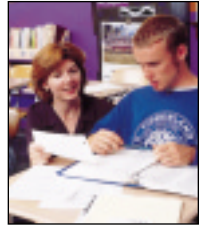


# Wake Forest

M A G A Z I N E



## Masters of the classroom

Ten years of training  
top teachers

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*cover photo by Billy Howard*

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by Jeff Miller ('93)

Wake Forest's Master Teacher Fellows program applies the principle that a profession is mastered best through mentoring by masters. Meet four of its finest protégés.



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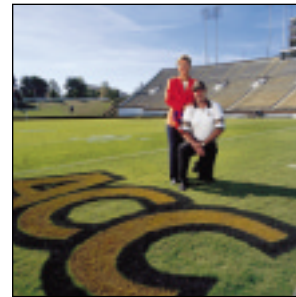
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It's always interesting when you sleep with the opposing fan you sit next to.

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by Carey King ('99) and  
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In separate essays, two students report on the changing status of women and sacred tribal space in Africa.



*Course links students with alumni experts worldwide*

## 'networking

THE TEN STUDENTS in Charles H. Kennedy and Craig Runde's first-year seminar in fall semester went far beyond class time and space in their study of globalization and diversity.



Craig Runde: developing a course that could become a model for alumni participation worldwide.

The students did the standard readings, papers, and class discussion. But they also chatted regularly with a Wake Forest alumnus who works on the House International Relations Committee staff about current topics like the International Monetary Fund, and with a former Wake Forest MBA student now working in

Prague, Czechoslovakia, about his corner of Europe. Other alumni from Bolivia, Switzerland, Pakistan, and Washington, D.C., also chimed in on classroom discussions by using the Internet twenty-four hours a day.

The course's innovative use of subject matter, technology, and guest expertise may make it a model for others.

Kennedy, a professor of politics and director of the

American Institute of Pakistan Studies, and Runde, head of the International Center for Computer Enhanced Learning at Wake Forest, were the architects of the seminar, titled "Globalization and Diversity: Whither the State?"

"The first-year seminar is a way of introducing students to college, teaching them to write and think and showing them how to participate in small groups," Kennedy said. "What we have here that sets us apart [from other similar courses] is the technology component—a process set up so that people from around the world can enter comments. Everyone in the class has access [through their laptop computers]."

The class began the semester discussing the origin and nature of states, expanded to topics such as clashes of civilizations and the effect on states of international organizations like the IMF, the United Nations and international courts, and went on to cover ethnic conflicts, environmental issues, and communications.

Throughout the semester, the world provided the professors and their students with plenty of discussion material—the American

embassy bombings in Africa, the retaliations in Sudan and Afghanistan, the debate in Congress about the United States' contribution to the IMF, and so on.

In between class time, the students were given on-line assignments and questions to address. Runde and Kennedy took turns posting on-line questions related to the material and class debates. Alumni and other guest participants also posted questions, referenced related reading material, and gave feedback on student comments, all of this accessing the class Web site to update the discussion database. Then the students wrote back with their comments, reacting to the questions and to each other.

The running electronic commentary kept the classroom discussion going non-stop. "It expands geometrically," Kennedy said. "There is more interaction than a normal course. In the first three weeks we could feel it expand dramatically."

Bethany Dulis, a freshman from Washington, Pennsylvania, said she enjoyed the multi-leveled approach. "In class, discussion can move quickly and you might not think right away how you





Charles H. Kennedy, *right*, detected more interaction than in a conventional course. "We could feel it expand dramatically," he said.

want to say something," she said. "Being able to write comments in between class allows more time to think through opinions and respond.

"[The alumni] really brought an interesting perspective," she continued. "You tend to get caught up in college as if college is the world.

"We read so many different things about culture, economies, politics, and it was all related. It's interesting to see the comments because people in the class have such diverse interests."

Robert M. Hathaway, ('69, MA '73), who works on the professional staff of the House International Relations Committee, participated several times. "The level of interest and sophistication is far removed from what I and my fellow freshmen were looking at years ago," Hathaway said. "I think that

the concept is really a splendid concept. If it is an example of what Wake Forest is doing for its students today, those of us who are alumni and those of us who are parents can be awfully pleased."

Other participants included Brian S. Piper (MBA '88), who went to Czechoslovakia as a volunteer in 1992 and stayed on, forming his own company, IBDA, an advisory firm in business and trade development; Rasul Baksh Rais of Islamabad, Pakistan, who taught at Wake Forest as a Fulbright scholar in 1997-98; Bill Harshbarger ('74), who is working in Switzerland for DiAx Telecommunications; Rodrigo Bedoya ('94) of La Paz, Bolivia, a former student of Kennedy; Kennedy's daughter, Shannon Poe-Kennedy ('98), who is a graduate student in anthropology at Cornell University;

and Megan Reif, a Wake Forest graduate and Fulbright scholar who taught in Pakistan in 1996-97 and works now in Washington, D.C., for an Afghanistan foundation.

Robert D. Mills, associate vice president of university advancement, helped Kennedy and Runde contact the alumni involved in the course. "This is an opportunity to get one-on-one with people regardless of where they live or in what time zone," Mills said. "This is just the beginning of something very dramatic in the way that alumni and other friends interact with the University." ❧

—ANN C. HOPKINS



Wake Forest President Thomas K. Hearn Jr., *center*, with Board of Trustees chair John G. Medlin Jr., *left*, and former UNC president and public television host William Friday prior to a dinner held in Hearn's honor October 1 on the occasion of his fifteenth anniversary as president. Hearn's tenure is by far the longest in the ACC and one of the longest in the nation, more than doubling the current national average length of presidencies at single institutions. For more on Hearn's tenure, see "The Last Word" on page 64.

## Back-door attack

*A novel approach to sickle-cell treatment*

**I**N A NONDESCRIPT LAB on the second floor of Wake Forest's Olin Physical Laboratory sits the obligatory countertop contraption comprising syringes and tubes and black boxes. The whole thing is hooked up to the obligatory computer whose monitor displays the obligatory multicolored squiggly lines. But appearances can be deceiving, for this research station is anything but conventional.



Kim-Shapiro in his laboratory: Could recovery, and not prevention, be the key to conquering sickle-cell disease?

Since arriving at Wake Forest two years ago, Assistant Professor of Physics Daniel Kim-Shapiro has been running samples of blood and hemoglobin through the device in order to gain a better understanding of the basic biophysical processes of sickle-cell disease. Straightforward

enough. But whereas the bulk of sickle-cell research has focused on preventing the deformation, or "sickling," of cells, Kim-Shapiro is investigating how quickly cells can be restored to normal.

It's a sufficiently novel approach to the disease that the National Institutes of

Health recently awarded Kim-Shapiro, a biophysicist by training, a \$460,000 grant to continue his research through January 2003. "It just seemed like a question that had not been answered," Kim-Shapiro says simply when asked what led him to investigate this "back-door" approach.

Normal red blood cells are donut-shaped and flexible in order to squeeze into minuscule capillaries and deliver their life-giving oxygen to body tissue. But people with sickle-cell disease have red blood cells that cannot always flex. As the oxygen in the cells is depleted, long aggregates called polymers form inside the cells, deforming and stiffening them. Unable to flex, these cells get trapped in small blood vessels, causing severe pain and tissue damage that can lead to cardiac and neurological complications and death.

There is no cure for the disease, which afflicts one in every 400 people of African descent born in the United States. About 75 percent of those with the disease respond to some extent to a drug called hydroxyurea that prolongs the time it takes for a cell to sickle, Kim-Shapiro says. "In trials it will reduce the painful crises in those patients about 50 percent," he says. "This is good, but it's not a perfect way to

manage a disease. And it is not without side effects."

Kim-Shapiro is concentrating on understanding the process of how cells "unsickle" when restored to high-oxygen conditions in the lungs. "If we could speed up how fast the cell unsickles, that would be a new pathway for treatment," he says.

His chief tool is a rapid scanning monochromator that is hooked up to a stopped-flow apparatus. The instrument allows Kim-Shapiro to infuse sickled cells with oxygen under controlled conditions. Two detectors in the mixing chamber measure how much oxygen has bonded to the hemoglobin and to what extent the cell has unsickled.

Even if Kim-Shapiro's research never leads to a new treatment for sickle-cell disease, all his efforts will not be for naught, he says. "There is a basic-research aspect to this," he points out. "There are other diseases with processes that involve aggregation. Alzheimer's disease, one that most people would be familiar with, involves an aggregation of a protein. So if we better understand the process [of aggregation] itself it could help us with these other diseases." *W*

—FRANK ELLIOTT

# Way Back When

by Kim McGrath

## *Dating at Wake Forest way back when:*

- ◆ The way to meet a man in 1909. The all-male student body at Wake Forest had just passed the 300 mark. Students would be at the station to meet the train from Raleigh, called the "Shoo-Fly." The arrival of the train was the big event of the day. Ladies needed to carry a beautiful handkerchief, because students liked to collect them. When a man had collected enough, his mother made them into a bedspread.
- ◆ The way to meet a woman in 1918. The "Of Local Interest" section in the *Old Gold and Black* included important information on the arrivals of young ladies, such as: "Miss Minnie Belle Riddick is visiting Mrs. J. Richard Gozier," or "Miss Elizabeth Royall has returned from a visit to South Carolina." Knowing where the ladies were made inviting one to chapel much easier.

- ◆ A scintillating evening in 1920. A couple "yearning for the bright lights, the swaying music and the waxed floor" might have set off to Raleigh, "the city of culture built on seven hills," for an evening of dancing.
- ◆ The rules of the game in 1945. The student handbook defined dating as "being in the presence of a boy for more than fifteen minutes." Dating was not permitted in the evenings in parked cars. No student was allowed to spend the night in town after attending a dance, and no student was allowed to leave campus for a date without being accompanied by another couple. *The 1945-46 Social Standards Bulletin*, published by the Wake Forest Women's Government Association, gave the following rule for double dating: "Two girls on a foursome movie date should be a sandwich filling between two boys."
- ◆ Telephone etiquette in 1964. *The Women's Government Association Handbook*

issued the following warning: "You know how fussy boys are about appearances, so be sure to slip on a scarf for those unsightly rollers" when using the community telephone.

- ◆ Serenading in '70. *The Women's Government Association Handbook* offered these words of advice for ladies receiving serenades: "Serenades are very special occasions to coeds. In order for it to be meaningful, proper dress and relative quiet are in keeping...one extra hint: it is considered in bad taste to clap at the end of a serenade."





## Treasure trove

*Library houses rare books  
by Virginia Woolf's press*

**I**N THE ELECTRONIC AGE, anyone with a computer can be a publisher. Desktop publishing programs, e-mail, and the Web make it possible to distribute words to hundreds and thousands more easily than ever before.

But at the Rare Books Room in the Z. Smith

Reynolds Library, desktop publishing can be applied to masterpieces of literature, hand-printed by one of this century's most important writers.

In 1917, author Virginia Woolf and her husband, Leonard Woolf, a talented writer and editor himself, bought a used printing press to publish their own works and those of their colleagues. Dubbing their two-person operation the Hogarth Press, after the Hogarth House, their residence in Richmond, England, they set up the printing press in their dining room and published 150 copies of a thirty-one-page pamphlet titled *Two Stories*, featuring a story by each Woolf.

Today one of those 150 copies hides like buried treasure on the shelves of the Rare Books Room. Hand-sewn and wrapped in faded Japanese grass paper, the unassuming volume is considered priceless, a sapphire-blue lifeline to a literary genius.

"To be able to look at the work they did and know the Woolfs held this [*Two Stories*] in their hands as they put it together on their dining room table is something special," says Sharon Snow, curator of rare books, noting that *Two Stories* is probably the rarest piece in the library's internationally renowned Hogarth Press collection, which includes hundreds of books.

*'We have one of the  
first editions of the  
most influential poem  
of the century. That's  
worth something.'*

"To have *Two Stories* is a high point for any special collection."

*Two Stories* would be notable even if the Hogarth Press never published again. Happily for bibliophiles, the Woolfs' went on to publish many more important books, including works by T.S. Eliot, E.M. Forster, and of course, Virginia Woolf. Success forced the Hogarth Press to seek professional printing for many of its titles, yet the Woolfs continued to hand-print books intermittently, adding up to thirty-four of the 525 books they eventually published. And like all works of art, the hand-printed books' idiosyncrasies complete the picture: the orange cover of Leonard Woolf's *Stories of the East* features an almost childlike illustration of a tiger; an original typed invoice and packing label lie inside the front cover of the library's copy. Other hand-printed Hogarth Press books have their own unique features.

Sharon Snow, with books from library's Hogarth Press collection: One of the most significant of its kind in the world.





Wake Forest entered the Hogarth Press story in the sixties. Through the generous donations of Charles H. Babcock, Nancy Reynolds, and others, the library's rare books department began to develop a significant collection in English literature from the last hundred years, including authors such as Eliot and Forster who were published by Hogarth Press. Richard Murdoch, the rare books librarian at that time, and others, including then-Provost Edwin G. Wilson ('43) and Library Director Merrill Berthrong, decided it was important to continue to collect rare books by these authors.

"The idea of relationships was basic to me," says Murdoch, who is now archivist/registrar at Reynolda House, describing his book-collecting philosophy. "There were a number of relationships in our collection that made it of interest to collect the Hogarth Press. . . . It was obvious that having a fairly complete Hogarth Press collection would tell a bigger story."

Wilson agrees with Murdoch's account of that developmental period. "We said at the time that, because we have this great collection from this period of English literature, the Hogarth Press belonged in this collection," he recalls. Wilson adds that the press's connection to

Virginia Woolf was another benefit. "At a time when women's studies came into prominence, it was good to have a collection of books identified with one of the most important women writers of modern times."

The collection has grown through the years and is now considered one of the most significant in the world. "The collection is one of the best," says Murdoch, who adds it is particularly notable for its T.S. Eliot titles. "An Eliot scholar said to me it's one of the best Eliot collections he had seen."

In fact, the collection has reached a point where there is little that can be added to it. "I've looked for Hogarth Press titles, but the things that are available, we already have," says Snow.

Wilson mentions the first English edition of T.S. Eliot's masterpiece, *The Waste Land*, and notes that *Time* magazine recently proclaimed Eliot the most influential poet of the twentieth century. "If you accept that T.S. Eliot was the most influential poet of the twentieth century and *The Waste Land* his greatest poem . . . then we have one of the first editions of the most influential poem of the twentieth century," he says. "That's worth something." W

—ANDREW WATERS

## Almanac

*A miscellaneous compendium of news and facts  
about Wake Forest University*

- ◆ Wake Forest University Baptist Medical Center has launched a \$100 million capital campaign emphasizing endowment development for education, research, and patient care. "Sustaining the Miracle: the Campaign for the Medical Center" has already garnered \$64 million in pledges. The campaign will conclude in June 2001.
- ◆ Wake Forest fell one place—to twenty-ninth among national universities—in the latest *U.S. News & World Report* rankings of colleges and universities.
- ◆ Last year's seniors at Wake Forest gave their undergraduate education high marks in a survey conducted by the Higher Education Data Sharing (HEDS) Consortium. Fifty percent of Wake Forest respondents indicated they were generally satisfied with their undergraduate education, and 45 percent indicated they were very satisfied. The seniors also left the University with positive memories. Asked how they remember their college years, 53 percent replied most enjoyable and 33 percent replied happy.
- ◆ Two "town hall" meetings were held on campus this fall to address moral and ethical topics related to the Starr report.
- ◆ Wake Forest's freshman retention rate—the percentage of first-year students who return to the University for their sophomore year—was 94.3 this fall, the highest level in recent years.
- ◆ Warning of a "consumer" movement that is sweeping higher education—in which colleges and universities are being evaluated like "dishwashers" by prospective students and their parents, and in which the best students are "up for auction to the highest bidder"—President Thomas K. Hearn Jr. has requested a special study of Wake Forest's financial aid and student recruitment policies to ensure that the University does everything it can to attract top students, regardless of their economic circumstances.

## Tender loving care

*Laura Hearn tends to Presidential House garden restoration*

**L**AURA HEARN ARRIVED at the Wake Forest President's House in 1992, shortly after her marriage to President Thomas K. Hearn Jr. Immediately she felt drawn to the walled garden adjacent to the house. She was curious about the remnants of earlier planting and intrigued by the charm and beauty of the aged walls and walks. Her firsthand knowledge of plant life in the upper South was limited, but she realized that gardens in Winston-Salem, North Carolina, behave quite differently from those in Birmingham, Alabama, where she had learned about gardens and gardening from her parents, Arline and C. Whitten Walter. She began a year-long observation of the garden, watching and tending it, taking note as perennials, shrubs, and trees put on their individual displays through all four seasons.

During this period of learning and observation, she became acquainted with descendants and other relatives of the original owners, the late Mr. and Mrs. Ralph P. Hanes. She heard stories of the role the garden had played in the lives of family members and guests. She learned which plants were special to them and why they were special.

Gradually, through her friendship with the Hanes family and through her own interactions with the garden, she came to know and love it. And, as she learned of the historical significance of the garden, she became determined to preserve and restore it.

The garden adjacent to the President's House, designed for Mr. and Mrs. Hanes in 1928, was one of more than 600 gardens designed by landscape architect Ellen Shipman between 1914 and 1946. Her clients were among the leading industrialists of the day, including the Ford, Astor, and du Pont families. Her client list was impressive, but Shipman became prominent in her own right through her many projects throughout the country. During a period when almost all landscape architects were male, Shipman and her all-female staff stood out, not only for their gender but also for the high quality of their work.

As she learned more about the garden, Mrs. Hearn realized what a challenging task lay before her. She knew that restoration of the garden would be an important gift to the University's future, and she also recognized she must be very sensitive to the intent of the original plan.

Mrs. Hearn realized the importance of working with an established landscape architect who could examine the structure of the garden, help research plans, and then

oversee construction and replanting, and she engaged Paul Faulkner "Chip" Callaway of Greensboro. Like many of Shipman's gardens, this small formal garden was surrounded by tall brick walls, separating it from a "wild area" or woodland. Trees and large shrubs were planted around the outside of the wall. A decorative brick dove-cote was incorporated into a corner wall, and two Chippendale-style gates marked an entrance to the garden from the front of the home and an entrance from the lakeside. Callaway found that most of the oversized handmade brick used for paving and walls was intact and structures were sound. Meanwhile, he undertook a study of the original plans.

It quickly became apparent to Mrs. Hearn and Callaway that they would not be able to recreate the plantings exactly because many of the plants on the original plan were no longer on the market. Callaway called upon horticulturist and Winston-Salem native Lee Potter Rogers to help determine the nature of the original plants and to advise on possible substitutions.

By the time the restoration activities began in 1993, the garden, once open and sunny, had become deeply shaded. Workers removed trees that encroached from the perimeter and also removed other plants within the garden itself that,



DAVID ROSEN

Above: Mrs. Hearn dedicated her restoration work to the memory of her parents. Opposite page: The President's House affords a view of lovely flower beds restored to Mrs. Hanes' original conception.

through age and deterioration, had become a liability. Plants that were to remain in the finished restoration were lifted out and put aside while soil in the plots to which they would later return was renourished with organic matter.

Today, with restoration work complete, the garden appears very similar to photographs of the garden designed by Shipman. Each of four small garden areas again includes two rose standards, one lilac standard, and one flowering crabapple tree. Stepping stones in each of these plots, like those Shipman specified for many of her gardens, again invite guests and gardeners into the garden. The entire garden is full once again of perennial plants—hostas, astilbe, Dutch iris, phlox, jack-in-the-pulpit, and others that were features of the early garden.

For the original owners, the garden served as a private area for the enjoyment of family and guests. Plantings were geared for spring, when the family was certain to be in residence. Today, however, the garden serves many visitors and has quickly become a popular gathering spot during University functions in the warm months. To add beauty to the gardens throughout the year, Mrs. Hearn and Callaway have chosen to add plants like roses and asters for summer and fall display. Another substitution, small *Styrax japonica* trees in place



of larger weeping cherry trees near the fountain in the early plan, add beauty and structure to the area while freeing space for large numbers of guests to move through the garden comfortably.

Today, although the garden is often used for public purposes, it is also once again a private retreat for a busy family. It is full of reminders

of important people in the Hearn's lives and in the life of the garden. "We dedicated the garden restoration to the memory of my parents, who were avid gardeners in Birmingham," says Mrs. Hearn. And in tribute to the family who first owned the garden, some special plants were added. ❧

—CAMILLA WILCOX

# HEADS OF THE CLASS



**Y**<sup>E</sup> who despair of the state of public school teaching, take hope in Wake Forest's Master Teacher Fellows approach.

**I**<sup>N</sup> certain circles in this country, cynicism about public secondary education seems to be the most fashionable stance in public policy. According to critics, schools are unsafe, undisciplined, and presided over by teachers who routinely promote students who can't read, write, or do arithmetic. Some, believing it beyond redemption, would scrap the public education system altogether.

On the ground floor of Tribble Hall's east wing, however, is a coterie of education professors who think differently—who believe that public education, though in need of reform, still holds great promise. And to judge by the caliber of secondary teachers they are training through Wake Forest's Master Teacher Fellows (MTF) program, they may be right.

Now in its tenth year, the MTF program is based on the principle that teachers, like other professionals, learn their best practices through observation of a variety of top mentors. In medical school, the principle is applied through the time-honored tradition of clinical rounds. The MTF approach can be described as "teaching rounds."

by Jeff Miller ('93)





Mary Beth Braker: 'I feel very fortunate for the friendships I've developed with some extraordinary young people.'

The teaching rounds concept differs from the traditional student-teaching model in that, rather than concentrating on a single teacher, a student observes a number of different classrooms before beginning his or her student-teaching experience. "The best way to find out about the classroom is to be in the classroom," says Tina Hefner ('91), who formerly taught at Winston-Salem's North Forsyth High School and mentored MTFs and is now pursuing a master's degree in education at Wake Forest. "When [Master Teacher trainees] go into student teaching, they're much more prepared because they've seen not one, but a variety of teachers."

