

**Higher Education Research Institute (HERI)
Faculty Survey Results – 2010-11
Wake Forest University**

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Wake Forest University
Office of Institutional Research

November 17, 2011

I. Reynolda Campus, All Schools

2010 HERI Faculty Survey - Wake Forest University

What is your principal activity in your current position at this institution?

| | | Frequency | Percent |
|-------|----------------------------------|-----------|---------|
| Valid | Administration | 27 | 8.5 |
| | Teaching | 244 | 76.7 |
| | Research | 29 | 9.1 |
| | Services to clients and patients | 6 | 1.9 |
| | Other | 12 | 3.8 |
| | Total | 318 | 100.0 |

Are you considered a full-time employee of your institution for at least nine months of the current academic year?

| | | Frequency | Percent |
|-------|-------|-----------|---------|
| Valid | No | 1 | .3 |
| | Yes | 317 | 99.7 |
| | Total | 318 | 100.0 |

What is your present academic rank?

| | | Frequency | Percent |
|---------|---------------------|-----------|---------|
| Valid | Professor | 116 | 37.5 |
| | Associate Professor | 81 | 26.2 |
| | Assistant Professor | 70 | 22.7 |
| | Lecturer | 34 | 11.0 |
| | Instructor | 8 | 2.6 |
| | Total | 309 | 100.0 |
| Missing | System | 9 | |
| Total | | 318 | |

What is your tenure status at this institution?

| | | Frequency | Percent |
|---------|--|-----------|---------|
| Valid | Tenured | 187 | 59.4 |
| | On tenure track, but not tenured | 51 | 16.2 |
| | Not on tenure track, but institution has tenure system | 77 | 24.4 |
| | Total | 315 | 100.0 |
| Missing | System | 3 | |
| Total | | 318 | |

CC Status: What is your current status at this institution?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Missing | System | 318 | 100.0 |

CC Rank: What is your academic rank at this institution?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Missing | System | 318 | 100.0 |

Department chair

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 294 | 92.5 |
| | Marked | 24 | 7.5 |
| | Total | 318 | 100.0 |

Dean (Associate or Assistant)

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 304 | 95.6 |
| | Marked | 14 | 4.4 |
| | Total | 318 | 100.0 |

President

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 318 | 100.0 |

Vice-President

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 318 | 100.0 |

Provost

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 317 | 99.7 |
| | Marked | 1 | .3 |
| | Total | 318 | 100.0 |

Other

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 263 | 82.7 |
| | Marked | 55 | 17.3 |
| | Total | 318 | 100.0 |

Not Applicable

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 136 | 42.8 |
| | Marked | 182 | 57.2 |
| | Total | 318 | 100.0 |

Highest Degree Earned

| | | Frequency | Percent |
|---------|---|-----------|---------|
| Valid | Bachelor's (B.A., B.S., etc.) | 1 | .3 |
| | Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 48 | 15.1 |
| | LL.B., J.D. | 14 | 4.4 |
| | Ed.D. | 2 | .6 |
| | Ph.D. | 246 | 77.6 |
| | Other degree | 6 | 1.9 |
| | Total | 317 | 100.0 |
| Missing | System | 1 | |
| Total | | 318 | |

Degree Currently Working On

| | | Frequency | Percent |
|---------|---|-----------|---------|
| Valid | Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 1 | .4 |
| | LL.B., J.D. | 1 | .4 |
| | Ph.D. | 6 | 2.2 |
| | Other degree | 1 | .4 |
| | None | 269 | 96.8 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Importance: Research

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 11 | 3.5 |
| | Somewhat important | 45 | 14.5 |
| | Very important | 90 | 29.0 |
| | Essential | 164 | 52.9 |
| | Total | 310 | 100.0 |
| Missing | System | 8 | |
| Total | | 318 | |

Importance: Teaching

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Somewhat important | 5 | 1.6 |
| | Very important | 63 | 20.3 |
| | Essential | 242 | 78.1 |
| | Total | 310 | 100.0 |
| Missing | System | 8 | |
| Total | | 318 | |

Importance: Service

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 9 | 2.9 |
| | Somewhat important | 97 | 31.3 |
| | Very important | 143 | 46.1 |
| | Essential | 61 | 19.7 |
| | Total | 310 | 100.0 |
| Missing | System | 8 | |
| Total | | 318 | |

Activity: Taught an honors course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 253 | 82.4 |
| | Yes | 54 | 17.6 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Taught an interdisciplinary course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 186 | 60.8 |
| | Yes | 120 | 39.2 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Taught an ethnic studies course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 277 | 90.2 |
| | Yes | 30 | 9.8 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Taught a women's studies course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 270 | 87.9 |
| | Yes | 37 | 12.1 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Taught a service learning course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 268 | 87.3 |
| | Yes | 39 | 12.7 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Taught an exclusively web-based course at this institution

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 302 | 98.7 |
| | Yes | 4 | 1.3 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Participated in a teaching enhancement workshop

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 130 | 42.3 |
| | Yes | 177 | 57.7 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Advised student groups involved in service/volunteer work

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 203 | 66.1 |
| | Yes | 104 | 33.9 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Collaborated with the local community in research/teaching

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 198 | 64.5 |
| | Yes | 109 | 35.5 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Conducted research or writing focused on - International/global issues

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 210 | 68.6 |
| | Yes | 96 | 31.4 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Conducted research or writing focused on - Racial or ethnic minorities

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 227 | 73.9 |
| | Yes | 80 | 26.1 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Conducted research or writing focused on - Women and gender issues

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 222 | 72.5 |
| | Yes | 84 | 27.5 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Engaged undergraduates on your research project

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 167 | 54.4 |
| | Yes | 140 | 45.6 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Worked with undergraduates on a research project

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 102 | 33.1 |
| | Yes | 206 | 66.9 |
| | Total | 308 | 100.0 |
| Missing | System | 10 | |
| Total | | 318 | |

Activity: Engaged in academic research that spans multiple disciplines

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 104 | 33.8 |
| | Yes | 204 | 66.2 |
| | Total | 308 | 100.0 |
| Missing | System | 10 | |
| Total | | 318 | |

Activity: Taught a seminar for first-year students

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 215 | 70.3 |
| | Yes | 91 | 29.7 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Taught a capstone course

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 227 | 74.2 |
| | Yes | 79 | 25.8 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Taught in a learning community (e.g. FIG, linked courses)

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 300 | 98.0 |
| | Yes | 6 | 2.0 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Supervised an undergraduate thesis

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 167 | 54.6 |
| | Yes | 139 | 45.4 |
| | Total | 306 | 100.0 |
| Missing | System | 12 | |
| Total | | 318 | |

Activity: Published op-ed pieces or editorials

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 254 | 82.7 |
| | Yes | 53 | 17.3 |
| | Total | 307 | 100.0 |
| Missing | System | 11 | |
| Total | | 318 | |

Activity: Received funding for your work from - Foundations

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 243 | 80.2 |
| | Yes | 60 | 19.8 |
| | Total | 303 | 100.0 |
| Missing | System | 15 | |
| Total | | 318 | |

Activity: Received funding for your work from - State or federal government

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 234 | 77.0 |
| | Yes | 70 | 23.0 |
| | Total | 304 | 100.0 |
| Missing | System | 14 | |
| Total | | 318 | |

Activity: Received funding for your work from - Business or industry

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 281 | 92.1 |
| | Yes | 24 | 7.9 |
| | Total | 305 | 100.0 |
| Missing | System | 13 | |
| Total | | 318 | |

How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | 0 | 46 | 15.0 |
| | 1 | 42 | 13.7 |
| | 2 | 122 | 39.9 |
| | 3 | 80 | 26.1 |
| | 4 | 13 | 4.2 |
| | 5 | 1 | .3 |
| | 6 | 1 | .3 |
| | 9 | 1 | .3 |
| | Total | 306 | 100.0 |
| | Missing | System | 12 |
| Total | | 318 | |

What types of courses do you primarily teach?

| | | Frequency | Percent |
|---------|------------------------------|-----------|---------|
| Valid | Undergraduate credit courses | 29 | 61.7 |
| | Graduate courses | 7 | 14.9 |
| | I do not teach | 11 | 23.4 |
| | Total | 47 | 100.0 |
| Missing | System | 271 | |
| Total | | 318 | |

Remedial: Reading

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 299 | 94.0 |
| | Marked | 19 | 6.0 |
| | Total | 318 | 100.0 |

Remedial: Writing

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 278 | 87.4 |
| | Marked | 40 | 12.6 |
| | Total | 318 | 100.0 |

Remedial: Mathematics

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 312 | 98.1 |
| | Marked | 6 | 1.9 |
| | Total | 318 | 100.0 |

Remedial: ESL

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 317 | 99.7 |
| | Marked | 1 | .3 |
| | Total | 318 | 100.0 |

Remedial: General academic skills

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 285 | 89.6 |
| | Marked | 33 | 10.4 |
| | Total | 318 | 100.0 |

Remedial: Other subject areas

| | | Frequency | Percent |
|-------|------------|-----------|---------|
| Valid | Not marked | 300 | 94.3 |
| | Marked | 18 | 5.7 |
| | Total | 318 | 100.0 |

Prof Develop: Paid workshops outside the institution focused on teaching

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 2 | .7 |
| | Not eligible | 9 | 3.0 |
| | No | 233 | 78.5 |
| | Yes | 53 | 17.8 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Prof Develop: Paid sabbatical leave

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 4 | 1.3 |
| | Not eligible | 41 | 13.7 |
| | No | 129 | 43.1 |
| | Yes | 125 | 41.8 |
| | Total | 299 | 100.0 |
| Missing | System | 19 | |
| Total | | 318 | |

Prof Develop: Travel funds paid by the institution

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 1 | .3 |
| | Not eligible | 2 | .7 |
| | No | 29 | 9.7 |
| | Yes | 268 | 89.3 |
| | Total | 300 | 100.0 |
| Missing | System | 18 | |
| Total | | 318 | |

Prof Develop: Internal grants for research

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 1 | .3 |
| | Not eligible | 9 | 3.0 |
| | No | 104 | 34.8 |
| | Yes | 185 | 61.9 |
| | Total | 299 | 100.0 |
| Missing | System | 19 | |
| Total | | 318 | |

Prof Develop: Training for administrative leadership

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 2 | .7 |
| | Not eligible | 14 | 4.7 |
| | No | 208 | 69.6 |
| | Yes | 75 | 25.1 |
| | Total | 299 | 100.0 |
| Missing | System | 19 | |
| Total | | 318 | |

Prof Develop: Received incentives to develop new courses

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 3 | 1.0 |
| | Not eligible | 7 | 2.3 |
| | No | 211 | 70.8 |
| | Yes | 77 | 25.8 |
| | Total | 298 | 100.0 |
| Missing | System | 20 | |
| Total | | 318 | |

Prof Develop: Received incentives to integrate new technology into your classroom

| | | Frequency | Percent |
|---------|---------------|-----------|---------|
| Valid | Not available | 3 | 1.0 |
| | Not eligible | 5 | 1.7 |
| | No | 247 | 82.9 |
| | Yes | 43 | 14.4 |
| | Total | 298 | 100.0 |
| Missing | System | 20 | |
| Total | | 318 | |

Publish: Articles in academic or professional journals

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | None | 46 | 15.3 |
| | 1-2 | 43 | 14.3 |
| | 3-4 | 36 | 12.0 |
| | 5-10 | 59 | 19.7 |
| | 11-20 | 46 | 15.3 |
| | 21-50 | 42 | 14.0 |
| | 51+ | 28 | 9.3 |
| | Total | 300 | 100.0 |
| | Missing | System | 18 |
| Total | | 318 | |

Publish: Chapters in edited volumes

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 118 | 39.6 |
| | 1-2 | 80 | 26.8 |
| | 3-4 | 50 | 16.8 |
| | 5-10 | 25 | 8.4 |
| | 11-20 | 14 | 4.7 |
| | 21-50 | 10 | 3.4 |
| | 51+ | 1 | .3 |
| | Total | 298 | 100.0 |
| Missing | System | 20 | |
| Total | | 318 | |

Publish: Books, manuals, or monographs

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | None | 161 | 53.7 |
| | 1-2 | 90 | 30.0 |
| | 3-4 | 28 | 9.3 |
| | 5-10 | 17 | 5.7 |
| | 11-20 | 3 | 1.0 |
| | 21-50 | 1 | .3 |
| | Total | 300 | 100.0 |
| | Missing | System | 18 |
| Total | | 318 | |

Publish: Other, such as patents, or computer software products

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | None | 265 | 88.9 |
| | 1-2 | 21 | 7.0 |
| | 3-4 | 8 | 2.7 |
| | 5-10 | 2 | .7 |
| | 11-20 | 1 | .3 |
| | 51+ | 1 | .3 |
| | Total | 298 | 100.0 |
| | Missing | System | 20 |
| Total | | 318 | |

Publish: How many exhibitions or performances in the fine or applied arts have you presented in the last two years?

| | | Frequency | Percent |
|-------|-------|-----------|---------|
| Valid | None | 256 | 85.6 |
| | 1-2 | 16 | 5.4 |
| | 3-4 | 5 | 1.7 |
| | 5-10 | 13 | 4.3 |
| | 11-20 | 3 | 1.0 |

| | | | |
|---------|--------|-----|-------|
| | 21-50 | 5 | 1.7 |
| | 51+ | 1 | .3 |
| | Total | 299 | 100.0 |
| Missing | System | 19 | |
| Total | | 318 | |

Publish: How many of your professional writings have been published or accepted for publication in the last two years?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 62 | 20.7 |
| | 1-2 | 90 | 30.1 |
| | 3-4 | 82 | 27.4 |
| | 5-10 | 48 | 16.1 |
| | 11-20 | 14 | 4.7 |
| | 21-50 | 3 | 1.0 |
| | Total | 299 | 100.0 |
| Missing | System | 19 | |
| Total | | 318 | |

Affect: Feel that the training you received in graduate school prepared you well for your role as a faculty member

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Not at all | 26 | 8.8 |
| | To some extent | 124 | 41.8 |
| | To a great extent | 147 | 49.5 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Affect: Achieve a healthy balance between your personal life and your professional life

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Not at all | 47 | 15.8 |
| | To some extent | 148 | 49.8 |
| | To a great extent | 102 | 34.3 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Affect: Experience close alignment between your work and your personal values

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Not at all | 14 | 4.7 |
| | To some extent | 98 | 33.0 |
| | To a great extent | 185 | 62.3 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Affect: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Not at all | 111 | 37.4 |
| | To some extent | 114 | 38.4 |
| | To a great extent | 72 | 24.2 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Affect: Mentor new faculty

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Not at all | 74 | 24.9 |
| | To some extent | 165 | 55.6 |
| | To a great extent | 58 | 19.5 |
| | Total | 297 | 100.0 |
| Missing | System | 21 | |
| Total | | 318 | |

Habits of Mind: Ask questions in class

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 11 | 3.9 |
| | Occasionally | 7 | 2.5 |
| | Frequently | 264 | 93.6 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Support their opinions with a logical argument

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 13 | 4.6 |
| | Occasionally | 48 | 17.0 |
| | Frequently | 221 | 78.4 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Seek solutions to problems and explain them to others

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 23 | 8.2 |
| | Occasionally | 58 | 20.6 |
| | Frequently | 201 | 71.3 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Revise their papers to improve their writing

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 32 | 11.3 |
| | Occasionally | 106 | 37.6 |
| | Frequently | 144 | 51.1 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Evaluate the quality or reliability of information they receive

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 17 | 6.0 |
| | Occasionally | 68 | 24.1 |
| | Frequently | 197 | 69.9 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Take risks for potential gains

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 50 | 17.9 |
| | Occasionally | 125 | 44.6 |
| | Frequently | 105 | 37.5 |
| | Total | 280 | 100.0 |
| Missing | System | 38 | |
| Total | | 318 | |

Habits of Mind: Seek alternative solutions to a problem

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 22 | 7.8 |
| | Occasionally | 113 | 40.1 |
| | Frequently | 147 | 52.1 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Look up scientific research articles and resources

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 60 | 21.3 |
| | Occasionally | 84 | 29.8 |
| | Frequently | 138 | 48.9 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Explore topics on their own, even though it was not required for a class

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 19 | 6.7 |
| | Occasionally | 123 | 43.6 |
| | Frequently | 140 | 49.6 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Accept mistakes as part of the learning process

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 13 | 4.6 |
| | Occasionally | 69 | 24.5 |
| | Frequently | 200 | 70.9 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Seek feedback on their academic work

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 15 | 5.3 |
| | Occasionally | 63 | 22.3 |
| | Frequently | 204 | 72.3 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Habits of Mind: Integrate skills and knowledge from different sources and experiences

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | Not at all | 14 | 5.0 |
| | Occasionally | 67 | 23.8 |
| | Frequently | 201 | 71.3 |
| | Total | 282 | 100.0 |
| Missing | System | 36 | |
| Total | | 318 | |

Evaluation Method: Multiple-choice exams

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 156 | 53.2 |
| | Some | 79 | 27.0 |
| | Most | 25 | 8.5 |
| | All | 33 | 11.3 |
| | Total | 293 | 100.0 |
| Missing | System | 25 | |
| Total | | 318 | |

Evaluation Method: Essay exams

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 70 | 23.8 |
| | Some | 70 | 23.8 |
| | Most | 77 | 26.2 |
| | All | 77 | 26.2 |
| | Total | 294 | 100.0 |
| Missing | System | 24 | |
| Total | | 318 | |

Evaluation Method: Short-answer exams

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 50 | 17.1 |
| | Some | 89 | 30.5 |
| | Most | 74 | 25.3 |
| | All | 79 | 27.1 |
| | Total | 292 | 100.0 |
| Missing | System | 26 | |
| Total | | 318 | |

Evaluation Method: Quizzes

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 83 | 28.4 |
| | Some | 111 | 38.0 |
| | Most | 44 | 15.1 |
| | All | 54 | 18.5 |
| | Total | 292 | 100.0 |
| Missing | System | 26 | |
| Total | | 318 | |

Evaluation Method: Weekly essay assignments

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 146 | 49.8 |
| | Some | 96 | 32.8 |
| | Most | 33 | 11.3 |
| | All | 18 | 6.1 |
| | Total | 293 | 100.0 |
| Missing | System | 25 | |
| Total | | 318 | |

Evaluation Method: Student presentations

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 43 | 14.7 |
| | Some | 131 | 44.7 |
| | Most | 68 | 23.2 |
| | All | 51 | 17.4 |
| | Total | 293 | 100.0 |
| Missing | System | 25 | |
| Total | | 318 | |

Evaluation Method: Term/research papers

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 63 | 21.4 |
| | Some | 109 | 37.1 |
| | Most | 72 | 24.5 |
| | All | 50 | 17.0 |
| | Total | 294 | 100.0 |
| Missing | System | 24 | |
| Total | | 318 | |

Evaluation Method: Student evaluations of each others' work

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 132 | 45.1 |
| | Some | 111 | 37.9 |
| | Most | 36 | 12.3 |
| | All | 14 | 4.8 |
| | Total | 293 | 100.0 |
| Missing | System | 25 | |
| Total | | 318 | |

Evaluation Method: Grading on a curve

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 178 | 60.5 |
| | Some | 45 | 15.3 |
| | Most | 40 | 13.6 |
| | All | 31 | 10.5 |
| | Total | 294 | 100.0 |
| Missing | System | 24 | |
| Total | | 318 | |

Evaluation Method: Competency-based grading

| | | Frequency | Percent |
|-------|------|-----------|---------|
| Valid | None | 112 | 39.0 |
| | Some | 55 | 19.2 |
| | Most | 66 | 23.0 |

| | | | |
|---------|--------|-----|-------|
| | All | 54 | 18.8 |
| | Total | 287 | 100.0 |
| Missing | System | 31 | |
| Total | | 318 | |

Instructional Method: Class discussions

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 10 | 3.4 |
| | Some | 33 | 11.3 |
| | Most | 43 | 14.7 |
| | All | 207 | 70.6 |
| | Total | 293 | 100.0 |
| Missing | System | 25 | |
| Total | | 318 | |

Instructional Method: Cooperative learning (small groups)

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 48 | 16.5 |
| | Some | 74 | 25.4 |
| | Most | 57 | 19.6 |
| | All | 112 | 38.5 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Experiential learning/Field studies

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 137 | 47.1 |
| | Some | 89 | 30.6 |
| | Most | 44 | 15.1 |
| | All | 21 | 7.2 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Teaching assistants

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 214 | 73.3 |
| | Some | 50 | 17.1 |
| | Most | 19 | 6.5 |
| | All | 9 | 3.1 |
| | Total | 292 | 100.0 |
| Missing | System | 26 | |
| Total | | 318 | |

Instructional Method: Recitals/Demonstrations

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 201 | 69.1 |
| | Some | 51 | 17.5 |
| | Most | 20 | 6.9 |
| | All | 19 | 6.5 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Group projects

