalind Tedford (Information Technology Center)*

*Elisabeth Leonard (Reference Librarian)*

*This discussion will be held in room 204 of the ZSR Library*

The line between what is and is not legal and ethical in the realms of copyright and plagiarism is often blurred by the ease with which information is accessible in a digital age. Come meet with members of the Library staff to discuss fair use, music and video files, multimedia, plagiarism detection programs and more.

### **PRO HUMANITATE SCHOLARS SYMPOSIUM AND RECEPTION**

*Monday, September 30, 4:00-6:00 P.M.*

*Location: Detamble Hall*

All faculty are encouraged to attend. Hors D'oeuvres and beverages will be served. Additional information about this event will be sent out soon.

### **THE COMPUTERIZATION OF ACKNOWLEDGMENT**

*(Breakfast Discussion) Tuesday, October 1, 8:30 A.M.*

*Host: Michael Hyde (University Distinguished Professor, Communication)*

A discussion of how the personal computer is affecting what may be "the essence" of teaching: acknowledgment.

Acknowledgment is an ontological necessity of existence: What would your life be like if no one took the time to acknowledge your existence? For both the student and the teacher, acknowledgment is a life-giving gift.

### **HOW'S YOUR FIRST YEAR SEMINAR GOING?**

*(Brown Bag) Monday, October 7, 12:00 P.M.*

*Host: Eric Stone (Psychology)*

The FYS discussions have become one of the most popular programs offered by the TLC. An excellent opportunity to obtain advice from experienced FYS faculty, offer suggestions, and express concerns in the relaxed atmosphere of the TLC.

### **THE FUTURE IS NOW**

*(Breakfast Discussion) Thursday, October 10, 8:30 A.M.*

*Host: Anne Bishop (Information Systems)*

Classes from six academic departments are involved in exciting pilot projects this fall. Come hear about what your colleagues are doing and about opportunities for faculty to become involved in cutting-edge technologies such as eBooks, handheld computers, wireless computing, and testing through electronic bluebooks.

#### **PRO HUMANITATE GRANT PROPOSAL FEEDBACK OPPORTUNITY**

*(Brown Bag) Monday, October 14, 12:00-1:30 P.M.*

The TLC is holding a drop-in lunch to offer feedback to faculty with ideas for grant proposals.

#### **INTRODUCTION TO ADOBE ACROBAT**

*(Brown Bag) Tuesday, October 15, 12:00 P.M. ZSR Library Room 204*

*Hosts: Rosalind Tedford, Giz Womack (Information Technology Center)*

What is a PDF and why should I care? Come to this session to learn about the latest addition to the standard software load, Adobe Acrobat. The program allows you to create PDFs, accessible files readable by anyone, from Word, PowerPoint, Excel and other applications. But Acrobat does much more. Participants with Acrobat will learn to create a PDF and add functionality to it with Acrobat, including Bookmarks, hyperlinks and digital signatures. NOTE: Faculty who did not receive ThinkPads this year can purchase Acrobat at a greatly reduced price through the Purchasing office.

#### **CONVERTING THE CURRICULUM FROM 112 TO 120 CREDIT HOURS BY 2004**

*Open Exchange and Faculty Discussion Tuesday, October 15, 3:30-5:00P.M.*

#### **INFORMATION LITERACY**

*(Brown Bag) Tuesday, October 22, 12:00 P.M.*

*Host: Elisabeth Leonard (Reference Librarian)*

The Internet has changed the ways people communicate, learn, play, do business and solve problems. In this new landscape, Information does equal Power. Unfortunately, the Internet has provided a false sense of security to students who grew up in the Internet Age, believing that they can find, and sometimes create, all answers via the Internet. We must provide students with the skills to manage rich information resources: investigating, researching and making meaning from data, both in print and electronic formats. Information literacy provides a context for students to understand the nature of information and of research, to find, to evaluate, and to use information.

#### **HOW CAN I USE SERVICE LEARNING IN A COURSE?**

*(Brown Bag) Monday, October 28, 12:00 P.M.*

*Host: Sally Sue Brown (Student Development)*

An informal discussion for faculty who include service-learning in a course or who are considering including service-learning in a future class. An excellent opportunity to obtain advice from faculty who are experienced in this area, to offer your suggestions, and to ask questions.