In 1988, Joseph O. Milner, professor and chair of the education department, responded to a call for proposals by the North Carolina Department of Public Instruction. The state was interested in creating teacher training programs that would foster a closer working

relationship between schools and universities. "I'd been thinking a good bit about my wife's work in medical education at [Wake Forest School of Medicine]," says Milner. "One thing that really struck me was the notion of diversity, of seeing different professionals' approaches to practice, so I came up with the medical model of clinical rounds. I believe that very bright people do not want to be apprenticed; they want to be offered an intellectual survey of the territory and pick out the best pieces of all the models. In the end, it sold the program."

But having an innovative concept is only half the challenge, for, as with any new program, it needed funding. The state had provided a generous amount of start-up money, but Milner saw a need for funds to attract African-Americans and other minority teachers. When public funding hit a snag, Wake Forest's administration stepped in and agreed

to provide \$4,000 to each of sixteen Master Teacher Fellows and \$8,000 to each of four minority Master Teacher Fellows. "Along with a curriculum concept that was new and pretty solid, a very strong methods faculty, and Wake Forest's reputation as a school on the move, this one act moved the program from unknown status to a nationally competitive stance," says Milner.

So competitive, in fact, that it attracts students away from traditional scholastic powerhouses. "When the letter came from Harvard saying, 'We accept you and you owe us \$20,000,' and the letter from Wake Forest said, 'We accept you and we'll pay you,' there wasn't much of a decision to make," says Marcy Leonard (MAEd '93), a social studies teacher at Wilde Lake High school in Howard County, Maryland. "I had a lot of fun writing the rejection letter to Harvard." Teaching, unlike law or medicine, is not a profession where one can

*continued on page 15*

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Mary Beth Braker ('91, MAEd '95)

## A LIFE OF LETTERS

As an undergraduate at Wake Forest, Mary Beth Braker had no intention of becoming a teacher. "I took a practicum course in education, and after a semester of classroom observations decided that teaching definitely wasn't for me." However, after three years of working in the historian's office of the U.S. Postal Service, she had a change of heart. "I enjoyed what I was doing, but realized that a job where I just went in, did my work, and didn't really

affect the world wasn't going to cut it for me," she says. "I missed living in literature and having that be my daily work."

Braker learned about the Master Teacher Fellows program from Linda Nielsen of Wake Forest's faculty. "She said to me, 'You know, it seems you're thinking of teaching; why not contemplate teaching at the high school level?' I looked into the program and, by the time I applied, it was something I desperately wanted." Now in her third year of teaching all levels of senior English at Walter Williams High in Burlington, North Carolina, she knows she made the right decision. "I really feel very fortunate for the freedom I have when I close my classroom door and the friendships I've developed with some extraordinary young people," she says. "There aren't many careers that offer that kind of human



Braker: 'You have to keep pushing, because you never know what a child will connect to.'

interaction. Just being able to work in literature, my lifelong passion, is a gift."

In Braker's classroom, one should not expect to sit in a desk and take notes all period. "We do a lot of small group collaboration on an almost daily basis whether it be sharing with a partner something they wrote in a journal at the beginning of class, debating an issue, or more intricate peer-teaching activities," she explains. "I truly believe that the exploration of language is the gift of the English classroom, so you'll see language explored through a number of ways."

These skills in the classroom have been noticed—in 1996, she won the Sallie Mae First Year Teacher of the Year Award for Alamance-Burlington schools. Still, many of a teacher's greatest

achievements go unnoticed by those outside the classroom. "Last year, I had a student who for six months said nothing in my classroom," Braker recalls. "I felt I didn't know this child at all. As a pre-reading exercise for *Hamlet*, part of a unit on identity and self-analysis, I asked the students to find song lyrics that, for them, captured the notion of the search for identity and which they would later play for the class. This student didn't bring in a song. Instead, he brought in a poem by Matthew Arnold called "Self-Dependence," a poem that I really didn't know. He came right up to the front, which surprised me, and read it. For him to choose a Matthew Arnold poem and read it as clearly and strongly as he did ... I remember sitting there in a student desk crying. It reminded me that you have to keep pushing, because you never know what a child will connect to."





BILLY HOWARD

Alice Sy: 'They go above and beyond for me, and I've also shown them I'm willing to do the same.'



expect to pay off student loans quickly from one's salary. Offering students a full scholarship as well as a \$4,000 stipend to help with living expenses is often the deciding factor for many prospective students.

Of course, the structure of the program is also a strong selling point. Students begin the program in early June and, after an intense thirteen months of coursework, research, and student-teaching, enter the classroom the next year licensed and in possession of a master's degree—ideal for those who had earned

bachelor's degrees in their subject areas and later decided to embark on teaching careers at the secondary level. Training is offered in five subject areas: foreign language, math, science, social studies, and English.

The approach features a distinctive blend of classroom training and content work. "I think we've maintained a very strong commitment to the liberal arts in the face of increasing demands for professional educational preparation," says Scott Baker, an assistant professor who specializes in the history and philosophy of

education. "The emphasis is not on an endless number of education courses. Over the long haul, we think a deep knowledge of subject matter is essential. I think there will be increasing demands on education departments to offer more courses."

Wake Forest especially excels at one of these demands—technology training. Associate Professor Leah McCoy teaches a course in which students work with the latest educational software, investigate Internet resources, and build their own Web pages. At the end of the program,

*continued on page 18*

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Alice Sy (MAEd '95)

## THE HALL LESS TRAVELED

After graduating from a program with as strong a reputation as Wake Forest's and being certified to teach in such a high-demand area, Alice Sy had her pick of schools. But her choice defied convention. "I purposely chose a job where I'd be teaching students who are not often represented in physics," she says. "I wanted to be working with minorities and increasing their involvement in the field." She has that opportunity at Westlake High School in Fulton County, Georgia, a district in which most schools are virtually all-white or all-black.

In Sy's classroom, expectations are high and students rise to the challenge. "A lot of students, especially those in advanced placement, find it's the hardest class they've had, but I'm there to help them do the work and the students are totally willing to come in for after school help or come in on a Saturday to do a four-hour practice class," she says. "They go above and beyond for me, and I've also shown them I'm willing to do the same. There are some after-school afternoons when I've got more than half the class in there."

In other classes, where the curriculum is not as rigidly predetermined, Sy is able to create the kind of curriculum she'd like to

see throughout all her classes. "The first quarter is an astronomy project called the Scientific Mars Proposal where students have to come up with an experiment that could be done on Mars or on the way to Mars," she says. "They write a scientific proposal explaining what should be done, how it should be accomplished, and why it's important. Since these proposals were submitted in formal form to the National Science Teachers Association and also to NASA, they had to learn all about Mars, its atmosphere, what makes it different from Earth, and what studies had been done before so they didn't repeat anything. That's what I really want to do, learning that's not driven by knowing this fact or that fact, but by critical thinking, by making a meaningful argument. Without Dr. [Robert] Evans and the learning cycle, I wouldn't have been willing to do that. I would have wanted to teach them all about Mars first."

When asked about the rewards of teaching and her accomplishments, Sy replies, "I'm not sure it's anything really tangible at all. It's parents of graduating seniors who come up to you saying, 'You will be here when my younger son comes up, won't you?' Kids who say, 'This was the hardest class I've ever taken, and I didn't like physics when I came in, but you made it as good as it could have been.' Seniors who give me prom pictures with messages on the back saying, 'I'll never forget you.' Those make me prouder than ... well, it's not like there are lots of accolades for teachers. Still, though my accomplishments are anecdotal, they're more meaningful than this or that award."



MICHAEL BRYANT

Brian Johnson ('90, MAEd '92)

## THE CLASSROOM AS COMMUNITY

Brian Johnson has a knack for bringing the world into his schools. In his first year, for example, he transformed an episode that many teachers would have quickly forgotten into a huge opportunity for the students. "My first two years in teaching were at a high school in Ewing, New Jersey," Johnson says. "It was kind of like a "Rosanne" working class district with a motor parts factory—the old fashioned kind that are ten acres big and always in danger of closing down. I was coaching basketball and, though we went to

the state finals, we lost. On the bus ride home, the cheerleaders, 90 percent of whom were black, were complaining about racism in our school. Verbally, it was getting pretty hostile so I and another teacher, who was white, went to the back to calm them down. I said, 'Listen, why don't you use this constructively and elect a representative?' Over the next couple of days, we met, and they began to list their concerns. When they presented them to the board, they not only approved all the points, but also gave us five thousand dollars for the heritage day the kids had asked for.

"The festival was a huge success," he continues. "We had an international buffet with cards explaining the history of each item, flamenco dancers, a local African-American dance troupe, Irish jigs, a Caribbean entertainment group that told stories through dance, motion and music, and a reggae band from New York City."



Brian Johnson:  
'I like to do more hands-on stuff since, basically, I'm a kid in a thirty-year-old body.'

Having spent the last five years teaching seventh grade social studies in Cheltenham, Pennsylvania, Johnson feels right at home teaching twelve-year-olds. "My teaching style was more conducive to this age," he says. "I like to do more hands-on stuff since, basically, I'm a kid in a thirty-year-old body."

Johnson attributes much of his success in the MTF program to John Litcher and Leah McCoy. "Since I was red-shirted for football, I was approaching college burnout after six years," he says. "Dr. Litcher was in my face. I think he figured that I was tired. He reminds me of myself today. If you have the potential and aren't quite getting there, he gets in your face. To this day, I call him once or twice a year for advice or just to say hello. That shows how much I respect him. If I turned something in and didn't do simple things, he'd say, 'You know, you wouldn't accept this from your

students.' And when I was depressed about my thesis, which I understand they no longer have, Dr. McCoy and I went out to dinner and discussed it. She was a real support with just day-to-day stuff; I could always just stop by to get some candy and say hello."

It's this sense of the school as a community that cares for and watches over one another that gives education its staying power for Johnson. It carries over into his classroom. "There's this one family where I've taught all three daughters," he says. "The other day, the first daughter, who's now a junior in high school, called me because she was concerned about her little sister's project. At the end of the conversation she said, 'By the way, Mr. Johnson, I'm looking at majoring in history or law because of you.' It's good to know that you do have an effect."



students create a multimedia teaching portfolio using the software program PowerPoint, which incorporates video, graphics, and sound. "The portfolio," says McCoy, "is modeled around the National Board Standards. Graduates conclude their program by presenting it to a committee of faculty and public school representatives as an exit interview. It's a structured reflection on their individual teaching beliefs and practice."

Increasing demands have put some pressure on graduate education programs nationwide to expand to two years, but, as Milner points out, "The results of our surveys of former students are always the same: 'Don't push it beyond one year.' At some future time when teaching pays more and the working conditions are more supportive, there will be a stronger desire in the country to do whatever it takes, but when you can just walk in off the streets of Los Angeles and land a job because you are someone's

cousin in such and such county, it's not going to happen."

Milner has good reason to be concerned about districts that hire untrained teachers. Studies show that, without teacher training, teachers generally teach as they themselves were taught, meaning that students often receive the same tired diet of lecture and test they've endured for the last century. But study after study has shown that students retain little when only passively listening, and rarely rise to higher levels of critical thinking.

In contrast to the traditional lecture format, the MTF program trains teachers to involve students actively in learning and discovery. In science, for example, Associate Professor Robert H. Evans teaches an approach called the learning cycle, also known as discovery learning. "Students explore the phenomena through hands-on manipulations or mind's eye considerations

first," explains Evans, "so that once they get to the teacher's explanation, they not only understand it, they care about it. Before learning about the concept of velocity, for example, you would experience velocity. In the old-fashioned way of doing things, a teacher would lecture about a topic and then give a lab to—what?—prove it? We don't teach that way any more, or at least we shouldn't. We're advocating authentic experimentation rather than cookbook lab routines so that kids eventually get to the place where they can design their own experiments to get those answers."

Encouraging student discovery isn't just an educational fad; it gets results. Elizabeth Koopman (MAEd '95), for example, used a computer program in her math classes at Winston-Salem's R.J. Reynolds High School to model the graphs of conic sections. Students could change the values in the equations and

*continued on page 20*

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Karen Marshall (MAEd '96)

## PRIVATE DEVOTION

Karen Marshall knew that she had to be a teacher when, after returning to Davidson College from working at a summer camp on the Carolina coast, she began to feel seriously "kid-deprived." "Being with kids all summer," says Marshall, "I began to realize that I'd like to do that all the time. By May, I was so looking forward to camp where I could be around kids and be silly all the time."

Though she now teaches at Durham Academy, a private co-educational K-12 school in Durham, North Carolina, until June

1998 Marshall taught at Salem Academy, a secondary school for girls in Winston-Salem. At Salem, she brought her fun-loving sensibility into her pre-calculus classes. "As they'd come into class, we'd joke around," she says. "I'd keep my distance but, at the same time, I wasn't afraid to get personal. At Salem, I felt like I could open up and be myself; I wasn't just their teacher, but their role model and their friend. I had an opportunity to affect their lives, to change their notion of math. To them, a math teacher or a mathematician was usually a male nerd with a pocket protector. These kids knew that I loved my job. That, in and of itself, sends a strong message."

Marshall chose to work in the private school arena because she didn't want to become a statistic, among the 35 percent who leave teaching before their fifth year. "When you're the new teacher in a public school, they give you these huge classes filled with the most





Karen Marshall: 'I had an opportunity to affect their lives, to change their notion of math.'

seasoned students, the ones who have become experts at driving teachers out," she notes. "A lot of teachers don't even have their own classroom—they travel around pushing carts. I chose to teach in places where I'd have kids in a situation ready to learn. At Salem and Durham, my average class sizes have ranged from twelve to fourteen kids. I've had no discipline problems whatsoever. I mean, the worst thing I had in my two years at Salem was someone talking when I didn't want them to be, and from what I've seen in my short time at Durham Academy, the situation will be the same here. The minute the period begins, my kids are ready to go, and maybe two out of all my kids don't have their homework. Everyone is college bound. Everyone is there for a solid education."

The Master Teacher Fellows Program, Marshall believes, prepared her well, not only for the classroom, but also for the job

search. "Wake Forest made me very aware of issues in education, overall and in my subject area," she says. "In that class with Dr. Milner where we had to abstract a gazillion articles in ten days time, while I hated it then, I was learning a lot. The technology class made me aware of Internet usage and how to make a Web page. Because of classes I took at Wake, I now try to incorporate as much writing into my math assignments and tests as possible. It's one thing to be able to add two complex numbers or to find the derivative of the function, but it's quite another to explain what's going on. In all the interviews I did—and I did a lot of interviewing—there was never a question that came up that I didn't feel able to answer, whether it was gender issues in the science and math classroom or special education or addressing different learning styles. During the interview process, I realized how well prepared I was."



*Above left:* Tina Hefner ('91) was inspired by the multiple-mentor approach.

*Above right:* Marcy Leonard (MAEd '93) was enticed by the program's financial incentives.

immediately see how these changes affected the graph. "It gave them a really strong understanding of the relationship between the equation and the graph," says Koopman. "When students had to draw graphs on their own, they had a much better grasp intuitively of what it would look like before they ever started to draw it. Usually, students have no clue because, when taught traditionally, they're just memorizing rules to follow. As a result, they performed much better on the final test than those who didn't get to experiment first."

Students not only perform better when taught in an active manner;

they also enjoy it. "When I was student-teaching," says Andy Clifton (MAEd '98), "I had some of the students, students who previously had done nothing in any class, tell me, 'You know, your anatomy class is the only class I've gone to all day.' While I'm not happy they were skipping other classes, I was glad that they felt comfortable with me and were engaged and interested in what we were doing."

But no teacher, no matter how skilled and knowledgeable, can be effective without the ability to connect with students. "Dr. McCoy had a poster on her desk that says, 'They

won't care how much you know until they know how much you care.' To me that is the epitome of teaching," says Leonard. "If I'm just a fountain of knowledge spouting at them, if they don't know where I'm coming from, they won't listen to it. Only when they know that I'm going to work with them can I begin to teach."

The value of caring is modeled by the faculty. "The size of the program helps," says Mary Lynn Redmond, an associate professor who heads the foreign language section of the program. "I have the opportunity to be with my students, talk on the phone, and spend time with them after an observation." Adds McCoy: "Hardly anywhere else do faculty members actually go out and do observations. We all see our students in the classroom on a weekly basis."

School officials are taking note. "Let me put it to you this way," says Marlita Diamond, assistant principal at Reynolds High. "If they're looking for a job, and there's an opening in that area, they're hired. With Leah McCoy and the others over there turning them out, these graduates do a good job." The

program's reputation isn't just confined to North Carolina, either.

"With the nationwide shortage of teachers, especially in foreign language," notes Redmond, "more and more often, places are calling in March and April asking for graduates. Kansas City called sight unseen and wanted all of my students."

Schools in North Carolina, as well as the rest of the nation, face a number of difficult challenges: class sizes need to be smaller, fragmented curricula need to be woven into a coherent whole, and young teachers need better mentoring and guidance from the schools in which they work—and better pay to encourage them to stay in teaching. Still, professors at Wake Forest remain optimistic. "People are very concerned about education right now," says Mary Beth Braker ('91, MAEd'95), an English teacher in Burlington, North Carolina. "We're in the middle of an economic boom, the number of students in public schools is increasing, and a huge number of adults have children in school. If we're going to create and restructure schools for the next millennium, now is the time to do it." W



The education faculty members who make it possible. *Top, left to right:* Joseph Milner, Leah McCoy, Robert Evans. *Above, left to right:* Mary Lynn Redmond, John Litcher, Scott Baker.

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Jeff Miller received his bachelor's degree from Wake Forest in 1993 with a double major in French literature and philosophy and is also a graduate of the MTF program, completing his course work in 1995 and defending his thesis in 1996. For two years he taught middle school French and English in Mooresville, North Carolina, then taught seventh-grade English at the Downtown Middle School in Winston-Salem. He has since left teaching to pursue a career as a freelance writer.





# MIXED MARRIAGES

LIFE'S JOURNEY TOGETHER CAN BE A BIT MORE  
BUMPY FOR COUPLES ON TOBACCO ROAD.



# L O V E

**W**alk into Groves Stadium on any football Saturday, and you'll see your share of old gold-and-black-clad Wake Forest fans in the west stands. However, there's always a healthy contingent of enemy rooters across the way. Most of the time, those other fans are nameless and faceless, and though you mean no ill will to them personally, you hope they go home unhappy after a Wake Forest victory.

But what if the rival fans aren't way over there? What if they're sitting next to you? And what if you have to go home with them after the game, win or lose, as husband and wife? Love may mean never having to say you're sorry, but does it also mean never taunting your spouse after a satisfying victory?

At least for three couples in North Carolina, where a Wake Forest fan has found lifelong happiness with a graduate of another ACC school, a friendly rivalry has been a key to marital bliss. Grudgingly or not, each supports the other's alma mater until the two teams play each other. Then it can become more of a struggle.

may mean never having to say you're sorry, but does it also mean never taunting your spouse after a satisfying victory?

B Y J A Y R E D D I C K





VS



(Will and Celeste Pittman)

With all the bitter feelings and rivalry, there is obviously no way a Wake Forest-North Carolina union could ever last, right?

Well, Celeste and Will Pittman of Rocky Mount have been proving that wrong for years. Celeste graduated from Wake Forest in 1967, the same year Will got his degree from North Carolina. They didn't meet until several years later, leaving plenty of time to build a love for their alma maters—their undergraduate alma maters.

"I got my master's degree at Carolina," Celeste says, "but I usually leave that part out. Don't play that up, please."

"She should be proud," replied Will, jokingly.

Will has developed a love for the Deacons through his wife and two children, Nell ('97) and Will Jr., a Wake Forest junior.

"It [the rivalry] has given us some good times over the years," Will says. "We both pull for the other's team when they're not playing each other, and as for our kids, if they couldn't see the true blue light, they picked a good second best."

Will, who grew up in Wilson, says he never realized the intensity of the Wake Forest-UNC rivalry until after he was in a relationship with Celeste. "I never saw it when I was there," Will says. "It was always Duke this and Duke that. But it's become bigger over the past few years."

Celeste, a Laurinburg native, had seen the rivalry grow and fester almost since birth—her father was a Wake Forest graduate. "Nell always wanted to go to Wake Forest, but Will Jr. waited until the last minute," Celeste says. "But I swayed him."

Celeste and Will have seats together at Joel Coliseum, and they sit together for all the games they attend—even the Wake-Carolina games. "I used to yell so hard for Carolina at those games, it would drive Julie Griffin crazy," Will said, referring to the Wake Forest Varsity Club director who is always among the most fervent Deacon supporters at any event.

Having been a part of such a pairing for twenty-nine years now, Will thinks he knows the key ingredient to making it work. "The key to a good mixed marriage is a comfortable couch," Will joked. "If things get too hot and heavy at a game, the loser sleeps out there the next night."



VS



(Erein and Jim Booker)

"You have to pick and choose your spots," says Jim Booker (MBA '87) of Winston-Salem, whose wife, Erien, is a Clemson graduate. "With your soulmate, you have to think of it in a long-term sense, because there will be many more ballgames in many sports for her to get me back."

"Dancing up the sidewalk is not okay," Erien Booker chimed in.

The Bookers traveled to Clemson in September for the Deacons' football victory over the Tigers. Erien didn't go to the game, and didn't even know who had won—until she saw the look on Jim's face when he got home. "He's humble about winning, but he really came in beaming after the game," Erien says.

The Bookers, married for nearly sixteen years, actually have about half the ACC covered when you bring in the rest of the family. Jim, a Winston-Salem native, got his undergraduate degree from N.C. State and is a strong supporter of that school as well, and his parents are Duke graduates.

You might notice, though, a lack of baby-blue paraphernalia around their home. “The one thing we have in common, fan-wise, is a healthy dislike for Carolina,” Jim Booker says. “My ten-year-old son, Kyle, is thinking about going to school in Chapel Hill, and I was joking with him that he could do that, if he didn’t mind us disowning him for at least three Saturdays each fall.”

You’ll find Jim and Erien sitting together on the Wake Forest side of the field most weeks, and Erien, though her “blood runs orange,” as Jim put it, will be cheering for WFU right along with her husband. But when Jim is at work at First Travelcorp, Erien spends time trying to sway Kyle and seven-year-old Alexandra.