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 68 | 23.4 |
| | Some | 122 | 42.1 |
| | Most | 59 | 20.3 |
| | All | 41 | 14.1 |
| | Total | 290 | 100.0 |
| Missing | System | 28 | |
| Total | | 318 | |

Instructional Method: Extensive lecturing

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 72 | 24.7 |
| | Some | 112 | 38.4 |
| | Most | 65 | 22.3 |
| | All | 43 | 14.7 |
| | Total | 292 | 100.0 |
| Missing | System | 26 | |
| Total | | 318 | |

Instructional Method: Multiple drafts of written work

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 84 | 28.9 |
| | Some | 148 | 50.9 |
| | Most | 31 | 10.7 |
| | All | 28 | 9.6 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Student-selected topics for course content

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 102 | 35.1 |
| | Some | 139 | 47.8 |
| | Most | 26 | 8.9 |
| | All | 24 | 8.2 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Reflective writing/journaling

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 149 | 51.2 |
| | Some | 102 | 35.1 |
| | Most | 26 | 8.9 |
| | All | 14 | 4.8 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Community service as part of coursework

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 226 | 77.7 |
| | Some | 52 | 17.9 |
| | Most | 11 | 3.8 |
| | All | 2 | .7 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Electronic quizzes with immediate feedback in class

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 237 | 81.7 |
| | Some | 31 | 10.7 |
| | Most | 12 | 4.1 |
| | All | 10 | 3.4 |
| | Total | 290 | 100.0 |
| Missing | System | 28 | |
| Total | | 318 | |

Instructional Method: Using real-life problems

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 59 | 20.3 |
| | Some | 88 | 30.2 |
| | Most | 67 | 23.0 |
| | All | 77 | 26.5 |
| | Total | 291 | 100.0 |
| Missing | System | 27 | |
| Total | | 318 | |

Instructional Method: Using student inquiry to drive learning

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 46 | 15.9 |
| | Some | 124 | 42.8 |
| | Most | 61 | 21.0 |
| | All | 59 | 20.3 |
| | Total | 290 | 100.0 |
| Missing | System | 28 | |
| Total | | 318 | |

Objective: Becoming an authority in my field

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 26 | 9.0 |
| | Somewhat important | 60 | 20.7 |
| | Very important | 112 | 38.6 |
| | Essential | 92 | 31.7 |
| | Total | 290 | 100.0 |
| Missing | System | 28 | |
| Total | | 318 | |

Objective: Influencing the political structure

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 120 | 41.5 |
| | Somewhat important | 115 | 39.8 |
| | Very important | 40 | 13.8 |
| | Essential | 14 | 4.8 |
| | Total | 289 | 100.0 |
| Missing | System | 29 | |
| Total | | 318 | |

Objective: Influencing social values

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 46 | 15.9 |
| | Somewhat important | 99 | 34.3 |
| | Very important | 108 | 37.4 |
| | Essential | 36 | 12.5 |
| | Total | 289 | 100.0 |
| Missing | System | 29 | |
| Total | | 318 | |

Objective: Raising a family

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 51 | 17.7 |
| | Somewhat important | 37 | 12.8 |
| | Very important | 64 | 22.2 |
| | Essential | 136 | 47.2 |
| | Total | 288 | 100.0 |
| Missing | System | 30 | |
| Total | | 318 | |

Objective: Becoming very well off financially

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 64 | 22.1 |
| | Somewhat important | 149 | 51.6 |
| | Very important | 61 | 21.1 |
| | Essential | 15 | 5.2 |
| | Total | 289 | 100.0 |
| Missing | System | 29 | |
| Total | | 318 | |

Objective: Helping others who are in difficulty

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 7 | 2.4 |
| | Somewhat important | 71 | 24.6 |
| | Very important | 138 | 47.8 |
| | Essential | 73 | 25.3 |
| | Total | 289 | 100.0 |
| Missing | System | 29 | |
| Total | | 318 | |

Objective: Adopting 'green' practices to protect the environment

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 20 | 6.9 |
| | Somewhat important | 93 | 32.2 |
| | Very important | 128 | 44.3 |
| | Essential | 48 | 16.6 |
| | Total | 289 | 100.0 |
| Missing | System | 29 | |
| Total | | 318 | |

Objective: Developing a meaningful philosophy of life

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 14 | 4.8 |
| | Somewhat important | 37 | 12.8 |
| | Very important | 97 | 33.4 |
| | Essential | 142 | 49.0 |
| | Total | 290 | 100.0 |
| Missing | System | 28 | |
| Total | | 318 | |

Objective: Helping to promote racial understanding

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 13 | 4.5 |
| | Somewhat important | 61 | 21.2 |
| | Very important | 101 | 35.1 |
| | Essential | 113 | 39.2 |
| | Total | 288 | 100.0 |
| Missing | System | 30 | |
| Total | | 318 | |

Objective: Integrating spirituality into my life

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 75 | 26.1 |
| | Somewhat important | 81 | 28.2 |
| | Very important | 52 | 18.1 |
| | Essential | 79 | 27.5 |
| | Total | 287 | 100.0 |
| Missing | System | 31 | |
| Total | | 318 | |

Objective: Making a theoretical contribution to science

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 133 | 46.7 |
| | Somewhat important | 67 | 23.5 |
| | Very important | 49 | 17.2 |
| | Essential | 36 | 12.6 |
| | Total | 285 | 100.0 |
| Missing | System | 33 | |
| Total | | 318 | |

Objective: Participating in a community action program

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 75 | 26.1 |
| | Somewhat important | 144 | 50.2 |
| | Very important | 54 | 18.8 |
| | Essential | 14 | 4.9 |
| | Total | 287 | 100.0 |
| Missing | System | 31 | |
| Total | | 318 | |

Objective: Keeping up to date with political affairs

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 24 | 8.4 |
| | Somewhat important | 82 | 28.6 |
| | Very important | 125 | 43.6 |
| | Essential | 56 | 19.5 |
| | Total | 287 | 100.0 |
| Missing | System | 31 | |
| Total | | 318 | |

Objective: Becoming a community leader

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 132 | 46.0 |
| | Somewhat important | 112 | 39.0 |
| | Very important | 33 | 11.5 |
| | Essential | 10 | 3.5 |
| | Total | 287 | 100.0 |
| Missing | System | 31 | |
| Total | | 318 | |

Objective: Mentoring the next generation of scholars

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 14 | 4.9 |
| | Somewhat important | 69 | 24.0 |
| | Very important | 115 | 39.9 |
| | Essential | 90 | 31.3 |
| | Total | 288 | 100.0 |
| Missing | System | 30 | |
| Total | | 318 | |

Goal: Develop ability to think critically

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 1 | .4 |
| | Somewhat important | 3 | 1.1 |
| | Very important | 25 | 9.0 |
| | Essential | 250 | 89.6 |
| | Total | 279 | 100.0 |
| Missing | System | 39 | |
| Total | | 318 | |

Goal: Prepare students for employment after college

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 4 | 1.4 |
| | Somewhat important | 66 | 23.7 |
| | Very important | 125 | 44.8 |
| | Essential | 84 | 30.1 |
| | Total | 279 | 100.0 |
| Missing | System | 39 | |
| Total | | 318 | |

Goal: Prepare students for graduate or advanced education

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 6 | 2.2 |
| | Somewhat important | 56 | 20.1 |
| | Very important | 139 | 49.8 |
| | Essential | 78 | 28.0 |
| | Total | 279 | 100.0 |
| Missing | System | 39 | |
| Total | | 318 | |

Goal: Develop moral character

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 14 | 5.0 |
| | Somewhat important | 71 | 25.5 |
| | Very important | 104 | 37.4 |
| | Essential | 89 | 32.0 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Goal: Provide for students' emotional development

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 28 | 10.1 |
| | Somewhat important | 97 | 35.0 |
| | Very important | 94 | 33.9 |
| | Essential | 58 | 20.9 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Goal: Teach students the classic works of Western civilization

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 59 | 21.4 |
| | Somewhat important | 122 | 44.2 |
| | Very important | 63 | 22.8 |
| | Essential | 32 | 11.6 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Goal: Help students develop personal values

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 13 | 4.7 |
| | Somewhat important | 76 | 27.3 |
| | Very important | 111 | 39.9 |
| | Essential | 78 | 28.1 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Goal: Enhance students' self-understanding

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 10 | 3.6 |
| | Somewhat important | 62 | 22.3 |
| | Very important | 106 | 38.1 |
| | Essential | 100 | 36.0 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Goal: Instill in students a commitment to community service

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 42 | 15.2 |
| | Somewhat important | 112 | 40.4 |
| | Very important | 85 | 30.7 |
| | Essential | 38 | 13.7 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 17 | 6.2 |
| | Somewhat important | 50 | 18.1 |
| | Very important | 89 | 32.2 |
| | Essential | 120 | 43.5 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Goal: Help master knowledge in a discipline

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Somewhat important | 16 | 5.8 |
| | Very important | 116 | 41.9 |
| | Essential | 145 | 52.3 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Goal: Develop creative capacities

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 2 | .7 |
| | Somewhat important | 42 | 15.1 |
| | Very important | 128 | 46.0 |
| | Essential | 106 | 38.1 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Goal: Instill a basic appreciation of the liberal arts

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 6 | 2.2 |
| | Somewhat important | 43 | 15.5 |
| | Very important | 106 | 38.1 |
| | Essential | 123 | 44.2 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Goal: Promote ability to write effectively

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 1 | .4 |
| | Somewhat important | 15 | 5.4 |
| | Very important | 102 | 36.8 |
| | Essential | 159 | 57.4 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Goal: Help students evaluate the quality and reliability of information

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Somewhat important | 11 | 4.0 |
| | Very important | 88 | 31.8 |
| | Essential | 178 | 64.3 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Goal: Engage students in civil discourse around controversial issues

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 13 | 4.7 |
| | Somewhat important | 65 | 23.6 |
| | Very important | 102 | 37.0 |
| | Essential | 96 | 34.8 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Goal: Teach students tolerance and respect for different beliefs

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 8 | 2.9 |
| | Somewhat important | 37 | 13.4 |
| | Very important | 92 | 33.3 |
| | Essential | 139 | 50.4 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Goal: Encourage students to become agents of social change

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Not important | 42 | 15.2 |
| | Somewhat important | 87 | 31.5 |
| | Very important | 93 | 33.7 |
| | Essential | 54 | 19.6 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Hours per Week: Scheduled teaching (give actual, not credit hours)

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | None | 34 | 12.3 |
| | 1-4 | 51 | 18.4 |
| | 5-8 | 124 | 44.8 |
| | 9-12 | 59 | 21.3 |
| | 13-16 | 4 | 1.4 |
| | 17-20 | 3 | 1.1 |
| | 21-34 | 1 | .4 |
| | 35-44 | 1 | .4 |
| | Total | 277 | 100.0 |
| | Missing | System | 41 |
| Total | | 318 | |

Hours per Week: Preparing for teaching (including reading student papers and grading)

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 34 | 12.3 |
| | 1-4 | 29 | 10.5 |
| | 5-8 | 63 | 22.8 |
| | 9-12 | 66 | 23.9 |
| | 13-16 | 34 | 12.3 |
| | 17-20 | 27 | 9.8 |
| | 21-34 | 18 | 6.5 |
| | 35-44 | 5 | 1.8 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Hours per Week: Advising and counseling of students

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 27 | 9.7 |
| | 1-4 | 162 | 58.5 |
| | 5-8 | 64 | 23.1 |
| | 9-12 | 19 | 6.9 |
| | 13-16 | 3 | 1.1 |
| | 17-20 | 2 | .7 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Hours per Week: Committee work and meetings

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 24 | 8.7 |
| | 1-4 | 144 | 52.0 |
| | 5-8 | 72 | 26.0 |
| | 9-12 | 23 | 8.3 |
| | 13-16 | 4 | 1.4 |
| | 17-20 | 4 | 1.4 |
| | 21-34 | 3 | 1.1 |
| | 35-44 | 2 | .7 |
| | 45+ | 1 | .4 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Hours per Week: Other administration

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 86 | 31.3 |
| | 1-4 | 89 | 32.4 |
| | 5-8 | 32 | 11.6 |
| | 9-12 | 35 | 12.7 |
| | 13-16 | 7 | 2.5 |
| | 17-20 | 12 | 4.4 |
| | 21-34 | 6 | 2.2 |
| | 35-44 | 5 | 1.8 |
| | 45+ | 3 | 1.1 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Hours per Week: Research and scholarly writing

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 29 | 10.6 |
| | 1-4 | 76 | 27.7 |
| | 5-8 | 53 | 19.3 |
| | 9-12 | 42 | 15.3 |
| | 13-16 | 29 | 10.6 |
| | 17-20 | 14 | 5.1 |
| | 21-34 | 18 | 6.6 |
| | 35-44 | 7 | 2.6 |
| | 45+ | 6 | 2.2 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Other creative products/performances

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| Valid | None | 188 | 68.6 |
| | 1-4 | 46 | 16.8 |
| | 5-8 | 19 | 6.9 |
| | 9-12 | 11 | 4.0 |
| | 13-16 | 4 | 1.5 |
| | 17-20 | 3 | 1.1 |
| | 21-34 | 3 | 1.1 |
| | Total | 274 | 100.0 |
| | Missing | System | 44 |
| Total | | 318 | |

Hours per Week: Consultation with clients/patients

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 243 | 88.7 |
| | 1-4 | 22 | 8.0 |
| | 5-8 | 4 | 1.5 |
| | 9-12 | 4 | 1.5 |
| | 17-20 | 1 | .4 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Community or public service

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 137 | 50.0 |
| | 1-4 | 114 | 41.6 |
| | 5-8 | 17 | 6.2 |
| | 9-12 | 4 | 1.5 |
| | 45+ | 2 | .7 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Outside consulting/freelance work

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 205 | 74.8 |
| | 1-4 | 46 | 16.8 |
| | 5-8 | 15 | 5.5 |
| | 9-12 | 4 | 1.5 |
| | 13-16 | 1 | .4 |
| | 17-20 | 1 | .4 |
| | 21-34 | 1 | .4 |
| | 45+ | 1 | .4 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Household/childcare duties

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 35 | 12.8 |
| | 1-4 | 45 | 16.4 |
| | 5-8 | 69 | 25.2 |
| | 9-12 | 45 | 16.4 |
| | 13-16 | 15 | 5.5 |
| | 17-20 | 20 | 7.3 |
| | 21-34 | 24 | 8.8 |
| | 35-44 | 11 | 4.0 |
| | 45+ | 10 | 3.6 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Commuting to campus

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 27 | 9.9 |
| | 1-4 | 200 | 73.0 |
| | 5-8 | 33 | 12.0 |
| | 9-12 | 14 | 5.1 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Hours per Week: Other employment, outside of academia

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | None | 256 | 93.4 |
| | 1-4 | 11 | 4.0 |
| | 9-12 | 2 | .7 |
| | 17-20 | 2 | .7 |
| | 21-34 | 2 | .7 |
| | 45+ | 1 | .4 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Act: Are you a member of a faculty union?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 251 | 90.6 |
| | Yes | 26 | 9.4 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Are you a U.S. citizen?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 22 | 7.9 |
| | Yes | 255 | 92.1 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Do you plan to retire within the next three years?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 255 | 92.1 |
| | Yes | 22 | 7.9 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Do you use your scholarship to address local community needs?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 180 | 65.0 |
| | Yes | 97 | 35.0 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Have you been sexually harassed at this institution?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 270 | 97.5 |
| | Yes | 7 | 2.5 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Have you ever interrupted your professional career for more than one year for family reasons?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 259 | 93.5 |
| | Yes | 18 | 6.5 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Have you ever received an award for outstanding teaching?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 168 | 60.6 |
| | Yes | 109 | 39.4 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Act: Is (or was) your spouse/partner an academic?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 183 | 66.8 |
| | Yes | 91 | 33.2 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Past Act: Considered early retirement?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 223 | 80.8 |
| | Yes | 53 | 19.2 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Past Act: Considered leaving academe for another job?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 206 | 74.6 |
| | Yes | 70 | 25.4 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Past Act: Considered leaving this institution for another?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 160 | 58.0 |
| | Yes | 116 | 42.0 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Past Act: Changed academic institutions?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 236 | 84.9 |
| | Yes | 42 | 15.1 |
| | Total | 278 | 100.0 |
| Missing | System | 40 | |
| Total | | 318 | |

Past Act: Engaged in paid consulting outside of your institution?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 180 | 65.0 |
| | Yes | 97 | 35.0 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Past Act: Engaged in public service/professional consulting without pay?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 131 | 47.3 |
| | Yes | 146 | 52.7 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Past Act: Received at least one firm job offer?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 214 | 77.3 |
| | Yes | 63 | 22.7 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Past Act: Requested/sought an early promotion?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 255 | 92.4 |
| | Yes | 21 | 7.6 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Still want to come to this institution?

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Definitely no | 6 | 2.2 |
| | Probably no | 8 | 2.9 |
| | Not sure | 32 | 11.6 |
| | Probably yes | 87 | 31.4 |
| | Definitely yes | 144 | 52.0 |
| | Total | 277 | 100.0 |
| Missing | System | 41 | |
| Total | | 318 | |

Still want to be a college professor?

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Definitely no | 3 | 1.1 |
| | Probably no | 8 | 2.9 |
| | Not sure | 15 | 5.5 |
| | Probably yes | 57 | 20.8 |
| | Definitely yes | 191 | 69.7 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Inst Description: It is easy for students to see faculty outside of regular office hours

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 5 | 1.8 |
| | Somewhat descriptive | 46 | 16.8 |
| | Very descriptive | 223 | 81.4 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Inst Description: The faculty are typically at odds with campus administration

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 111 | 40.8 |
| | Somewhat descriptive | 140 | 51.5 |
| | Very descriptive | 21 | 7.7 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Inst Description: Faculty here respect each other

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 10 | 3.6 |
| | Somewhat descriptive | 98 | 35.6 |
| | Very descriptive | 167 | 60.7 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Inst Description: Most students are treated like “numbers in a book”

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 255 | 92.7 |
| | Somewhat descriptive | 18 | 6.5 |
| | Very descriptive | 2 | .7 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Inst Description: Faculty are rewarded for being good teachers

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 32 | 11.6 |
| | Somewhat descriptive | 143 | 52.0 |
| | Very descriptive | 100 | 36.4 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Inst Description: There is respect for the expression of diverse values and beliefs

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 18 | 6.5 |
| | Somewhat descriptive | 133 | 48.4 |
| | Very descriptive | 124 | 45.1 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Inst Description: Faculty are rewarded for their efforts to use instructional technology

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 56 | 20.4 |
| | Somewhat descriptive | 125 | 45.6 |
| | Very descriptive | 93 | 33.9 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Inst Description: Administrators consider faculty concerns when making policy

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 35 | 12.8 |
| | Somewhat descriptive | 166 | 60.6 |
| | Very descriptive | 73 | 26.6 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Inst Description: The administration is open about its policies

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not descriptive | 43 | 15.7 |
| | Somewhat descriptive | 152 | 55.5 |
| | Very descriptive | 79 | 28.8 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Stress: Managing household responsibilities

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 7 | 2.5 |
| | Not at all | 71 | 25.8 |
| | Somewhat | 148 | 53.8 |
| | Extensive | 49 | 17.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: Child care

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 119 | 43.3 |
| | Not at all | 65 | 23.6 |
| | Somewhat | 65 | 23.6 |
| | Extensive | 26 | 9.5 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: Care of elderly parent

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 88 | 32.0 |
| | Not at all | 99 | 36.0 |
| | Somewhat | 61 | 22.2 |
| | Extensive | 27 | 9.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: My physical health

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 17 | 6.2 |
| | Not at all | 124 | 45.1 |
| | Somewhat | 112 | 40.7 |
| | Extensive | 22 | 8.0 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: Health of spouse/partner

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 49 | 17.9 |
| | Not at all | 139 | 50.7 |
| | Somewhat | 72 | 26.3 |
| | Extensive | 14 | 5.1 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Stress: Review/promotion process

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 35 | 12.7 |
| | Not at all | 108 | 39.3 |
| | Somewhat | 87 | 31.6 |
| | Extensive | 45 | 16.4 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: Subtle discrimination (e.g., prejudice, racism, sexism)

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 30 | 11.0 |
| | Not at all | 191 | 70.0 |
| | Somewhat | 42 | 15.4 |
| | Extensive | 10 | 3.7 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Personal finances

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 7 | 2.6 |
| | Not at all | 109 | 39.8 |
| | Somewhat | 133 | 48.5 |
| | Extensive | 25 | 9.1 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Stress: Committee work

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 18 | 6.5 |
| | Not at all | 95 | 34.5 |
| | Somewhat | 138 | 50.2 |
| | Extensive | 24 | 8.7 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Stress: Faculty meetings