#### **THE LILLY GRANT DISCUSSION: OPPORTUNITIES AND IDEAS**

*(Brown Bag) Wednesday, October 30, 12:00 P.M.*

*Hosts: Anne Boyle (English), John Friedenber (Theatre), Claudia Thomas Kairoff (Dean's Office), Betsy Taylor (Pro Humanitate Center)*

How can I learn more about the Lilly Grant First-Year Seminar Stipends? What is the Lilly Grant, anyway?? Come to the TLC to discuss these questions and share your ideas with two FYS faculty and two Lilly grant administrators.

## **WHAT'S NEW IN BLACKBOARD 6.0**

*(Brown Bag) Wednesday, November 13, 12:00 P.M.*

*Hosts: Rosalind Tedford, Giz Womack (Information Technology Center)*

The latest version of Blackboard will be here in January, and will bring with it improved functionality, more customization options, and useful new plugins. Come to this Brown Bag lunch to hear what's new in the new version and to find out about upcoming training.

## **ORAL PRESENTATIONS: PLANNING, GRADING, AND CRITIQUING**

*(Brown Bag) Thursday, November 14, 12:00 P.M.*

*Host: Dee Oseroff-Varnell (Communication)*

In an effort to develop oral competency in our undergrads, there is an expectation that we assign oral presentations in our First Year Seminars and other classes. Yet these presentations are sometimes an afterthought to a research paper, delivered by uncertain students in an endless series of cluttered PowerPoint slides. This workshop will focus on using oral presentations in First Year Seminars. We will examine several things in this brown bag workshop: (1) incorporating presentations into a variety of contexts, (2) developing guidelines and criteria when designing the assignment, (3) evaluating the presentations, and (4) providing the students with constructive criticism. Handouts with suggestions/ideas in each of these topic areas will be provided. Additional sessions can be scheduled.

## **Spring 2003**

### **DEVELOPING STUDENTS' ESSAY-WRITING SKILLS**

*Wednesday, January 29, 12:00 PM,*

*Host: David Coates (Political Science)*

Dr. Coates will talk about strategies for developing essay-writing skills, particularly in students with little essay-writing ability or confidence. He will draw on experiences of developing such skills among adult learners studying with the Open University in the United Kingdom. Open to all faculty. Lunch will be provided.

### **ACADEMIC AND COMMUNITY ENGAGEMENT WORKSHOP SERIES PRESENTS RICK BATTASTONI, PH.D.**

**"SERVICE-LEARNING AND CAMPUS CLIMATE: BENEFITS BEYOND THE CLASSROOM"**

Tuesday, February 4th, 4:00-5:15pm, Autumn Room in Reynolda Hall

This event is made possible by Pro Humanitate Fund for Service-Learning in Action. Information on grant opportunities will be available.

An author in the field of political theory with a principal interest in the role of education in a democratic society, Battastoni has served on a number of community and not-for-profit organization boards, has led or facilitated workshops for several national educational organizations (e.g., AAHE, AACU, NSEE, Campus Compact, The Kettering Foundation), has lectured or made presentations on a number of college campuses nationwide. He is Professor of Political Science and Director of Project 540, a National Civic Engagement Initiative funded by a grant from The Pew Charitable Trusts. From 1990 to 2000, Battastoni either established or developed and directed service-learning efforts on three different campuses, from 1994-2000 with the Feinstein Institute for Public Service at Providence College (before that, he directed the service-learning programs at Rutgers and Baylor Universities). His most recent service-learning publication is "Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines" (Campus Compact, January 2002). His presentation will address how service-learning can relate to other campus initiatives such as civic engagement, diversity, the first-year experience, and recruitment and retention.