“I get a lot more time to have an influence on them during the day,” Erien Booker says with a laugh. “I wear orange and play ‘Tiger Rag’. I’m a Clemson mom, and hopefully it rubs off.”



VS



(Cindy and Jeff Christopher)

**C**indy and Jeff Christopher of Winston-Salem are each very comfortable supporting Wake Forest to the utmost. Cindy ('81) played tennis for the Deacons, while Jeff, a Duke graduate, grew up in Winston-Salem and might have stayed in town for college if Duke hadn't recruited him more heavily for football.

“I have a real place in my heart for Wake Forest,” Jeff says. “When I was young, I watched Brian Piccolo single-handedly take Duke apart in 1964, and I’ve always been a fan. Fate just led me elsewhere.”

You might even see Jeff in the stands at Groves Stadium in black and gold...but not as much as his wife.

“We go to a lot of Wake Forest games together,” Cindy says. “I’ll get decked out in Wake Forest colors. But I’ll admit, I’m not as vocal as Jeff can get at Duke games. Especially at home, if it’s close, he can get pretty loud. But we’re respectful.”

“I took her to Cameron Indoor Stadium to see Wake Forest and Duke in basketball,” Jeff says. “That was quite an experience.”

“We won, and I was a good sport about it,” Cindy says. “I like Duke, and I pull for Duke. I just don’t hate Carolina like Jeff does. That’s the funniest thing about this—he just doesn’t know how I can tolerate it.”

Cindy Christopher grew up in Chapel Hill, and therefore wouldn’t mind it all that much if their daughter, Courtney, a senior at Reynolds High School, opted to go to UNC-Chapel Hill. “That’s the only real point of contention,” Jeff joked. “Cindy will pull for UNC.”

All the couples jokingly like to talk their schools up when they’re together, but when it comes down to it, loving each other means loving each other’s alma maters...or at least tolerating them.

“We have a whole wall of Duke stuff in the playroom from when Jeff played football,” Cindy Christopher says. “It’s nice, and I like looking at it...but I keep trying to put more Wake Forest stuff around, so it’s a little more even.”





*Yes, college is  
expensive.*

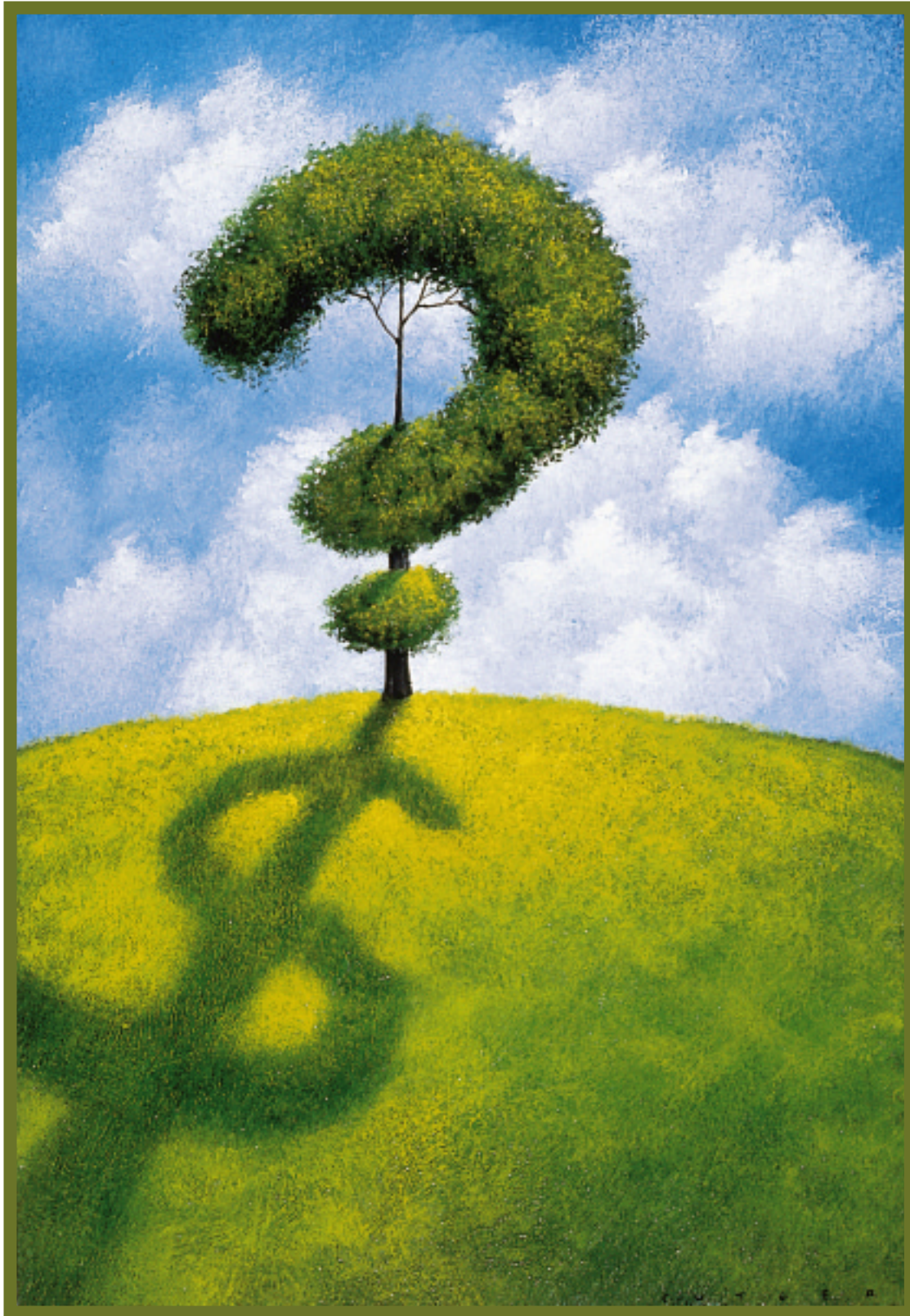
*Here's why—  
and why it's  
worth it.*

# Making Sense of the Dollars

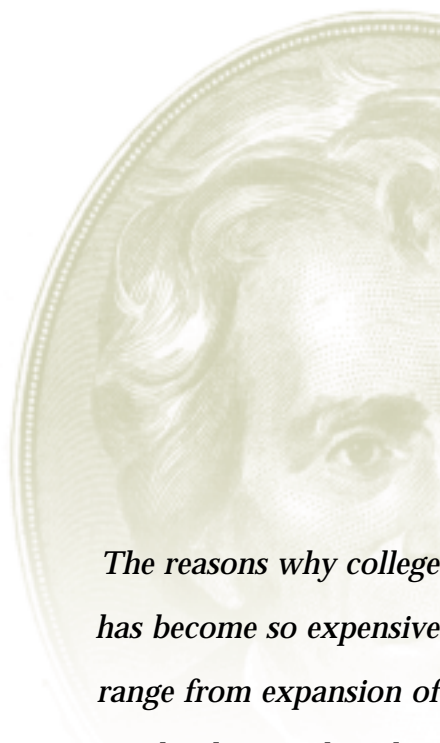
With tuition growing at a faster pace than both household median income and inflation, policymakers, the media, and the public are concerned about the affordability of private higher education. A survey of college freshmen conducted in 1995 by the Cooperative Institutions Research Program (CIRP), in conjunction with the American Council on Education and the University of California at Los Angeles, revealed that 70 percent of university freshmen had some concern about college affordability. The comparable concern level in 1965 was 63 percent. Another study has revealed that 58 percent of adults worry that a good education is becoming too expensive.

The College Board recently announced that in 1998-99 tuition and fees at institutions of higher education

*by* Louis R. Morrell



DAVE CUTLER/© THE STOCK ILLUSTRATION SOURCE



*The reasons why college  
has become so expensive  
range from expansion of  
technology and student  
life amenities to the  
inherent labor intensity  
of higher education.*

rose approximately 4 percent to an average of \$14,508. Nationally, the rate of tuition increases has been slowing but still outpaces inflation. Between 1975 and 1995, private institutions raised tuition at an average annual rate of 8.8 percent. During that same period, inflation averaged 5.5 percent. One can legitimately argue against the practice of comparing the rate of increase in college tuition with the rate of increase in the Consumer Price Index (CPI). The CPI is based on a market basket of goods and services purchased by a typical consumer in the United States. Universities spend their funds on many items not included in the CPI and in different proportions for those items common to both. The Higher Education Price Index (HEPI), which is calculated by Research Associates of Washington, reflects the real (inflation-adjusted) prices paid by colleges and universities for the items they purchase. Such an index has risen six-fold between 1961 and 1995—a rate of increase much higher than the Consumer Price Index.

A recent article in the *Washington Post* reported that parents are paying a steadily declining share of their children's higher education bills. Although in absolute terms parents are paying more, they are paying less when inflation is factored in. The gap is being covered by increased student borrowing and increased levels of institutional financial aid. According to the National Association of Independent Colleges and Universities, tuition covers only 60 percent of the cost of private higher education. The balance comes from endowment income, gifts, and other revenue.

**A**t Wake Forest, administrators and governing board members are increasingly concerned about rising tuition. Part of the University's response, like those at most institutions of higher education, has been to increase the budget allocation for financial aid. For most colleges and universities, spending for student aid has been the fastest growing segment in the operating budget. Nationally, from 1990 to 1993 total operating expense rose 17 percent in contrast to an increase of 49 percent for financial aid. Financial aid funding comes from three primary sources: gifts restricted for aid, income from endowment designated for aid, and unrestricted institutional funds which are, for the most part, tuition revenue. Therefore, from a revenue standpoint, the granting of financial aid in excess of monies received through gifts and restricted endowment income is a form of tuition discounting, so that the effective rate of tuition increase is lower than the stated rate of increase. That is, the institution does not benefit from the full amount of the tuition revenue to its operating income as it refunds some of its incremental income in the form of higher levels of financial aid.

With tuition costs rising so rapidly, parents and others continue to wonder why a college education has become so expensive.



## Consider these explanations:

*Quality enhancement* is expensive.

At Wake Forest, enhancements have included the introduction of smaller classes, expansion of faculty and curriculum, adding and expanding seminars for first-year students, opening of international programs, and expansion of honors programs.

*Federal funding* for higher education has been declining, resulting in a revenue shortfall that must be covered from other sources. Since 1976, public support per student has stayed even with inflation, while real costs per student have grown by more than 40 percent.

*Private sector support* from alumni, friends, corporations, and foundations, while rising in absolute terms, has held steady at 8 percent of higher education revenue since 1975.

*Colleges and universities* are labor intensive. The introduction of machines to replace people is far less productive in higher education than it is in the corporate world. Many institutions are enhancing their academic programs through the use of technology, but teaching and advising remain a person-to-person process.

*Federal regulations*, which at one time had little applicability to higher education, now subject

colleges and universities to laws relating to disability, waste management, sexual discrimination, age discrimination, and general employment. While such laws are necessary and proper, they do result in increases in the cost of operations and administration.

*The application of technology* in education, which greatly enhances the information resources and communication possibilities open to students and faculty, has been exceedingly expensive. The costs include not only equipment but major investments in networks and infrastructure. Obsolescence continually adds to the cost.

*Student services expense* doubled between 1982 and 1994. Counseling and career placement expense has risen as a result of increased efforts to support students adjusting to college life and aiding graduating seniors in career development activities. In a related manner, most institutions operate centers to assist students in the further development of basic writing and reading skills.

*Quality-of-life issues* have become increasingly important to students. To be competitive, institutions must provide such amenities as sports facilities, student centers, food courts, recreational buildings, and beautified campus

environments. The number of square feet of campus building space per student has risen sharply, adding to operating and maintenance expense. It is estimated that each \$1 million of new construction cost adds \$75,000 in annual operating expense. With space growing more quickly than enrollment, an added burden is placed on the operating budget.

*Library resources expense* is an example of a cost that is escalating in line with the knowledge explosion. As new information becomes available at a faster rate, periodicals increasingly are needed to supplement books. The cost of such periodicals continues to rise sharply, far above the Consumer Price Index.

*Safety issues* are growing in importance. College campuses have become targets for crime, forcing administrations to add security forces and make changes to their facilities by building vehicle entry point stations, adding enhanced lighting, installing new fences and barriers, and so forth. Schools also are adding and improving fire detection and suppression systems in residence halls.

*Facilities renovations*, to eliminate deferred maintenance and avoid higher future operating expense, have added to cost as the backlog of deferred maintenance is addressed.

Wake Forest University is influenced by all of these factors.

It continues to constrain cost increases while enhancing the value of its educational program. A recent example was the Plan for the Class of 2000, now called the Wake Forest Undergraduate Plan. Its introduction resulted in a one-time increase in tuition of \$3,000. In return, the educational program was significantly enhanced through the implementation of ubiquitous computing and the addition of forty new faculty positions, which lowered the student-teacher ratio and enabled smaller class sizes, as well as the introduction of a mandatory seminar for all first-year students.

In higher education, as in many other activities, there is a correlation between cost and benefit. One widely used gauge of relative value among schools is the *U.S. News & World Report* annual survey. In a section titled "Schools That Offer the Best Value," Wake Forest placed well within the top fifty schools cited. The category is intended to advise students and parents where they get the most for their money.

Institutions continue in their efforts to control costs and enhance non-tuition income through selected staff reductions, elimination of deferred maintenance, lower-cost energy substitutions, application of technology, introduction of labor saving devices, curriculum reform, early retirement programs, lower borrowing costs, higher endowment returns, improved cash management systems, enhanced fund raising

programs, higher-return auxiliary operations, joint purchasing programs, and so forth. There is, however, a danger that sharp reductions in tuition income would have a direct impact on academic quality. While cost control and efficiency, combined with greater efforts to raise money from non-tuition sources, must intensify, the risk of tuition increase reductions leading to lower academic quality is, in a sense, as great as the risk of pricing oneself out of the market.

On the benefits side, parents and students must consider the value of an education. Higher education provides both social and financial benefits to graduates. The most recent figures from the U.S. Census Bureau reveal that as the income gap in America widens, so does the importance of a college education in terms of income and the probability of finding a meaningful job. With service-sector jobs now dominating the workplace, a college degree is essential for employment success. America remains a society where intergenerational mobility is the norm and not the exception. The Council of Economic Advisers estimates that workers gain 4 to 6 percent in income for every year of college that they complete. The single most critical factor in determining a person's income level is the level of education. From 1970 to 1990, the earnings of males with a college education have kept pace with inflation; those with a high school education have lost 18 percent. Real wages of high school dropouts have fallen by 25 percent. The skills that college graduates

attain, such as creativity, critical analysis, interpersonal skills, ability to understand causes and effects, written and oral expression, and teamwork provide a college graduate with essential characteristics to achieve success in a rapidly changing world. As Ben Franklin said in *Poor Richard's Almanac*, "An investment in knowledge pays the best interest."

From a social standpoint, higher education provides enrichment. As the late president of Smith College Thomas C. Mendenhall once said, "A liberal arts degree makes one a much more interesting person with whom to spend the rest of his or her life." Students at Wake Forest, like those at other high-quality educational programs, are exposed to a broad range of cultural activities that lead to individual opportunities for fulfillment.

*Money* magazine recently listed Wake Forest among twenty schools that are "costly but worth it." The University will continue to offer one of the very best values in higher education by not compromising academic quality while making every effort to constrain tuition charges. W



Louis R. Morrell is vice president for investments and treasurer at Wake Forest University.



*Winds of change—fair and ill—are sweeping sub-Saharan Africa*

# Continental Drift

## The selling of the slave caves

*Will tourism profane this sacred, long-secret tribal space?*

by Carey King ('99)

UNTIL THIS PAST FEBRUARY, in my mind the continent of Africa lay far away, hazy and uncharted, misshapen like the maps drawn by unknowledgeable explorers in the first days of European expansion. Slavery was about cotton fields, auction blocks, plantation houses, and Negro spirituals, not slave castles, tribal marks, raped villages, and thousand-mile marches to the sea. To many of us, what happened on the continent of Africa lies dormant under an unquestioned shroud of silence. It boggles my mind that America, a nation so entangled by the traps of its history, could so easily forget the roots of its pain. Our history books omit the wars of resistance waged against slave raiders who attacked with guns and mighty horses, urged to violence by greedy white men who sat safely in their castles by the sea. We are insulated from the fact that only one hundred

years ago the people of the hinterland of Ghana were struggling to survive in a world ravaged by violence, panic, and fear, a world where a loved one could be snatched away and never heard from again. We are ignorant of the five-foot-thick defense walls communities built to shut out invaders, the rusty chains that still hang around trees in old slave markets, and riverbanks where captives had their last baths before being sold to the highest bidder and boarded on boats. We have not heard the elders' tales of brave ancestors, nor the songs, dances, and festivals that ritualize that past.

One of the reasons for our ignorance in America is that the written record of these stories is quite slim. In the communities where most slaves were taken, knowledge is not stored in million-volume libraries or instantly accessed on the Internet. There, history is oral; it requires interaction between people. To untangle the enigma of the slave trade and its legacy in Africa meant finding a community that would share its stories with me; it meant seeking out the elders, chiefs, imams, and priests responsible for maintaining

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## The restoration of the female's place

*In Benin, women are reclaiming their pre-colonial status.*

by Laura Florio ('00)

IN PRE-COLONIAL TIMES relationships between African men and women were balanced. Although they had different duties within their communities, men and women were valued and respected equally. Both genders were integral to the harvesting of crops and the spinning, dying, and weaving of thread into cloth. Both took active roles in trading their wares. In gender relations, African society was ahead of the male-dominated cultures of Europe.

However, when European powers began to invade and colonize Africa, they brought with them technology and patriarchal values that severed the interdependency of African men and women. Women saw their role and status deteriorate as men stepped up to receive what little education, money, and employment the colonial governments provided. Even after African states

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## Slave caves of Sankana

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this knowledge. Sankana, a village twelve miles northwest of the city of Wa in the upper west region of northern Ghana, turned out to be such a place.

Sankana is a village of flat, square, clay compounds. About six hundred people live there, along with one Peace Corps volunteer who is running a nursery project. The roads are dusty earth; bikes and feet are the most common forms of transportation. Water is drawn from mechanized boreholes and hand pumps. There is one primary school, one junior secondary school, one mosque, one Catholic church, one Baptist church, and scores of Pentecostal ones. The market day rotates, and on the day it falls, thatched structures in the center of town pulse with people, smocks, beancakes, meat, and mangoes. There is a man-made dam nearby for fishing. About 75 percent of the people are farmers, planting fields of yam mounds, cotton, millet, or shea nut when the rainy season comes in April or May. Harvest time comes from August to December, depending on the crop. The yield is gathered with hoe and cutlass; the food output compared to the work input is low.

By this description, Sankana could be a great many villages; like everywhere else in the district, its low flat land stretches away indefinitely, dotted by green trees and white boulders. What separates Sankana from the rest, however, is that its rocky environment is not merely another pretty view to be

captured on a postcard. In the late nineteenth century, when slave raiders wreaked havoc over the hinterlands of Ghana, Sankana's four square kilometers of stones and caves became their only hope for survival. When under attack, the wombs of the cave nursed the women and children, while the craggy ridges provided lookout points and launching sites for bows and arrows aimed at invaders. Dates are difficult to assign, but it is certain that Sankana had several run-ins with the armies of the most notorious slave raiders of the time, Babatu of the Zabarima, and Samori Toure.

Before I'd ever set foot in Sankana territory, almost everyone I asked about its history pleaded faulty memory, saying that the folks I should ask were the village elders. In African folktales, the wise old village elder appears so regularly that he is archetypal, the source of all knowledge, the link between past and present. Their ages are almost mythic, marks of endurance past ninety and usually one hundred. By Western standards, they are mentally quick and acrobatically spry for their years. The way the elders of Sankana appear both in their own stories and in actual village life is no different. So when Majeed—my translator—and I first motor-biked in, the necessary first stop on our itinerary was to pay a visit to these ornery old sages to get their approval for our mission in the village. Each of the times the elders convened under a large tree in the market to speak with me, the women would fill our calabashes full of pito, the traditional alcoholic

brew, and my quest to unravel their web of stories would begin.

It was not uncommon for the whole circle to erupt with cries of outrage and incredulity whenever Majeed finished translating whatever I'd said. During the first interview, I queried about the spirit that lives in the caves, and two fellows got up and stormed off, saying they couldn't go deep into such issues. If I wanted to know about that, I'd have to buy a sheep or fowl and sacrifice it. During the second time they agreed to meet me, I asked how the people of Sankana came to know the god in the cave, and one feisty old man started pointing at me and talking fast. "You are a child," he said. "When God created the earth, he put big rocks at the bottom of the mountain and little rocks on top. You are just a small rock; you can't know what's beneath you." Majeed tried to console me by saying that the answers to the questions I was asking are extremely precious. Outsiders are not allowed to unravel the mystery of Kalibi, the god of the most sacred cave, who on the day raiders first attacked roared so loudly and heavenly that the ground shook violently. After being crouched in a battle position for centuries, Sankana is not ready to reveal to strangers the secret location of its most precious caves. The elders display their fathers' bows and arrows with pride, but never give the recipe for the poison concoction smeared on the tips of the arrows that, it is said, rained down like bees on the invading Zabarima. An ever-present siege mentality dictates that foreigners

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JOEL P. JOHNSON



*Top:* tribal elders, the keepers and transmitters of sacred truths, in traditional regalia. *Above:* tribal members in Western dress crouch with visiting students at the entrance to one of the caves. *Photos by Carey King.*

### Slave caves of Sankana

*continued from pg. 32*

cannot immediately be trusted with their story, the foundation that strains out of their collective conscious the sources of strength on which the community depends.

From the tales they did tell, accounts of great-grandfathers snatched away and entire villages betrayed, it is evident that one hundred years has been too short a healing time for the depths of Sankana's grief. Trapped by physical poverty, ambushed by years of colonial domination, they've never had the breathing space to come to full terms with their tragedy. The way this community currently relates to the rocks that hold its past is a complex matter: while the caves are such a sacred spot that I was never allowed to even hear the name of the place that the god Kalibi inhabits, women go there daily to dry their corn and millet on the hot, sun-baked rocks. While villagers insist the caves are central to their history, little boys are no longer allowed to explore too deep because they've filled up with sand, snakes, and scorpions. People talk of their pride in Kalibi, but the last time the village celebrated the Kalibi festival at the caves in a grand way was over ten years ago. Their ambivalence towards how to treat the caves is not unlike an old soldier's disposition towards a scar earned in battle: while the mark may serve as a source of pride, signifying strength and endurance, the memories of the wound's initial pain may be too much for the victim to bear.