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 10 | 3.7 |
| | Not at all | 137 | 50.2 |
| | Somewhat | 113 | 41.4 |
| | Extensive | 13 | 4.8 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Colleagues

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 3 | 1.1 |
| | Not at all | 121 | 44.3 |
| | Somewhat | 124 | 45.4 |
| | Extensive | 25 | 9.2 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Students

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 3 | 1.1 |
| | Not at all | 134 | 49.3 |
| | Somewhat | 121 | 44.5 |
| | Extensive | 14 | 5.1 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Research or publishing demands

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 10 | 3.7 |
| | Not at all | 62 | 22.7 |
| | Somewhat | 141 | 51.6 |
| | Extensive | 60 | 22.0 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Institutional procedures and "red tape"

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 6 | 2.2 |
| | Not at all | 97 | 35.5 |
| | Somewhat | 132 | 48.4 |
| | Extensive | 38 | 13.9 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Teaching load

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 6 | 2.2 |
| | Not at all | 127 | 46.5 |
| | Somewhat | 110 | 40.3 |
| | Extensive | 30 | 11.0 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Children's problems

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 92 | 33.8 |
| | Not at all | 93 | 34.2 |
| | Somewhat | 74 | 27.2 |
| | Extensive | 13 | 4.8 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Friction with spouse/partner

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 48 | 17.6 |
| | Not at all | 160 | 58.8 |
| | Somewhat | 52 | 19.1 |
| | Extensive | 12 | 4.4 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Lack of personal time

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 2 | .7 |
| | Not at all | 55 | 20.1 |
| | Somewhat | 137 | 50.0 |
| | Extensive | 80 | 29.2 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Stress: Keeping up with information technology

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 7 | 2.6 |
| | Not at all | 135 | 49.5 |
| | Somewhat | 119 | 43.6 |
| | Extensive | 12 | 4.4 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Job security

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 5 | 1.8 |
| | Not at all | 177 | 64.8 |
| | Somewhat | 60 | 22.0 |
| | Extensive | 31 | 11.4 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Being part of a dual career couple

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 64 | 23.5 |
| | Not at all | 102 | 37.5 |
| | Somewhat | 70 | 25.7 |
| | Extensive | 36 | 13.2 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Working with underprepared students

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 6 | 2.2 |
| | Not at all | 141 | 51.6 |
| | Somewhat | 110 | 40.3 |
| | Extensive | 16 | 5.9 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Stress: Self-imposed high expectations

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 3 | 1.1 |
| | Not at all | 35 | 12.9 |
| | Somewhat | 155 | 57.0 |
| | Extensive | 79 | 29.0 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Change in work responsibilities

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 13 | 4.8 |
| | Not at all | 125 | 46.0 |
| | Somewhat | 100 | 36.8 |
| | Extensive | 34 | 12.5 |
| | Total | 272 | 100.0 |
| Missing | System | 46 | |
| Total | | 318 | |

Stress: Institutional budget cuts

| | | Frequency | Percent |
|---------|----------------|-----------|---------|
| Valid | Not applicable | 14 | 5.1 |
| | Not at all | 144 | 52.7 |
| | Somewhat | 96 | 35.2 |
| | Extensive | 19 | 7.0 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Satisfaction: Salary

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 1 | .4 |
| | Not satisfied | 19 | 6.9 |
| | Marginally satisfied | 75 | 27.2 |
| | Satisfied | 135 | 48.9 |
| | Very satisfied | 46 | 16.7 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Health benefits

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 5 | 1.8 |
| | Not satisfied | 11 | 4.0 |
| | Marginally satisfied | 58 | 21.2 |
| | Satisfied | 150 | 54.9 |
| | Very satisfied | 49 | 17.9 |
| | Total | 273 | 100.0 |
| Missing | System | 45 | |
| Total | | 318 | |

Satisfaction: Retirement benefits

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 4 | 1.5 |
| | Not satisfied | 14 | 5.1 |
| | Marginally satisfied | 73 | 26.5 |
| | Satisfied | 146 | 53.1 |
| | Very satisfied | 38 | 13.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Opportunity for scholarly pursuits

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 9 | 3.3 |
| | Not satisfied | 21 | 7.6 |
| | Marginally satisfied | 46 | 16.7 |
| | Satisfied | 140 | 50.7 |
| | Very satisfied | 60 | 21.7 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Teaching load

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 9 | 3.3 |
| | Not satisfied | 24 | 8.7 |
| | Marginally satisfied | 57 | 20.7 |
| | Satisfied | 143 | 51.8 |
| | Very satisfied | 43 | 15.6 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Quality of students

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 3 | 1.1 |
| | Not satisfied | 6 | 2.2 |
| | Marginally satisfied | 36 | 13.0 |
| | Satisfied | 144 | 52.2 |
| | Very satisfied | 87 | 31.5 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Office/lab space

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 8 | 2.9 |
| | Not satisfied | 24 | 8.7 |
| | Marginally satisfied | 43 | 15.6 |
| | Satisfied | 111 | 40.4 |
| | Very satisfied | 89 | 32.4 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Autonomy and independence

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 1 | .4 |
| | Not satisfied | 5 | 1.8 |
| | Marginally satisfied | 22 | 8.0 |
| | Satisfied | 118 | 42.8 |
| | Very satisfied | 130 | 47.1 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Professional relationships with other faculty

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 1 | .4 |
| | Not satisfied | 15 | 5.4 |
| | Marginally satisfied | 24 | 8.7 |
| | Satisfied | 125 | 45.3 |
| | Very satisfied | 111 | 40.2 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Social relationships with other faculty

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 8 | 2.9 |
| | Not satisfied | 21 | 7.6 |
| | Marginally satisfied | 50 | 18.2 |
| | Satisfied | 113 | 41.1 |
| | Very satisfied | 83 | 30.2 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Competency of colleagues

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 1 | .4 |
| | Not satisfied | 8 | 2.9 |
| | Marginally satisfied | 31 | 11.2 |
| | Satisfied | 128 | 46.4 |
| | Very satisfied | 108 | 39.1 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Job security

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 5 | 1.8 |
| | Not satisfied | 19 | 6.9 |
| | Marginally satisfied | 28 | 10.2 |
| | Satisfied | 109 | 39.6 |
| | Very satisfied | 114 | 41.5 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Departmental leadership

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 6 | 2.2 |
| | Not satisfied | 23 | 8.4 |
| | Marginally satisfied | 40 | 14.5 |
| | Satisfied | 113 | 41.1 |
| | Very satisfied | 93 | 33.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Course assignments

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 10 | 3.6 |
| | Not satisfied | 9 | 3.3 |
| | Marginally satisfied | 26 | 9.5 |
| | Satisfied | 123 | 44.7 |
| | Very satisfied | 107 | 38.9 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Freedom to determine course content

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 11 | 4.0 |
| | Not satisfied | 4 | 1.4 |
| | Marginally satisfied | 11 | 4.0 |
| | Satisfied | 85 | 30.8 |
| | Very satisfied | 165 | 59.8 |
| | Total | 276 | 100.0 |
| Missing | System | 42 | |
| Total | | 318 | |

Satisfaction: Availability of child care at this institution

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 154 | 56.0 |
| | Not satisfied | 99 | 36.0 |
| | Marginally satisfied | 8 | 2.9 |
| | Satisfied | 9 | 3.3 |
| | Very satisfied | 5 | 1.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Prospects for career advancement

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 25 | 9.1 |
| | Not satisfied | 34 | 12.4 |
| | Marginally satisfied | 44 | 16.0 |
| | Satisfied | 129 | 46.9 |
| | Very satisfied | 43 | 15.6 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Clerical/administrative support

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 9 | 3.3 |
| | Not satisfied | 27 | 9.8 |
| | Marginally satisfied | 51 | 18.5 |
| | Satisfied | 117 | 42.5 |
| | Very satisfied | 71 | 25.8 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Satisfaction: Overall job satisfaction

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 1 | .4 |
| | Not satisfied | 10 | 3.6 |
| | Marginally satisfied | 34 | 12.4 |
| | Satisfied | 133 | 48.5 |
| | Very satisfied | 96 | 35.0 |
| | Total | 274 | 100.0 |
| Missing | System | 44 | |
| Total | | 318 | |

Satisfaction: Tuition remission for your children/dependents

| | | Frequency | Percent |
|---------|----------------------|-----------|---------|
| Valid | Not applicable | 136 | 49.5 |
| | Not satisfied | 15 | 5.5 |
| | Marginally satisfied | 16 | 5.8 |
| | Satisfied | 57 | 20.7 |
| | Very satisfied | 51 | 18.5 |
| | Total | 275 | 100.0 |
| Missing | System | 43 | |
| Total | | 318 | |

Inst Opinion: Faculty are interested in students' personal problems

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 2 | .7 |
| | Disagree somewhat | 22 | 8.2 |
| | Agree somewhat | 153 | 57.3 |
| | Agree strongly | 90 | 33.7 |
| | Total | 267 | 100.0 |
| Missing | System | 51 | |
| Total | | 318 | |

Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 18 | 6.9 |
| | Disagree somewhat | 74 | 28.2 |
| | Agree somewhat | 120 | 45.8 |
| | Agree strongly | 50 | 19.1 |
| | Total | 262 | 100.0 |
| Missing | System | 56 | |
| Total | | 318 | |

Inst Opinion: Faculty feel that most students are well-prepared academically

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 4 | 1.5 |
| | Disagree somewhat | 47 | 17.7 |
| | Agree somewhat | 146 | 54.9 |
| | Agree strongly | 69 | 25.9 |
| | Total | 266 | 100.0 |
| Missing | System | 52 | |
| Total | | 318 | |

Inst Opinion: This institution should hire more faculty of color

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 14 | 5.3 |
| | Disagree somewhat | 41 | 15.6 |
| | Agree somewhat | 115 | 43.7 |
| | Agree strongly | 93 | 35.4 |
| | Total | 263 | 100.0 |
| Missing | System | 55 | |
| Total | | 318 | |

Inst Opinion: This institution should hire more women faculty

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 18 | 6.9 |
| | Disagree somewhat | 66 | 25.3 |
| | Agree somewhat | 124 | 47.5 |
| | Agree strongly | 53 | 20.3 |
| | Total | 261 | 100.0 |
| Missing | System | 57 | |
| Total | | 318 | |

Inst Opinion: Student Affairs staff have the support and respect of faculty

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 4 | 1.6 |
| | Disagree somewhat | 37 | 14.4 |
| | Agree somewhat | 162 | 63.0 |
| | Agree strongly | 54 | 21.0 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Opinion: Faculty are committed to the welfare of this institution

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 4 | 1.5 |
| | Disagree somewhat | 10 | 3.7 |
| | Agree somewhat | 115 | 42.9 |
| | Agree strongly | 139 | 51.9 |
| | Total | 268 | 100.0 |
| Missing | System | 50 | |
| Total | | 318 | |

Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 3 | 1.1 |
| | Disagree somewhat | 13 | 4.9 |
| | Agree somewhat | 105 | 39.3 |
| | Agree strongly | 146 | 54.7 |
| | Total | 267 | 100.0 |
| Missing | System | 51 | |
| Total | | 318 | |

Inst Opinion: There is a lot of campus racial conflict here

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 109 | 41.3 |
| | Disagree somewhat | 118 | 44.7 |
| | Agree somewhat | 32 | 12.1 |
| | Agree strongly | 5 | 1.9 |
| | Total | 264 | 100.0 |
| Missing | System | 54 | |
| Total | | 318 | |

Inst Opinion: My research is valued by faculty in my department

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 16 | 6.1 |
| | Disagree somewhat | 41 | 15.6 |
| | Agree somewhat | 120 | 45.6 |
| | Agree strongly | 86 | 32.7 |
| | Total | 263 | 100.0 |
| Missing | System | 55 | |
| Total | | 318 | |

Inst Opinion: My teaching is valued by faculty in my department

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 5 | 1.9 |
| | Disagree somewhat | 16 | 6.1 |
| | Agree somewhat | 102 | 38.6 |
| | Agree strongly | 141 | 53.4 |
| | Total | 264 | 100.0 |
| Missing | System | 54 | |
| Total | | 318 | |

Inst Opinion: Faculty of color are treated fairly here

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 3 | 1.2 |
| | Disagree somewhat | 17 | 6.6 |
| | Agree somewhat | 97 | 37.5 |
| | Agree strongly | 142 | 54.8 |
| | Total | 259 | 100.0 |
| Missing | System | 59 | |
| Total | | 318 | |

Inst Opinion: Women faculty are treated fairly here

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 3 | 1.1 |
| | Disagree somewhat | 18 | 6.8 |
| | Agree somewhat | 84 | 31.9 |
| | Agree strongly | 158 | 60.1 |
| | Total | 263 | 100.0 |
| Missing | System | 55 | |
| Total | | 318 | |

Inst Opinion: Gay and lesbian faculty are treated fairly here

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 5 | 2.0 |
| | Disagree somewhat | 19 | 7.5 |
| | Agree somewhat | 97 | 38.2 |
| | Agree strongly | 133 | 52.4 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

Inst Opinion: Faculty are sufficiently involved in campus decision making

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 16 | 6.0 |
| | Disagree somewhat | 65 | 24.5 |
| | Agree somewhat | 125 | 47.2 |
| | Agree strongly | 59 | 22.3 |
| | Total | 265 | 100.0 |
| Missing | System | 53 | |
| Total | | 318 | |

Inst Opinion: My values are congruent with the dominant institutional values

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 13 | 4.9 |
| | Disagree somewhat | 48 | 18.1 |
| | Agree somewhat | 123 | 46.4 |
| | Agree strongly | 81 | 30.6 |
| | Total | 265 | 100.0 |
| Missing | System | 53 | |
| Total | | 318 | |

Inst Opinion: This institution takes responsibility for educating underprepared students

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 13 | 5.0 |
| | Disagree somewhat | 65 | 25.1 |
| | Agree somewhat | 126 | 48.6 |
| | Agree strongly | 55 | 21.2 |
| | Total | 259 | 100.0 |
| Missing | System | 59 | |
| Total | | 318 | |

Inst Opinion: The criteria for advancement and promotion decisions are clear

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 17 | 6.5 |
| | Disagree somewhat | 50 | 19.0 |
| | Agree somewhat | 122 | 46.4 |
| | Agree strongly | 74 | 28.1 |
| | Total | 263 | 100.0 |
| Missing | System | 55 | |
| Total | | 318 | |

Inst Opinion: Most of the students I teach lack the basic skills for college level work

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 151 | 57.2 |
| | Disagree somewhat | 89 | 33.7 |
| | Agree somewhat | 18 | 6.8 |
| | Agree strongly | 6 | 2.3 |
| | Total | 264 | 100.0 |
| Missing | System | 54 | |
| Total | | 318 | |

Inst Opinion: There is adequate support for faculty development

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 5 | 1.9 |
| | Disagree somewhat | 26 | 9.8 |
| | Agree somewhat | 124 | 46.8 |
| | Agree strongly | 110 | 41.5 |
| | Total | 265 | 100.0 |
| Missing | System | 53 | |
| Total | | 318 | |

Inst Priority: To promote the intellectual development of students

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 2 | .8 |
| | Medium priority | 23 | 8.8 |
| | High priority | 87 | 33.5 |
| | Highest priority | 148 | 56.9 |
| | Total | 260 | 100.0 |
| Missing | System | 58 | |
| Total | | 318 | |

Inst Priority: To develop a sense of community among students and faculty

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 7 | 2.7 |
| | Medium priority | 55 | 21.2 |
| | High priority | 128 | 49.2 |
| | Highest priority | 70 | 26.9 |
| | Total | 260 | 100.0 |
| Missing | System | 58 | |
| Total | | 318 | |

Inst Priority: To facilitate student involvement in community service

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 15 | 5.8 |
| | Medium priority | 74 | 28.6 |
| | High priority | 118 | 45.6 |
| | Highest priority | 52 | 20.1 |
| | Total | 259 | 100.0 |
| Missing | System | 59 | |
| Total | | 318 | |

Inst Priority: To help students learn how to bring about change in society

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 36 | 14.0 |
| | Medium priority | 106 | 41.1 |
| | High priority | 84 | 32.6 |
| | Highest priority | 32 | 12.4 |
| | Total | 258 | 100.0 |
| Missing | System | 60 | |
| Total | | 318 | |

Inst Priority: To increase or maintain institutional prestige

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 5 | 1.9 |
| | Medium priority | 21 | 8.1 |
| | High priority | 95 | 36.5 |
| | Highest priority | 139 | 53.5 |
| | Total | 260 | 100.0 |
| Missing | System | 58 | |
| Total | | 318 | |

Inst Priority: To hire faculty "stars"

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 32 | 12.4 |
| | Medium priority | 86 | 33.2 |
| | High priority | 99 | 38.2 |
| | Highest priority | 42 | 16.2 |
| | Total | 259 | 100.0 |
| Missing | System | 59 | |
| Total | | 318 | |

Inst Priority: To recruit more minority students

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 5 | 1.9 |
| | Medium priority | 41 | 15.9 |
| | High priority | 134 | 51.9 |
| | Highest priority | 78 | 30.2 |
| | Total | 258 | 100.0 |
| Missing | System | 60 | |
| Total | | 318 | |

Inst Priority: To enhance the institution's national image

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 5 | 1.9 |
| | Medium priority | 21 | 8.1 |
| | High priority | 78 | 30.2 |
| | Highest priority | 154 | 59.7 |
| | Total | 258 | 100.0 |
| Missing | System | 60 | |
| Total | | 318 | |

Inst Priority: To create a diverse multi-cultural campus environment

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 10 | 3.9 |
| | Medium priority | 52 | 20.2 |
| | High priority | 126 | 49.0 |
| | Highest priority | 69 | 26.8 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Priority: To promote gender equity among faculty

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 19 | 7.5 |
| | Medium priority | 66 | 25.9 |
| | High priority | 127 | 49.8 |
| | Highest priority | 43 | 16.9 |
| | Total | 255 | 100.0 |
| Missing | System | 63 | |
| Total | | 318 | |

Inst Priority: To provide resources for faculty to engage in community-based teaching or research

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 24 | 9.3 |
| | Medium priority | 98 | 37.8 |
| | High priority | 100 | 38.6 |
| | Highest priority | 37 | 14.3 |
| | Total | 259 | 100.0 |
| Missing | System | 59 | |
| Total | | 318 | |

Inst Priority: To create and sustain partnerships with surrounding communities

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 35 | 13.6 |
| | Medium priority | 108 | 42.0 |
| | High priority | 81 | 31.5 |
| | Highest priority | 33 | 12.8 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Priority: To pursue extramural funding

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 12 | 4.7 |
| | Medium priority | 67 | 26.3 |
| | High priority | 109 | 42.7 |
| | Highest priority | 67 | 26.3 |
| | Total | 255 | 100.0 |
| Missing | System | 63 | |
| Total | | 318 | |

Inst Priority: To increase the representation of minorities in the faculty and administration

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 13 | 5.1 |
| | Medium priority | 63 | 24.5 |
| | High priority | 126 | 49.0 |
| | Highest priority | 55 | 21.4 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Priority: To strengthen links with the for-profit, corporate sector

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 33 | 12.9 |
| | Medium priority | 92 | 36.1 |
| | High priority | 87 | 34.1 |
| | Highest priority | 43 | 16.9 |
| | Total | 255 | 100.0 |
| Missing | System | 63 | |
| Total | | 318 | |

Inst Priority: To develop leadership ability among students

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 8 | 3.1 |
| | Medium priority | 62 | 24.1 |
| | High priority | 133 | 51.8 |
| | Highest priority | 54 | 21.0 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Priority: To increase the representation of women in the faculty and administration

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 22 | 8.6 |
| | Medium priority | 83 | 32.3 |
| | High priority | 111 | 43.2 |
| | Highest priority | 41 | 16.0 |
| | Total | 257 | 100.0 |
| Missing | System | 61 | |
| Total | | 318 | |

Inst Priority: To develop an appreciation for multiculturalism

| | | Frequency | Percent |
|---------|------------------|-----------|---------|
| Valid | Low priority | 15 | 5.9 |
| | Medium priority | 69 | 27.0 |
| | High priority | 116 | 45.3 |
| | Highest priority | 56 | 21.9 |
| | Total | 256 | 100.0 |
| Missing | System | 62 | |
| Total | | 318 | |

View: The chief benefit of a college education is that it increases one's earning power

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 45 | 17.6 |
| | Disagree somewhat | 87 | 34.0 |
| | Agree somewhat | 108 | 42.2 |
| | Agree strongly | 16 | 6.3 |
| | Total | 256 | 100.0 |
| Missing | System | 62 | |
| Total | | 318 | |

View: Promoting diversity leads to the admission of too many underprepared students

