

Wake Forest



The PLAN
for the
Class
of 2000

QUALITY



TWO YEARS AGO, faculty, students and administrators of Wake Forest University began work on a blueprint to enrich the quality of undergraduate education at the institution, already nationally recognized as one of the finest private liberal arts universities in the country.



The **PLAN** *for the* **CLASS of 2000**

THE RESULTING PLAN for the Class of 2000 takes higher education at Wake Forest to a new level: an intensified commitment to individualized instruction, faculty-student interaction, and small classes. As the plan is implemented, beginning in the fall of 1996, its academic, residential and technological components will dramatically increase educational benefits while jointly engaging students, faculty, and administration in the institution's intellectual and cultural life.



IN ITS SIMPLEST TERMS, the plan means that Wake Forest will continue to do what it does best—only better. Prospective members of the Class of 2000 are indeed in a class by themselves. Here are the benefits:

First-year seminars

FIRST-YEAR STUDENTS, along with about 14 classmates, will study an intellectual topic under the direction of a faculty member. Many students will live in the same residence hall with others in their seminar. The classes will be designed to help students begin to develop analytical, criti-

cal thinking and verbal expression skills early in their college careers. Access to the professor will be assured, as will the creation of a ready-made support group for academic as well as social pursuits.

MORE FACULTY

THE PLAN CALLS for an increase in the number of undergraduate faculty, about 40 positions. For students, this translates into increased contact with professors as well as more and smaller classes. The addition of faculty also means that the University can quickly adjust the numbers of classes in specific areas to meet student needs.



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Smaller classes

MORE FACULTY MEANS more classes, in addition to the first-year seminars. Wake Forest expects to add 100 upper-level classes over the next several years. And more classes mean smaller classes and greater class availability. Smaller classes encourage participation, the development of critical thinking skills, and they offer students greater opportunity to express their opinions, both written and oral.

SCHOLARSHIPS

THE PLAN WILL ADD 175 scholarships to support study abroad. Wake Forest has residential programs in London and Venice, and it annually sends students to

countries such as Spain, Russia, Japan, and China. The plan also supports the establishment of 150 merit-based upper-class fellowships to be awarded to teacher-scholar fellows, students who are conducting research with faculty or assisting faculty with first-year seminars.

Financial aid

THE PLAN CALLS for the University to continue its need-blind admissions policy, meaning that a student's ability to pay will not be a factor in the decision to admit. Wake Forest will maintain its commitment to financial aid, increasing funds (grants) as tuition and other costs rise. The University will meet the demonstrated need of any regularly admitted student.

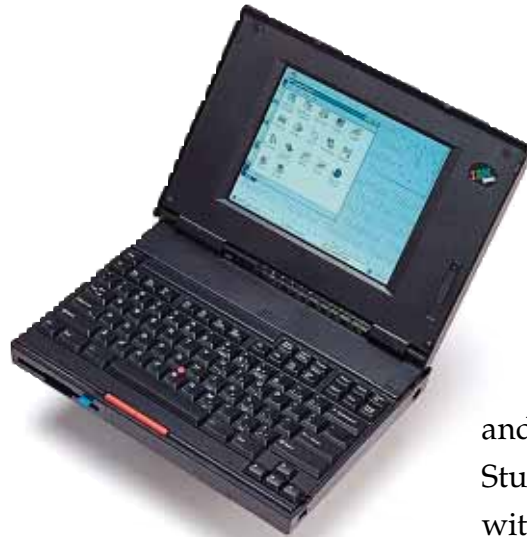


NOTEBOOK COMPUTERS

BEGINNING IN THE FALL of 1996, all first-year students will be issued IBM Thinkpads, powerful notebook computers for travel with them from classroom to library to residence hall and beyond, into the lab or out into the field.

Computers will come with instructional software; training and support will be readily available.

Computers will be upgraded every two years, and students will take the machines with them upon graduation.



AS THE CAMPUS becomes a networked community of learning, personal computers ensure that everyone has access to the extensive resources available both on site and through the Internet

and World-Wide Web. Students can communicate with professors, participate in in-class work, and access worldwide databases. Both faculty and students will spend less time gathering information and more time together analyzing and discussing its implications.



Residence life

THE RESIDENTIAL COMPONENT of the plan means that residence halls will become more closely linked with intellectual, not just social, life on campus. Many first-year seminar groups will live in a common area, creating an academic support as well as social group. Residential activities will be planned around discussions within the first-year seminar as well as events on campus. In time, faculty mentors will work with students in all residence halls.

2000



OUTCOMES

STUDENTS WILL LEARN more, be more confident of their abilities, and their technological skills will enhance their value in the global job market. And all of these benefits have been added to what Wake Forest already does extremely well: prepare students for lifelong careers of learning and service to humanity.



QUALITY



Expenses for 1996-97

TUITION	\$18,500
ROOM AND BOARD (<i>estimate</i>)	\$2,590
FOOD AND BOOKS (<i>estimate</i>)	\$2,260
Total	\$23,350

ALL FIRST-YEAR STUDENTS WHO LIVE IN RESIDENCE HALLS ARE REQUIRED TO PARTICIPATE IN ONE OF FIVE AVAILABLE MEAL PLANS.



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For more information, visit the Wake Forest
University World Wide Web site at
<http://www.wfu.edu>