The complicity of their relation to the rocks has been made all the more difficult by recent outside interest in promoting Sankana as a tourist attraction. Under the umbrella of UNESCO's Slave Route Project—an international, multidisciplinary study organized in Benin in 1994—tourism development in Sankana is but one part of the plan to preserve a multitude of points around the world that are significant to the transatlantic slave trade. United Nations promoters hope to encourage a “more dynamic approach to presenting and interpreting the history of slavery” by establishing links between Africa and various Diasporan communities.

From what I saw at Sankana, however, the people's experience with tourism proposals has been filled with nothing but disappointment. The elders said that the first person to approach them with a tourist strategy was a white lady who came around 1992, promising to build guest homes around the caves. Given the potential profits to be generated by poor villagers, everyone got excited, and the community collected 92,000 cedis, or about forty U.S. dollars, to have surveyors from Wa conduct the necessary land studies. To date, however, the woman has not been seen again. Since then, bureaucrats from the Ghana Tourism Board have made numerous visits, projecting the many receipts to be generated from the pockets of travelers, especially African-Americans. Their plans include not only historical recognition of the sacred caves, but blueprints to develop Sankana for hiking, rock climbing, and rock skiing. One elder admitted with



anger, "we are tired of people coming to ask questions. We are tired of being disappointed."

Over the past few years, the elders have learned what to do to make a buck. When the chief's son and a few others offered to show me their bows and arrows, I thought they'd simply bring them out and let me have a look. But after they rushed me through our last interview and led me outside the chief's compound, I was suddenly attacked by five people, dressed up, dancing and hooting, swinging cutlasses, and shooting arrows. A bare-breasted old woman in a grass skirt ran around them, wailing battle songs. "Hurry up and take pictures!" they shouted. Ten minutes later, they had packed Majeed and I back on the bike to send us on our way. Even though Majeed explained my student status, the old woman's face twisted in disgust at the small amount of pito money I gave. It was as if I'd witnessed some circus side show and was being punished for not paying full fare.

My biggest dilemma as a short-term researcher was the nagging notion that I was part of the problem causing Sankana's weariness. Throughout my sojourn in Ghana, as I traced the slave route from the dungeons of coastal castles, to the rivers where slaves were washed, to Sankana's caves, my gut reaction was always to pack away my camera, throw down my pen, and fall to my knees, humbled by the sacredness and sorrow of these spots. Asking too many questions about such unbelievable horrors seemed not only obnoxious, but irreverent and exploitative. But as the semester progressed, I was

stung by the words of Elie Wiesel: "The executioner always kills twice, the second time by silence."

Breaking the silence is vital, but it is a daunting task for a people plagued by famine and clothed in Salvation Army handouts.

Scheming tourism scouts have strained Sankana's relationship with its caves: the village now sees that neither yams nor cloth nor bushmeat can be marketed to the world as profitably as its painful history. My prayer for Sankana is that the silence of global neglect not be simply swapped for the garish noise of crude crowds and souvenir hawkers. Sankana must not be proffered like a penny peep show. My prayer for the world is that Sankana's story of struggle and survival be as hallowed and heeded as the circle of elders who have preserved it. *W*



*Carey King ('99) of New Bern, North Carolina, a Poteat Scholar and religion major minoring in anthropology, spent spring 1998 studying the roots of the transatlantic slave trade in Ghana, West Africa.*

## Women of Benin

*continued from pg. 31*

received their independence, African women's place in society continued to spiral downward.

Today there are hopeful signs that the spiral is reversing. This past spring I was fortunate to be able to go to Benin, a small developing country in West Africa. There I observed women's daily lives firsthand. Slowly but surely, Beninese women seem to be emerging from oppressive and sometimes violent male domination to recognized self-sufficiency and participation in realms outside of the domestic.

One of the most important aspects of our stay in Benin was the time we spent with host families. My host mother's name was Joelle. If anyone exemplifies the changing role of women in Benin, it is she. Joelle is a divorced mother of two daughters who is self-sufficient and lives in her own house. The fact that Joelle has custody of her children is an exception: the father normally is granted custody. This is part of the reason why divorce is so uncommon in Benin. Joelle was seeing a man, but he was already married. He wanted Joelle to become his second wife and take care of all his children. She told him that her daughters come first—she wanted to make sure they were properly cared for and educated before she would marry again.

Joelle is one of many self-sufficient women in Benin. In recent years Beninese women have obtained increased access to credit from banks and what are called Non Government

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JOEL P. JOHNSON

## Women of Benin

*continued from pg. 35*

Organizations (NGOs). This access to credit has allowed women to expand their economic activities and to become more productive and efficient in their businesses. For example, while our group was in Benin, we visited several NGO sites that promoted micro-credit loans. With the aid of these loans, some women were able to pay for transportation so they could sell their wares in the city, with its larger base of consumers. They also were able to send their children to school and provide better health and nutrition for their families.

Many NGOs also emphasize the importance of basic nutrition, literacy, and numeracy skills for women. Research has shown that when women possess these skills, they are able to pass them on to their children, a key factor in stabilizing and sustaining economic improvement. One of the sites we visited, Mother, Child, Health (MCH), conducts baby weighing sessions and cooking demonstrations in an effort to curb the 30 percent rate of malnutrition among Beninese children. For forty cents a month, participants receive food supplies and literacy training that enables them to read nutrition labels on food boxes.

In the northern Beninese town of Parakou we visited another local NGO called the Women's Promotion Site, which emphasizes women's issues and human rights. Over 80 percent of the women this NGO works with are considered illiterate, so the site provides five-week literacy workshops and refresher courses. It

also offers women schooling in basic business and numeracy skills and the teaching of trades.

One of the critical human rights issues that the Women's Promotion Site is working to change is the male perception of women as property. Men in rural areas will pay a sum of money known as a "bride price" in order to marry a woman. The transaction not only implies that a woman can be bought, but also that her worth lies in her ability to be married. This thinking has contributed to many women's lack of education. Parents believed that it was more beneficial to educate the sons in their families, rather than the daughters, because the sons were the ones who would stay and support the family.

The site also speaks out against polygamy, or multiple marriages, which is condoned by two of the three major religions in Benin: Islam and voodoo (the third, Catholicism, prohibits polygamy). Many times, women in polygamous marriages are the sole providers for themselves and their children, even though they live with their husbands and play a submissive role in the marriage. There also is the question of inheritance: some wives and their children may be left with nothing when the husband dies.

Along with the benefits they are deriving from NGO programs, Beninese women are taking more active political stances than ever before. Women have always participated peripherally in Benin's political life, but now they are forming their own political parties and are being elected to government offices. Conceptia Oiunsou Liliane, president of Benin's Constitution Court, is one example.

And there is a new *Code des Personnes et de la Famille*, which not only sets forth the basic rights of every Beninese citizen but also is specifically dedicated to gender equality and improving the status of women. Some of the NGOs we studied have incorporated the code into their education programs. The more women are educated and made aware of their human rights, the more empowered they will be to deal with inheritance, marriage certifications, legal processes, and other issues.

Some traditions and customs undoubtedly will take many years to glean from the Beninese culture. Female circumcision—the removal of the clitoris, often by the woman herself, due to the common superstition that if a child's head touches it in childbirth, the child will die—is still common, as is polygamy. But clearly, Beninese women are growing in awareness and beginning to realize their strength, worth, and integral importance to their society. ❧

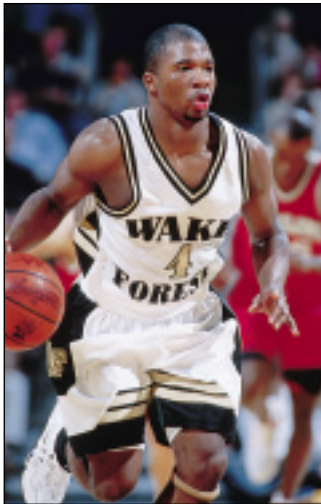


*Laura Florio, a junior from Charlotte, North Carolina, was one of six Wake Forest students who participated this summer in a four-week program in Benin, conducted by Sylvain Boko and Perry Patterson of Wake Forest's economics faculty, on issues faced by small developing nations.*





*Basketball squad will be talented but green.*



MARK MCINTYRE

Robert O'Kelley will be counted on to power the Deacon offense this season.

## Youth will be served

LAST SEASON Wake Forest parlayed a starting lineup featuring four freshmen into a fourth-place ACC finish and an NIT invitation. This year will see more of the same—youth, and plenty of it.

Last year's frosh quartet, led by ACC Rookie of the Year Robert O'Kelley, is back, joined by another gifted recruiting class that has been rated as high as fifth-best in the country. The squad will include eleven freshmen and sophomores among its twelve top players. Only senior Joseph

Amonett has been in the program more than one year.

O'Kelley emerged quickly as one of the premier players in the ACC last winter.

Scoring with equal proficiency from long range and on quick bursts to the basket, he ranked among the top ten players in the ACC in four statistical categories and became the highest-scoring freshman at Wake Forest in forty-five years.

Two other rookies stood out in the front court. Six-foot-five Niki Arinze proved to be an exceptionally athletic small forward, and six-foot-nine center Rafael Vadaurreta was one of the league's most dependable rebounders and defenders by season's end. Another freshman, Josh Shoemaker, started most of the season at the other forward and contributed significantly on the defensive end.

Joining the returnees are five gifted freshmen. Broderick Hicks was one of the most heralded point guards in the high school ranks last season. Six-foot-five Ervin Murray played point guard as a prep junior before moving to forward last year. Small forward-big guard Craig Dawson averaged nearly thirty

points per game as a high school senior and is considered an outstanding perimeter shooter. Up front, Antwan Scott is an athletic big man

with rebounding and shot-blocking skills, and Darius Songaila was one of the country's most sought-after spring recruits. *W*

## Sports briefs

### A stellar season

Fall was an excellent season for Wake Forest's Olympic sports programs, with four teams earning national rankings.

The women's cross-country team rose as high as sixth in the national poll while winning four of five regular season meets. Janelle Kraus, a 1997 All-American, won her second consecutive ACC championship. In a rebuilding year, the men's team placed sophomore Stephan Pro on the all-conference team. A sixth-place finish ended its ten-year streak of first- or second-place league finishes.

The women's soccer team, which was ranked as high as fourteenth in the country, won four conference games under ACC Coach of the Year Tony da Luz. The men's squad, which rose to twelfth in the rankings, received national acclaim after defeating top-ranked Washington.

Deacon field hockey finished twentieth in the final rankings. The team compiled a 10-8 regular season mark, with seven of its eight losses coming to nationally ranked opponents and three of its victories over Top 20 teams.

The volleyball team, which had won only one ACC match during their first two years, defeated five different league opponents this fall on its way to a 20-win season.

### Shining in Switzerland

Former Wake Forest cross-country and track standout Patrick Phillips ('95) successfully competed in the World Half-Marathon in Switzerland in September. Phillips, a four-time All-ACC star, was the fourth American finisher in the competition, running a career-best time of 1:05.50.



## 'net gain

*On-line service for alumni, friends, parents debuts*

THE WAKE FOREST Information Network, offering an array of new Intranet services tailored to alumni, parents, and friends, is now on-line.

Services already available through WIN include an on-line directory of alumni, parents, and friends; e-mail forwarding for life; and change of address/personal information forms.

WIN, which had been tested by a small group of alumni since July, can be accessed from the alumni home page, [www.wfu.edu/alumni](http://www.wfu.edu/alumni). There is no charge to use WIN, but all users must register first, following the directions on the WIN home page.

"This is a service to help alumni, parents, and friends stay in touch with Wake Forest and with their Wake Forest friends," said Tim Snyder ('88), director of advancement technologies. "There are not many other schools that offer this, and even fewer that offer it at no charge."

The on-line directory is an up-to-date listing of alumni, parents, and friends with home and business addresses and phone numbers and name of spouse (if applicable). Any information that you don't want released or that needs updating can be blocked or updated easily. The directory can search for alumni by city and by class year.

E-mail for life is a permanent e-mail forwarding address that will be in the alumni directory. E-mail sent to your WIN address is automatically forwarded to your home or business e-mail address. With a permanent e-mail address through WIN, you won't have to notify friends if your work or home e-mail address changes—simply notify WIN of your new address.

WIN also includes other information, such as class schedules and campus announcements, that is accessible only to faculty and students. Services that may be added to WIN include chat rooms, bulletin boards, and live broadcasts of cultural events and football and men's basketball games. W

## President's Column

WHILE FALL IS TYPICALLY the time of year when alumni return "home" to campus—for President's Weekend, Homecoming, football games, and other events—winter and spring are when Wake Forest comes to you.

At the Alumni Council meeting in September, members reviewed a busy slate of activities starting with Career Forums next month. Forums will be held in Washington, D.C., on January 4 and in New York City on January 5. Please call Josh Kellett in the Alumni Office, (336) 758-5263, if you're interested in talking to students about your career.



This spring, Wake Forest Days will be held again in Charlotte and Raleigh, North Carolina, and in four other cities: Winston-Salem; Asheville, North Carolina; Richmond, Virginia; and Atlanta. If you live in one of those cities, watch your mail for more information once the dates have been finalized.

Of course, Wake Forest Club events will be held in many other cities across the country. Check out the alumni Web site at [www.wfu.edu/alumni](http://www.wfu.edu/alumni) to find the club nearest to you.

Finally, it's the time of year to nominate new members for the Alumni Council. Council members are chosen to represent the cross-section of alumni. New members are selected at the Council's meetings in February and July, and they join the Council at the fall meeting. If you would like to nominate yourself or someone else, please send a letter to the Office of Alumni Activities, P.O. Box 7227 Reynolda Station, Winston-Salem, North Carolina 27109, or use the form on the alumni home page under volunteer opportunities.

DIANA MOON ADAMS ('78)  
BARTLESVILLE, OKLAHOMA  
PRESIDENT, WAKE FOREST ALUMNI ASSOCIATION

## Heads of their class

*1985 grads named winners  
of Waddill teaching awards*

TWO CLASSMATES from the Class of 1985 have been awarded the Marcellus Waddill Excellence in Teaching Awards for 1998.



Katie Carter Zimmer, a fourth-grade teacher in San Diego, California, and Kevin Pittard, a high school history teacher in Covington, Georgia, were honored during Opening Convocation September 17. Each received a \$20,000 cash award.



President Thomas K. Hearn Jr. presents the 1998 Waddill Awards to Kevin Pittard ('85) and Katie Carter Zimmer ('85).

"Katie displayed great energy in the classroom and challenging activities that engaged her students in serious learning," said Joseph O. Milner, professor and chair of education and chair of the

selection committee. "Kevin was exemplary in the way he personalized history with his storytelling."

Zimmer, a member of the tennis team as an undergraduate, decided she wanted to be a teacher after her freshman year when she spent the summer teaching children how to play tennis. A native

of Fort Defiance, Virginia, she earned a master's in education from the University of North Carolina at Charlotte while teaching in Charlotte full-time. She also taught at a Department of Defense school in Sasebo, Japan, and at schools in La Jolla and El Cajon, California, before settling in San Diego in 1992.

"If you don't enjoy the children every single day, you need to look for something else," said Zimmer, who is married and has two sons. "I enjoy fourth grade because they're still young enough to love you, but old enough to be independent and confident enough to learn on their own."

In recommendation letters, Zimmer was praised as a teacher who meets the needs of all her students. "She has the incredible talent to extend lessons to enrich the learning for the very capable students, and modify the lessons to ensure the important concepts are understandable to students with disabilities," wrote Katherine Orrell, who teaches with Zimmer at Carmel Creek School.

The winner of the Waddill Award on the secondary level, Kevin Pittard has taught at Newton High School in Covington, Georgia, since earning his master's in education from the University of Georgia in 1988. A native of Stone Mountain, Georgia, Pittard originally considered a

career in law, but decided to pursue a teaching career after spending a semester at Worrell House in London with Professor of History Buck Yearns. He is married and has two sons.

"When you're dealing with 14- and 15-year-olds, history isn't their top priority, so you have to compete somehow," said Pittard, who teaches Advanced Placement European history and 10th grade world history. "My solution is old-fashioned, but, I think, still the best—I tell stories. Students need character and plot to grasp the tide of information that is history. They must see history as the ideas and actions of living, breathing men and women."

Two of Pittard's former students are at Wake Forest now and a third former student graduated last year. "Mr. Pittard's lectures were colorful stories that made historic figures come alive," said freshman Bryan Johnson. "They were easier to learn and remember because they were real people, not merely names in a book."

The Waddill Awards are given each year to outstanding alumni teachers in public or private schools. The award is named for Professor Emeritus of Mathematics Marcellus Waddill and funded by his son, David. ❧



## A v e n e r a t e d   m a n

*Scholarship honors longtime chaplain Christman and wife*

THE WAKE FOREST Ministerial Council is establishing a scholarship in honor of longtime University Chaplain Edgar D. Christman and his wife, Jean Sholar Christman.

"So many of us Wake Forest graduates are so grateful for all that Ed and Jean Christman have meant to us," said Rev. Charles D. Edwards ('57), president of the Ministerial Council and pastor of College Park Baptist Church in Winston-Salem. "Ed and Jean have befriended and guided many students over the generations. We invite others to join us in sponsoring the scholarship."

The Ministerial Council, composed of thirty alumni ministers and other ministers, has pledged to raise \$25,000 for the scholarship. The Rev. Edgar Douglas and Jean Sholar Christman Scholarship will be awarded to an undergraduate chosen through the William Louis Poteat Scholarship program. The Poteat Scholarship is awarded to twenty North Carolina Baptist students each year.

Christman ('50, JD '53) began his career at Wake Forest in 1954 as assistant chaplain and director of the Baptist Student Union. Jean



An undergraduate scholarship will honor University Chaplain Ed Christman ('50, JD '53) and his wife, Jean ('51).

Christman graduated from Wake Forest in 1951.

"God has given me a gift that I did not earn or deserve," Ed Christman said. "I was given the opportunity to serve the students and faculty here, and it has been a joy to do the best job that I could. I should hope (this scholarship) would inspire its recipients to take full advantage of the opportunity and to be grateful for the bountiful banquet table that has been set before them."

"I feel that the inclusion of my name on this scholarship is a very high honor and signifies that women recipients are a vital part of the Poteat Scholarship Program," Jean Christman said.

Contributions to the scholarship can be made through the Poteat Scholarship Program, P. O. Box 7233 Reynolda Station, Winston-Salem, NC 27109-7233

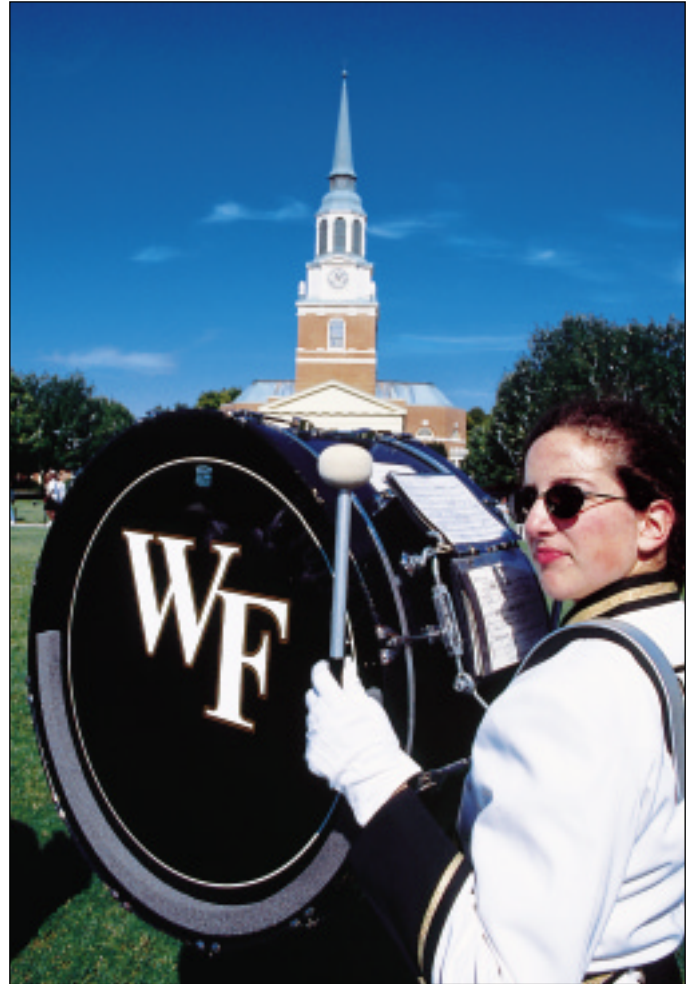
—LIZ SWITZER

YOUTH AND CULTURE, a collection of speeches by former Wake Forest President William Louis Poteat, has been republished with an introduction by Randal L. Hall ('94), who has extensively studied the life of Wake Forest's seventh president.

Hall, assistant scholarships officer in the Office of Undergraduate Admissions, wrote a biography of Poteat for his doctoral dissertation at Rice University. Poteat served as president of Wake Forest from 1905 until 1927.

Dr. Richard Groves, senior minister of Wake Forest Baptist Church on campus, wrote the forward for the new edition of the book. *Youth and Culture* was originally published in 1938.

Proceeds from the sale of the book will benefit the Poteat Scholarship Fund. The book is available for \$25, plus shipping and handling, from the Poteat Scholarship Office, P.O. Box 7233 Reynolda Station, Winston-Salem, NC 27109-7233, or by calling 1-800-752-8570, extension 5225.