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 92 | 36.2 |
| | Disagree somewhat | 98 | 38.6 |
| | Agree somewhat | 52 | 20.5 |
| | Agree strongly | 12 | 4.7 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: Colleges should be actively involved in solving social problems

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 11 | 4.3 |
| | Disagree somewhat | 51 | 20.2 |
| | Agree somewhat | 138 | 54.5 |
| | Agree strongly | 53 | 20.9 |
| | Total | 253 | 100.0 |
| Missing | System | 65 | |
| Total | | 318 | |

View: Colleges should encourage students to be involved in community service activities

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 5 | 2.0 |
| | Disagree somewhat | 34 | 13.4 |
| | Agree somewhat | 142 | 55.9 |
| | Agree strongly | 73 | 28.7 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: A racially/ethnically diverse student body enhances the educational experience of all students

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 2 | .8 |
| | Disagree somewhat | 17 | 6.7 |
| | Agree somewhat | 75 | 29.5 |
| | Agree strongly | 160 | 63.0 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: Realistically, an individual can do little to bring about changes in society

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 109 | 42.9 |
| | Disagree somewhat | 99 | 39.0 |
| | Agree somewhat | 41 | 16.1 |
| | Agree strongly | 5 | 2.0 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: Colleges should be concerned with facilitating undergraduate students' spiritual development

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 56 | 22.0 |
| | Disagree somewhat | 82 | 32.3 |
| | Agree somewhat | 98 | 38.6 |
| | Agree strongly | 18 | 7.1 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: Colleges have a responsibility to work with their surrounding communities to address local issues

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 10 | 3.9 |
| | Disagree somewhat | 33 | 13.0 |
| | Agree somewhat | 151 | 59.4 |
| | Agree strongly | 60 | 23.6 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

View: Private funding sources often prevent researchers from being completely objective in the conduct of their work

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 22 | 8.7 |
| | Disagree somewhat | 86 | 34.1 |
| | Agree somewhat | 107 | 42.5 |
| | Agree strongly | 37 | 14.7 |
| | Total | 252 | 100.0 |
| Missing | System | 66 | |
| Total | | 318 | |

View: Colleges should prohibit racist/sexist speech on campus

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 28 | 11.1 |
| | Disagree somewhat | 76 | 30.0 |
| | Agree somewhat | 73 | 28.9 |
| | Agree strongly | 76 | 30.0 |
| | Total | 253 | 100.0 |
| Missing | System | 65 | |
| Total | | 318 | |

View: This institution should not offer remedial/developmental education

| | | Frequency | Percent |
|---------|-------------------|-----------|---------|
| Valid | Disagree strongly | 65 | 25.6 |
| | Disagree somewhat | 113 | 44.5 |
| | Agree somewhat | 55 | 21.7 |
| | Agree strongly | 21 | 8.3 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

Salary: Base salary from this institution

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 2 | 1 | .4 |
| | 25 | 1 | .4 |
| | 48 | 1 | .4 |
| | 50 | 3 | 1.2 |
| | 60 | 3 | 1.2 |
| | 61 | 1 | .4 |
| | 65 | 2 | .8 |
| | 66 | 1 | .4 |
| | 67 | 1 | .4 |
| | 69 | 1 | .4 |
| | 70 | 6 | 2.4 |
| | 73 | 1 | .4 |
| | 75 | 5 | 2.0 |
| | 80 | 11 | 4.4 |
| | 84 | 2 | .8 |
| | 85 | 11 | 4.4 |
| | 86 | 1 | .4 |
| | 90 | 26 | 10.5 |
| | 91 | 1 | .4 |
| | 92 | 3 | 1.2 |
| | 93 | 3 | 1.2 |
| | 94 | 2 | .8 |
| | 95 | 16 | 6.5 |
| | 96 | 1 | .4 |
| | 97 | 2 | .8 |
| | 98 | 11 | 4.4 |
| | 99 | 4 | 1.6 |
| | 100 | 127 | 51.2 |
| | Total | 248 | 100.0 |
| Missing | System | 70 | |
| Total | | 318 | |

Salary: Other income from this institution

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 0 | 167 | 70.2 |
| | 1 | 2 | .8 |
| | 2 | 4 | 1.7 |
| | 3 | 2 | .8 |
| | 5 | 13 | 5.5 |
| | 6 | 4 | 1.7 |
| | 7 | 1 | .4 |
| | 8 | 6 | 2.5 |
| | 9 | 2 | .8 |
| | 10 | 21 | 8.8 |
| | 14 | 1 | .4 |
| | 15 | 4 | 1.7 |
| | 16 | 1 | .4 |
| | 20 | 3 | 1.3 |
| | 23 | 1 | .4 |
| | 25 | 1 | .4 |
| | 30 | 3 | 1.3 |
| | 33 | 1 | .4 |
| | 40 | 1 | .4 |
| | Total | 238 | 100.0 |
| Missing | System | 80 | |
| Total | | 318 | |

Salary: Income from another academic institution

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 0 | 216 | 92.3 |
| | 1 | 3 | 1.3 |
| | 2 | 3 | 1.3 |
| | 5 | 5 | 2.1 |
| | 7 | 1 | .4 |
| | 8 | 1 | .4 |
| | 10 | 1 | .4 |
| | 15 | 1 | .4 |
| | 40 | 1 | .4 |
| | 50 | 2 | .9 |
| | Total | 234 | 100.0 |
| Missing | System | 84 | |
| Total | | 318 | |

Salary: Non-academic income

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 0 | 160 | 67.8 |
| | 1 | 10 | 4.2 |
| | 2 | 8 | 3.4 |
| | 3 | 3 | 1.3 |
| | 4 | 1 | .4 |
| | 5 | 13 | 5.5 |
| | 6 | 1 | .4 |
| | 7 | 2 | .8 |
| | 8 | 2 | .8 |
| | 10 | 12 | 5.1 |
| | 13 | 1 | .4 |
| | 15 | 4 | 1.7 |
| | 18 | 1 | .4 |
| | 20 | 6 | 2.5 |
| | 25 | 1 | .4 |
| | 30 | 3 | 1.3 |
| | 35 | 2 | .8 |
| | 39 | 1 | .4 |
| | 40 | 2 | .8 |
| | 50 | 1 | .4 |
| | 75 | 1 | .4 |
| | 94 | 1 | .4 |
| | Total | 236 | 100.0 |
| Missing | System | 82 | |
| Total | | 318 | |

Major of highest degree held - General Area

| | | Frequency | Percent |
|-------|--|-----------|---------|
| Valid | Agriculture/natural resources/related | 1 | .4 |
| | Architecture and related services | 1 | .4 |
| | Area/ethnic/cultural/gender studies | 1 | .4 |
| | Arts (visual and performing) | 22 | 8.7 |
| | Biological and biomedical sciences | 19 | 7.5 |
| | Business/management/marketing/related | 15 | 5.9 |
| | Communication/journalism/ comm. tech | 8 | 3.1 |
| | Computer/info sciences/support tech | 3 | 1.2 |
| | Education | 11 | 4.3 |
| | Engineering technologies/technicians | 1 | .4 |
| | English language and literature/letters | 15 | 5.9 |
| | Foreign languages/literature/linguistics | 26 | 10.2 |

| | | | |
|---------|--|-----|-------|
| | Health professions/clinical sciences | 2 | .8 |
| | Legal professions and studies | 10 | 3.9 |
| | Library science | 12 | 4.7 |
| | Mathematics and statistics | 9 | 3.5 |
| | Philosophy, religion & theology | 14 | 5.5 |
| | Physical sciences | 18 | 7.1 |
| | Psychology | 11 | 4.3 |
| | Science technologies/technicians | 1 | .4 |
| | Social sciences (except psych) and history | 45 | 17.7 |
| | Other | 9 | 3.5 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

Department of current faculty appointment - General Area

| | | Frequency | Percent |
|---------|--|-----------|---------|
| Valid | Agriculture/natural resources/related | 1 | .4 |
| | Area/ethnic/cultural/gender studies | 1 | .4 |
| | Arts (visual and performing) | 23 | 9.1 |
| | Biological and biomedical sciences | 16 | 6.3 |
| | Business/management/marketing/related | 17 | 6.7 |
| | Communication/journalism/ comm. tech | 8 | 3.2 |
| | Computer/info sciences/support tech | 5 | 2.0 |
| | Education | 9 | 3.6 |
| | English language and literature/letters | 15 | 5.9 |
| | Foreign languages/literature/linguistics | 25 | 9.9 |
| | Health professions/clinical sciences | 4 | 1.6 |
| | Legal professions and studies | 11 | 4.3 |
| | Library science | 16 | 6.3 |
| | Mathematics and statistics | 9 | 3.6 |
| | Philosophy, religion & theology | 14 | 5.5 |
| | Physical sciences | 19 | 7.5 |
| | Psychology | 8 | 3.2 |
| | Social sciences (except psych) and history | 43 | 17.0 |
| | Other | 9 | 3.6 |
| | Total | 253 | 100.0 |
| Missing | System | 65 | |
| Total | | 318 | |

Major of highest degree held - Specific Discipline

| | | Frequency | Percent |
|-------|---|-----------|---------|
| Valid | Agriculture/natural resources/related, other | 1 | .4 |
| | Architecture and related services | 1 | .4 |
| | Area/ethnic/cultural/gender studies | 1 | .4 |
| | Art history, criticism, and conservation | 3 | 1.2 |
| | Design & applied arts | 1 | .4 |
| | Drama/theatre arts and stagecraft | 8 | 3.1 |
| | Music, general | 3 | 1.2 |
| | Music history, literature, and theory | 3 | 1.2 |
| | Dance | 1 | .4 |
| | Visual and performing arts, other | 3 | 1.2 |
| | Biochem/biophysics/molecular biology | 4 | 1.6 |
| | Botany/plant biology | 2 | .8 |
| | Physiology, pathology & related sciences | 4 | 1.6 |
| | Zoology/animal biology | 5 | 2.0 |
| | Biological & biomedical sciences, other | 4 | 1.6 |
| | Accounting and related services | 6 | 2.4 |
| | Business admin/management/operations | 3 | 1.2 |
| | Finance/financial management services | 1 | .4 |
| | Human resources management and svcs | 2 | .8 |
| | Management information systems/services | 2 | .8 |
| | Business/mgt/marketing/related, other | 1 | .4 |
| | Communication/journalism/related prgms | 7 | 2.8 |
| | Communication/journalism/ comm. tech, other | 1 | .4 |
| | Computer science | 3 | 1.2 |
| | Curriculum and instruction | 6 | 2.4 |
| | Educational administration/supervision | 1 | .4 |
| | Educational/instructional media design | 1 | .4 |
| | Student counseling/personnel services | 1 | .4 |
| | Teacher ed: specific subject areas | 2 | .8 |
| | Chemical engineering | 1 | .4 |
| | English language and literature/letters | 15 | 5.9 |
| | Foreign languages/literature/linguistics | 26 | 10.2 |
| | Allied health diagnostic, intervention, treatment professions | 2 | .8 |
| | Law | 10 | 3.9 |
| | Library science | 12 | 4.7 |
| | Mathematics | 9 | 3.5 |
| | Philosophy | 3 | 1.2 |
| | Religion/religious studies | 6 | 2.4 |
| | Theology and religious vocations | 2 | .8 |
| | Philosophy, religion & theology, other | 3 | 1.2 |
| | Chemistry | 8 | 3.1 |
| | Physics | 9 | 3.5 |
| | Physical sciences, other | 1 | .4 |

| | | | |
|---------|-----------------------------------|-----|-------|
| | Behavioral psychology | 1 | .4 |
| | Psychology, other | 10 | 3.9 |
| | Science technologies/technicians | 1 | .4 |
| | Anthropology (except psychology) | 3 | 1.2 |
| | Economics | 10 | 3.9 |
| | History | 16 | 6.3 |
| | International relations & affairs | 1 | .4 |
| | Political science and government | 10 | 3.9 |
| | Sociology | 5 | 2.0 |
| | Other | 9 | 3.5 |
| | Total | 254 | 100.0 |
| Missing | System | 64 | |
| Total | | 318 | |

Department of current faculty appointment - Specific Discipline

| | | Frequency | Percent |
|-------|---|-----------|---------|
| Valid | Agriculture and related sciences | 1 | .4 |
| | Area/ethnic/cultural/gender studies | 1 | .4 |
| | Art history, criticism, and conservation | 4 | 1.6 |
| | Drama/theatre arts and stagecraft | 9 | 3.6 |
| | Fine and studio art | 2 | .8 |
| | Music, general | 5 | 2.0 |
| | Music history, literature, and theory | 2 | .8 |
| | Dance | 1 | .4 |
| | Biochem/biophysics/molecular biology | 2 | .8 |
| | Botany/plant biology | 1 | .4 |
| | Zoology/animal biology | 2 | .8 |
| | Biological & biomedical sciences, other | 11 | 4.4 |
| | Accounting and related services | 6 | 2.4 |
| | Business admin/management/operations | 4 | 1.6 |
| | Finance/financial management services | 1 | .4 |
| | Human resources management and svcs | 1 | .4 |
| | Marketing | 1 | .4 |
| | Management information systems/services | 2 | .8 |
| | Business/mgt/marketing/related, other | 1 | .4 |
| | Communication/journalism/related prgms | 6 | 2.4 |
| | Communication/journalism/ comm. tech, other | 2 | .8 |
| | Computer science | 5 | 2.0 |
| | Curriculum and instruction | 2 | .8 |
| | Student counseling/personnel services | 1 | .4 |
| | Secondary education and teaching | 3 | 1.2 |
| | Teacher ed: specific levels, other | 1 | .4 |
| | Higher education | 1 | .4 |

| | | | |
|---------|---|-----|-------|
| | Education, other | 1 | .4 |
| | English language and literature/letters | 15 | 6.0 |
| | Foreign languages/literature/linguistics | 25 | 9.9 |
| | Allied health diagnostic, intervention, treatment professions | 3 | 1.2 |
| | Health/related clinical services, other | 1 | .4 |
| | Law | 11 | 4.4 |
| | Library science | 16 | 6.3 |
| | Mathematics | 7 | 2.8 |
| | Mathematics and statistics, other | 2 | .8 |
| | Philosophy | 3 | 1.2 |
| | Religion/religious studies | 7 | 2.8 |
| | Theology and religious vocations | 4 | 1.6 |
| | Chemistry | 9 | 3.6 |
| | Physics | 10 | 4.0 |
| | Psychology, other | 8 | 3.2 |
| | Anthropology (except psychology) | 3 | 1.2 |
| | Economics | 9 | 3.6 |
| | History | 15 | 6.0 |
| | Political science and government | 11 | 4.4 |
| | Sociology | 5 | 2.0 |
| | Other | 9 | 3.6 |
| | Total | 252 | 100.0 |
| Missing | System | 66 | |
| Total | | 318 | |

Child: Under 18 years old

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 0 | 168 | 66.7 |
| | 1 | 36 | 14.3 |
| | 2 | 37 | 14.7 |
| | 3 | 8 | 3.2 |
| | 4+ | 3 | 1.2 |
| | Total | 252 | 100.0 |
| Missing | System | 66 | |
| Total | | 318 | |

Child: 18 years or older

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | 0 | 156 | 62.4 |
| | 1 | 37 | 14.8 |
| | 2 | 40 | 16.0 |
| | 3 | 10 | 4.0 |
| | 4+ | 7 | 2.8 |
| | Total | 250 | 100.0 |
| Missing | System | 68 | |
| Total | | 318 | |

How would you characterize your political views?

| | | Frequency | Percent |
|---------|--------------------|-----------|---------|
| Valid | Far right | 2 | .8 |
| | Conservative | 21 | 8.4 |
| | Middle of the road | 62 | 24.7 |
| | Liberal | 144 | 57.4 |
| | Far left | 22 | 8.8 |
| | Total | 251 | 100.0 |
| Missing | System | 67 | |
| Total | | 318 | |

Are you currently: (Mark one)

| | | Frequency | Percent |
|---------|--------------------------------|-----------|---------|
| Valid | Single | 35 | 13.8 |
| | Married | 193 | 76.3 |
| | Unmarried, living with partner | 10 | 4.0 |
| | Divorced | 13 | 5.1 |
| | Separated | 2 | .8 |
| | Total | 253 | 100.0 |
| Missing | System | 65 | |
| Total | | 318 | |

Your sex:

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | Male | 133 | 52.8 |
| | Female | 119 | 47.2 |
| | Total | 252 | 100.0 |
| Missing | System | 66 | |
| Total | | 318 | |

Is English your native language?

| | | Frequency | Percent |
|---------|--------|-----------|---------|
| Valid | No | 27 | 10.7 |
| | Yes | 225 | 89.3 |
| | Total | 252 | 100.0 |
| Missing | System | 66 | |
| Total | | 318 | |

Race/Ethnicity

| | | Frequency | Percent |
|-------|----------------------------------|-----------|---------|
| Valid | American Indian/Alaska Native | 2 | 1% |
| | Asian American/Asian | 10 | 4% |
| | Native Hawaiian/Pacific Islander | 1 | 0% |
| | African American /Black | 12 | 5% |
| | Mexican American/Chicano | 0 | 0% |
| | Puerto Rican | 2 | 1% |
| | Other Latino | 9 | 3% |
| | White/Caucasian | 222 | 85% |
| | Other | 4 | 2% |
| Total | | 262 | 100% |

Race/Ethnicity Group

| | | Frequency | Percent |
|-------|----------------------------|-----------|---------|
| Valid | Asian | 7 | 2.8 |
| | Black | 11 | 4.4 |
| | Hispanic | 7 | 2.8 |
| | White | 216 | 86.1 |
| | Other | 3 | 1.2 |
| | Two or more race/ethnicity | 7 | 2.8 |
| | Total | 251 | 100.0 |

Salary based on 9/10 months (full-time employees only)

| | | Frequency | Percent |
|---------|-----------------------|-----------|---------|
| Valid | Less than \$20,000 | 1 | .7 |
| | \$20,000 - \$29,999 | 1 | .7 |
| | \$40,000 - \$49,999 | 3 | 2.1 |
| | \$50,000 - \$59,999 | 9 | 6.2 |
| | \$60,000 - \$69,999 | 20 | 13.8 |
| | \$70,000 - \$79,999 | 15 | 10.3 |
| | \$80,000 - \$89,999 | 17 | 11.7 |
| | \$90,000 - \$99,999 | 10 | 6.9 |
| | \$100,000 - \$124,999 | 39 | 26.9 |
| | \$125,000 - \$149,999 | 15 | 10.3 |
| | \$150,000 or more | 15 | 10.3 |
| | Total | 145 | 100.0 |
| Missing | System | 173 | |
| Total | | 318 | |

Salary based on 11/12 months (full-time employees only)

| | | Frequency | Percent |
|---------|-----------------------|-----------|---------|
| Valid | \$30,000 - \$39,999 | 2 | 2.2 |
| | \$40,000 - \$49,999 | 12 | 13.3 |
| | \$50,000 - \$59,999 | 10 | 11.1 |
| | \$60,000 - \$69,999 | 13 | 14.4 |
| | \$70,000 - \$79,999 | 19 | 21.1 |
| | \$80,000 - \$89,999 | 9 | 10.0 |
| | \$90,000 - \$99,999 | 7 | 7.8 |
| | \$100,000 - \$124,999 | 5 | 5.6 |
| | \$125,000 - \$149,999 | 2 | 2.2 |
| | \$150,000 or more | 11 | 12.2 |
| | | Total | 90 |
| Missing | System | 228 | |
| Total | | 318 | |

Age

| | | Frequency | Percent |
|---------|----------|-----------|---------|
| Valid | Under 30 | 6 | 2.4 |
| | 30 to 34 | 25 | 10.1 |
| | 35 to 39 | 30 | 12.1 |
| | 40 to 44 | 29 | 11.7 |
| | 45 to 49 | 35 | 14.1 |
| | 50 to 54 | 34 | 13.7 |
| | 55 to 59 | 37 | 14.9 |
| | 60 to 64 | 34 | 13.7 |
| | 65 to 69 | 15 | 6.0 |
| | 70+ | 3 | 1.2 |
| | Total | 248 | 100.0 |
| Missing | System | 70 | |
| Total | | 318 | |

Year of highest degree now held

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | 1973 or less | 19 | 7.6 |
| | 1974 - 1978 | 20 | 8.0 |
| | 1979 - 1983 | 22 | 8.8 |
| | 1984 - 1988 | 33 | 13.3 |
| | 1989 - 1993 | 34 | 13.7 |
| | 1994 - 1998 | 34 | 13.7 |
| | 1999 - 2003 | 33 | 13.3 |
| | 2004 - 2008 | 36 | 14.5 |
| | 2009 - 2011 | 18 | 7.2 |
| | | Total | 249 |
| Missing | System | 69 | |
| Total | | 318 | |

