

Fall 1999 Events

Enforcing the Honor Code in the Information Age

Thursday, September 30th, noon, Teaching and Learning Center

Jim Powell, Classics Department and Claire Schen, History Department

How can we discourage cheating in the age of “papers for sale” on the Internet? What is the administrative procedure to follow if we think a student is cheating?

First Year Seminar Workshop

Tuesday, October 5, 4:30 – 6:30 P.M., DeTamble Auditorium, Tribble Hall

Sponsored by the Teaching and Learning Center, First Year Seminar Committee, and the Dean’s Office

Presenters/Facilitators include:

Anne Boyle (English), Bob Evans (Education), Brad Jones (Chemistry), Tom McGohey (Writing Center/English), Dee Oseroff-Varnell (Communication), Sue Rupp (History), Ulrike Wiethaus (Humanities)

The panel discussion on developing students’ oral competency begins at 4:30 P.M. The small group workshops begin at 5:30 P.M. Workshop participants are invited to attend a dinner in the Oak Room following the workshop.

Athletes in the Classroom: Issues and Concerns

Thursday, October 21st, noon, Teaching and Learning Center

Tom McGohey, Writing Center/English Department and David Wilson, Math and Computer Science Department

A discussion of the challenges for student athletes and the faculty who teach them.

Athletes in the Classrooms: Meeting the Challenge

Tuesday, October 26, noon, Teaching and Learning Center

Doug Bland, Director Athletics Academic Services and Don Frey, Economics and chair of the Committee on Athletics

Participants will brainstorm solutions to issues raised in the discussion of October 21st.

Addressing Gay And Lesbian Issues In The Classroom

Thursday, November 4, noon, Teaching and Learning Center

Ulrike Wiethaus, Humanities

Are your students interested in discussing the recent Trustee decision regarding same-sex unions in Wait Chapel? Would you like to incorporate gay and lesbian themes in your courses? What would gay and lesbian students like their professors to know about their needs?

This program will start with a video and conclude with a discussion. Early in the Spring semester we will follow-up with a panel discussion and invite gay and lesbian students at WFU to participate.

Unable to attend a TLC event you are interested in? Contact us at tlc@wfu.edu to request handouts and/or notes from the event.

Designing Oral Presentations for the First Year Seminar

Tuesday, November 16, 4:30 – 6:00 P.M., Carswell 305
Dee Oseroff-Varnell, Communication Department

Often the difficult part of assigning oral presentations is knowing what type of assignment will best meet my learning objectives. Should I assign an individual speech or a classroom debate? Can I accomplish my goals by allowing students to use their creativity in a courtroom drama or a talk show? How do I decide on the format to use, and how do I develop appropriate assessment parameters for that format? These are some of the questions addressed in this workshop on designing oral assignments for FYS. In addition to suggested guidelines for designing oral assignments, this workshop will provide models for developing assignment and evaluation criteria.

The TLC is developing a library of resources to aid in designing and implementing oral presentations for their classes. In the last six months we have purchased the following videotapes: Small Group Discussions, The Art of Discussion Leading, and the Successful Speaking series with tapes addressing Delivery Techniques, Using Logic and Reasoning, Conquering Communication Anxiety, and Organizing a Speech.

Spring 2000 Events

Peer Instruction

Thursday, January 20th, 4 P.M., Olin 101
Dr. Catherine H. Crouch, Harvard University Division of Engineering
and Applied Sciences

Describing her talk, Dr. Crouch writes: “Education is more than just transfer of information, yet that is mostly what happens in large introductory courses – instructors present material and students take down as many notes as they can. This format tends to reinforce the idea that learning is about acquiring information rather than gaining new ways of thinking. In undergraduate science, however, learning consists primarily of developing new thinking skills; this mismatch between instruction and learning leads to students misunderstanding what science is, as well as frustration for both students and instructors. The problem has a relatively simple solution: shift the focus in lectures from delivering information to coaching students in the way of thinking we call physics. This talk will present one approach to lecturing that accomplishes this change in focus, which we call Peer Instruction.”

Please note that this talk is not limited to science faculty. Peer Instruction can be applied across disciplines. Co-sponsored by the TLC and the Physics Department.

Students' Thoughts on How Faculty Can Create Sensitivity to Gender-Orientation Issues

Wednesday, January 26, noon, Teaching and Learning Center

Students from WST 321 Gay and Lesbian Theory and Culture will share what they would like faculty to know about gender-orientation issues on campus.

What Do You Wish You Had Known As a Teaching Assistant?

Thursday, January 27, 11 A.M., Benson 401

Dany Kim-Shapiro, Physics; Betty LaFrance, Communication; Claire Schen, History; Kendall Tarte, Romance Languages; and Eric Watts, Communication.

The Teaching and Learning Center presents its second series of seminars for graduate teaching assistants. The seminars are scheduled for 11 A.M. – noon on the following Thursdays: January 27, February 24, March 16, and April 13. The first session features a faculty panel who will discuss what they wish they had known as teaching assistants, what they learned from the experience, and what faculty expect from the graduate students they work with. Participants will generate subsequent seminar topics following the first session.

Evaluating Oral Assignments for the First Year Seminar

Wednesday, February 9, 4:30 – 6:00 P.M., Carswell 107

Dee Oseroff-Varnell, Communication

Have you ever felt that you know a good presentation when you see it, but have a difficult time putting "it" in concrete terms? Using oral assignments in the classroom makes us face the age-old complaint that the grading of these assignments is "subjective." It *is* difficult to approach an oral presentation without our personal preferences influencing our evaluation, but that doesn't mean that objective grading is unattainable. This workshop will focus on evaluation strategies for oral presentations. We will look at a variety of oral and written evaluation techniques, and examine several evaluation forms that can be used for grading oral presentations. We will also view some student presentations to allow participants to practice evaluating oral assignments.

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Leadership and Civil Rights Symposium

February 23 and 24, Wake Forest University and Winston-Salem State University

Graduate Teaching Assistant Seminar

Thursday, February 24, 11:00am

Benson 401

First Year Seminars: What Works/What Doesn't Work

Wednesday, February 29, 4 P.M.

Paul Anderson, Physics; Bernadine Barnes, Art; Mary Friedman, Romance Languages;
Tim Sellner, German and Russian; facilitators

Discussion and exchange of ideas. Wine and cheese will be served.

Graduate Teaching Assistant Seminar

Thursday, March 16, 11:00am

Benson 410

Reflecting on Academic Advising

Thursday, March 23, 12:00pm

Teaching and Learning Center

What is the role of an academic advisor? What can it be? What information and training do advisors need? Can technology be used to enhance the advisor/advisee relationship? How can advising be more productive for students?

Classroom Climate for Minority Students (student forum)

Tuesday, April 4, 11:00am

Benson 410

An open-mike forum for students to share their thoughts about the classroom climate for minorities at WFU.

Classroom Climate for Minority Students (faculty discussion)

Wednesday, April 12, 12:00pm

Teaching and Learning Center

Using the students' comments as a starting point, this discussion will focus on improving the classroom climate.

Graduate Teaching Assistant Seminar

Thursday, April 13, 11am

Benson 410