# Homecoming 1998



Alumni and Deacon fans of all ages turned out October 2 and 3 for Homecoming '98. *Opposite page, top and middle left:* The weekend began with the annual Alumni Reception, which featured a salute to Wake Forest's storied golf tradition. Retired golf coaches Jesse Haddock ('52) and Marge Crisp, with Kendra Beard Graham ('85), were honored for their long service to the University. *Opposite page, bottom:* This large group was among the many alumni who enjoyed the Carnival on the Quad and the pep rally led by the Demon Deacon marching band.

*This page, bottom:* About 125 students and seventy-five alumni participated in the annual Run with the Deacs which raised more than \$4,000 for the Brian Piccolo Cancer Fund Drive.

*Below and left:* Tables piled high with food and photo albums attracted many old friends to a tailgate party hosted by Robert and Lynette Harrell, parents of Jana H. Daley ('88), prior to the Wake Forest-Appalachian State football game.





## Sustaining a miracle

*Medical center kicks off  
\$100-million campaign*

THE WAKE FOREST University Baptist Medical Center's \$100 million capital campaign, "Sustaining the Miracle," has secured \$65 million in contributions and pledges.

The announcement was made at the public launch of the campaign on October 9. The campaign, which will continue through June 2001, emphasizes endowment development for education, research, and patient care.

"Our goal is to secure the future for the education and research components of our mission, the things that

distinguish academic medicine as the pacesetter for excellence in medicine," said Dr. Richard H. Dean, senior vice president for health affairs and director of the Medical Center.

One area of emphasis, twenty-first century patient care and research initiatives, will build endowment support in areas in which the Medical Center has established a reputation for excellence—aging, cancer, cardiovascular disease, molecular medicine, neuroscience, nutrition, pediatrics, rehabilitation, and trauma care.

Specific initiatives for Wake Forest University School of Medicine include funding for endowed professorships; scholarships for the most highly qualified student applicants to the School of Medicine, as well as to the

Graduate School for study in the basic medical sciences; and supplemental funding through endowed clinical fellowships to assist resident physicians during years of specialty training.

"We are very pleased to note several key elements contributing to our progress to

date," said campaign chair John C. Whitaker Jr., chairman and CEO of Inmar Enterprises Inc. "We have received fifteen contributions of \$1 million or more, more than 75 percent of the \$42.5 million goal has been raised for the Initiatives for Excellence in Education, and more than \$18 million in planned gifts has been pledged."

The campaign derives its title from a history of the Medical Center, *The Miracle on Hawthorne Hill*, written by Dr. Manson Meads, former dean of the medical school and director of the Medical Center from 1972 to 1984. The phrase "miracle on Hawthorne hill" has been attributed to a local journalist writing about the rapid growth of the Medical Center since its founding in 1941.

"The original 'Miracle on Hawthorne Hill' happened because leaders from the college of Wake Forest and Winston-Salem had the foresight and the courage to make it happen," Dean said. "We are grateful for those who have already contributed to the campaign. Their generosity will help us not just to sustain the miracle but perhaps to give it a whole new life." WA  
—STEVE MCCOLLUM

The Wake Forest University Baptist Medical Center's \$100 million campaign is being led by seated, left to right: honorary chair James K. Glenn, chair John C. Whitaker Jr., and honorary chair Dalton L. McMichael Sr. and, standing left to right: Ann Lewallen Spencer, Victor I. Flow Jr., Stanley Frank, J. Zeb Green, Dr. Jean B. Brooks, Petro Kulynych, Dr. Richard Janeway, and Ann S. Hanes. Not pictured: Robert S. McCoy Jr., L. Glenn Orr Jr., and A. Tab Williams Jr.



## Land grant

*Davis family donates  
homeplace to University*

A FAMILY WITH long historical ties to Wake Forest has given the University a valuable piece of property near campus.

Egbert L. Davis Jr. ('33), Thomas H. Davis (LLD '84), and Pauline Davis Perry, all of Winston-Salem, have donated their interest in their family's homeplace and 6.2 acres of land about a mile from campus. Their father, Egbert L. Davis, a longtime member of the University's Board of Trustees, built the house in 1925.

The University has not determined how it will use the "Sunnynoll" property, located at the corner of Polo and Reynolda roads. Much of the property already has been developed into office buildings and two retirement homes.

"It was named 'Sunnynoll' by our father because it is the highest point in the area and was an open field," said Egbert Davis Jr. "We would like the residence and grounds to be put to a beneficial use for the University."

The Davis family ties to Wake Forest date to the early 1900s. Davis' father, who died in 1974, graduated from Wake Forest in 1904. As a member of the Board of Trustees and a prominent Winston-Salem



businessman, he helped bring about Wake Forest's move to Winston-Salem in the 1950s. Davis Residence Hall is named in his honor.

Davis' two sons, Egbert and Tom, also became influential members of the Board of Trustees. Two years ago, they were joined by Perry in making a \$1 million challenge gift for the Divinity School. Tom Davis and Perry also established a scholarship in Egbert Davis' name in the Divinity School.

During the Heritage and Promise campaign, Tom Davis funded a professorship in the Wayne Calloway School of Business and Accountancy. In 1985, Egbert Davis created the Eleanor Layfield Davis Art Scholarship, in memory of his wife, for undergraduates interested in art. And in 1989, family members established the

Egbert L. Davis Jr. Scholarship for undergraduates.

"We are grateful to the Davis family for this latest example of their generosity to the University," said President Thomas K. Hearn Jr. "The Davis name is one of the most prominent in Wake Forest history."

Tom Davis, the founder of Piedmont Airlines, served five terms on the Wake Forest Board of Trustees from 1963 until 1988 and was named a life trustee in 1989. Egbert Davis, retired president of Atlas Supply Company, served three terms on the board between 1969 and 1984 and chaired the board in 1977. He received the Medallion of Merit, the University's highest honor, in 1971 and was named a life trustee in 1986. WA

*'We would like  
[Sunnynoll] to be put to  
a beneficial use for the  
University.'*

## Business capital

*Numerous gifts benefit  
Calloway faculty, students*

THE CALLOWAY SCHOOL of Business and Accountancy has received more than \$500,000 in gifts recently to support the school's faculty.

The gifts are funding a new professorship and several faculty fellowships and will provide more money for faculty scholarship and professional development endeavors, the school's top funding priorities, said Jack E. Wilkerson Jr., dean of the Calloway School.



Calloway School Dean Jack Wilkerson, at right, recently appointed John Dunkelberg, center, the first Kemper Professor at the school, and Gordon McCray the first BellSouth Mobility Technology Faculty Fellow.

"The Calloway

School places a high priority on undergraduate instruction," Wilkerson said. "But I don't want a young scholar to think that he or she cannot come here and excel as a scholar as well as a teacher. We don't want a lack of funds for their scholarship activities to be a stumbling block to attracting those people and helping them grow into strong teachers and scholars."

Students will benefit from the gifts as well, Wilkerson said, as professors bring the results of their scholarship and professional development activities—new technology, new teaching methods, and new ideas—into the classroom.

That's one of the expectations behind a \$150,000 gift from Exxon Corporation to create the Exxon-Wayne Calloway Faculty Fellowships. The fellowships will be awarded to two young faculty members in their first three years in the Calloway School.

"We are particularly interested in improving student learning through faculty research into how college-age students learn and how that research can influence curriculum and pedagogy," said Edward F. Ahnert, manager of contributions for Exxon, based in Irving, Texas. "We expect that a significant part of the professional development activities supported by these fellowships focus on these areas."

The fellowships are named in memory of the school's namesake, Wayne Calloway ('59). Calloway was chair of the University's Board of Trustees and former chairman and CEO of PepsiCo Inc.

The Calloway School also has received major gifts recently from:

- ◆ The BellSouth Corporation of Atlanta, Georgia, has given \$150,000 to establish

a faculty fellowship in information systems and technology. Assistant Professor of Business Gordon E. McCray ('85), who joined the Calloway faculty in 1994, has been named the first BellSouth Mobility Technology Faculty Fellow.

- ◆ The James S. Kemper Foundation of Long Grove, Illinois, has committed \$125,000 to establish a professorship in the area of risk management. Professor of Business John S.

Dunkelberg, a member of the Calloway faculty since 1983, has been named the first Kemper Professor.

- ◆ Citibank, based in New York City, and Coca-Cola, based in Atlanta, have given \$50,000 each to create faculty funds in memory of Calloway. The Citibank/D. Wayne Calloway Faculty Fund and the Coca-Cola Faculty Fund will help professors pursue professional and scholarship activities. The Calloway School also received another \$53,000 in memorial gifts for Calloway from other corporations and individuals.

- ◆ General Electric Company of Louisville, Kentucky, has given \$10,000 to support the Calloway School's marketing program. Wilkerson said the gift likely will be used for an executive-in-residence, an outside expert in marketing and advertising. W



## Team player

*Morris memorial trust will fund basketball scholarship*

A SCHOLARSHIP FOR the men's basketball team has been named in memory of longtime Deacon Club member Dr. Leslie M. Morris.

Wake Forest will receive about \$585,000 for the athletic program from a charitable lead trust created by Dr. Morris' widow, Mary Alice King Morris, and son, Leslie Morris Jr. ('67). A portion of the gift has been designated to the Deacon Club and the Touchdown 2000 Campaign, but most of it will be used to fund the scholarship.

"I decided to do this for Wake Forest because of Les' love for Wake Forest," said Mrs. Morris, who lives in Gastonia, North Carolina. Les Morris Jr. lives in Pawleys Island, South Carolina.

"Wake Forest was a way of life for us," Mrs. Morris said. "So many of our friends came from Wake Forest, especially from Bowman Gray (School of Medicine), whom we have kept up with through the years."

Morris ('41, MD '43), who died in May 1997, was a radiologist in Gastonia. He served on the Alumni Council from 1972-75 and 1977-80, and chaired the Gastonia regional drive for the Heritage and Promise campaign in the early 1990s.



The Swann Scholarship was awarded this year to six students from Tennessee, including freshman Sasha Cole, senior Nick Roberts, and junior Kevin Sprouse.

Morris made numerous gifts to the athletic program, the College, and the Medical School, starting in the 1960s and continuing throughout his lifetime. He and his wife established a tennis scholarship three years ago in memory of his brother Ray ('42), a member of the Wake Forest tennis team.

"Dr. Morris was one of our most ardent alumni," said President Thomas K. Hearn Jr. "His volunteer service to the University was an indication of his strong loyalty to his alma mater. His generosity and caring spirit are greatly missed by his friends here and in Gastonia." ❧

## Generous volunteer

*Tennessean with no WFU ties bequeaths \$1.1 million*

IT'S NOT OFTEN that a university receives a \$1 million-plus gift from someone with no ties to the school, but Amos Swann made such a gift when he included Wake Forest in his will.

Swann, who died in January 1997 at the age of 82, left \$1.1 million to Wake Forest and another \$3 million to his church and three colleges in Tennessee. Swann lived outside Knoxville, Tennessee, in the small town of Kodak.

His gift is funding need-based scholarships for

undergraduates from Tennessee. Six students received the Amos Arthur Swann Scholarship this year and last year, the first year it was awarded.

Swann was a retired farmer who lived his entire life in the house he was born in on his family's farm. His farmland grew in value—to about \$4 million—because of development spurred by the Dollywood theme park in nearby Pigeon Forge.

Since he was single and had no close heirs, he decided to leave his estate to his church and several colleges, said his attorney, alumnus Richard Sedgley ('67). Because of Sedgley's ties to Wake Forest, Swann was open to including Wake Forest in his will.

"He advised me that he wanted to give away his entire estate to individuals who had the ability to succeed in college but would be unable to do so because of economic hardship," Sedgley said. "He never had the opportunity to obtain an education, but he had helped various relatives attend college and had seen how education benefited them."

"He had no contact with any institutions of higher learning and was open to suggestions," Sedgley added. "After some discussions, he decided that he would divide his estate among several institutions, including Wake Forest." ❧

## On board

*Trustees welcome four new,  
three returning members*



Hyde



LeRoy



Deal

**W**AKE FOREST University's Board of Trustees welcomed four new members at its fall meeting October 1-2.

Attending their first meeting following their election in April were Leslie M. "Bud" Baker Jr., of Winston-Salem, president and chief executive officer of Wachovia Corporation; Carlyn J. Bowden ('74, MBA '76) of Greensboro, office manager at R. Steve Bowden & Associates; James R. "Jay" Helvey III ('81) of Summit, New Jersey, managing director of J.P. Morgan; and the Rev. Roy J. Smith ('53) of Raleigh, retired executive director of the Baptist State Convention.

Former members re-elected to the board last spring who were on hand at the October meeting were Ronald E. Deal ('65) of Hickory, chairman of Wesley Hall, Inc.; Jeanette W. Hyde ('58) of Raleigh; and Dee Hughes LeRoy ('57) of Charleston, South Carolina.



Baker



Smith



Helvey



Bowden



## 1 9 3 0 s

**James E. Peters** ('33) recently received the Beckham Medallion from Ferrum College in Virginia. He received the medallion, the school's highest alumni honor, for his civic career and volunteer achievements, including his outstanding accomplishments as a Lions Club Eye Bank volunteer in Salem, VA. He has personally signed up over 33,000 eye donors for the bank.

## 1 9 4 0 s

**Will D. Campbell** ('48) is the author of *And Also With You*, published by Providence House Publishers. He is the author of several other books, including *Brother to a Dragonfly*, *The Glad River*, and *Forty Acres and a Goat*.

**A.R. Ammons** ('49) was awarded the 1998 Tanning Prize. The \$100,000 award was given for "outstanding and proven mastery in the art of poetry." His

latest book of poetry, titled *Glare*, was published in 1997. He previously has been awarded a MacArthur Fellowship, the Bolingen Prize, and the National Book Award twice, among many other honors. He teaches poetry at Cornell University and is a former visiting professor at Wake Forest.

## 1 9 5 0 s

**James L. Chestnutt** ('50) was inducted on November 10 into the Packaging Hall of Fame, which is sponsored by the Packaging Education Forum. He has 37 years of packaging experience, most recently as president of Packaging Consultants Inc.

**Eugene F. Allen** ('52) recently was named Citizen of the Year for 1998-99 by the Shelby, NC, Lion's Club. He is a retired educator who has served as chairman of the Cleveland County Community Action Agency, president of the Mental Health Association of

Cleveland County, and in various other civic roles. He and his wife, Loretta Hamrick, have two daughters and four grandchildren.

**Betty L. Siegel** ('52) was awarded the Outstanding Alumni of Kentucky (OAK) Award, presented by the Kentucky Advocates for Higher Education. She is the president of Kennesaw State University in Kennesaw, GA.

**Billy F. Andrews** ('53) was appointed visiting fellow of Green College, University of Oxford, England, where he was a special guest last February. In March he presented the First Alumni Foundation Lecture on Leadership in Medicine at Duke University. He was professor and chairman to the Department of Pediatrics at the University of Louisville School of Medicine and chief of staff at the Kosair Children's Hospital from 1969 to 1993. He officially retired on June 30, 1998, but will remain on the faculty part-time.

**Eugene Boyce** ('54, JD '56) recently steered a class-action lawsuit that netted state and federal retirees a settlement of \$799 million in refunds and restored \$3.2 billion in future benefits from the government of North Carolina. In the case, he successfully claimed that public pensions were illegally taxed from 1989 to 1997.

**John M. Tew Jr.** ('57, MD '61) was the honored guest speaker at the annual meeting of the Congress of Neurological Surgeons, held this October in Seattle, WA. He is medical



Andrews ('53)

director at the Neuroscience Institute, Mayfield Professor and chair of the University of Cincinnati Department of Neurosurgery, and a neurosurgeon at the Mayfield Clinic.

**Vern Pike** ('58) has retired from business in the Washington, DC, area and relocated to Pinehurst, NC, where he and his wife have built a home. He is enjoying teaching history and international relations at Sandhills Community College.

**E. Lamar Houston** ('59) was appointed assistant vice president of research and director of research services at the University of Georgia. Research services is a ten-department consortium of core support services for sponsored research grants.

## 1 9 6 1

**Larry B. Sitton** (JD '64) recently was elected president of the North Carolina Bar Association. He is an attorney with the firm of Smith Helms Mulliss & Moore in Greensboro, NC. He also has served on the board of directors of the Greensboro Cerebral Palsy Association, the board of trustees at North Carolina A&T University, and as legal counsel for the United Way.



Chestnutt ('50)

## 1 9 6 2

**Bruce Biggs** (JD) has been appointed by Governor Jim Hunt to the bench of North Carolina's 24th District Court, covering Avery, Madison, Mitchell, Watauga, and Yancey counties. He is a former state senator.

**Lucia Pollock** retired in June after 20 years at the National Gallery.

## 1 9 6 3

**Steve Glass** (JD '66) has opened the firm of Glass & Vining in Cary, NC.

**Fred G. Morrison Jr.** (JD) recently was presented a key to the city of Newport, TN, and recognized as one of its outstanding former citizens for his work as the senior administrative law judge for the State of North Carolina. In June he completed Harvard University's program of instruction for lawyers.

**William Reginald Sigmon Sr.** (JD) is a member of the Hickory, NC, law firm of Sigmon, Clark, Mackie, Button & Harvey, which recently relocated its offices to the old library building in Hickory's historic Oakwood section.

*If you have news you would like to share — promotions, awards, honors, announcements of marriage, births, adoptions, deaths, etc. — please send it to Andrew Waters, classnotes editor, Wake Forest Magazine, P.O. Box 7205 Reynolda Station, Winston-Salem, NC 27109-7205. Internet: awaters@wfu.edu. We are sorry, but we cannot publish third-party news unless the person submitting it provides a telephone number for verification and accepts responsibility for the accuracy of the information.*





Venice reunion participants included front row, left to right, Perry Becker, Jim Barefield, Joe Carpenter, and, second row, left to right, Dorothy Douglas Westmoreland, Don Fritts, June Sabah, Jim Fitch, Sandy Pugh, John Gillon, Sue Hutchins Green.

## Back to the canals

NINE WAKE FOREST ALUMNI celebrated a special reunion this June. The group, all participants in the Venice program during the winter term of 1973, returned to Venice, with spouses and children, to mark the twenty-fifth anniversary of their unforgettable time at Casa Artom.

"Most of us hadn't seen each other in the twenty-five years," comments Sandy Pugh ('74), "... but once we returned and were embraced by that common bond, we recognized the significance of our stay in Venice." The alumni who shared that bond with Pugh were Dorothy Douglas Westmoreland ('74, JD '79), Don Fritts ('74), June Sabah ('73, MBA '77), Jim Fitch ('73, MA '83), John Gillon ('76), Sue Hutchins Greene ('74), Perry Becker ('73), and Joe Carpenter ('76).

One of the highlights of the trip was spending time with longtime Venice Coordinator Jim Barefield, who had been with the group during their original trip. "We saw a spectacular city through the eyes of a gifted teacher and historian, Dr. Barefield, who helped us appreciate not only the uniqueness of Venice but also the uniqueness of our opportunity," recalls Pugh. "We returned to find that, joyfully, Dr. Barefield is as young at heart as ever, that we really could recognize everyone despite a few pounds and even fewer gray hairs, that Venice and our home on the Grand Canal had changed very little and was still full of memories and brimming with laughter."

1 9 6 4

**John Rosenthal** is a photographer and writer living in Chapel Hill, NC. A collection of his photographs of New York City, titled *Regarding Manhattan*, was recently published by Sunapee Editions. He is also a frequent commentator on National Public Radio's *All Things Considered*.

1 9 6 5

**Ross Griffith** presented a paper on "Connecting Students and Faculty Through Technology, Collaboration and Globalization" at the international conference of the Society for College and University Planning held in July in Vancouver, Canada. He is director of institutional research and academic administration at Wake Forest University.

**Walter W. Pitt Jr.** (JD) has been selected as chair of the bankruptcy section of the North Carolina Bar Association. He is a partner at the Winston-Salem firm of Bell, Davis & Pitt, PA.

1 9 6 6

**Michael S. Greene** retired after 30 years of service with the United States Army and the United States Department of Agriculture. He and his wife, Ann, reside in Ft. Pierce, FL.

**Allan B. Head** (JD '69) recently attended the American Bar Association's Leadership Institute in Chicago, IL. He is executive director for the North Carolina Bar Association.

**Nancy Norbeck Jones** was selected as one of 31 attendees from across the continent to attend the Slavery Seminar held at Stratford Hall and Virginia Commonwealth University. She also was elected vice president of the South Carolina Social Studies Council.

1 9 7 0

**Walter Frank Rose Jr.** resides in Ahoskie, NC, with his wife, Penny. His daughter Laura is a freshman at Wake Forest this year. His son, Chip, has bought a house in Ahoskie, while his daughter Taylor is at Woodberry Forest School in Virginia.

1 9 7 1

**Mary Irvin Plummer** resides in Concord, NC, where she is involved with alternative education and adult illiteracy programs. Her husband, Randy D. Steele, is a principal in Cabarrus County Schools.

1 9 7 2

**Kathie deNobriga** (MA '74) was selected to participate in the Rockefeller Foundation's Next Generation Leadership program, which assists leaders in developing new skills to strengthen their work. She is a free-lance consultant for small arts organizations, state arts agencies, and the Mary Reynolds Babcock Foundation.

1 9 7 3

**Carol Moody Edwards** has accepted the position of town planner for Hanover, NJ. She telecommutes to her new position and continues to be a technical writer for Tufts Health Plan.

**Susan A. McDonald** has joined Right Management Consultants in Charlotte, NC, as the senior vice president of client services consulting. Previously she was manager of consulting with Omega Consultants. She recently was licensed in North Carolina as a counselor and became a deacon at Myers Park Baptist Church in Charlotte.

**Edward A. Tupin** has accepted a new position as senior health

physicist/radiation science specialist with the Agency for Toxic Substances and Disease Registry, part of the Public Health Service of the United States Department of Health and Human Services. He recently was promoted to commander in the Commissioned Corps of the Public Health Service. Due to his new position, he has relocated to Atlanta, GA.

1 9 7 4

**Elmore Alexander III** has been appointed dean of the School of Business Administration at Philadelphia College of Textiles & Science. Previously he was associate dean for graduate and academic affairs at The American University.

**Jane Carter Warford Handly** is the author of two books, *Getting Unstuck* and *Why Women Worry*. She has been profiled in several magazines

and appeared on over 200 radio and TV programs. A professional speaker for the last 16 years, she is a member of the National Speakers Association's Speakers Hall of Fame. She and her husband, Robert Handly, live in Dallas, TX.