Year of appointment at present institution

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | 1973 or less | 8 | 3.2 |
| | 1974 - 1978 | 11 | 4.4 |
| | 1979 - 1983 | 19 | 7.7 |
| | 1984 - 1988 | 23 | 9.3 |
| | 1989 - 1993 | 27 | 10.9 |
| | 1994 - 1998 | 32 | 12.9 |
| | 1999 - 2003 | 39 | 15.7 |
| | 2004 - 2008 | 49 | 19.8 |
| | 2009 - 2011 | 40 | 16.1 |
| | | Total | 248 |
| Missing | System | 70 | |
| Total | | 318 | |

If tenured, year tenure was awarded

| | | Frequency | Percent |
|---------|--------------|-----------|---------|
| Valid | 1973 or less | 3 | 1.9 |
| | 1974 - 1978 | 7 | 4.5 |
| | 1979 - 1983 | 9 | 5.8 |
| | 1984 - 1988 | 18 | 11.6 |
| | 1989 - 1993 | 24 | 15.5 |
| | 1994 - 1998 | 25 | 16.1 |
| | 1999 - 2003 | 23 | 14.8 |
| | 2004 - 2008 | 35 | 22.6 |
| | 2009 - 2011 | 11 | 7.1 |
| | Total | 155 | 100.0 |
| Missing | System | 163 | |
| Total | | 318 | |

Major

| | | Frequency | Percent |
|-------|--|-----------|---------|
| Valid | Agriculture or Forestry (General Area 1) | 1 | .4 |
| | Biological Sciences (General Area 5) | 19 | 7.5 |
| | Business (General Area 6) | 15 | 5.9 |
| | Education (General Area 10 and Specific Discipline 2102) | 11 | 4.3 |
| | Engineering (General Area 11) | 1 | .4 |
| | English (General Area 12) | 15 | 5.9 |
| | Health-related (General Area 15) | 2 | .8 |
| | History or Political Science (Specific Discipline 3007,3009) | 26 | 10.2 |
| | Humanities (General Area 14,24) | 40 | 15.7 |
| | Fine Arts (General Area 2,4,22) | 23 | 9.1 |
| | Mathematics or Statistics (General Area 18) | 9 | 3.5 |
| | Physical Sciences (General Area 25) | 18 | 7.1 |
| | Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 31 | 12.2 |
| | Other Technical (General Area 8,19,28) | 4 | 1.6 |
| | Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 39 | 15.4 |
| | Total | 254 | 100.0 |
| | Missing | System | 64 |
| Total | | 318 | |

Department

| | | Frequency | Percent |
|---------|--|-----------|---------|
| Valid | Agriculture or Forestry (General Area 1) | 1 | .4 |
| | Biological Sciences (General Area 5) | 16 | 6.3 |
| | Business (General Area 6) | 17 | 6.7 |
| | Education (General Area 10 and Specific Discipline 2102) | 9 | 3.6 |
| | English (General Area 12) | 15 | 5.9 |
| | Health-related (General Area 15) | 4 | 1.6 |
| | History or Political Science (Specific Discipline 3007,3009) | 26 | 10.3 |
| | Humanities (General Area 14,24) | 39 | 15.4 |
| | Fine Arts (General Area 2,4,22) | 23 | 9.1 |
| | Mathematics or Statistics (General Area 18) | 9 | 3.6 |
| | Physical Sciences (General Area 25) | 19 | 7.5 |
| | Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 26 | 10.3 |
| | Other Technical (General Area 8,19,28) | 5 | 2.0 |
| | Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 44 | 17.4 |
| | Total | 253 | 100.0 |
| Missing | System | 65 | |
| Total | | 318 | |

Wake Forest University-- Additional Questions

Please select ONE option below indicating where you conduct the majority of your teaching at Wake Forest?

| | | Frequency | Percent |
|-------|------------------------------------|-----------|---------|
| Valid | Schools of Business--Undergraduate | 8 | 3.3 |
| | Schools of Business--Graduate | 11 | 4.5 |
| | College of Arts and Sciences | 212 | 86.2 |
| | School of Divinity | 4 | 1.6 |
| | School of Law | 11 | 4.5 |
| | Total | 246 | 100.0 |

How often do you engage in research or teaching with Wake Forest colleagues outside your home department/school?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 77 | 30.9 |
| | Somewhat | 99 | 39.8 |
| | Often | 40 | 16.1 |
| | Very Often | 27 | 10.8 |
| | No basis for judgment | 6 | 2.4 |
| | Total | 249 | 100.0 |
| Total | | 318 | 100.0 |

How often do you engage in mentoring students?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 9 | 3.6 |
| | Somewhat | 57 | 22.8 |
| | Often | 68 | 27.2 |
| | Very Often | 112 | 44.8 |
| | No basis for judgment | 4 | 1.6 |
| | Total | 250 | 100.0 |

To what extent does the university provide faculty development support for research?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 2 | .8 |
| | Somewhat | 48 | 19.3 |
| | Significant | 119 | 47.8 |
| | Very Significant | 61 | 24.5 |
| | No basis for judgment | 19 | 7.6 |
| | Total | 249 | 100.0 |

To what extent does the university provide faculty development support for teaching?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 2 | .8 |
| | Somewhat | 70 | 28.1 |
| | Significant | 106 | 42.6 |
| | Very Significant | 59 | 23.7 |
| | No basis for judgment | 12 | 4.8 |
| | Total | 249 | 100.0 |

To what extent does the university provide training for its academic leaders, e.g. Chairs of departments, Associate deans, etc.?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 12 | 4.8 |
| | Somewhat | 66 | 26.6 |
| | Significant | 44 | 17.7 |
| | Very Significant | 19 | 7.7 |
| | No basis for judgment | 107 | 43.1 |
| | Total | 248 | 100.0 |

To what extent is publicity for achievement in research being provided?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 5 | 2.0 |
| | Somewhat | 76 | 30.5 |
| | Significant | 88 | 35.3 |
| | Very Significant | 56 | 22.5 |
| | No basis for judgment | 24 | 9.6 |
| | Total | 249 | 100.0 |
| Total | | 318 | 100.0 |

To what extent is publicity for achievement in teaching being provided?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 25 | 10.0 |
| | Somewhat | 116 | 46.6 |
| | Significant | 58 | 23.3 |
| | Very Significant | 28 | 11.2 |
| | No basis for judgment | 22 | 8.8 |
| | Total | 249 | 100.0 |

How strong is the academic quality of admitted students?

| | | Frequency | Percent |
|-------|-------------|-----------|---------|
| Valid | Somewhat | 25 | 10.0 |
| | Strong | 115 | 46.2 |
| | Very Strong | 109 | 43.8 |
| | Total | 249 | 100.0 |

To what extent are opportunities for leadership development and public engagement being provided for students?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Somewhat | 32 | 12.9 |
| | Significant | 107 | 43.0 |
| | Very Significant | 66 | 26.5 |
| | No basis for judgment | 44 | 17.7 |
| | Total | 249 | 100.0 |

To what extent are professional development opportunities being provided for academic support staff in your department/school?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 7 | 2.8 |
| | Somewhat | 68 | 27.4 |
| | Significant | 64 | 25.8 |
| | Very Significant | 29 | 11.7 |
| | No basis for judgment | 80 | 32.3 |
| | Total | 248 | 100.0 |

To what extent do you communicate and interact with faculty in different schools of the university?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 18 | 7.2 |
| | Somewhat | 127 | 50.8 |
| | Significant | 61 | 24.4 |
| | Very Significant | 39 | 15.6 |
| | No basis for judgment | 5 | 2.0 |
| | Total | 250 | 100.0 |

To what extent is the Quality Enhancement Plan (QEP) enhancing the global education of students at Wake Forest?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all | 9 | 3.6 |
| | Somewhat | 36 | 14.6 |
| | Significant | 42 | 17.0 |
| | Very Significant | 24 | 9.7 |
| | No basis for judgment | 136 | 55.1 |
| | Total | 247 | 100.0 |

How well is Wake Forest doing at providing clarity and transparency in the tenure and promotion process?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all well | 21 | 8.4 |
| | Somewhat | 70 | 28.0 |
| | Well | 88 | 35.2 |
| | Very Well | 34 | 13.6 |
| | No basis for judgment | 37 | 14.8 |
| | Total | 250 | 100.0 |

How well is Wake Forest doing at preparing students for graduate or advanced education?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all well | 1 | .4 |
| | Somewhat | 23 | 9.2 |
| | Well | 79 | 31.7 |
| | Very Well | 131 | 52.6 |
| | No basis for judgment | 15 | 6.0 |
| | Total | 249 | 100.0 |

How well is Wake Forest doing at preparing students for employment?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Somewhat | 27 | 10.8 |
| | Well | 114 | 45.8 |
| | Very Well | 84 | 33.7 |
| | No basis for judgment | 24 | 9.6 |
| | Total | 249 | 100.0 |

How well is Wake Forest enhancing the development of the reason/intellect of students?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all well | 2 | .8 |
| | Somewhat | 28 | 11.2 |
| | Well | 103 | 41.4 |
| | Very Well | 112 | 45.0 |
| | No basis for judgment | 4 | 1.6 |
| | Total | 249 | 100.0 |

How often do you use computers in teaching any aspect of your classes?

| | | Frequency | Percent |
|-------|-----------|-----------|---------|
| Valid | Never | 4 | 1.6 |
| | Rarely | 16 | 6.4 |
| | Sometimes | 39 | 15.7 |
| | Often | 99 | 39.8 |
| | Always | 91 | 36.5 |
| | Total | 249 | 100.0 |

Which of the following statements most nearly characterizes your perception of the amount of time that you spend on scholarly activities?

| | | Frequency | Percent |
|-------|--|-----------|---------|
| Valid | The amount of time that I currently spend on scholarly activities is appropriate for a faculty member at Wake Forest. | 137 | 55.7 |
| | As a faculty member at Wake Forest, I should be spending more time on scholarly activities than I currently am spending. | 98 | 39.8 |
| | As a faculty member at Wake Forest, I should be spending less time on scholarly activities than I am currently spending. | 11 | 4.5 |
| | Total | 246 | 100.0 |

How well do you think the University Administration defines its expectations of research and scholarly activity?

| | | Frequency | Percent |
|-------|-----------------------|-----------|---------|
| Valid | Not at all well | 17 | 6.8 |
| | Somewhat | 83 | 33.3 |
| | Well | 104 | 41.8 |
| | Very Well | 36 | 14.5 |
| | No basis for judgment | 9 | 3.6 |
| | Total | 249 | 100.0 |

II. WFU Undergraduate Faculty Compared with All Participating Private Universities

All Participating Private Universities include the following institutions:

| | | | |
|---------------------------------------|----|--|----|
| Adelphi University | NY | Pepperdine University | CA |
| American University | DC | Polytechnic Institute of New York University | NY |
| Anderson University | IN | Regent University | VA |
| Benedictine University | IL | Rensselaer Polytechnic Institute | NY |
| Biola University | CA | Rice University | TX |
| Boston College | MA | Saint John Fisher College | NY |
| Brigham Young University | UT | Saint Mary's University of Minnesota | MN |
| Carnegie Mellon University | PA | Seton Hall University | NJ |
| Catholic University of America | DC | Southern Methodist University | TX |
| Clark University | MA | St John's University-New York | NY |
| Drexel University | PA | Syracuse University | NY |
| Duquesne University | PA | Tufts University | MA |
| Edgewood College | WI | University of Chicago | IL |
| Howard University | DC | University of Pennsylvania | PA |
| Immaculata University | PA | University of San Francisco | CA |
| Johns Hopkins University | MD | University of Southern California | CA |
| Loyola University Chicago | IL | University of St Thomas-St Paul | MN |
| Marquette University | WI | University of the Pacific | CA |
| Massachusetts Institute of Technology | MA | Wake Forest University | NC |
| Northeastern University | MA | Widener University-Main Campus | PA |
| Pace University-New York | NY | | |