## **CLASSACT**

*Wednesday, February 5, 12:00 PM*

*Hosts: Brook Davis, Leah Roy (Theatre)*

ClassAct is a class of theatre students available to visit your classroom and perform a short scene from any dramatic literature you are using in your curriculum. Emphasis would be placed on multiple interpretations to highlight themes and ideas that might not be readily apparent on the page. Following the performance, ClassAct can work with you to facilitate a discussion about what your students have seen and how a live performance impacts the students' encounter with dramatic literature. If you are currently using dramatic literature in your curriculum or if you are interested in using dramatic literature in your classroom but aren't sure if there's any relevant material out there, this event will be of great interest. Open to all faculty. Lunch will be provided.

## **ACCOMMODATING STUDENTS WITH DISABILITIES IN THE CLASSROOM**

*Tuesday, February 18, 12:00 PM*

*Hosts: Michael Shuman (Learning Assistance Center), Jamie Dean (WFU student), and guest faculty panelist*

Interested faculty members will be offered the opportunity to learn more about accommodating students with visual and auditory impairments in the classroom. The hosts will serve more as a panel than as true presenters, so faculty are encouraged to actively participate in the discussion. Open to all faculty. Lunch will be provided.

## **WHAT ARE THEY TALKING ABOUT? COMPUTING THE STUDENT WAY**

*Monday, March 17, 12:00 PM*

*Host: Rosalind Tedford (ITC)*

Our students are constantly using the computer to do more than research. They chat online, download music and movies, and keep online journals often all at the same time. Come to this session to understand instant messaging programs, peer-to-peer file sharing programs and web logs (blogs) and join in a discussion about how to tap into their potential for classroom use. Open to all faculty. Lunch will be provided.

## **STUDENT EVALUATION OF INSTRUCTION - MYTHS AND FACTS, USES AND MISUSES**

*Wednesday, March 19, 3:00 PM*

*Host: Ray Purdom, Director of the Teaching and Learning Center, UNCG*

*Location: Autumn Room (Reynolda Hall)*

Student Evaluation of Instruction is probably the most researched subject in higher education. The ERIC database lists over 2,200 publications on the topic. We will discuss these research findings to analyze frequent misconceptions, to look at a disturbing list of misuses, and to explore how we can use this teaching evaluation practice effectively.

In our examination of student evaluations, we will include consideration of their

- validity and reliability
- proper administration
- proper interpretation
- use in improving teaching
- use in decision making
- limitations

## **USING DIGITAL VIDEO IN THE CLASSROOM**

*Thursday, March 20, 12:00 PM*

*Hosts: Sharon Andrews (Theatre), Jolie Tingen (ITS, Theatre)*

Sharon Andrews, Associate Professor in Theatre, found switching from analog medium, VHS tapes, to digital video increases the flexibility of using video in the classroom. Students in her On-Camera Performance class are required to bring VHS tapes with them to class in order to tape their performances. Switching to digital video allows them to review not only their own work but also the work of their classmates. Professor Andrews and Theatre's Instructional Technology Specialist, Jolie Tingen, will visit the TLC to discuss the benefits and challenges of using digital video in the classroom.

## **STRATEGIES TO ENCOURAGE STUDENT ORIGINALITY AND CREATIVITY/DISCOURAGE PLAGIARISM**

*Wednesday, March 26, 3:00 PM*

*Hosts: Paul Ribisl (Health & Exercise Sciences), Earl Smith (Sociology), Lisa Sternlieb (English)*

As many of us have unfortunately experienced, the availability of documents on the internet, combined with student stress about completing written assignments, have increasingly led them to submit work that is not their own. This panel has been organized to open discussion about ways to design written assignments that can help minimize this temptation and encourage students develop their own critical thinking. Open to all faculty..

## **DEVELOPING CRITICAL THINKING SKILLS IN THE CLASSROOM**

*Thursday, April 3, 12:00 PM*

*Host: Dee Oseroff-Varnell (Communication)*

If you have attended any of the workshops on oral proficiency led by Dee Oseroff-Varnell, you have probably seen the handout she has put together on informal speaking and writing assignments, "Writing Assignment Ideas/Speaking Assignment Ideas." (The TLC regularly sends copies to faculty teaching first-year seminars.) In this session, we will discuss innovative ways to use these and other informal speaking assignments as strategies for developing critical thinking skills in the classroom. Open to all faculty.