**Linda Vining** has joined the legal division of Wachovia Bank. She is located in the Atlanta area.

1 9 7 5

**William J. Senter** is vice president of rates and regulatory affairs for Western Kentucky Gas Company, a division of Atmos Energy Corporation. He maintains offices in both Brentwood, TN, and Owensboro, KY. He resides in Brentwood, TN, with his wife, Terri, and daughter, Katherine. His son, Drew, is a freshman at Wake Forest this year.

**William "Bill" Wheeler** (JD) and his law firm were recently named general counsel for Lees-McRae College by its Board of Directors. He is a managing partner with the High Point, NC, law firm of Wyatt Early Harris & Wheeler, LLP.

1 9 7 6

**Reginald Combs** (JD '78) attended the American Bar Association's Leadership Institute in Chicago, IL. He is president-elect of the Forsyth County Bar Association.

Cmdr. **Rynn B. Olsen** recently completed a six-month deployment in the Mediterranean Sea and Arabian Gulf aboard the USS *Dwight D. Eisenhower*. During the deployment, he participated in Exercise Matador Livex, which was designed to enhance carrier battle group interoperability.



Capone III (JD '77)

1 9 7 7

**Lucien "Skip" Capone III** (JD) was appointed to the North Carolina Grievance Resolution Board, which makes policy recommendations to the state secretary of corrections. He is University counsel at UNC-Greensboro.

**Robert B. Crosland III** is managing director at AdMedia Partners Inc., an investment banking and strategic advisory service to media, advertising, and marketing services companies. He has spent over 20 years as an executive in the



Randall (JD '78)

magazine and information services business.

**Julia Virginia Jones** (JD) has retired from the bench as a superior court judge.

1 9 7 8

**Mel Joseph Garofalo** (JD) has been appointed to the board of the North Carolina Association of Defense Attorneys.

**Jo Ann Sager Gilley** is a senior vice president at JamTV, the Internet music company that operates The Rolling Stone Network. She resides in the Chicago, IL, area with her husband, Ron Gilley.

**Kathryn A. Lee** received a law degree from Temple University School of Law in May. She is currently taking a leave of absence from her teaching position to clerk for Justice Charles Z. Smith of the Washington State Supreme Court in Olympia, WA.

**Gary L. Long** is serving as a program director in the division of undergraduate education at the National Science Foundation in Arlington, VA, while on a two year leave-of-absence from his position as associate professor in the chemistry department at Virginia Tech. He oversees several funding initiatives that deal with teaching the sciences to undergraduate students.

**Elizabeth Ellen "Lisa" Randall** (JD) has been appointed to the position of vice president of pro-ject development and community

D

espite the recent volatility in the stock market, stocks and other long-term appreciated property remain excellent assets to give to Wake Forest. Benefits include:

- A charitable income tax deduction for the fair market value of the stock
- Avoidance of capital-gains tax that would result from an outright sale of the stock

The example below shows the cost effectiveness of donating stock worth \$10,000 (with a cash basis of \$2,000) instead of a cash gift of the same amount. (Assumes donor is in the highest income tax bracket and 20% capital-gains tax bracket.)

	CASH	STOCK
Value of gift	\$10,000	\$10,000
Income tax savings	3,960	3,960
Capital-gains tax savings	0	1,600
Total tax savings	\$3,960	\$5,560
Cost of gift to donor	\$6,040	\$4,440

Take Stock  
of your options

For additional information concerning gifts of appreciated property, either outright or to fund one of Wake Forest's life income plans, please contact:

Allen H. Patterson Jr. ('72)  
Director of Planned Giving  
P.O. Box 7227 Reynolda Station  
Winston-Salem, NC 27109-7227  
Or call (336) 758-5284 or 1-800-752-8570

relations for the New Jersey Sports and Exposition Authority. She is the outgoing state banking and insurance commissioner for New Jersey.

1 9 7 9

**Gardner Campbell** won the 1998 Mary Washington College Outstanding Young Faculty Member Award. He was also selected as a contributing editor for the New Variorum Edition of John Milton. He resides in Fredericksburg, VA.

**Sharon Long** is a writer on Appalachian heritage and culture. She has temporarily moved to Arlington, VA, with her husband, **Gary Long** ('78), and their two children, Jessica (15) and Nathan (13).

Lt. Col. **Gary L. Williamson** recently completed a six-month deployment to the Mediterranean

Sea and the Arabian Gulf as part of the 22nd Marine Expeditionary Unit.

1 9 8 0

**Louis B. Meyer III** (JD '83) attended the American Bar Association's Leadership Institute in Chicago, IL. He is president-elect of the Wake County Bar Association.

**Terry W. Nall** was named vice president and regional manager for the group employee services division of Merrill Lynch. He is responsible for the company's business retirement plans and employee benefit services in seven Southeastern states. He and his family have relocated to Atlanta, GA, where his son, Adam, began kindergarten in September.

1 9 8 1

**Carol Barbee** won first prize in the Diane Thomas Screenwriting Awards, sponsored by Dreamworks SKG and the UCLA Extension Writer's Program, for her feature film script "Madonnas of the Field," which tells the story of two female photojournalists during the Depression. She lives in Los Angeles with her husband, Carlos LaCamara, and sons, Lucas (5) and Diego (1).

**Mark A. Crabtree** is the mayor of Martinsville, VA. He also was appointed by Virginia Governor Jim Gilmore to the Board of Visitors of Longwood College in Farmville, VA.

**Niki Whitley Craig** graduated from nursing school in May and passed state boards in June. She is working in the intermediate care/pediatric unit of the

Watauga Medical Center in Boone, NC. Her e-mail address is ncraig@boone.net.

**Ellis Branch "Bo" Drew III** (JD) has joined the law firm of Wells Jenkins Lucas & Jenkins in Kernersville, NC, as a partner. He concentrates in business and commercial litigation, product liability, and construction law.

**Terry Hammond Jr.** recently passed his CPA exam.

1 9 8 2

**Lisa Simon Dadouris** is director of business development for Global Crossing Development Company, a leading independent provider of undersea fiber optic telecommunications systems. Previously she worked for AT&T and Lucent Technologies, where she held a number of key positions in the

areas of business development, marketing, and finance.

**Melissa Exum** was named dean of students at the University of North Carolina at Chapel Hill, where she will supervise student conduct and other issues related to student life. Previously she was associate vice president of student affairs at Ohio University in Athens, OH, where she had been employed since 1989.

**Ben Freeman** is the president of the South Carolina High School Football Coaches Association for the 1998-99 school year. The head football coach and athletic director at Pelion High School in Pelion, SC, he also serves on the board of directors for the South Carolina Athletic Coaches Association, which serves more than 3,000 members statewide.

## THE NEW WAKE FOREST TRAVEL PROGRAM

### *Join us in Switzerland and Tuscany*

#### Swiss Winter Escapade

*Interlaken*

*March 8 - 16, 1999*

**J**oin fellow Wake Foresters to see and ski Switzerland. Interlaken lies at the foot of the world-famous Jungfrau, in the very heart of Switzerland. Grindelwald, one of the world's premier ski resorts, is only a short distance away. Interlaken is the ideal gateway for shopping and sight-seeing excursions to Zurich, Berne, and Lucerne. Enjoy Swiss hospitality and ambiance in the five-star Victoria-Jungfrau Grand Hotel and Spa, your home for the week. Costs start at \$1,495 per person and include round-trip airfare to and from Zurich, six nights at the Victoria-Jungfrau Grand Hotel, breakfast daily, and more.

#### Tuscany

*Alumni College*

*June 15 - 23, 1999*

**J**oin fellow Wake Foresters and professor emeritus of mathematics Marcellus Waddill and his wife, Shirley, for this unique Alumni College in Tuscany - a travel and study opportunity that combines a journey into a region steeped in history, culture, and natural beauty with an exciting educational program. From the ancient town of Pienza, discover Tuscany through seminars and excursions to other areas of Italy, including Florence and the medieval city of Perugia. The all-inclusive price of \$2,395 per person includes round-trip airfare to Rome and all accommodations, meals, excursions, and educational programs.



For more information, call Ruth DeLapp Sartin ('81), Office of Alumni Activities  
1-800-752-8568 or (336) 758-5692



**Gary K. Joyner** (JD) has been appointed to the executive committee of the firm of Kilpatrick Stockton.

**Rena Zeya-Golden** has been promoted to vice president of programming at CNN International, based in Atlanta, GA. She has been employed at CNN since 1985. She resides in Roswell, GA, with her husband, Rob, and children, Adam (6) and Sabrina (4).

1 9 8 3

**Armando Berguido** was given the title of "Fellow of the Academy of General Dentistry" in a ceremony in July. He is the only dentist in the Republic of Panama to have achieved the title.

**Taizo Fujiki** is on a sabbatical study leave from Seiwa College, Japan. He is spending the year as a part-time faculty member in the physical education department at Whitworth College in Spokane, WA, where he is joined by his wife, Emiko, and three sons.

**Lewis B. Gardner** (JD) is a partner at the firm of Brown McCarroll in Austin, TX.

**Brian D. Knauth** is a trial attorney with Brown & Tarantino LLP in Buffalo, NY. He resides in Cherry Park, NY, with his wife, Kathleen, and three children: Brianna (9), Patrick (7), and John (5). His e-mail address is bknauth@mailexcite.com.

**William B. Reingold** (JD) and the Domestic Violence Advocacy Center of the Forsyth County Bar Association received the 1998 Harrison Tweed Award for outstanding leadership in pro bono legal services, presented by the American Bar Association.

1 9 8 4

**Trisha Folds Bennett** (MA '86) was recently promoted to

associate professor of psychology at the College of Charleston, SC, and was elected chair of the faculty senate. She earned a PhD in developmental psychology from UNC-Chapel Hill in 1993. She and her husband, J. Brett Bennett ('84), have two children, Lydia (5) and William (3).

**Rick Fuller** moved to Richmond with his wife, Carol, and son, Sam, in September 1997 for two years of pediatrics residency training at the Medical College of Virginia.

**Glenn H. Hurlbert** is an associate professor of mathematics at Arizona State University. He resides in Phoenix, AZ, with his wife, Karen, who is a computer training officer for the Arizona Child Protective Services, and their daughter, Sallie (14).

**Todd A. Mooradian** (MBA) received the College of William and Mary's Alumni Fellowship Award, presented by the school's Society of the Alumni. He is an associate professor and director of the undergraduate program in the college's school of business administration.

**Joseph David Morrow** is a pilot with Delta Airlines as of March 1998.

**Suzanne Moyers** teaches English and works as a grant specialist and program officer at St. Philip's Academy, a Newark, NJ, school that serves bright inner-city children regardless of financial need. She is responsible for developing the school's individual sponsorship program.

**Daniel S. Mynatt** has coauthored *The Masorah of Biblia Hebraica Stuttgartensia*, published by Eerdmans. His e-mail address is DSMynatt@aol.com.

**Janet E. Tuttle-Newhall** (MD '88) is on the faculty at Duke University Medical Center in the department of surgery. She

is involved in liver, pancreas, and kidney transplants, and is also surgical critical care attending. She is married to Philip Newhall, who is an urology resident at Duke.

1 9 8 5

**Robert M. Blend** (JD) has started his own law firm, The Blend Law Firm, PC, in Dallas, TX.

**G. Scott Carpenter** recently celebrated his tenth anniversary at Ralph Simpson & Associates, a Winston-Salem-based public relations firm, where he is a vice president. He and his wife, Lara, have one daughter, Chandler, and are expecting a baby in January. His e-mail address is scarpenterra@mind-spring.com.

Maj. **John M. Gaal** is executive officer for the 115th Field Hospital in Fort Polk, LA. His wife, Kim, teaches fourth grade at South Fort Polk Elementary School.

**Peter Jennings** (JD) has accepted a position with Dow Chemical Company Legal Department in the Pacific area. He and his family relocated to Hong Kong in August.

**Russell A. Mansfield** is a certified financial planner with A.G. Edwards in Charlotte, NC.

**Howard W. Reeves** has been named director for children's books and senior editor at Harry N. Abrams, Inc. Previously he was an executive editor at Hyperion Books For Children/Disney.

**Michael B. Shaw** has been recalled to active duty for six months with the Navy JAG Corps. He will be stationed at the United States Embassy in Rome, Italy, representing the United States in all matters arising from the February 1998 incident where a Marine Corps jet cut a gondola cable in

Cavalese, Italy, killing 21 foreign nationals.

**Russell Shilling** was recently promoted to lieutenant commander in the United States Navy. He serves as Navy aerospace experimental psychologist, director of research, and chair-elect of the Department of Defense Human Factors Engineering Technical Advisory Group, while conducting research in simulation and virtual environments. He and his wife, Elaine, are both assistant professors in the department of behavioral sciences and leadership at the United States Air Force Academy.

**Robert W. Stansell Jr.** (MBA) is the executive director of Barium Springs Home for Children in Barium Springs, NC, which provides specialized residential group care service and on-campus schooling for youth with significant social, emotional, and academic problems. He resides in Statesville, NC, with his wife, Peggy, and daughter, Neely.

**John Newton Taylor Jr.** (JD '88) was named partner at the firm of Robinson & Lawing et al in Winston-Salem.

1 9 8 6

**Harriet L. Kolmer** is a clinical assistant professor of internal medicine for a University of Virginia clinic in Staunton, VA. She resides in Standardsville, VA, with her husband, J. David Forbes, and their son, Andrew.

**Rosemary Hondros Martin** is the director of development and public relations for Legal Services of Southern Piedmont in Charlotte, NC, where she resides with her husband, John.

**Laura F. Davis Mayer** is an administrative and human resource manager for Mead Coated Board, a division of

Mead Corporation. She received a master's degree in human resource management from the University of North Florida. She resides near Columbus, GA, with her husband, David, and their children, Kyle and Kristen.

**James E. Meadows** (JD) is now an attorney with the firm of Alston & Bird LLP in Atlanta, GA. His practice focuses on technology law, including electronic commerce and outsourcing matters.

**Peter B. Rodes** is manager of strategic marketing for Channelpoint, Inc., a startup software company in the health insurance industry. He and his wife, Alison, live in Colorado Springs, CO, with their son, Maxwell Terry (1).

**Russell John Schumacher** (JD) has joined the law firm of Rand, Algeier, Tosti & Woodruff PC in Morristown, NJ. He continues to practice in the areas of education law and labor relations.

**David M. Trebing** (MBA) was appointed director, finance and administration, for Chrysler Taiwan Co., Ltd., a wholly owned subsidiary of Chrysler Corporation. He resides in Taipei, Taiwan.

1 9 8 7

**Edie Castor** is assistant director, account management, with CIGNA Group Insurance. She works in the northeast region, which includes New York, Boston, and Philadelphia. Previously she was a senior underwriter, life and accident products, for the company.

**Susan Forbes Donahue** has been promoted to manager, clinical operations, at Piedmont Medical Research Associates in Winston-Salem, NC. Her husband, **Robert M. Donahue** ('87), recently accepted a new



Gilbert ('88)

position as vice president of Capital City Industrial in Pineville, NC.

**Rob Hounshell** has recently moved to Raleigh, NC, with his wife, Andrea, and children, Kelsey (4) and Jacob (2). He is vice president and portfolio manager at NationsBank.

**Travis Triplett McBride** recently completed a postdoctoral research fellowship in Australia. He is now an assistant professor in exercise and sport science and director of the strength and fitness centers at the University of Wisconsin at La Crosse.

**Kris A. Persinger** was named vice president, investments, for the investment boutique of Robert W. Baird & Co., which is a member of the Northwestern Mutual Life family of companies. He resides in Clearwater, FL.

**Rob Wood** is a financial advisor for Prudential Securities in Richmond, VA, where he recently relocated with his wife, Trish, and their three children: Connor (5), Ellis (3), and Paige (8 mo.).

## 1 9 8 8

**Margot Ackermann** has joined Deloitte and Touche Consulting Group/ICS as a senior consultant in the SAP service line's educational services practice. She resides in Richmond, VA, and is getting married in December.



Pierce ('89)

**Paul Gilbert** is on the Board of Directors of United Cerebral Palsy of Middle Tennessee in Nashville, TN. He is an attorney with the Nashville firm of Waller, Lansden, Dortch & Davis.

**Mark Ginn** (MA '90) is an assistant professor of mathematics at Appalachian State University in Boone, NC, where he resides with his wife, **Karen Eikeland Ginn** (MA '90), and their two children, Sidney and Justin.

**Tommy Mayes** is the eastern region market manager for Wachovia Private Financial Advisors in the Hampton Roads area of Virginia. He resides in Virginia Beach, VA, with his wife, Susan, and their son, Thomas.

**Allen Ramsay** and his wife, **Terry Ramsay** ('88), are relocating from Winston-Salem to Burlington, VT, where he is the chief financial officer for Champion Jogbra, a division of Sara Lee Corporation. The couple has a daughter named Ashley.

**Harley Ruff** and his wife, Carol Clayton Ruff, reside in Beaufort, SC, where he practices tax and estate planning law.

**Art Washburn** received one of Prudential Securities' "Community Champion" awards for volunteer service in September. He and his wife, Sonda, reside in Glen Allen, VA.

## 1 9 8 9

**Cynthia Lee Bates** and her husband, **Thomas C. Bates** ('89, JD/MBA '93), reside in Greensboro, NC, with their daughter, Maggie. Thom works in the estate planning division of The Todd Organization. Cindy is a senior market analyst with corporate marketing for Oakwood Homes.

**Mary Beth Beasley** has received a two-year fellowship in clinical and surgical pathology at the Armed Forces Institute of Pathology. She will spend one year at the Walter Reed Army Medical Center in Washington, DC, and one year at the National Institute of Health in Bethesda, MD. She received her MD from Tulane University Medical School in 1993.

**Tina M. Burleson** received an MD degree from East Carolina University School of Medicine in May and was elected to the Alpha Omega Alpha Medical Honor Society. She began her residency in pediatrics in Charleston, SC, in July.

**Jason C. Buss** is in his first year of medical school at the University of Pittsburgh School of Medicine. His e-mail address is jcbst59@pitt.edu.

**J. Wesley Casteen** resides in Clinton, NC, and recently was named shareholder in the law firm of Ludlum and Casteen, PA, located in Warsaw, NC.

**Christopher Kurtz** recently completed his training in orthopaedic surgery at Allegheny General Hospital in Pittsburgh, PA. He and his wife, Tena, will spend the next three years in Okinawa, Japan, where he will be stationed as an orthopaedic surgeon at the Okinawa Naval Hospital.

**Michelle Marie Pierce** was named a development associate at JPI, a Dallas-based property

management and leasing services company. She holds an MBA degree from American University.

**Russell B. Rogers** is assistant athletic director at Stevens Institute of Technology in Hoboken, NJ. Previously he was campus recreation director and men's tennis coach at the school.

## 1 9 9 0

**Jonathon Albright** has joined Coca-Cola Bottling Company Consolidated as vice president and treasurer. He has relocated to Charlotte, NC, with his wife, Karen, and daughter, Caroline (16 mo.).

**Donnie Bobbit** is vice president of finance at Texas Motor Speedway, the second-largest sports facility in the world. He and his wife, Lisa, reside in Flower Mound, TX.

**Ed Clark** was recently sworn in as an assistant attorney general in Lexington, KY, where he resides with his wife, Erika.

**F. Elizabeth Clement Coss** (JD) has joined the trusts and estates practice group at Womble Carlyle in Charlotte, NC.

**Marnie Mullen Crumpler** has been named the Dr. William Crompton Bennett Chaplain at Peace College in Raleigh, NC. She is a former assistant chaplain at Princeton University and most recently was associate pastor at First Presbyterian Church in Houston, TX.

**Ray Gurganus** is a computer consultant with Reliacom Community Services, an organization dedicated to using technology creatively to support organizations and individuals with critical social, environmental, and educational concerns.

**David Hall** has a Web page dedicated to Wake Forest sports at [www.pilot.infi.net/~davehall](http://www.pilot.infi.net/~davehall).

**Ralph M. Kitley II** received an MA in school administration from Gardner-Webb University in August. After teaching world history at R.J. Reynolds High School in Winston-Salem for the last five years, he has accepted a position as assistant principal at Northwest Guilford High School in Greensboro.

**Matthew Moore** resides in La Crescenta, CA, where he and his wife, Amy, are both teachers.

## 1 9 9 1

**Robert C. Daniel** is the manager/recruiter of the Prudential in Asheville, NC.

**Tommy Eggleston** (MS '92) received an MBA from the University of Tennessee and is now employed at Volunteer Fabricators, a contract furniture manufacturing company in Morristown, TN. He and his wife, **Kathryn Eggleston** ('90), reside in Knoxville, TN, with their sons, Luke and Scott.

**C. Lynn Patterson Gargis** (JD '94) joined the firm of Womble Carlyle Sandridge & Rice PLLC in Winston-Salem. She is an associate attorney in the trusts and estates practice group. She and her husband, **Neil Gargis** ('92), reside in Clemmons, NC.

**Paula Durst Gillis** (JD) has become a member of Spilman Thomas & Battle, PLLC. She works in the firm's Charleston, WV, office.

**Gina Hodge** (PA '93) is a surgical physician's assistant at Northeast Cardiovascular in Concord, NC. She recently purchased her first home in Kannapolis, NC.

**Laura Lilard** received an MLIS degree from UNC-Greensboro in August. In September she began work as an education

reference librarian at Texas A&M University's Sterling C. Evans Library.

**Henry A. Mitchell III** (JD) has opened the firm of Solomon & Mitchell PLLC in Durham, NC.

**G. Kenneth Orndorff** has accepted a position as real estate development manager for Harris-Teeter Grocery Stores.

**Darren Phillips** has accepted a position as athletic director and head football coach at Rocky Mount Senior High School in Rocky Mount, NC. Previously he was athletic director and head football coach at Hargrave Military Academy in Chatham, VA, where he led the football team to three straight conference titles and was state

runner-up last year with an 11-2 record.