2010-2011 FACULTY SURVEY INSTITUTIONAL PROFILE

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|--------|----------------------|--------|----------------------|--------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| What is your principal activity in your current position at this institution? | | | | | | |
| Administration | 4.9% | 4.7% | 6.6% | 5.1% | 3.0% | 4.1% |
| Teaching | 81.5% | 62.2% | 77.4% | 58.5% | 85.9% | 68.5% |
| Research | 8.3% | 32.2% | 10.4% | 35.4% | 6.1% | 26.7% |
| Services to clients and patients | 2.4% | 0.6% | 1.9% | 0.7% | 3.0% | 0.3% |
| Other | 2.9% | 0.3% | 3.8% | 0.3% | 2.0% | 0.4% |
| Total(n) | 205 | 3,050 | 106 | 1,811 | 99 | 1,239 |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? | | | | | | |
| Yes | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| No | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 205 | 3,051 | 106 | 1,812 | 99 | 1,239 |
| What is your present academic rank? | | | | | | |
| Professor | 34.8% | 42.3% | 41.3% | 50.6% | 27.8% | 28.0% |
| Associate professor | 27.9% | 22.5% | 26.9% | 20.8% | 28.9% | 25.4% |
| Assistant professor | 23.9% | 24.1% | 23.1% | 20.0% | 24.7% | 31.1% |
| Lecturer | 11.4% | 7.6% | 7.7% | 6.2% | 15.5% | 10.0% |
| Instructor | 2.0% | 3.5% | 1.0% | 2.4% | 3.1% | 5.4% |
| Total(n) | 201 | 3,044 | 104 | 1,807 | 97 | 1,237 |
| What is your tenure status at this institution? | | | | | | |
| Tenured | 59.5% | 57.6% | 66.0% | 65.4% | 52.5% | 44.1% |
| On tenure track, but not tenured | 17.6% | 21.5% | 17.9% | 17.9% | 17.2% | 27.5% |
| Not on tenure track, but institution has te | 22.9% | 19.6% | 16.0% | 15.7% | 30.3% | 26.4% |
| Institution has no tenure system | 0.0% | 1.4% | 0.0% | 1.0% | 0.0% | 1.9% |
| Total(n) | 205 | 3,051 | 106 | 1,812 | 99 | 1,239 |
| Are you currently serving in an administrative position as: | | | | | | |
| Department chair | 10.2% | 8.0% | 14.2% | 9.7% | 6.1% | 5.2% |
| Not marked | 89.8% | 92.0% | 85.8% | 90.3% | 93.9% | 94.8% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Dean (associate or assistant) | 1.0% | 1.2% | 0.9% | 1.4% | 1.0% | 0.7% |
| Not marked | 99.0% | 98.8% | 99.1% | 98.6% | 99.0% | 99.3% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| President | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not marked | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Vice-president | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not marked | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|--------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Provost | 0.5% | 0.0% | 0.0% | 0.0% | 1.0% | 0.0% |
| Not marked | 99.5% | 100.0% | 100.0% | 100.0% | 99.0% | 100.0% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Other | 17.6% | 16.6% | 22.6% | 16.1% | 12.1% | 17.6% |
| Not marked | 82.4% | 83.4% | 77.4% | 83.9% | 87.9% | 82.4% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Not applicable | 55.6% | 60.7% | 49.1% | 58.4% | 62.6% | 64.6% |
| Not marked | 44.4% | 39.3% | 50.9% | 41.6% | 37.4% | 35.4% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Highest Degree Earned | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 0.7% | 0.0% | 0.8% | 0.0% | 0.5% |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 15.1% | 9.7% | 8.5% | 7.0% | 22.2% | 14.4% |
| LL.B., J.D. | 0.5% | 0.9% | 0.9% | 0.6% | 0.0% | 1.4% |
| M.D., D.D.S. (or equivalent) | 0.0% | 0.7% | 0.0% | 0.9% | 0.0% | 0.3% |
| Other first professional degree beyond B | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.3% |
| Ed.D. | 1.0% | 2.3% | 0.0% | 1.6% | 2.0% | 3.5% |
| Ph.D. | 82.0% | 84.3% | 87.7% | 87.8% | 75.8% | 78.4% |
| Other degree | 1.5% | 1.1% | 2.8% | 1.1% | 0.0% | 1.1% |
| None | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.2% |
| Total(n) | 205 | 3,051 | 106 | 1,812 | 99 | 1,239 |
| Degree Currently Working On | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 0.0% | 0.5% | 0.0% | 0.5% | 0.0% | 0.5% |
| LL.B., J.D. | 0.5% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% |
| M.D., D.D.S. (or equivalent) | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% |
| Other first professional degree beyond B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Ed.D. | 0.0% | 0.5% | 0.0% | 0.3% | 0.0% | 0.9% |
| Ph.D. | 1.6% | 1.4% | 0.0% | 0.8% | 3.5% | 2.4% |
| Other degree | 0.5% | 1.6% | 0.0% | 1.3% | 1.2% | 2.2% |
| None | 97.3% | 95.9% | 100.0% | 97.1% | 94.2% | 93.9% |
| Total(n) | 182 | 2,724 | 96 | 1,653 | 86 | 1,071 |
| Personally, how important to you is: | | | | | | |
| Research | | | | | | |
| Essential | 49.3% | 67.9% | 53.8% | 70.7% | 44.4% | 63.0% |
| Very important | 30.7% | 20.7% | 28.3% | 20.1% | 33.3% | 21.7% |
| Somewhat important | 16.1% | 9.9% | 15.1% | 7.9% | 17.2% | 13.3% |
| Not important | 3.9% | 1.6% | 2.8% | 1.3% | 5.1% | 2.0% |
| Total(n) | 205 | 3,050 | 106 | 1,810 | 99 | 1,240 |
| Teaching | | | | | | |
| Essential | 79.0% | 62.8% | 81.1% | 63.8% | 76.8% | 61.0% |
| Very important | 19.5% | 32.3% | 17.9% | 31.9% | 21.2% | 33.0% |
| Somewhat important | 1.5% | 4.6% | 0.9% | 4.3% | 2.0% | 5.2% |
| Not important | 0.0% | 0.3% | 0.0% | 0.1% | 0.0% | 0.8% |
| Total(n) | 205 | 3,051 | 106 | 1,811 | 99 | 1,240 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Service | | | | | | |
| Essential | 20.0% | 16.8% | 19.8% | 15.9% | 20.2% | 18.3% |
| Very important | 44.9% | 39.9% | 40.6% | 41.5% | 49.5% | 37.2% |
| Somewhat important | 33.2% | 39.9% | 37.7% | 38.5% | 28.3% | 42.4% |
| Not important | 2.0% | 3.4% | 1.9% | 4.2% | 2.0% | 2.1% |
| Total(n) | 205 | 3,050 | 106 | 1,810 | 99 | 1,240 |
| During the past two years, have you engaged in any of the following activities? | | | | | | |
| Taught an honors course | 19.5% | 24.5% | 25.5% | 23.5% | 13.1% | 26.3% |
| No | 80.5% | 75.5% | 74.5% | 76.5% | 86.9% | 73.7% |
| Total(n) | 205 | 3,040 | 106 | 1,807 | 99 | 1,233 |
| Taught an interdisciplinary course | 42.4% | 57.4% | 42.5% | 59.9% | 42.4% | 53.2% |
| No | 57.6% | 42.6% | 57.5% | 40.1% | 57.6% | 46.8% |
| Total(n) | 205 | 3,042 | 106 | 1,806 | 99 | 1,236 |
| Taught an ethnic studies course | 10.2% | 12.1% | 7.5% | 10.0% | 13.1% | 15.8% |
| No | 89.8% | 87.9% | 92.5% | 90.0% | 86.9% | 84.2% |
| Total(n) | 205 | 3,036 | 106 | 1,804 | 99 | 1,232 |
| Taught a women's studies course | 12.7% | 6.4% | 7.5% | 1.6% | 18.2% | 14.9% |
| No | 87.3% | 93.6% | 92.5% | 98.4% | 81.8% | 85.1% |
| Total(n) | 205 | 3,037 | 106 | 1,804 | 99 | 1,233 |
| Taught a service learning course | 13.7% | 15.4% | 11.3% | 13.7% | 16.2% | 18.4% |
| No | 86.3% | 84.6% | 88.7% | 86.3% | 83.8% | 81.6% |
| Total(n) | 205 | 3,034 | 106 | 1,804 | 99 | 1,230 |
| Taught an exclusively web-based course at this institution | 1.5% | 6.5% | 1.9% | 5.3% | 1.0% | 8.4% |
| No | 98.5% | 93.5% | 98.1% | 94.7% | 99.0% | 91.6% |
| Total(n) | 205 | 3,034 | 106 | 1,805 | 99 | 1,229 |
| Participated in a teaching enhancement workshop | 55.6% | 45.9% | 46.2% | 39.0% | 65.7% | 57.9% |
| No | 44.4% | 54.1% | 53.8% | 61.0% | 34.3% | 42.1% |
| Total(n) | 205 | 3,039 | 106 | 1,804 | 99 | 1,235 |
| Advised student groups involved in service/volunteer work | 33.2% | 39.9% | 34.9% | 39.1% | 31.3% | 41.1% |
| No | 66.8% | 60.1% | 65.1% | 60.9% | 68.7% | 58.9% |
| Total(n) | 205 | 3,036 | 106 | 1,802 | 99 | 1,234 |
| Collaborated with the local community in research/teaching | 35.1% | 36.8% | 34.0% | 35.6% | 36.4% | 39.0% |
| No | 64.9% | 63.2% | 66.0% | 64.4% | 63.6% | 61.0% |
| Total(n) | 205 | 3,031 | 106 | 1,802 | 99 | 1,229 |
| Conducted research or writing focused on international/global issues | 29.9% | 38.3% | 32.4% | 36.9% | 27.3% | 40.7% |
| No | 70.1% | 61.7% | 67.6% | 63.1% | 72.7% | 59.3% |
| Total(n) | 204 | 3,038 | 105 | 1,806 | 99 | 1,232 |
| Conducted research or writing focused on racial or ethnic minorities | 25.9% | 27.1% | 19.8% | 22.8% | 32.3% | 34.5% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| No | 74.1% | 72.9% | 80.2% | 77.2% | 67.7% | 65.5% |
| Total(n) | 205 | 3,029 | 106 | 1,799 | 99 | 1,230 |
| Conducted research or writing focused on women and gender issues | 27.5% | 21.8% | 13.3% | 15.9% | 42.4% | 31.9% |
| No | 72.5% | 78.2% | 86.7% | 84.1% | 57.6% | 68.1% |
| Total(n) | 204 | 3,026 | 105 | 1,797 | 99 | 1,229 |
| Engaged undergraduates on <u>your</u> research project | 51.2% | 60.1% | 62.3% | 65.5% | 39.4% | 50.7% |
| No | 48.8% | 39.9% | 37.7% | 34.5% | 60.6% | 49.3% |
| Total(n) | 205 | 3,043 | 106 | 1,810 | 99 | 1,233 |
| Worked with undergraduates on a research project | 74.1% | 73.0% | 79.2% | 75.9% | 68.7% | 67.8% |
| No | 25.9% | 27.0% | 20.8% | 24.1% | 31.3% | 32.2% |
| Total(n) | 205 | 3,041 | 106 | 1,807 | 99 | 1,234 |
| Engaged in academic research that spans multiple disciplines | 67.8% | 75.3% | 71.7% | 77.2% | 63.6% | 72.1% |
| No | 32.2% | 24.7% | 28.3% | 22.8% | 36.4% | 27.9% |
| Total(n) | 205 | 3,041 | 106 | 1,807 | 99 | 1,234 |
| Taught a seminar for first-year students | 36.1% | 30.1% | 34.9% | 29.9% | 37.4% | 30.5% |
| No | 63.9% | 69.9% | 65.1% | 70.1% | 62.6% | 69.5% |
| Total(n) | 205 | 3,036 | 106 | 1,805 | 99 | 1,231 |
| Taught a capstone course | 25.9% | 31.8% | 28.3% | 31.7% | 23.2% | 31.9% |
| No | 74.1% | 68.2% | 71.7% | 68.3% | 76.8% | 68.1% |
| Total(n) | 205 | 3,034 | 106 | 1,805 | 99 | 1,229 |
| Taught in a learning community (e.g., FIG, linked courses) | 2.0% | 4.3% | 1.9% | 3.7% | 2.0% | 5.3% |
| No | 98.0% | 95.7% | 98.1% | 96.3% | 98.0% | 94.7% |
| Total(n) | 205 | 3,032 | 106 | 1,805 | 99 | 1,227 |
| Supervised an undergraduate thesis | 52.2% | 44.9% | 55.7% | 43.8% | 48.5% | 46.7% |
| No | 47.8% | 55.1% | 44.3% | 56.2% | 51.5% | 53.3% |
| Total(n) | 205 | 3,043 | 106 | 1,807 | 99 | 1,236 |
| Published op-ed pieces or editorials | 15.6% | 17.3% | 18.9% | 19.2% | 12.1% | 14.0% |
| No | 84.4% | 82.7% | 81.1% | 80.8% | 87.9% | 86.0% |
| Total(n) | 205 | 3,034 | 106 | 1,804 | 99 | 1,230 |
| Received funding for your work from foundations | 19.2% | 29.6% | 17.1% | 32.4% | 21.4% | 24.6% |
| No | 80.8% | 70.4% | 82.9% | 67.6% | 78.6% | 75.4% |
| Total(n) | 203 | 3,032 | 105 | 1,803 | 98 | 1,229 |
| Received funding for your work from state or federal government | 25.5% | 34.3% | 24.8% | 39.3% | 26.3% | 25.7% |
| No | 74.5% | 65.7% | 75.2% | 60.7% | 73.7% | 74.3% |
| Total(n) | 204 | 3,031 | 105 | 1,805 | 99 | 1,226 |
| Received funding for your work from business or industry | 5.9% | 12.1% | 9.5% | 14.9% | 2.0% | 7.2% |
| No | 94.1% | 87.9% | 90.5% | 85.1% | 98.0% | 92.8% |
| Total(n) | 204 | 3,030 | 105 | 1,804 | 99 | 1,226 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|--------|----------------------|--------|----------------------|--------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| How many courses are you teaching this term? | | | | | | |
| Mean | 2.03 | 1.99 | 2.07 | 1.91 | 2.00 | 2.13 |
| Median | 2 | 2 | 2 | 2 | 2 | 2 |
| Mode | 2 | 2 | 2 | 2 | 2 | 2 |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Teach at least one course this term at another institution | 0.5% | 3.3% | 0.9% | 3.2% | 0.0% | 3.3% |
| all at this institution | 99.5% | 96.7% | 99.1% | 96.8% | 100.0% | 96.7% |
| Type of course taught this term "at this institution" | | | | | | |
| General education course | | | | | | |
| Teach at least one course | 26.3% | 17.9% | 27.4% | 19.1% | 25.3% | 16.0% |
| no | 73.7% | 82.1% | 72.6% | 80.9% | 74.7% | 84.0% |
| Mean student enrollment | 25.1 | 54.8 | 26.8 | 62.1 | 23.1 | 39.7 |
| Have teaching/lab assistant or reader/gr | 14.2% | 51.1% | 19.5% | 52.5% | 8.0% | 48.3% |
| Course required for an undergraduate major | | | | | | |
| Teach at least one course | 55.6% | 52.4% | 56.6% | 49.0% | 54.5% | 58.3% |
| no | 44.4% | 47.6% | 43.4% | 51.0% | 45.5% | 41.7% |
| Mean student enrollment | 23.1 | 40.0 | 23.5 | 37.3 | 22.6 | 43.8 |
| Have teaching/lab assistant or reader/gr | 19.1% | 49.5% | 27.1% | 51.5% | 10.2% | 46.6% |
| Other undergraduate course | | | | | | |
| Teach at least one course | 42.9% | 36.7% | 41.5% | 37.5% | 44.4% | 35.4% |
| no | 57.1% | 63.3% | 58.5% | 62.5% | 55.6% | 64.6% |
| Mean student enrollment | 17.1 | 24.3 | 18.0 | 25.0 | 16.1 | 23.1 |
| Have teaching/lab assistant or reader/gr | 10.5% | 31.5% | 12.5% | 34.9% | 8.5% | 25.4% |
| Developmental/remedial course (not for credit) | | | | | | |
| Teach at least one course | 0.0% | 0.5% | 0.0% | 0.5% | 0.0% | 0.7% |
| no | 100.0% | 99.5% | 100.0% | 99.5% | 100.0% | 99.3% |
| Mean student enrollment | . | 13.2 | . | 7.5 | . | 19.8 |
| Have teaching/lab assistant or reader/gr | . | 32.4% | . | 18.6% | . | 48.5% |
| Non-credit course (other than above) | | | | | | |
| Teach at least one course | 0.0% | 1.1% | 0.0% | 1.4% | 0.0% | 0.5% |
| no | 100.0% | 98.9% | 100.0% | 98.6% | 100.0% | 99.5% |
| Mean student enrollment | . | 18.0 | . | 15.2 | . | 31.6 |
| Have teaching/lab assistant or reader/gr | . | 1.6% | . | 2.0% | . | 0.0% |
| Graduate course | | | | | | |
| Teach at least one course | 13.7% | 33.7% | 17.0% | 34.4% | 10.1% | 32.5% |
| no | 86.3% | 66.3% | 83.0% | 65.6% | 89.9% | 67.5% |
| Mean student enrollment | 11.3 | 12.2 | 12.9 | 12.2 | 8.3 | 12.0 |
| Have teaching/lab assistant or reader/gr | 1.8% | 11.1% | 2.8% | 14.9% | 0.0% | 4.2% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|--------|----------------------|--------|----------------------|--------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| What types of courses do you primarily teach? (based on faculty who indicated they were not teaching this term) | | | | | | |
| Undergraduate credit courses | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduate courses | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Non-credit courses | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| I do not teach | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 24 | 197 | 11 | 108 | 13 | 89 |
| Do you teach remedial/developmental skills in any of the following areas? | | | | | | |
| Reading | 6.3% | 5.0% | 7.5% | 3.7% | 5.1% | 7.2% |
| Not marked | 93.7% | 95.0% | 92.5% | 96.3% | 94.9% | 92.8% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Writing | 14.6% | 10.9% | 12.3% | 8.0% | 17.2% | 15.8% |
| Not marked | 85.4% | 89.1% | 87.7% | 92.0% | 82.8% | 84.2% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mathematics | 1.5% | 3.5% | 0.9% | 4.4% | 2.0% | 2.0% |
| Not marked | 98.5% | 96.5% | 99.1% | 95.6% | 98.0% | 98.0% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| ESL | 0.0% | 0.5% | 0.0% | 0.4% | 0.0% | 0.8% |
| Not marked | 100.0% | 99.5% | 100.0% | 99.6% | 100.0% | 99.2% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| General academic skills | 13.7% | 7.7% | 10.4% | 7.5% | 17.2% | 8.0% |
| Not marked | 86.3% | 92.3% | 89.6% | 92.5% | 82.8% | 92.0% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Other subject areas | 4.9% | 4.4% | 2.8% | 3.9% | 7.1% | 5.2% |
| Not marked | 95.1% | 95.6% | 97.2% | 96.1% | 92.9% | 94.8% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | |
| Paid workshops outside the institution focused on teaching | | | | | | |
| Yes | 17.2% | 14.3% | 13.2% | 13.0% | 21.4% | 16.6% |
| No | 78.4% | 79.5% | 84.9% | 83.2% | 71.4% | 73.1% |
| Not eligible | 3.4% | 1.0% | 0.9% | 0.8% | 6.1% | 1.3% |
| Not available | 1.0% | 5.1% | 0.9% | 2.9% | 1.0% | 8.9% |
| Total(n) | 204 | 3,042 | 106 | 1,808 | 98 | 1,234 |
| Paid sabbatical leave | | | | | | |
| Yes | 44.9% | 49.2% | 52.8% | 53.3% | 36.4% | 42.2% |
| No | 40.5% | 35.0% | 38.7% | 34.2% | 42.4% | 36.6% |
| Not eligible | 13.2% | 14.0% | 7.5% | 11.8% | 19.2% | 17.8% |
| Not available | 1.5% | 1.7% | 0.9% | 0.8% | 2.0% | 3.4% |
| Total(n) | 205 | 3,048 | 106 | 1,810 | 99 | 1,238 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Travel funds paid by the institution | | | | | | |
| Yes | 88.8% | 71.1% | 90.6% | 67.7% | 86.9% | 77.0% |
| No | 9.8% | 24.3% | 9.4% | 28.7% | 10.1% | 16.7% |
| Not eligible | 1.0% | 2.3% | 0.0% | 1.9% | 2.0% | 3.0% |
| Not available | 0.5% | 2.2% | 0.0% | 1.6% | 1.0% | 3.3% |
| Total(n) | 205 | 3,050 | 106 | 1,811 | 99 | 1,239 |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | |
| Internal grants for research | | | | | | |
| Yes | 62.9% | 52.0% | 65.1% | 53.7% | 60.6% | 49.0% |
| No | 33.7% | 43.0% | 32.1% | 43.4% | 35.4% | 42.2% |
| Not eligible | 2.9% | 3.3% | 1.9% | 2.1% | 4.0% | 5.4% |
| Not available | 0.5% | 1.7% | 0.9% | 0.8% | 0.0% | 3.3% |
| Total(n) | 205 | 3,047 | 106 | 1,808 | 99 | 1,239 |
| Training for administrative leadership | | | | | | |
| Yes | 25.4% | 10.8% | 26.4% | 12.6% | 24.2% | 7.7% |
| No | 69.3% | 80.4% | 71.7% | 81.6% | 66.7% | 78.2% |
| Not eligible | 4.9% | 3.6% | 1.9% | 2.3% | 8.1% | 6.0% |
| Not available | 0.5% | 5.2% | 0.0% | 3.5% | 1.0% | 8.1% |
| Total(n) | 205 | 3,042 | 106 | 1,808 | 99 | 1,234 |
| Received incentives to develop new courses | | | | | | |
| Yes | 29.3% | 19.8% | 28.3% | 20.4% | 30.3% | 18.6% |
| No | 67.3% | 74.0% | 68.9% | 75.2% | 65.7% | 71.8% |
| Not eligible | 2.0% | 1.5% | 1.9% | 0.6% | 2.0% | 3.0% |
| Not available | 1.5% | 4.8% | 0.9% | 3.7% | 2.0% | 6.6% |
| Total(n) | 205 | 3,044 | 106 | 1,808 | 99 | 1,236 |
| Received incentives to integrate new technology into your classroom | | | | | | |
| Yes | 15.6% | 17.2% | 17.9% | 17.7% | 13.1% | 16.3% |
| No | 82.0% | 77.5% | 80.2% | 78.5% | 83.8% | 75.7% |
| Not eligible | 1.0% | 1.3% | 0.9% | 0.3% | 1.0% | 3.0% |
| Not available | 1.5% | 4.0% | 0.9% | 3.4% | 2.0% | 5.0% |
| Total(n) | 205 | 3,045 | 106 | 1,809 | 99 | 1,236 |
| How many of the following have you published? | | | | | | |
| Articles in academic or professional journals | | | | | | |
| None | 15.1% | 10.0% | 12.3% | 6.9% | 18.2% | 15.3% |
| 1-2 | 15.6% | 11.0% | 15.1% | 10.2% | 16.2% | 12.5% |
| 3-4 | 13.2% | 11.8% | 9.4% | 9.8% | 17.2% | 15.5% |
| 5-10 | 19.0% | 16.8% | 11.3% | 13.7% | 27.3% | 22.2% |
| 11-20 | 14.6% | 15.9% | 21.7% | 15.5% | 7.1% | 16.7% |
| 21-50 | 13.7% | 16.3% | 18.9% | 18.6% | 8.1% | 12.3% |
| 51+ | 8.8% | 18.1% | 11.3% | 25.3% | 6.1% | 5.7% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Total(n) | 205 | 3,048 | 106 | 1,810 | 99 | 1,238 |
| Mean | 3.79 | 4.39 | 4.17 | 4.78 | 3.37 | 3.72 |
| Standard deviation | 1.89 | 1.94 | 1.95 | 1.92 | 1.74 | 1.77 |
| Significance | - | *** | - | ** | - | - |
| Effect size | - | -0.31 | - | -0.32 | - | -0.20 |
| Chapters in edited volumes | | | | | | |
| None | 41.2% | 29.9% | 37.7% | 27.5% | 44.9% | 34.0% |
| 1-2 | 26.5% | 22.8% | 24.5% | 20.2% | 28.6% | 27.2% |
| 3-4 | 16.7% | 13.8% | 18.9% | 13.4% | 14.3% | 14.5% |
| 5-10 | 8.3% | 19.7% | 11.3% | 22.8% | 5.1% | 14.2% |
| 11-20 | 4.9% | 8.5% | 4.7% | 9.5% | 5.1% | 6.6% |
| 21-50 | 2.5% | 4.4% | 2.8% | 5.2% | 2.0% | 2.9% |
| 51+ | 0.0% | 1.1% | 0.0% | 1.4% | 0.0% | 0.6% |
| Total(n) | 204 | 3,024 | 106 | 1,792 | 98 | 1,232 |
| Mean | 2.17 | 2.72 | 2.29 | 2.88 | 2.03 | 2.43 |
| Standard deviation | 1.31 | 1.56 | 1.35 | 1.61 | 1.26 | 1.44 |
| Significance | - | *** | - | *** | - | ** |
| Effect size | - | -0.35 | - | -0.37 | - | -0.28 |
| How many of the following have you published? | | | | | | |
| Books, manuals, or monographs | | | | | | |
| None | 56.1% | 49.6% | 50.0% | 45.6% | 62.6% | 56.6% |
| 1-2 | 29.3% | 25.8% | 33.0% | 26.2% | 25.3% | 25.1% |
| 3-4 | 9.3% | 12.1% | 9.4% | 12.4% | 9.1% | 11.7% |
| 5-10 | 4.4% | 9.6% | 5.7% | 11.5% | 3.0% | 6.3% |
| 11-20 | 0.5% | 2.8% | 0.9% | 4.2% | 0.0% | 0.2% |
| 21-50 | 0.5% | 0.1% | 0.9% | 0.1% | 0.0% | 0.1% |
| 51+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 205 | 3,035 | 106 | 1,801 | 99 | 1,234 |
| Mean | 1.65 | 1.91 | 1.77 | 2.03 | 1.53 | 1.69 |
| Standard deviation | 0.91 | 1.12 | 1.01 | 1.20 | 0.79 | 0.94 |
| Significance | - | ** | - | * | - | - |
| Effect size | - | -0.23 | - | -0.22 | - | -0.17 |
| Other, such as patents or computer software products | | | | | | |
| None | 88.7% | 81.5% | 86.7% | 77.2% | 90.9% | 89.0% |
| 1-2 | 6.4% | 8.7% | 4.8% | 11.3% | 8.1% | 4.1% |
| 3-4 | 2.9% | 3.8% | 4.8% | 4.4% | 1.0% | 2.6% |
| 5-10 | 1.0% | 2.4% | 1.9% | 3.1% | 0.0% | 1.2% |
| 11-20 | 0.5% | 1.7% | 1.0% | 2.6% | 0.0% | 0.2% |
| 21-50 | 0.0% | 1.5% | 0.0% | 0.8% | 0.0% | 2.6% |
| 51+ | 0.5% | 0.4% | 1.0% | 0.5% | 0.0% | 0.2% |
| Total(n) | 204 | 3,022 | 105 | 1,795 | 99 | 1,227 |
| Mean | 1.20 | 1.40 | 1.30 | 1.47 | 1.10 | 1.28 |
| Standard deviation | 0.70 | 1.04 | 0.91 | 1.07 | 0.33 | 0.98 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Significance | - | ** | - | | - | |
| Effect size | - | -0.19 | - | -0.16 | - | -0.18 |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? | | | | | | |
| None | 83.9% | 86.6% | 85.8% | 88.3% | 81.8% | 83.8% |
| 1-2 | 5.4% | 5.2% | 2.8% | 4.2% | 8.1% | 7.1% |
| 3-4 | 2.0% | 2.7% | 1.9% | 2.5% | 2.0% | 3.2% |
| 5-10 | 4.9% | 3.9% | 2.8% | 3.6% | 7.1% | 4.4% |
| 11-20 | 1.5% | 0.9% | 2.8% | 1.1% | 0.0% | 0.7% |
| 21-50 | 2.0% | 0.2% | 2.8% | 0.2% | 1.0% | 0.1% |
| 51+ | 0.5% | 0.4% | 0.9% | 0.2% | 0.0% | 0.8% |
| Total(n) | 205 | 3,047 | 106 | 1,810 | 99 | 1,237 |
| Mean | 1.42 | 1.29 | 1.46 | 1.26 | 1.38 | 1.34 |
| Standard deviation | 1.14 | 0.87 | 1.29 | 0.83 | 0.96 | 0.94 |
| Significance | - | * | - | * | - | |
| Effect size | - | 0.15 | - | 0.24 | - | 0.04 |
| How many of your professional writings have been published or accepted for publication in the last two years? | | | | | | |
| None | 20.0% | 16.9% | 17.9% | 14.4% | 22.2% | 21.2% |
| 1-2 | 31.7% | 23.2% | 27.4% | 23.6% | 36.4% | 22.7% |
| 3-4 | 25.9% | 26.4% | 24.5% | 25.2% | 27.3% | 28.5% |
| 5-10 | 17.1% | 24.5% | 20.8% | 25.5% | 13.1% | 22.9% |
| 11-20 | 4.4% | 5.5% | 7.5% | 6.6% | 1.0% | 3.7% |
| 21-50 | 1.0% | 3.0% | 1.9% | 4.1% | 0.0% | 1.0% |
| 51+ | 0.0% | 0.5% | 0.0% | 0.7% | 0.0% | 0.1% |
| Total(n) | 205 | 3,046 | 106 | 1,810 | 99 | 1,236 |
| Mean | 2.57 | 2.89 | 2.78 | 3.01 | 2.34 | 2.69 |
| Standard deviation | 1.17 | 1.30 | 1.28 | 1.34 | 1.00 | 1.21 |
| Significance | - | *** | - | | - | ** |
| Effect size | - | -0.25 | - | -0.17 | - | -0.29 |
| Please indicate the extent to which you: | | | | | | |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member | | | | | | |
| To a great extent | 51.2% | 52.3% | 53.8% | 53.0% | 48.5% | 51.2% |
| To some extent | 41.0% | 41.7% | 42.5% | 41.4% | 39.4% | 42.3% |
| Not at all | 7.8% | 6.0% | 3.8% | 5.7% | 12.1% | 6.6% |
| Total(n) | 205 | 3,050 | 106 | 1,810 | 99 | 1,240 |
| Mean | 2.43 | 2.46 | 2.50 | 2.47 | 2.36 | 2.45 |
| Standard deviation | 0.64 | 0.61 | 0.57 | 0.60 | 0.69 | 0.62 |
| Significance | - | | - | | - | |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Effect size | - | -0.05 | - | 0.05 | - | -0.15 |
| Achieve a healthy balance between your personal life and your professional life | | | | | | |
| To a great extent | 38.5% | 32.3% | 43.4% | 33.7% | 33.3% | 29.7% |
| To some extent | 48.8% | 49.6% | 45.3% | 49.6% | 52.5% | 49.6% |
| Not at all | 12.7% | 18.1% | 11.3% | 16.7% | 14.1% | 20.6% |
| Total(n) | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mean | 2.26 | 2.14 | 2.32 | 2.17 | 2.19 | 2.09 |
| Standard deviation | 0.67 | 0.70 | 0.67 | 0.69 | 0.67 | 0.70 |
| Significance | - | * | - | * | - | - |
| Effect size | - | 0.17 | - | 0.22 | - | 0.14 |
| Experience close alignment between your work and your personal values | | | | | | |
| To a great extent | 64.9% | 64.4% | 64.2% | 67.2% | 65.7% | 59.7% |
| To some extent | 31.2% | 31.5% | 30.2% | 28.0% | 32.3% | 37.7% |
| Not at all | 3.9% | 4.0% | 5.7% | 4.8% | 2.0% | 2.6% |
| Total(n) | 205 | 3,051 | 106 | 1,811 | 99 | 1,240 |
| Mean | 2.61 | 2.60 | 2.58 | 2.62 | 2.64 | 2.57 |
| Standard deviation | 0.56 | 0.57 | 0.60 | 0.58 | 0.52 | 0.54 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.02 | - | -0.07 | - | 0.13 |
| Please indicate the extent to which you: | | | | | | |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | | | | | | |
| To a great extent | 23.9% | 25.7% | 23.6% | 20.6% | 24.2% | 34.4% |
| To some extent | 40.0% | 34.9% | 36.8% | 32.5% | 43.4% | 39.0% |
| Not at all | 36.1% | 39.5% | 39.6% | 47.0% | 32.3% | 26.6% |
| Total(n) | 205 | 3,046 | 106 | 1,807 | 99 | 1,239 |
| Mean | 1.88 | 1.86 | 1.84 | 1.74 | 1.92 | 2.08 |
| Standard deviation | 0.77 | 0.80 | 0.78 | 0.78 | 0.75 | 0.78 |
| Significance | - | - | - | - | - | * |
| Effect size | - | 0.02 | - | 0.13 | - | -0.21 |
| Mentor new faculty | | | | | | |
| To a great extent | 18.5% | 21.4% | 17.9% | 20.9% | 19.2% | 22.4% |
| To some extent | 56.1% | 50.9% | 61.3% | 51.5% | 50.5% | 49.8% |
| Not at all | 25.4% | 27.7% | 20.8% | 27.6% | 30.3% | 27.9% |
| Total(n) | 205 | 3,048 | 106 | 1,809 | 99 | 1,239 |
| Mean | 1.93 | 1.94 | 1.97 | 1.93 | 1.89 | 1.94 |
| Standard deviation | 0.66 | 0.70 | 0.62 | 0.69 | 0.70 | 0.71 |
| Significance | - | - | - | - | - | - |
| Effect size | - | -0.01 | - | 0.06 | - | -0.07 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | |
| Ask questions in class | | | | | | |
| Frequently | 98.0% | 94.6% | 98.1% | 92.9% | 98.0% | 97.5% |
| Occasionally | 1.5% | 5.3% | 1.9% | 7.0% | 1.0% | 2.4% |
| Not at all | 0.5% | 0.1% | 0.0% | 0.0% | 1.0% | 0.1% |
| Total(n) | 204 | 3,049 | 105 | 1,811 | 99 | 1,238 |
| Mean | 2.98 | 2.95 | 2.98 | 2.93 | 2.97 | 2.97 |
| Standard deviation | 0.18 | 0.23 | 0.14 | 0.26 | 0.22 | 0.17 |
| Significance | - | | - | | - | |
| Effect size | - | 0.13 | - | 0.19 | - | 0.00 |
| Support their opinions with a logical argument | | | | | | |
| Frequently | 83.3% | 81.7% | 81.0% | 77.9% | 85.9% | 88.3% |
| Occasionally | 15.2% | 17.2% | 19.0% | 20.5% | 11.1% | 11.4% |
| Not at all | 1.5% | 1.1% | 0.0% | 1.6% | 3.0% | 0.3% |
| Total(n) | 204 | 3,047 | 105 | 1,810 | 99 | 1,237 |
| Mean | 2.82 | 2.81 | 2.81 | 2.76 | 2.83 | 2.88 |
| Standard deviation | 0.42 | 0.42 | 0.39 | 0.46 | 0.45 | 0.33 |
| Significance | - | | - | | - | |
| Effect size | - | 0.02 | - | 0.11 | - | -0.15 |
| Seek solutions to problems and explain them to others | | | | | | |
| Frequently | 73.5% | 72.1% | 73.3% | 68.7% | 73.7% | 78.0% |
| Occasionally | 22.5% | 24.6% | 22.9% | 27.3% | 22.2% | 20.0% |
| Not at all | 3.9% | 3.3% | 3.8% | 4.0% | 4.0% | 2.0% |
| Total(n) | 204 | 3,049 | 105 | 1,811 | 99 | 1,238 |
| Mean | 2.70 | 2.69 | 2.70 | 2.65 | 2.70 | 2.76 |
| Standard deviation | 0.54 | 0.53 | 0.54 | 0.56 | 0.54 | 0.47 |
| Significance | - | | - | | - | |
| Effect size | - | 0.02 | - | 0.09 | - | -0.13 |
| Revise their papers to improve their writing | | | | | | |
| Frequently | 52.9% | 53.4% | 45.7% | 47.5% | 60.6% | 63.5% |
| Occasionally | 39.7% | 34.9% | 46.7% | 38.9% | 32.3% | 27.9% |
| Not at all | 7.4% | 11.7% | 7.6% | 13.5% | 7.1% | 8.6% |
| Total(n) | 204 | 3,047 | 105 | 1,809 | 99 | 1,238 |
| Mean | 2.46 | 2.42 | 2.38 | 2.34 | 2.54 | 2.55 |
| Standard deviation | 0.63 | 0.69 | 0.63 | 0.70 | 0.63 | 0.65 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | 0.06 | - | -0.02 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | |
| Evaluate the quality or reliability of information they receive | | | | | | |
| Frequently | 70.1% | 66.9% | 62.9% | 61.5% | 77.8% | 76.2% |
| Occasionally | 27.5% | 29.4% | 34.3% | 34.3% | 20.2% | 21.0% |
| Not at all | 2.5% | 3.7% | 2.9% | 4.2% | 2.0% | 2.8% |
| Total(n) | 204 | 3,044 | 105 | 1,806 | 99 | 1,238 |
| Mean | 2.68 | 2.63 | 2.60 | 2.57 | 2.76 | 2.73 |
| Standard deviation | 0.52 | 0.55 | 0.55 | 0.57 | 0.48 | 0.50 |
| Significance | - | | - | | - | |
| Effect size | - | 0.09 | - | 0.05 | - | 0.06 |
| Take risks for potential gains | | | | | | |
| Frequently | 35.6% | 36.0% | 33.3% | 33.1% | 38.1% | 41.2% |
| Occasionally | 46.5% | 46.4% | 48.6% | 47.5% | 44.3% | 44.6% |
| Not at all | 17.8% | 17.6% | 18.1% | 19.5% | 17.5% | 14.2% |
| Total(n) | 202 | 3,035 | 105 | 1,801 | 97 | 1,234 |
| Mean | 2.18 | 2.18 | 2.15 | 2.14 | 2.21 | 2.27 |
| Standard deviation | 0.71 | 0.71 | 0.70 | 0.71 | 0.72 | 0.69 |
| Significance | - | | - | | - | |
| Effect size | - | 0.00 | - | 0.01 | - | -0.09 |
| Seek alternative solutions to a problem | | | | | | |
| Frequently | 52.5% | 59.2% | 51.4% | 57.2% | 53.5% | 62.6% |
| Occasionally | 42.2% | 36.9% | 44.8% | 39.6% | 39.4% | 32.1% |
| Not at all | 5.4% | 3.9% | 3.8% | 3.2% | 7.1% | 5.3% |
| Total(n) | 204 | 3,043 | 105 | 1,807 | 99 | 1,236 |
| Mean | 2.47 | 2.55 | 2.48 | 2.54 | 2.46 | 2.57 |
| Standard deviation | 0.60 | 0.57 | 0.57 | 0.56 | 0.63 | 0.59 |
| Significance | - | | - | | - | |
| Effect size | - | -0.14 | - | -0.11 | - | -0.19 |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | |
| Look up scientific research articles and resources | | | | | | |
| Frequently | 50.0% | 58.9% | 53.3% | 59.1% | 46.5% | 58.6% |
| Occasionally | 30.9% | 28.9% | 33.3% | 30.5% | 28.3% | 26.1% |
| Not at all | 19.1% | 12.2% | 13.3% | 10.4% | 25.3% | 15.3% |
| Total(n) | 204 | 3,050 | 105 | 1,811 | 99 | 1,239 |
| Mean | 2.31 | 2.47 | 2.40 | 2.49 | 2.21 | 2.43 |
| Standard deviation | 0.77 | 0.70 | 0.72 | 0.68 | 0.82 | 0.74 |
| Significance | - | ** | - | | - | ** |
| Effect size | - | -0.23 | - | -0.13 | - | -0.30 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Explore topics on their own, even though it was not required for a class | | | | | | |
| Frequently | 51.0% | 56.5% | 47.6% | 55.1% | 54.5% | 58.9% |
| Occasionally | 45.6% | 40.4% | 51.4% | 42.2% | 39.4% | 37.1% |
| Not at all | 3.4% | 3.2% | 1.0% | 2.7% | 6.1% | 4.0% |
| Total(n) | 204 | 3,050 | 105 | 1,811 | 99 | 1,239 |
| Mean | 2.48 | 2.53 | 2.47 | 2.52 | 2.48 | 2.55 |
| Standard deviation | 0.57 | 0.56 | 0.52 | 0.55 | 0.61 | 0.57 |
| Significance | - | | - | | - | |
| Effect size | - | -0.09 | - | -0.09 | - | -0.12 |
| Accept mistakes as part of the learning process | | | | | | |
| Frequently | 72.1% | 72.9% | 68.6% | 70.4% | 75.8% | 77.1% |
| Occasionally | 26.0% | 25.5% | 28.6% | 27.5% | 23.2% | 21.9% |
| Not at all | 2.0% | 1.7% | 2.9% | 2.1% | 1.0% | 1.0% |
| Total(n) | 204 | 3,048 | 105 | 1,809 | 99 | 1,239 |
| Mean | 2.70 | 2.71 | 2.66 | 2.68 | 2.75 | 2.76 |
| Standard deviation | 0.50 | 0.49 | 0.53 | 0.51 | 0.46 | 0.45 |
| Significance | - | | - | | - | |
| Effect size | - | -0.02 | - | -0.04 | - | -0.02 |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | |
| Seek feedback on their academic work | | | | | | |
| Frequently | 77.0% | 71.8% | 68.6% | 68.2% | 85.9% | 77.9% |
| Occasionally | 21.1% | 26.2% | 30.5% | 29.2% | 11.1% | 21.0% |
| Not at all | 2.0% | 2.0% | 1.0% | 2.5% | 3.0% | 1.1% |
| Total(n) | 204 | 3,050 | 105 | 1,811 | 99 | 1,239 |
| Mean | 2.75 | 2.70 | 2.68 | 2.66 | 2.83 | 2.77 |
| Standard deviation | 0.48 | 0.50 | 0.49 | 0.53 | 0.45 | 0.45 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.04 | - | 0.13 |
| Integrate skills and knowledge from different sources and experiences | | | | | | |
| Frequently | 70.1% | 72.9% | 62.9% | 71.4% | 77.8% | 75.4% |
| Occasionally | 27.5% | 24.9% | 34.3% | 25.5% | 20.2% | 23.9% |
| Not at all | 2.5% | 2.2% | 2.9% | 3.1% | 2.0% | 0.8% |
| Total(n) | 204 | 3,049 | 105 | 1,810 | 99 | 1,239 |
| Mean | 2.68 | 2.71 | 2.60 | 2.68 | 2.76 | 2.75 |
| Standard deviation | 0.52 | 0.50 | 0.55 | 0.53 | 0.48 | 0.45 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | -0.15 | - | 0.02 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Evaluation Methods</u> | | | | | | |
| Multiple-choice exams | | | | | | |
| All | 8.9% | 10.3% | 8.6% | 8.3% | 9.2% | 13.7% |
| Most | 7.4% | 9.7% | 11.4% | 10.5% | 3.1% | 8.3% |
| Some | 28.6% | 24.3% | 32.4% | 22.7% | 24.5% | 27.1% |
| None | 55.2% | 55.6% | 47.6% | 58.4% | 63.3% | 50.8% |
| Total(n) | 203 | 3,046 | 105 | 1,812 | 98 | 1,234 |
| Mean | 1.70 | 1.75 | 1.81 | 1.69 | 1.58 | 1.85 |
| Standard deviation | 0.95 | 1.00 | 0.95 | 0.96 | 0.93 | 1.06 |
| Significance | - | | - | | - | * |
| Effect size | - | -0.05 | - | 0.13 | - | -0.25 |
| Essay exams | | | | | | |
| All | 28.4% | 21.4% | 24.5% | 20.8% | 32.7% | 22.4% |
| Most | 24.5% | 20.7% | 26.4% | 20.3% | 22.4% | 21.5% |
| Some | 27.5% | 29.7% | 27.4% | 27.2% | 27.6% | 34.1% |
| None | 19.6% | 28.2% | 21.7% | 31.7% | 17.3% | 22.1% |
| Total(n) | 204 | 3,046 | 106 | 1,809 | 98 | 1,237 |
| Mean | 2.62 | 2.35 | 2.54 | 2.30 | 2.70 | 2.44 |
| Standard deviation | 1.10 | 1.10 | 1.09 | 1.12 | 1.10 | 1.07 |
| Significance | - | *** | - | * | - | * |
| Effect size | - | 0.25 | - | 0.21 | - | 0.24 |
| Short-answer exams | | | | | | |
| All | 28.9% | 16.1% | 25.5% | 16.4% | 32.7% | 15.7% |
| Most | 28.9% | 24.4% | 32.1% | 25.7% | 25.5% | 22.3% |
| Some | 28.9% | 33.2% | 31.1% | 31.5% | 26.5% | 36.3% |
| None | 13.2% | 26.2% | 11.3% | 26.4% | 15.3% | 25.8% |
| Total(n) | 204 | 3,043 | 106 | 1,807 | 98 | 1,236 |
| Mean | 2.74 | 2.31 | 2.72 | 2.32 | 2.76 | 2.28 |
| Standard deviation | 1.02 | 1.03 | 0.97 | 1.04 | 1.08 | 1.01 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.42 | - | 0.38 | - | 0.48 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Evaluation Methods</u> | | | | | | |
| Quizzes | | | | | | |
| All | 18.7% | 12.9% | 16.2% | 13.1% | 21.4% | 12.5% |
| Most | 17.2% | 15.7% | 20.0% | 14.6% | 14.3% | 17.5% |
| Some | 37.9% | 32.5% | 36.2% | 30.3% | 39.8% | 36.5% |
| None | 26.1% | 38.9% | 27.6% | 42.0% | 24.5% | 33.4% |
| Total(n) | 203 | 3,040 | 105 | 1,806 | 98 | 1,234 |