**Brooke Wimbush** has accepted a position as field consultant, concentrating in software quality assurance, with Best Consulting in Seattle, WA. She is planning a May 1999 wedding to Kevin Huey of Seattle.

## 1992

**Jenna Fruechtenicht Butler** (JD '95) works in the law firm of Ward and Smith, PA, in Wilmington, NC, where she resides with her husband, Algernon L. Butler III.

**Kevin Connor** received his master's degree in zoology from the University of South Florida in Tampa, FL. He is project manager for environmental and ecological services for an

engineering and environmental consulting firm in central Florida.

**Betsy Brakefield Funk** is a physical therapist in Nashville, TN, where she resides with her husband, Samuel P. Funk ('93).

**John C. Hackworth** was named head men's soccer coach at the University of South Florida in July.

**Scott Hagaman** is the associate minister of youth and family at First Baptist Church in Statesville, NC. Previously he was associate minister of education and youth at First Baptist Church in Whiteville, NC. He and his wife, **Hanna Sims Hagaman** ('95), are expecting a child in November.

**Gregory D. Henshaw** (JD) and **Mary Wray Henshaw** (BA '89,

MBA '91) have moved to 3450 Transou Road, Pfafftown, NC 27040. Their phone number is (336) 922-3969.

**Galen Johnson** is a first-year student in the PhD program in religion at Baylor University while simultaneously serving as pastor of the Blue Ridge Baptist Church in Marlin, TX.

**Jonathan Lehman** has returned to Wake Forest to study for an MAEd in counseling. He lives in Winston-Salem and works part-time at Wachovia.

**Stephen E. Loftis** began work in July on a doctor of ministries degree at Baptist Theological Seminary in Richmond, VA. He expects to graduate in 2001.

**Eric Shaw** was promoted to senior production manager responsible for all second-shift

manufacturing in the golf products business unit of Rain Bird Sprinkler Manufacturing in Los Angeles, CA. Previously he was senior corporate recruiter for the company. He has just started the Fully Employed MBA program at UCLA. He and his wife, **Kristen Shaw** ('92), reside in Sherman Oaks, CA.

**Alan Smith** was inducted into the "Order of the Feather" in recognition of his 10 seasons with the outdoor drama *Unto These Hills* in Cherokee, NC. The ceremony took place on August 22 during the drama's final show of the season.

**Julie Swan** has accepted a position as assistant vice president, marketing director, and compliance officer at OBA Federal

## *making a difference*

You can help Wake Forest crack the top 10. Wake Forest currently ranks 13th in the country in alumni giving percentage at 39 percent. That's one factor used by U.S. News & World Report to compile its annual college rankings. Increasing that figure just three points could move Wake Forest into the top 10 and increase the University's overall position among the nation's top universities.

So your gift to the Annual Funds—regardless of the amount—can make a difference. But top 10 or not, your gift will still provide exceptional opportunities and experiences for every Wake Forest student. Use the envelope in this magazine to make a difference.

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## Marc Blucas ('94)

### Prime-time player

**A**CTING NEVER was high on the list of probable careers for Marc Blucas ('94). After all, the only audiences he had played to in his life—except for during his third-grade class' presentation of Hansel and Gretel—were basketball fans.

But the former guard for the Demon Deacons didn't think his Hoop Dreams days would continue much after college, and he especially didn't think he would get a chance to play in the NBA. He

pondered his future.

Blucas, who came to Wake Forest from Girard, Pennsylvania, had been accepted to the Wake Forest School of Law but deferred his decision for a year so he could go to England and play professional basketball. While there, he decided he didn't want to become a lawyer, but that didn't resolve his dilemma.

When Blucas returned to the U.S., he still had no idea which direction his life should take. But he landed a small part as a—surprise!—basketball player, in the movie *Eddie*, which starred Whoopi Goldberg and was in part filmed in Winston-Salem. The acting bug bit.

Now, Blucas is living in Santa Monica, California, refereeing, coaching, and leading clinics for youth-league basketball while trying to build an acting career.

"It's performing under pressure, in the spotlight," the twenty-six-year-old Blucas says of acting. "That's what gives me the rush. That's what gives most athletes the rush."

Blucas moved to the Los Angeles area in April 1996 to pursue his new-found direction, and one of his former teammates at Wake Forest—Rodney Rogers, a forward for the Los Angeles Clippers—was a source of help in those early days. Rogers allowed Blucas to stay at his home for a couple of months until he could get on his feet in Los Angeles, and Blucas says that was important in a town where he knew few people and competition is fierce.

The first year in California, Blucas—who still drives the 1988 Jeep Wrangler he had in high school, even though it now has 180,000 miles—lived on money he had saved while playing basketball in England. As he tried to decide if acting really was his new passion, he went to auditions, shook hands with as many people as possible, and started studying and taking acting classes.

Since then, his resolve to act has strengthened. He reads as many scripts and auditions as often as he can, frequently attends movies, and he has started to book jobs in advance. In March, Blucas hired his first manager and agent, and he has landed small parts in movies, the HBO comedy *Arli\$\$*, and an NBC miniseries. He has signed a holding agreement with Fox that will give him opportunities to audition for roles in their new television shows. And he says he feels like he's meeting the right people.

He spent more than two months working on the set of *Pleasantville*, a movie which opened in theaters in October, after he originally was cast for a part that would have

taken just a day to film. The director of the movie, apparently sensing potential in Blucas, asked him to stick around. Again, the six-foot-three Blucas was cast as a basketball player, an all-too-common situation that makes him laugh. But he says the experience was invaluable.

"I needed to have happen what happened," Blucas says. "I met the right people, and those people have gone to bat for me."

Recently, he has been filming the NBC miniseries *The '60s*, which is scheduled for broadcast in late February 1999. Blucas is cast as the college-bound best friend of a small town high-school quarterback who is sent to Vietnam to fight.

After *The '60s*, it's back to unemployment. But Blucas isn't discouraged. He says he feels fortunate to be able to make a living in Los Angeles, even if part of that living comes from moonlighting on the basketball court. After all, it, too, is a passion.

—AMY ANDREWS

'It's performing under pressure, in the spotlight. That's what gives most athletes the rush.'



Savings & Loan Association in Germantown, MD.

**William Vanderbloemen** is the senior minister for Memorial Presbyterian Church in Montgomery, AL, where he resides with his wife, Melissa, and their children, Matthew and Mary. He graduated from Princeton Seminary in 1995 and previously was at First Presbyterian Church in Hendersonville, NC.

## 1 9 9 3

**Lisa Marie Angel** (JD) was recognized by the *Raleigh News & Observer* for her work organizing Project Together, which trains volunteer lawyers to handle domestic violence cases for free.

**Bradley Barnes** is a youth director for Christ Community Church in Franklin, TN, where he resides with his wife, **Meda Barnes** ('93), and their son, Benjamin.

**Glenn A. Brown** is an associate in the banking, finance, and property practice group of the Atlanta, GA, office of the law firm of Womble, Carlyle, Sandridge, & Rice.

**A. Cedric Calhoun** has been promoted to membership development director for the Council for Advancement and Support of Education, a not-for-profit education association located in Washington, DC.

**Ashe Cribbs** is performing research on prenatal alcohol syndrome at the Medical University of South Carolina in Charleston, SC. She hopes to be accepted into medical school for the 1999 class.

**Greg Everett** is president/owner of WFXB, Fox 43, a Myrtle Beach, SC, television station serving the Myrtle Beach/Florence/Lumberton areas of North and South

Carolina. He invites alumni to visit the station when in Myrtle Beach. His e-mail address is jme@wfxb.com.

**Samuel P. Funk** practices law in the litigation department of Sherrard & Roe, PLC, in Nashville, TN, where he resides with his wife, **Betsy Brakefield Funk** ('92).

**Regina Robinson Gillespie** (JD) has a solo law practice specializing in real property, criminal, and domestic law, with offices in Mount Airy, NC, and Dobson, NC.

**Tom P. Halliday** received a DVM degree from Ohio State University. He is a veterinarian in a small animal practice in Columbus, OH, and is engaged to be married in November.

**Linda Harman** (JD) has become a partner in the Elizabeth City, NC, firm of Trimp, Nash & Harman, where she has worked since 1993. She is the attorney for the Albermarle child support agency's guardian ad litem program and also is a member of the paralegal advisory committee at the College of Albemarle.

**Jill Sanders Headley** resides in the San Francisco bay area, where she is director of advertising for Internet Shopping Network.

**Rob Knox** was promoted to manager in the audit department of the Raleigh office of Deloitte & Touche LLP. He specializes in the manufacturing industry.

**Kara Lynn McMahon** is an English teacher at Centennial Jr. High School in Montrose, CO.

**Heather M. Sager** is an attorney with a national employment firm in San Francisco, CA. Previously she worked at a civil litigation firm in Los Angeles, CA, where she also was a professional actress.

**Mark Schrope** is attending the science journalism program at University of California at Santa Cruz, where he resides with his wife, Shannon, and their two children.

**Rob Sigmon** was promoted to general sales manager for three radio stations in Denver, CO. He is also planning an Israeli tourism business/ministry and would enjoy hearing from alumni with a heart for Israel. His e-mail address is rcs14@juno.com.

**Roderick Swan** has accepted a position as assistant vice president, strategic planning, and information systems officer at OBA Federal Savings and Loan Association in Germantown, MD.

**Stacy Yoder** (JD) is an assistant district attorney in North Carolina's 23rd Judicial District.

## 1 9 9 4

**Deborah D. Alexander** (MAEd '98) is teaching English at Ravenscroft School in Raleigh, NC. In August she received her master's degree in English education from Wake Forest. Prior to her graduate study, she taught English for three years at East Forsyth High School in Kernersville, NC. Her e-mail address is dalexander@ravenscroft.org.

**Billy F. Andrews** has been named one of 17 Luce Scholars for 1998-99 and will spend a year as a fellow at the Institute of Southeast Asian Studies in Singapore.

**Chris Berry** and **Laura Cline Berry** ('94) reside in Charlotte, NC, with their two sons, Lance (2) and Cameron (1). Chris is an investment broker with A.G. Edwards & Sons.

**Chad V. Blankenburg** was elected banking officer for Wachovia Bank, N.A. He is branch



Knox ('93)

manager at the bank's Cary MacGregor office in Cary, NC.

**Gregory M. Boulton** (MBA) is a PeopleSoft systems implementation consultant. He and his wife, Bonnie, have created Webmanna Associates, an Internet-based business at [dwp.bigplanet.com/boulton418](http://dwp.bigplanet.com/boulton418).

**Jeff Bradsher** is president of Bradsher Properties, a property acquisition and development firm in Charlotte, NC. The company is currently building a day care center in east Charlotte. He was recently appointed to the community development corporation board for the Wilmore community and to the Charlotte community relations board.

**Justin Choulochas** has joined the Seiko Epson Corp. as a translator at their world headquarters in Suwa City, Japan. Previously he worked for the organizing committee for the Winter Olympic Games in Nagano, Japan.

**Heather Hutchens Deskins** graduated from West Virginia University Law School in 1997. After serving as a clerk at the West Virginia Supreme Court of Appeals from 1997-98, she became an associate at the firm of Bown & Levicoff, PLLC, in Beckley, WV, where she resides with her husband, John Andrew Deskins.

**Lisa McKinnon Freeman** works at CEFCU, a credit union in Peoria, IL. Her husband, Paul, is a news director for a CBS-affiliated television station in Peoria.



Blankenburg ('94)

**Renae Gillis** is a student in the MBA program at the University of Texas at Austin. After graduation, she hopes to pursue a career in brand management.

**Joseph M. Koufman** is store manager of Eddie Bauer in Jackson Hole, WY. He moonlights on Sunday nights as a DJ on Jackson Hole's 96.9 FM KMTM.

**Katherine M. Kruse** (MD '98) began a residency in pediatrics at Georgetown University Hospital in June. Her husband, **David Kruse** (MD '95), completed a residency in emergency medicine at UNC-Chapel Hill in June and is now an ER physician at Alexandria Hospital in Alexandria, VA.

**Andrew "A.J." Lewis** (MD '98) graduated from Wake Forest University School of Medicine and has started a residency in obstetrics and gynecology at the Wake Forest University Baptist Medical Center.

**John S. Meroney** is under contract as a feature writer for *Forbes FYI*, a supplement to *Forbes* magazine, and was recently made associate editor of the *American Enterprise* magazine.

**Brian Miner** has joined the firm of Pepper Hamilton LLP in Philadelphia, PA, as an associate in their tax department. He is pursuing his LL.M. degree in taxation from Villanova University.

**Jon Quigley** has been promoted to lead portfolio manager and



## Doomsday Deacons

**T**HIS SUMMER, a mutant virus invaded High Point, NC, and several Wake Forest alumni and students were there to catch it all on film. The virus wasn't real, of course, but was part of the plot for the movie *Doomsday Man*, which was shot in the area over a three-week period in July and August.

Elizabeth Skladany ('98) spent the shoot serving as a location manager, while Robert Johnson ('98) was a camera

assistant intern and Chris Carter ('90) worked in the wardrobe department. Current students who worked on the film included Aaron Fallon, production assistant; Devin Smith, assistant accountant; Geoff Proud, art department; Willie Lam, grip; and Edward Childress, pyrotechnics.

Movie magic takes hard work, leaving little time for a Wake Forest reunion on the set. "All the Wake Forest people were in different departments, so there wasn't too much hanging out being done," says Skladany, who worked fourteen-hour days, six days a week scouting and arranging locations. "It's incredibly grueling." She began working saner hours in fall as an office manager at a film and video production company in Alexandria, VA.

Johnson was in New York City studying cinematography at New York University when he learned about an opportunity to work on the film. "Next thing you know, I'm flying home and am at the shoot at 5:00 a.m. the next day."

Johnson, like the other Wake Forest students and alumni, was happy to be a part of *Doomsday Man*, even though he admits the film probably won't be a blockbuster. "A good way for students to learn is to work on low-budget shoots," comments Johnson, who currently is pursuing freelance film work in North Carolina and considering a move to Los Angeles. "Working on a film like *Doomsday Man* is a nice way to get your foot in the door."



Elizabeth Skladany, *top*, and Robert Johnson logged long but rewarding hours on the set.

research analyst for all strategic asset allocation products at LBS Capital Management.

**Elizabeth Warner** lives in Raleigh, NC, where she is director of volunteer recruitment for the 1999 Special Olympics World Summer Games, which will take place June 26 through July 4. She encourages Wake Forest alumni who would like to volunteer to call her at (919) 835-4228.

**Jennifer McCough Watson** is a student in the clinical psychology PhD program at the University of Memphis, TN.

### 1 9 9 5

**Amy Kathryn Barnard** is a first-year medical student at the University of North Carolina at Chapel Hill.

**William C. Brewer (JD)** has joined the law firm of Stokes & Bartholomew as an associate.

**Jeanine L. Certo** received a master's degree in genetics from West Virginia University in December 1997. She resides in Morgantown, WV, and is employed with Merck & Company, Inc. as an acute care hospital representative.

**Nathalie Dalton** is employed at the World Bank in the Economic Development Institute. She is a member of the education team, which works to improve the quality and effectiveness of education in anglophone and francophone African countries.

**Chadwick D. Davis** is the vice president of real estate development at D.L. Davis and Company, Inc. in Winston-Salem. He oversees the renovation of several buildings and the construction of 50,000 square feet of new buildings in Winston-Salem. He recently participated in a forum sponsored by the Winston-Salem

Convention and Visitors Bureau on how to attract travelers and businesses to Winston-Salem.

**Katherine C. Gordon** is in her third year of law school at the Brandeis School of Law at the University of Louisville, KY. After graduation in May, she will clerk in Louisville for the Hon. Boyce Martin, United States Court of Appeal for the Sixth Circuit.

**Jennifer M. Jackson** has worked as a script/development assistant to director Walter Hill (whose films include *48 Hours* and *Wild Bill*). Her recent duties include coordinating script revisions on *Supernova*, a sci-fi thriller scheduled for release in Spring 1999.

**Andrew Johnson** is a banker in the Atlanta, GA, office of a Canadian firm. He resides in Atlanta's Buckhead community, where he is member of his church's softball team and a vocalist in a traveling choral group.

**Jeffrey A. Kramer (JD)** has joined the firm of Lowenstein Sandler, PC, in Budd Lake, NJ. He is an associate in the litigation department.

**Sara L. Martin** has entered the master of music in musicology program at the University of Maryland. Her e-mail address is SaraMar10@yahoo.com.

**Alen McKnight** is a contracts manager for Aerotek in Raleigh, NC, where he resides with his wife, Kimberly, who works as a second-grade teacher in Chapel Hill, NC.

**Amanda Muelchi** received a master's degree in experimental psychology from the University of Tennessee, Knoxville, in May 1998. She currently is in her first year of the counseling psychology PhD program at the University of Tennessee.



**Paul M. Navarro** received a JD from the University of Virginia School of Law and is now working in Charlotte, NC, with the firm of Smith Helms Mullis & Moore, LLP.

**Patrick Phillips** was selected to the United States National cross-country team, which competed in the World Half-Marathon Championships in Zurich, Switzerland, in September. He is a counselor in the Wake Forest admissions office.

**Brian Powers** (MBA) has joined OnePoint Communications in Atlanta, GA, as a senior manager responsible for mergers and acquisitions. Previously he was a management consultant with Arthur Andersen in Chicago, IL.

**Robert Smith** graduated from Mercer University School of Law in May and will begin a judicial clerkship for the Brunswick Judicial Superior Court judges in Brunswick, GA, after taking the Georgia Bar.

**Paige Teague Walser** is an investigative social worker for Child Protective Services in Davidson County, NC.

**John L. Watters III** is a second-year medical student at the University of Health Sciences College of Osteopathic Medicine in Kansas City, MO. His wife, **Shannon Teague** ('94), is a senior financial analyst with Sprint.

1 9 9 6

**Karen E. Conboy** completed an MS degree in kinesiology-athletic training from Indiana University in June, 1997. She is an assistant athletic trainer at Jacksonville University in Jacksonville, FL.

**Tasha Cox** is in her first year of graduate school at the University of Texas at Dallas. She is working toward's a master's degree in speech-language pathology.

**Chad Curry** received an MBA in May 1998 and works for Security Capital Group REIT in real estate acquisitions in Dallas, TX.

**M. Leah Hudson** (JD/MBA) has joined the corporate and securities group of the Texas-based, international law firm of Akin, Gump, Strauss, Hauer & Feld, LLP, in its Washington, DC, office.

**Philip S. LaMar Jr.** (JD) is employed at The Barrington Group, Inc., an overseas financial services firm located in the Republic of Panama.

**William John Leeder III** is engaged to **Kathryn Lindsay Ward** ('98). The couple is planning a wedding on April 30, 1999, in St. Louis, MO. He is employed at a marketing research firm in Chicago, IL, while Kathryn is an apprentice chef at Cafe de France in St. Louis.

**Stephen Stoll** is in his third year of medical school at Southern Illinois University in Springfield, IL.

1 9 9 7

**Rebecca S. Blevins** is doing graduate work in graphic design at the Savannah College of Art and Design.

**Justin "jbg" Guariglia** is a freelance photographer on assignment in central and east Asia. While in the United States, he can be found hawking underwear on the street corners of New York City.

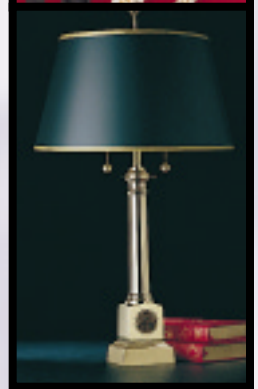
**Jenny Hobbs** is an upper school math and science teacher at Wayne Country Day School, a private school in Goldsboro, NC. This winter she will coach the school's JV girls basketball team. She resides in Goldsboro with her husband, **Ernie Hobbs** ('94).

# home for the hol-

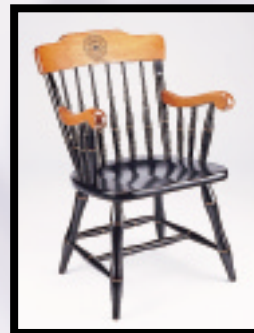
THE SEIKO WAKE FOREST WATCH has a three-dimensional recreation of the University seal on the dial finished in 14 kt. gold. Available in four styles (from left): women's and men's leather strap watch, \$200; and men's and women's two-tone bracelet watch, \$265; plus \$7.50 postage and handling for each watch (plus sales tax for residents of PA).



THE WAKE FOREST SOLID BRASS LAMP also features a richly detailed three-dimensional recreation of the University seal finished in pure 24 kt. gold on the base of the lamp and a solid black shade with gold trim. Each lamp is \$175 plus \$8.50 shipping and handling (plus sales tax for residents of IL, MN, TN, and TX).



To order the watch or lamp, call 1-800-523-0124 Ask for operator F36GU for the watch and operator 700BA for the lamp.



PERFECT FOR HOME OR OFFICE, the Wake Forest chair is made entirely of solid maple hardwood with cherry finished arms and crown and features the University seal engraved on the crown. Available in three styles: Captain's Chair (shown) and Boston Rocker, \$275; and Swivel Desk Chair, \$399; plus \$19 shipping and handling to most states.

To order, call 1-800-352-5885, mention code AD1

**Catherine Renee Jones** is attending University of Michigan Law School after clerking for a justice on the Argentine Supreme Court this summer.

**Kerry Espinola Parks** is employed at First Union in Raleigh, NC, where she resides with her husband, Daniel Parks Jr.

**Amy Raphael** is working on a master's degree in counselor education, with a specialty in student development in higher education, at the UNC-Greensboro.

**Elizabeth Bell Schweppe** teaches third grade at Conn Global Communications Magnet School in Raleigh, NC.

**Nathan W. Tilman** recently completed the United States Navy's Officer Indoctrination Course in Newport, RI.

**June Turner-Piscitelli** received a master's degree in August 1997. She is employed as a full-time English instructor at a private, two-year college in Florida.

1 9 9 8

**Michael R. Burns** is working as a website manager for Goizueta Business School at Emory University. He develops content and Internet public relations and marketing strategies for the school's website.

**Matthew J. Gilley** is attending Emory University School of Law in Atlanta, GA. His wife, **Jennifer C. Gilley** ('98), is employed at the Norrell Corporation.

## C l a s s   N o t e s

**Erin Graves** received the 1998 Governor's Award for her four years of work with the American Red Cross while an undergraduate at Wake Forest. She currently teaches in New York City as a member of the Teach For America program.

**Elizabeth Chenault Gray** is a member in good standing of Omicron Delta Kappa. Her name was inadvertently left of the Omicron Delta Kappa membership list in the 1998 Baccalaureate/Honors & Awards program.

**Yihong Gu** (MS) has been promoted to associate director of institutional research at Wake Forest University. In January she presented "The Role of Assessment Data in Evaluating the Wake Forest Strategic Plan" at the Higher Education Data Sharing Consortium Winter Conference in Clearwater Beach, FL. In October she

presented "Faculty Workload Study-Methodology, Results, and Analysis" at the Southern Association for Institutional Research Conference in Savannah Georgia.

**Marcia Pennefather** (JD/MBA) has joined Wachovia Bank in the legal division's commercial practice group.

### M a r r i a g e s

1 9 7 0 s

**Edward T. Frackiewicz** ('75) and Lisa Karas. 5/10/97

**Jo Ann Sager** ('78) and Ron Gilley. 11/8/97

1 9 8 0 s

**Penelope Humphrey** ('83) and David Hulbert. 1/10/98

**Glenn H. Hurlbert** ('84) and Karen A. Koonce. 6/27/98

**Russell Shilling** ('85) and Elaine Wohlgemuth. 8/1/98

**Harley Ruff** ('85) and Carol Clayton. 4/29/95

**Tina M. Burleson** ('89) and Christopher Stewart. 5/30/98

**Sarah Lancaster Cave** ('89) and Nils Domenic Onsager. 7/18/98

**Carolyn Frances Geiger** ('89) and William Stacey Moore III. 9/27/97

**Vivian M. Roebuck** ('89) and Bernard K. Smith. 8/1/98

**Jean Sutton** ('89, JD '98) and Gilmer Martin II. 9/5/98

1 9 9 0 s

**Ed Clark** ('90) and Erika Hayden. 8/8/98

**Elizabeth Anne McPherson** ('90) and **Paul Raymond Andresen** ('92). 4/25/98

**Matthew Moore** ('90) and Amy Apodaca. 6/26/98

**Elizabeth Rivers Hall** ('91) and Robert James Sparks Jr. 8/29/98

**Jenna Fruechtenicht** ('92, JD '95) and Algernon L. Butler III. 7/25/98

**Elizabeth Brandenburgh** ('93) and Trefor Thomas. 5/9/98

**Ann Blair Janak** ('93) and John Christopher Bagley. 9/19/98

**Kara Lynn McMahon** ('93) and Andrew A. Mueller. 7/4/98

**Regina Robinson** (JD '93) and James Davis Gillespie. 7/11/98

**Jill Sanders** ('93) and Thor Headley. 6/6/98

**Gregg Boulton** (MBA '94) and Bonnie Lynn Jones. 4/18/98

**Jodi Marcussen** ('94) and Stewart M. Coulter. 7/11/98

**Lisa McKinnon** ('94) and Paul Freeman. 5/30/98

**Katherine Meares** ('94, MD '98) and **David Kruse** (MD '98). 5/3/97

**Meredith Roberts** ('94) and Michael Lane Branch. 7/4/98

**Shannon Adele Teague** ('94) and **John Lomnet Watters III** ('95). 7/11/98

**Aaron Gallagher** ('95) and Alexandria McLintock. 6/6/98

**LaShonda Lawrence** ('95, MAEd '97) and Bobby Kennedy. 7/11/98

**Alen McKnight** ('95) and Kimberly Loomis. 6/27/98

**J. Paige Teague** ('95) and Roger N. Walser Jr. 9/7/96

**Emily Clere Jones** ('96) and Erik Alan Chaikin. 8/15/98

**Kerry Espinola** ('97) and Daniel B. Parks Jr. 8/1/98

**Mary Alice Manning** ('97) and **Tommy Mithcell** ('96). 8/15/98

**Emily Meyers** ('97) and **Daniel Dudley Munn** ('94, MS '96). 9/19/98

**Laura Nicole Passiment** (JD '97) and **Alan Huntley Stokes** ('93). 8/29/98

## *"Wait's Wake"*

a limited-edition print  
by alumnus Todd Power

Greensboro landscape artist Todd Power ('93) sought to capture the feeling of a sunny day's walk on the Quad in this personal tribute to his alma mater.

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**Jennifer Greer** ('98) and **Matthew J. Gilley** ('98). 7/4/98  
**Amanda King** ('98) and **Chris Potocky** ('97). 7/11/98

## Birth and Adoptions

### 1970s

**Steve A. Disker** ('74) and K. Lynn Disker, Jacksonville, FL: son, Christopher Sean. 7/9/98  
**N. Roger Reece** ('77) and Marla Reece, Gainesville, FL: son, Donald McKinnon. 7/1/97  
**Anne Cody Turpin** (MBA '78) and Claude C. Turpin IV, Houston, TX: daughter, Catherine Anne. June 1998

### 1980s

**Edward J. Blake** ('81) and **Karin-Leigh Spicer** (MA '81), Centerville, OH: daughter, Jordan Lyubov, adopted. (Born 9/24/92)

**Donna Snipes Schoettmer** ('81) and Steve Schoettmer, Dallas, TX: son, Michael Andrew. 9/21/98

**Kelly Deaton Braxton** ('82) and Ken Braxton, Charlotte, NC: daughter, Lindsey Nicole. 8/6/98


**Ann Baldwin Harris** ('82) and Worth Harris, Raleigh, NC: daughter, Georgia Craven. 8/10/98

**Karen MacFadden Hinkley** ('82) and Wayne Hinkley, Yakima, WA: son, Ian Joseph. 8/26/98

**Christine Lee Hofstetter** ('82) and Thomas Hofstetter, Staten Island, NY: daughter, Kirsten Anne. 7/8/98


**Frank D. Whitney** ('82), Charlotte, NC: daughter, Frances Huntley. 8/1/98

**Paul T. Flick** ('83, JD '86) and Lauren Rockwell Flick,



ALUMNI-IN-ADMISSIONS VOLUNTEERS

In this season of sharing, Wake Forest University would like to thank the Alumni-in-Admissions volunteers who have shared their time and efforts on its behalf throughout the year. Our warmest wishes for a joyful holiday go out to the more than 400 alumni who have assisted with recruitment efforts by attending college fairs, contacting prospective students, and hosting receptions. Their efforts ensure that Wake Forest will continue to enroll the best and the brightest students.



Raleigh, NC: daughter, Amelia Hope. 8/19/98

**Theresa Mosso Kral** ('83), Randolph, NJ: daughter, Rachel Victoria. 4/15/98

**John Richardson** ('83) and Sue Richardson, Winston-Salem: son, Quinn Alexander. 7/8/98

**Dan Ruble** ('84) and Sandi Ruble, Round Rock, TX: son, Micah Joseph. 5/1/98

**Valerie Coe Lowder** ('85) and **Patrick Doyle Lowder** ('85), Raleigh, NC: son, Nolan Carlos, adopted. (Born 2/3/98)

**Kenneth S. Lucas Jr.** (JD '85) and Beth Lucas, Greensboro, NC: son, John Paul. 3/22/98

**Russell A. Mansfield** ('85) and Melissa Mansfield, Charlotte, NC: daughter, Anna Katherine. 6/11/98

**George H. Armstrong** ('86) and Melanie Armstrong,

Raleigh, NC: daughter, Elizabeth Jennings. 6/30/98

**David Bernat** ('86) and Michelle Bernat, San Diego, CA: daughter, Tatum Sophia. 4/11/98

**David M. Eldridge** (JD '86) and Connie Eldridge, Knoxville, TN: son, Paul Ventress Crockett. 6/2/98

**Elizabeth Hutcherson** ('86) and **James P. Hutcherson** ('83, JD '89), Advance, NC: daughter, Campbell Elizabeth. 4/27/98

**Harriet L. Kolmer** ('86) and J. David Forbes, Standardsville, VA: son, Andrew Kolmer. 3/5/98

**Laura F. Davis Mayer** ('86) and David D. Mayer, Columbus, GA: daughter, Kristen Elizabeth. 6/26/98

**George M. Cleland IV** ('87) and **Melissa Brethauer Cleland**

('86), Winston-Salem: daughter, Jane Brethauer. 6/29/98

**Clare Flanagan Cusato** ('87) and William Oldfield Cusato, Signal Hill, CA: son, Evan Raymond. 7/5/98

**Susan Forbes Donahue** ('87) and **Robert M. Donahue** ('87), Winston-Salem: son, Sean Michael, 1/10/94; daughter, Robin Elizabeth, 7/8/98

**Mike Frenzel** ('87) and Julia Frenzel, Charleston, SC: son, George Pinckney. 6/15/98

**Paul Gerrard Houston** ('87) and **Laura Houston** ('87), Middletown, NJ: son, Samuel Peter. 6/30/98

**R. Scott Herman** ('88) and Amy Herman, Winston-Salem: daughter, Anna Silver. 5/29/97

**Tommy Mayes** ('88) and Susan Mayes, Virginia Beach, VA: son, Thomas. 3/5/98

**Michelle Whicker Price** ('88), Cary, NC: son, Mitchell Wayne Price. 5/28/98

**William Arthur Washburn III** ('88) and Sondra Stefursky Washburn, Glen Allen, VA: son, Zachary Tyler. 8/18/98

**Cynthia Lee Bates** ('89) and **Thomas C. Bates** ('89, JD/MBA '93), Greensboro, NC: daughter, Margaret Clara. 2/2/98

**Sharon Harris Devenney** ('89) and **Charles F. Devenney** ('89), Charlotte, NC: son, Reece Palmer. 7/23/98

**Ingrid Kincaid Gentry** ('89) and **Lewis Gentry** ('90), Louisville, KY: daughter, Lily DeSpain. 7/25/98

**Stephanie Patillo Hermes** ('89) and Jerry Hermes, Mt. Holly, NC: daughter, Savannah Katherine Elaine. 7/10/98



**Anne-Marie Nathanson Morris** ('89) and Brian P. Morris, Matthews, NC: daughter, Catherine Olivia Morris. 5/30/98

**William Y. Rice III** (MD '89) and Karen Halverson Rice, Winston-Salem: triplet daughters: Allison Lewis, Julia Karen, and Kathryn Helene. 8/15/98

**Melissa Heames Weresh** ('89) and **Matt Weresh** ('87), Akron, OH: son, Henry Ryne. 8/24/98

#### 1 9 9 0 s

**Mamie M. Crumpler** ('90) and Mark Hunter Crumpler, Apex, NC: son, John Hunter. 1/22/98

**Kathryn Eggleston** ('90) and **Tommy Eggleston** ('91, MS '92), Knoxville, TN: son, Luke Alexander. 7/7/98

**Cindy Johnson Schwefel** ('90) and Jim Schwefel, Indianapolis, IN: son, Alex James. 6/19/98

**Laura Doggett Stowers** ('90) and **Mark Stowers** ('89), Raleigh, NC: son, Luke Alexander. 7/13/98

**Susie Bock Verrill** ('90) and Dave Verrill, Matthews, NC: son, Christopher David. 1/16/98

**Robert C. Daniel** ('91) and Allison Daniel, Weaverville, NC: son, Robert Mitchell. 4/29/98

**Hank Garbee** ('91) and Sarah Garbee, Asheville, NC: son, Thomas Henry. 1/28/98

**G. Kenneth Orndorff** ('91) and **Tiffany Raley Orndorff** ('91), Charlotte, NC: son, Raley Kenneth. 11/7/98

**Darren Phillips** ('91) and Elizabeth Phillips, Rocky Mount, NC: son, Bryce Hunter. 6/4/98

**Allison Coffey Richter** ('91) and **Chris Richter** ('91), Beale

AFB, CA: daughter, Abigail Charlotte. 9/12/98

**Al Yonkovitz** ('91) and Lark Yonkovitz, Bluefield, WV: daughter, Kacey Tegan. 9/1/98

**Kevin Connor** ('92), Tampa, FL: daughter, Jessica Rose. 7/12/98

**Mimi M. Jones** (JD '92) and Jeff Jones, Harrodsburg, KY: daughter, Darby Rose. 7/28/98

**Heather Gould Smith** ('92) and **Scott Randolph Smith** ('92), Winston-Salem: son, Ethan Alexander. 4/24/98

**Meda Barnes** ('93) and **Bradley Barnes** ('93), Franklin, TN: son, Benjamin Henry. 7/23/98

**Amanda McMakin-Rader** ('94) and Dustin Rader, Knoxville, TN: Hannah Caroline. 6/29/98

**Shawn Burns** ('95) and **Wes Burns** ('93), Marietta, GA: daughter, Victoria Dauphine. 3/28/98

**Leanne Jackson Link** ('95) and Bryan Link, Winston-Salem: daughter, Emma Christine. 3/17/98

**Paige Teague Walser** ('95) and Roger N. Walser Jr., Thomasville, NC: daughter, Brooke Nichole. 5/30/98

#### D e a t h s

#### A l u m n i

**John Alexander Ellis** ('21) July 19, 1998, Winston-Salem. He worked at Reynolds Tobacco Company for 44 years and retired in 1962 as an assistant factory manager. He is survived by his daughter, Ann Sheek; two grandsons; and one great-granddaughter.

**Fred B. Helms** (JD '22) August 25, 1998, Charlotte, NC

**George Modlin** ('24) October 4, 1998, Richmond, VA. He was the fourth president and

chancellor emeritus of the University of Richmond. Under his leadership, the school experienced an unprecedented period of growth. A lifelong educator, he received his master's and doctoral degrees in economics from Princeton University. He taught at Princeton and Rutgers University before coming to University of Richmond. He also was a member of several professional and charitable organizations.

**Ellis Nassif** ('30) September 6, 1998, Wake Forest, NC

**Henry Dewey Young** ('30) September 9, 1998, Raleigh, NC

**Albert Kearney Dickens** ('32) July 8, 1932, Spring Hope, NC. He was a retired postmaster with the United States Postal Service. He is survived by his

## WAKE FOREST UNIVERSITY

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daughter, Florence Dickens McDonald, and two grandsons.

**Richard H. Moore** ('32) May 1, 1998, Brevard, NC

**A.V. Washburn** ('33) December 12, 1997, Nashville, TN

**Daniel Byron Teachey** ('34) March 17, 1998, Rose Hill, NC

**Oscar Willis Carter** ('36, MD '40) February 8, 1998, Nashville, TN

**Chevis F. Horne** ('36) June 24, 1998, Martinsville, VA

**Claude P. Sherman** ('36) September 4, 1998, Martinsville, VA. He was a medical officer in the United States Navy during World War II and was discharged as a Lieutenant Commander in 1946. After military service, he practiced orthopedics in Martinsville until his retirement in 1986. He was a former president of the Lions Club and was a member of numerous medical associations and societies.

**Charles Louis Sykes Sr.** ('36) August 12, 1998, Mount Airy, NC

**Donald Nash Whitaker** ('37) September 4, 1998, Raleigh, NC

**John M. Sykes** ('39) January 1, 1998, Ashland, KY

**Hubert Bryce Gentry** ('40) August 16, 1998, Winston-Salem. He was an inspector for the Forsyth County Health Department for 31 years. He was a member of Ardmore Baptist Church, where he served in many capacities. He is survived by his wife of 66 years, Bertha Clayton Gentry; a son, H. Bryce Gentry Jr.; two daughters, Page Deardorff and Nancy Smith; seven grandchildren; and four great-grandchildren.

**Stephen M. Spencer Jr.** ('40, MA '48) October 1, 1997, Lake Charles, LA. He received a PhD from Duke University in 1951

and was a professor of mathematics at Louisiana College in Pineville, LA, from 1952 to 1958. From 1958 to 1980, he served at McNeese State University in Lake Charles, LA, where he was a professor and head of the mathematics department and later dean of the school of sciences. At his retirement in 1980, he was named dean emeritus of the school of sciences. He is survived by his wife, Billie Faye Spencer; two daughters; a son; and four grandchildren.

**Charles Maddry Freeman** ('42) August 6, 1998, Silver Spring, MD

**Murray Lane Goodwin** ('42) January 24, 1998, Edenton, NC

**Joseph Stradley Evans Jr.** ('44) April 13, 1997, Henderson, NC

**Samuel James Calvert** ('47) April 2, 1998, Salisbury, NC. He is survived by his wife, Grey; two daughters, Elizabeth Calvert and **Anne Calvert Thorne** ('87); and two grandsons.

**Jessie Ruth Bridges Canter** ('47) August 13, 1998, Moravian Falls, NC

**Ernest C. Chappell** ('47) March 30, 1998, Cary, NC. He was chaplain with Polk Youth Center and pastor of Fuller Memorial Church in Raleigh, NC. During World War II, he served in the United States Navy.

**Allen Gray Cooper Jr.** ('49) September 8, 1997, Nashville, NC

**Mamie Faulk Kelly** ('49) August 27, 1998, El Cajon, CA. She was a retired school teacher who had resided in El Cajon since 1953.

**Edwin E. Salley** ('53) August 17, 1998, Conway, SC



JANE COTTLE JOYNER died unexpectedly on Thursday, October 22, at her home in Pinehurst, NC. She was the wife of G. William Joyner Jr. ('66), former vice president for university relations at Wake Forest, and a friend to many members of the Wake Forest community. She was born in Raleigh, North Carolina, to Mr. and Mrs.

Oran James Cottle. A graduate of St. Mary's High School and Salem College, she had volunteered much of her time to the Brenner Children's Hospital at the Wake Forest University Baptist Medical Center and to the Wake Forest University Club, where she had served as president. She was also an active volunteer with the Junior League of Winston-Salem, the Centenary United Methodist Church, and the North Carolina Museum of History Associates. She is survived by her husband; a son, George William Joyner III (JD/MBA '96); a daughter, Sara Peyton Cottle Joyner ('96); and her mother, Sara Cottle.

**Albert Jerome Arnette** ('55) May 13, 1998, Columbia, SC

**Ralph William Brewster** ('58) July 16, 1998, Brandon, MS

**JoAnn Mask Rollins** ('58) July 19, 1998, South Windsor, CT. She received a master's degree in library science from Southern Connecticut State University and was employed as a library media specialist for AI Prince Tech. of Hartford, CT. She is survived by her husband, William R. Rollins.

**Carrie White Goodwin** ('59) March 17, 1998, Alexandria, VA

**Mary Elizabeth "Betsy" Freeman Hard** ('61) June 1998, Salisbury, NC. She is survived by her husband, Ed, and son, Matson.

**Jan Pressley Huggins** ('63) June 26, 1998, Schertz, TX. He was operations manager of Texas Public Radio in San Antonio, TX, and president of the Wake Forest Club of San Antonio. He is survived by his wife, Johnida Huggins.

**W. Douglas Watson** (JD '64) March 2, 1998, Boulder, CO

**William Earl Dale** ('67) August 7, 1998, Westport, CT

**George Mitchell McCormick** ('76, MD '85) September 2, 1998, Pinehurst, NC

**Eileen Elizabeth Hartsoe** (MD '80) June 28, 1998, Morristown, NJ

**Stanley Lane Fish** (MBA '90) May 30, 1998, Goldsboro, NC. He was a retired U.S. Navy Commander and a managing partner at The Virtual Group.

During his 28 years of military service, he was awarded the National Defense Service Medal, the Good Conduct Medal, Navy Commendation Medal, Defense Meritorious Service Medal, Navy and Marine Corps Overseas Service Ribbons, and the Officer of the Secretary of Defense Insignia. He is survived by his son, Douglas Fish.

**Catherine Stockton Shields** ('92) August 2, 1998, Seattle, WA. She received an MS degree from Auburn University and was employed at the Woodland Park Zoo in Seattle. She is survived by her husband, Jerry Shields.

**Christian Cappelluti** ('97) August 2, 1998, Rome, Italy. He was pursuing a career as a songwriter in Europe.



*President Thomas K. Hearn Jr.*

**Family Value** About having completed now fifteen years as your president, I hold two contradictory beliefs with equal clarity and conviction. My first belief is that my arrival here was just yesterday. My second belief is that I have been here forever. I owe an extraordinary debt to the faculty and administration, the trustees and students, the alumni, the parents, and the friends of the University for making this such a congenial place to serve, and for providing me with the support and resources which have made this job truly wonderful.

OVER THESE YEARS I have had a growing appreciation for the distinctive academic culture that is Wake Forest. It amounts to a set of personal, communal, academic, moral, and even spiritual ideas and ideals. In large measure, they are the legacy of Old Wake Forest, and these things collectively give this place its soul. They are all summarized in our aspiration to be a community that lives and practices education *Pro Humanitate*. In a certain strange and even paradoxical way, the greatest threat to that culture, the removal to Winston-Salem, became in one sense the means for its perpetuation. We pondered the question of institutional identity as perhaps no other university, for we had the question of the Old Campus graduates: "Is Wake Forest our old school in a new place, or is that a new school with only the old name?" Those leaders who brought the school here attempted to make certain that we had memory as well as vision, and that we knew and would remember our heritage that is written into our architecture.



Those leaders invested us with a magnificent opportunity, but our obligation is to build a greater Wake Forest, not to just become another good school.

In maintaining our academic climate and culture, the work you do in class and out of class is the single ultimate important fact. The learning that matters in securing academic and personal growth is never purely intellectual or disciplinary, it is personal and relational. It occurs when you enable a student to see that he or she can do or become something that the student had heretofore not recognized. If we achieve these experiences with and for our students, we give them the very best education possible and we secure their grateful participation in the work of Wake Forest for a lifetime. I am honored and grateful to be at Wake Forest where these ideals are our heritage and, I hope and pray, will remain our legacy. ❧

*The preceding is excerpted from President Hearn's State of the University address on October 1, his fifteenth anniversary at Wake Forest.*



Also in  
this issue:



### Sub-Saharan shift

Change, for good and  
otherwise, comes to  
Africa.

*Page 30*



### Worldwide web

Alumni come,  
virtually, to the  
classroom.

*Page 2*