| Mean | 2.29 | 2.03 | 2.25 | 1.99 | 2.33 | 2.09 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 1.05 | 1.03 | 1.04 | 1.04 | 1.07 | 1.00 |
| Significance | - | *** | - | * | - | * |
| Effect size | - | 0.25 | - | 0.25 | - | 0.24 |
| Weekly essay assignments | | | | | | |
| All | 5.9% | 8.4% | 3.8% | 7.1% | 8.2% | 10.6% |
| Most | 12.7% | 13.2% | 16.0% | 10.8% | 9.2% | 17.4% |
| Some | 34.8% | 29.1% | 31.1% | 27.6% | 38.8% | 31.7% |
| None | 46.6% | 49.3% | 49.1% | 54.6% | 43.9% | 40.3% |
| Total(n) | 204 | 3,035 | 106 | 1,801 | 98 | 1,234 |
| Mean | 1.78 | 1.81 | 1.75 | 1.70 | 1.82 | 1.98 |
| Standard deviation | 0.89 | 0.96 | 0.86 | 0.92 | 0.91 | 1.00 |
| Significance | - | | - | | - | |
| Effect size | - | -0.03 | - | 0.05 | - | -0.16 |
| Student presentations | | | | | | |
| All | 20.6% | 20.3% | 12.3% | 17.2% | 29.6% | 25.7% |
| Most | 24.5% | 23.4% | 26.4% | 20.6% | 22.4% | 28.3% |
| Some | 44.6% | 41.9% | 50.0% | 44.6% | 38.8% | 37.3% |
| None | 10.3% | 14.3% | 11.3% | 17.6% | 9.2% | 8.6% |
| Total(n) | 204 | 3,049 | 106 | 1,810 | 98 | 1,239 |
| Mean | 2.55 | 2.50 | 2.40 | 2.37 | 2.72 | 2.71 |
| Standard deviation | 0.93 | 0.97 | 0.85 | 0.97 | 0.99 | 0.94 |
| Significance | - | | - | | - | |
| Effect size | - | 0.05 | - | 0.03 | - | 0.01 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Evaluation Methods</u> | | | | | | |
| Term/research papers | | | | | | |
| All | 18.1% | 24.2% | 16.0% | 24.0% | 20.4% | 24.6% |
| Most | 25.5% | 26.9% | 24.5% | 26.0% | 26.5% | 28.5% |
| Some | 38.2% | 34.7% | 42.5% | 35.2% | 33.7% | 33.9% |
| None | 18.1% | 14.2% | 17.0% | 14.8% | 19.4% | 13.1% |
| Total(n) | 204 | 3,042 | 106 | 1,807 | 98 | 1,235 |
| Mean | 2.44 | 2.61 | 2.40 | 2.59 | 2.48 | 2.65 |
| Standard deviation | 0.99 | 1.00 | 0.95 | 1.01 | 1.03 | 0.99 |
| Significance | - | * | - | | - | |
| Effect size | - | -0.17 | - | -0.19 | - | -0.17 |
| Student evaluations of each others' work | | | | | | |
| All | 4.4% | 8.3% | 2.8% | 5.3% | 6.1% | 13.6% |
| Most | 12.3% | 7.5% | 7.5% | 5.4% | 17.3% | 11.1% |
| Some | 40.2% | 34.5% | 33.0% | 32.7% | 48.0% | 37.5% |
| None | 43.1% | 49.7% | 56.6% | 56.6% | 28.6% | 37.7% |
| Total(n) | 204 | 3,045 | 106 | 1,808 | 98 | 1,237 |
| Mean | 1.78 | 1.75 | 1.57 | 1.59 | 2.01 | 2.01 |
| Standard deviation | 0.83 | 0.92 | 0.76 | 0.82 | 0.84 | 1.02 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Significance | - | | - | | - | |
| Effect size | - | 0.03 | - | -0.02 | - | 0.00 |
| Grading on a curve | | | | | | |
| All | 8.8% | 10.9% | 11.3% | 12.7% | 6.1% | 7.7% |
| Most | 12.7% | 10.9% | 15.1% | 12.0% | 10.2% | 9.0% |
| Some | 15.2% | 21.6% | 16.0% | 21.2% | 14.3% | 22.2% |
| None | 63.2% | 56.6% | 57.5% | 54.1% | 69.4% | 61.1% |
| Total(n) | 204 | 3,039 | 106 | 1,809 | 98 | 1,230 |
| Mean | 1.67 | 1.76 | 1.80 | 1.83 | 1.53 | 1.63 |
| Standard deviation | 1.00 | 1.03 | 1.07 | 1.07 | 0.91 | 0.93 |
| Significance | - | | - | | - | |
| Effect size | - | -0.09 | - | -0.03 | - | -0.11 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Evaluation Methods</u> | | | | | | |
| Competency-based grading | | | | | | |
| All | 21.0% | 26.1% | 17.3% | 23.2% | 25.0% | 31.2% |
| Most | 24.0% | 21.8% | 26.9% | 22.5% | 20.8% | 20.5% |
| Some | 17.0% | 16.4% | 13.5% | 16.0% | 20.8% | 17.2% |
| None | 38.0% | 35.7% | 42.3% | 38.3% | 33.3% | 31.0% |
| Total(n) | 200 | 3,016 | 104 | 1,794 | 96 | 1,222 |
| Mean | 2.28 | 2.38 | 2.19 | 2.31 | 2.38 | 2.52 |
| Standard deviation | 1.18 | 1.21 | 1.17 | 1.20 | 1.19 | 1.22 |
| Significance | - | | - | | - | |
| Effect size | - | -0.08 | - | -0.10 | - | -0.11 |
| <u>Instructional Techniques/Methods</u> | | | | | | |
| Class discussions | | | | | | |
| All | 70.1% | 63.4% | 60.4% | 60.0% | 80.6% | 69.2% |
| Most | 16.2% | 19.1% | 24.5% | 17.6% | 7.1% | 21.6% |
| Some | 11.8% | 14.6% | 14.2% | 18.4% | 9.2% | 8.0% |
| None | 2.0% | 2.9% | 0.9% | 4.0% | 3.1% | 1.2% |
| Total(n) | 204 | 3,051 | 106 | 1,812 | 98 | 1,239 |
| Mean | 3.54 | 3.43 | 3.44 | 3.34 | 3.65 | 3.59 |
| Standard deviation | 0.78 | 0.84 | 0.77 | 0.91 | 0.77 | 0.69 |
| Significance | - | | - | | - | |
| Effect size | - | 0.13 | - | 0.11 | - | 0.09 |
| Cooperative learning (small groups) | | | | | | |
| All | 40.9% | 29.0% | 26.4% | 24.0% | 56.7% | 37.4% |
| Most | 19.7% | 21.4% | 21.7% | 20.4% | 17.5% | 23.1% |
| Some | 24.6% | 31.7% | 33.0% | 32.4% | 15.5% | 30.5% |
| None | 14.8% | 17.9% | 18.9% | 23.1% | 10.3% | 9.0% |
| Total(n) | 203 | 3,030 | 106 | 1,798 | 97 | 1,232 |
| Mean | 2.87 | 2.61 | 2.56 | 2.45 | 3.21 | 2.89 |
| Standard deviation | 1.11 | 1.08 | 1.08 | 1.09 | 1.05 | 1.01 |
| Significance | - | *** | - | | - | ** |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Effect size | - | 0.24 | - | 0.10 | - | 0.32 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Instructional Techniques/Methods</u> | | | | | | |
| Experiential learning/Field studies | | | | | | |
| All | 6.4% | 10.4% | 5.7% | 8.1% | 7.1% | 14.3% |
| Most | 15.7% | 12.7% | 15.1% | 12.6% | 16.3% | 12.9% |
| Some | 29.4% | 30.9% | 32.1% | 30.3% | 26.5% | 31.8% |
| None | 48.5% | 46.0% | 47.2% | 48.9% | 50.0% | 41.0% |
| Total(n) | 204 | 3,041 | 106 | 1,807 | 98 | 1,234 |
| Mean | 1.80 | 1.87 | 1.79 | 1.80 | 1.81 | 2.00 |
| Standard deviation | 0.93 | 0.99 | 0.90 | 0.95 | 0.96 | 1.05 |
| Significance | - | | - | | - | |
| Effect size | - | -0.07 | - | -0.01 | - | -0.18 |
| Teaching assistants | | | | | | |
| All | 3.4% | 11.3% | 4.8% | 13.0% | 2.0% | 8.4% |
| Most | 5.4% | 12.9% | 6.7% | 12.4% | 4.1% | 13.7% |
| Some | 16.7% | 42.5% | 21.9% | 43.6% | 11.2% | 40.8% |
| None | 74.4% | 33.3% | 66.7% | 31.1% | 82.7% | 37.1% |
| Total(n) | 203 | 3,039 | 105 | 1,804 | 98 | 1,235 |
| Mean | 1.38 | 2.02 | 1.50 | 2.07 | 1.26 | 1.94 |
| Standard deviation | 0.74 | 0.96 | 0.82 | 0.97 | 0.63 | 0.92 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | -0.67 | - | -0.59 | - | -0.74 |
| Recitals/Demonstrations | | | | | | |
| All | 7.4% | 8.3% | 6.6% | 7.9% | 8.2% | 9.0% |
| Most | 7.8% | 10.1% | 5.7% | 11.5% | 10.2% | 7.5% |
| Some | 17.2% | 31.2% | 17.9% | 34.1% | 16.3% | 26.3% |
| None | 67.6% | 50.4% | 69.8% | 46.4% | 65.3% | 57.3% |
| Total(n) | 204 | 3,044 | 106 | 1,807 | 98 | 1,237 |
| Mean | 1.55 | 1.76 | 1.49 | 1.81 | 1.61 | 1.68 |
| Standard deviation | 0.92 | 0.94 | 0.88 | 0.93 | 0.97 | 0.95 |
| Significance | - | ** | - | *** | - | |
| Effect size | - | -0.22 | - | -0.34 | - | -0.07 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Instructional Techniques/Methods</u> | | | | | | |
| Group projects | | | | | | |
| All | 13.7% | 11.4% | 8.5% | 8.9% | 19.4% | 15.5% |
| Most | 20.6% | 14.2% | 19.8% | 14.3% | 21.4% | 14.0% |
| Some | 43.1% | 44.6% | 49.1% | 43.2% | 36.7% | 46.9% |
| None | 22.5% | 29.9% | 22.6% | 33.5% | 22.4% | 23.6% |
| Total(n) | 204 | 3,040 | 106 | 1,806 | 98 | 1,234 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mean | 2.25 | 2.07 | 2.14 | 1.99 | 2.38 | 2.22 |
| Standard deviation | 0.96 | 0.94 | 0.87 | 0.91 | 1.04 | 0.98 |
| Significance | - | ** | - | | - | |
| Effect size | - | 0.19 | - | 0.16 | - | 0.16 |
| Extensive lecturing | | | | | | |
| All | 11.3% | 18.6% | 13.2% | 23.1% | 9.2% | 10.7% |
| Most | 25.0% | 28.0% | 36.8% | 29.7% | 12.2% | 25.1% |
| Some | 39.7% | 40.0% | 37.7% | 35.9% | 41.8% | 47.1% |
| None | 24.0% | 13.4% | 12.3% | 11.3% | 36.7% | 17.1% |
| Total(n) | 204 | 3,045 | 106 | 1,809 | 98 | 1,236 |
| Mean | 2.24 | 2.52 | 2.51 | 2.65 | 1.94 | 2.29 |
| Standard deviation | 0.94 | 0.94 | 0.88 | 0.96 | 0.93 | 0.87 |
| Significance | - | *** | - | | - | *** |
| Effect size | - | -0.30 | - | -0.15 | - | -0.40 |
| Multiple drafts of written work | | | | | | |
| All | 12.8% | 7.7% | 7.6% | 5.7% | 18.4% | 11.0% |
| Most | 10.8% | 14.7% | 8.6% | 13.3% | 13.3% | 17.2% |
| Some | 52.2% | 45.6% | 56.2% | 45.9% | 48.0% | 45.1% |
| None | 24.1% | 32.0% | 27.6% | 35.1% | 20.4% | 26.7% |
| Total(n) | 203 | 3,037 | 105 | 1,805 | 98 | 1,232 |
| Mean | 2.12 | 1.98 | 1.96 | 1.90 | 2.30 | 2.13 |
| Standard deviation | 0.92 | 0.88 | 0.82 | 0.84 | 1.00 | 0.93 |
| Significance | - | * | - | | - | |
| Effect size | - | 0.16 | - | 0.07 | - | 0.18 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Instructional Techniques/Methods</u> | | | | | | |
| Student-selected topics for course content | | | | | | |
| All | 9.3% | 8.0% | 3.8% | 8.3% | 15.3% | 7.5% |
| Most | 10.3% | 12.4% | 12.3% | 11.5% | 8.2% | 14.0% |
| Some | 47.1% | 47.1% | 47.2% | 45.0% | 46.9% | 50.8% |
| None | 33.3% | 32.5% | 36.8% | 35.3% | 29.6% | 27.7% |
| Total(n) | 204 | 3,044 | 106 | 1,809 | 98 | 1,235 |
| Mean | 1.96 | 1.96 | 1.83 | 1.93 | 2.09 | 2.01 |
| Standard deviation | 0.90 | 0.88 | 0.79 | 0.89 | 1.00 | 0.85 |
| Significance | - | | - | | - | |
| Effect size | - | 0.00 | - | -0.11 | - | 0.09 |
| Reflective writing/journaling | | | | | | |
| All | 5.4% | 4.9% | 2.8% | 4.0% | 8.2% | 6.4% |
| Most | 9.3% | 8.3% | 4.7% | 6.5% | 14.3% | 11.5% |
| Some | 33.3% | 27.0% | 37.7% | 23.9% | 28.6% | 32.2% |
| None | 52.0% | 59.8% | 54.7% | 65.5% | 49.0% | 49.9% |
| Total(n) | 204 | 3,043 | 106 | 1,808 | 98 | 1,235 |
| Mean | 1.68 | 1.58 | 1.56 | 1.49 | 1.82 | 1.74 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.85 | 0.84 | 0.72 | 0.79 | 0.97 | 0.90 |
| Significance | - | | - | | - | |
| Effect size | - | 0.12 | - | 0.09 | - | 0.09 |
| Community service as part of coursework | | | | | | |
| All | 1.0% | 1.0% | 0.0% | 0.4% | 2.0% | 2.0% |
| Most | 2.5% | 2.5% | 0.0% | 1.6% | 5.1% | 4.1% |
| Some | 18.1% | 14.8% | 17.0% | 12.7% | 19.4% | 18.5% |
| None | 78.4% | 81.7% | 83.0% | 85.3% | 73.5% | 75.3% |
| Total(n) | 204 | 3,043 | 106 | 1,810 | 98 | 1,233 |
| Mean | 1.26 | 1.23 | 1.17 | 1.17 | 1.36 | 1.33 |
| Standard deviation | 0.55 | 0.54 | 0.38 | 0.45 | 0.68 | 0.65 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | 0.00 | - | 0.05 |
| In how many of the courses that you teach do you use each of the following? | | | | | | |
| <u>Instructional Techniques/Methods</u> | | | | | | |
| Electronic quizzes with immediate feedback in class | | | | | | |
| All | 3.0% | 1.8% | 2.9% | 1.7% | 3.1% | 2.0% |
| Most | 3.4% | 3.6% | 3.8% | 3.0% | 3.1% | 4.6% |
| Some | 9.9% | 9.2% | 10.5% | 8.3% | 9.2% | 10.7% |
| None | 83.7% | 85.4% | 82.9% | 87.0% | 84.7% | 82.7% |
| Total(n) | 203 | 3,044 | 105 | 1,810 | 98 | 1,234 |
| Mean | 1.26 | 1.22 | 1.27 | 1.19 | 1.24 | 1.26 |
| Standard deviation | 0.66 | 0.59 | 0.67 | 0.56 | 0.66 | 0.64 |
| Significance | - | | - | | - | |
| Effect size | - | 0.07 | - | 0.14 | - | -0.03 |
| Using real-life problems | | | | | | |
| All | 23.5% | 23.5% | 19.8% | 21.1% | 27.6% | 27.7% |
| Most | 23.5% | 23.3% | 25.5% | 24.1% | 21.4% | 22.0% |
| Some | 32.8% | 30.9% | 39.6% | 29.5% | 25.5% | 33.4% |
| None | 20.1% | 22.2% | 15.1% | 25.3% | 25.5% | 16.9% |
| Total(n) | 204 | 3,048 | 106 | 1,811 | 98 | 1,237 |
| Mean | 2.50 | 2.48 | 2.50 | 2.41 | 2.51 | 2.60 |
| Standard deviation | 1.06 | 1.08 | 0.98 | 1.08 | 1.15 | 1.06 |
| Significance | - | | - | | - | |
| Effect size | - | 0.02 | - | 0.08 | - | -0.08 |
| Using student inquiry to drive learning | | | | | | |
| All | 19.2% | 17.3% | 14.3% | 14.8% | 24.5% | 21.7% |
| Most | 20.2% | 28.1% | 19.0% | 25.8% | 21.4% | 32.1% |
| Some | 47.3% | 38.3% | 53.3% | 40.1% | 40.8% | 35.1% |
| None | 13.3% | 16.4% | 13.3% | 19.4% | 13.3% | 11.1% |
| Total(n) | 203 | 3,043 | 105 | 1,808 | 98 | 1,235 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mean | 2.45 | 2.46 | 2.34 | 2.36 | 2.57 | 2.64 |
| Standard deviation | 0.95 | 0.96 | 0.89 | 0.96 | 1.01 | 0.94 |
| Significance | - | | - | | - | |
| Effect size | - | -0.01 | - | -0.02 | - | -0.07 |
| Indicate the importance to you personally of each of the following: | | | | | | |
| Becoming an authority in my field | | | | | | |
| Essential | 28.3% | 45.2% | 32.1% | 49.8% | 24.2% | 37.3% |
| Very important | 43.9% | 34.3% | 45.3% | 32.1% | 42.4% | 38.1% |
| Somewhat important | 19.5% | 15.9% | 14.2% | 13.9% | 25.3% | 19.5% |
| Not important | 8.3% | 4.5% | 8.5% | 4.2% | 8.1% | 5.1% |
| Total(n) | 205 | 3,049 | 106 | 1,812 | 99 | 1,237 |
| Mean | 2.92 | 3.20 | 3.01 | 3.28 | 2.83 | 3.08 |
| Standard deviation | 0.90 | 0.87 | 0.90 | 0.85 | 0.89 | 0.87 |
| Significance | - | *** | - | ** | - | ** |
| Effect size | - | -0.32 | - | -0.32 | - | -0.29 |
| Influencing the political structure | | | | | | |
| Essential | 3.9% | 5.5% | 2.8% | 5.0% | 5.1% | 6.3% |
| Very important | 15.6% | 17.4% | 14.2% | 15.8% | 17.2% | 20.1% |
| Somewhat important | 38.0% | 39.2% | 33.0% | 38.4% | 43.4% | 40.6% |
| Not important | 42.4% | 37.9% | 50.0% | 40.8% | 34.3% | 33.0% |
| Total(n) | 205 | 3,047 | 106 | 1,811 | 99 | 1,236 |
| Mean | 1.81 | 1.90 | 1.70 | 1.85 | 1.93 | 2.00 |
| Standard deviation | 0.84 | 0.87 | 0.82 | 0.86 | 0.85 | 0.89 |
| Significance | - | | - | | - | |
| Effect size | - | -0.10 | - | -0.17 | - | -0.08 |
| Influencing social values | | | | | | |
| Essential | 12.7% | 15.5% | 7.5% | 12.0% | 18.2% | 21.6% |
| Very important | 38.5% | 30.0% | 36.8% | 28.0% | 40.4% | 33.5% |
| Somewhat important | 32.2% | 35.0% | 34.0% | 36.7% | 30.3% | 32.1% |
| Not important | 16.6% | 19.5% | 21.7% | 23.3% | 11.1% | 12.9% |
| Total(n) | 205 | 3,047 | 106 | 1,812 | 99 | 1,235 |
| Mean | 2.47 | 2.42 | 2.30 | 2.29 | 2.66 | 2.64 |
| Standard deviation | 0.92 | 0.97 | 0.90 | 0.95 | 0.91 | 0.96 |
| Significance | - | | - | | - | |
| Effect size | - | 0.05 | - | 0.01 | - | 0.02 |
| Indicate the importance to you personally of each of the following: | | | | | | |
| Raising a family | | | | | | |
| Essential | 50.0% | 52.6% | 47.6% | 55.8% | 52.5% | 47.1% |
| Very important | 21.6% | 23.8% | 24.8% | 25.0% | 18.2% | 21.8% |
| Somewhat important | 11.8% | 10.9% | 10.5% | 9.5% | 13.1% | 13.4% |
| Not important | 16.7% | 12.7% | 17.1% | 9.7% | 16.2% | 17.8% |
| Total(n) | 204 | 3,041 | 105 | 1,811 | 99 | 1,230 |
| Mean | 3.05 | 3.16 | 3.03 | 3.27 | 3.07 | 2.98 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 1.14 | 1.06 | 1.13 | 0.99 | 1.15 | 1.15 |
| Significance | - | | - | * | - | |
| Effect size | - | -0.10 | - | -0.24 | - | 0.08 |
| Becoming very well off financially | | | | | | |
| Essential | 4.9% | 3.8% | 4.7% | 4.1% | 5.1% | 3.2% |
| Very important | 20.0% | 23.3% | 26.4% | 25.5% | 13.1% | 19.5% |
| Somewhat important | 53.2% | 55.9% | 44.3% | 57.2% | 62.6% | 53.5% |
| Not important | 22.0% | 17.1% | 24.5% | 13.2% | 19.2% | 23.8% |
| Total(n) | 205 | 3,047 | 106 | 1,811 | 99 | 1,236 |
| Mean | 2.08 | 2.14 | 2.11 | 2.20 | 2.04 | 2.02 |
| Standard deviation | 0.78 | 0.73 | 0.83 | 0.71 | 0.73 | 0.75 |
| Significance | - | | - | | - | |
| Effect size | - | -0.08 | - | -0.13 | - | 0.03 |
| Helping others who are in difficulty | | | | | | |
| Essential | 25.4% | 20.9% | 18.9% | 18.1% | 32.3% | 25.9% |
| Very important | 51.7% | 47.0% | 50.9% | 46.2% | 52.5% | 48.4% |
| Somewhat important | 21.0% | 29.0% | 28.3% | 32.5% | 13.1% | 22.9% |
| Not important | 2.0% | 3.1% | 1.9% | 3.2% | 2.0% | 2.9% |
| Total(n) | 205 | 3,046 | 106 | 1,812 | 99 | 1,234 |
| Mean | 3.00 | 2.86 | 2.87 | 2.79 | 3.15 | 2.97 |
| Standard deviation | 0.74 | 0.78 | 0.73 | 0.77 | 0.72 | 0.78 |
| Significance | - | * | - | | - | * |
| Effect size | - | 0.18 | - | 0.10 | - | 0.23 |
| Indicate the importance to you personally of each of the following: | | | | | | |
| Adopting 'green' practices to protect the environment | | | | | | |
| Essential | 18.0% | 13.4% | 16.0% | 11.4% | 20.2% | 16.9% |
| Very important | 42.0% | 34.6% | 36.8% | 32.9% | 47.5% | 37.6% |
| Somewhat important | 31.7% | 44.3% | 34.9% | 46.2% | 28.3% | 41.0% |
| Not important | 8.3% | 7.7% | 12.3% | 9.5% | 4.0% | 4.5% |
| Total(n) | 205 | 3,046 | 106 | 1,812 | 99 | 1,234 |
| Mean | 2.70 | 2.54 | 2.57 | 2.46 | 2.84 | 2.67 |
| Standard deviation | 0.86 | 0.82 | 0.91 | 0.82 | 0.79 | 0.81 |
| Significance | - | ** | - | | - | * |
| Effect size | - | 0.20 | - | 0.13 | - | 0.21 |
| Developing a meaningful philosophy of life | | | | | | |
| Essential | 49.3% | 46.3% | 46.2% | 41.7% | 52.5% | 54.2% |
| Very important | 33.7% | 30.8% | 34.0% | 31.6% | 33.3% | 29.5% |
| Somewhat important | 10.7% | 19.2% | 13.2% | 22.2% | 8.1% | 14.0% |
| Not important | 6.3% | 3.7% | 6.6% | 4.4% | 6.1% | 2.3% |
| Total(n) | 205 | 3,045 | 106 | 1,811 | 99 | 1,234 |
| Mean | 3.26 | 3.20 | 3.20 | 3.11 | 3.32 | 3.35 |
| Standard deviation | 0.89 | 0.87 | 0.91 | 0.90 | 0.87 | 0.81 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Significance | - | | - | | - | |
| Effect size | - | 0.07 | - | 0.10 | - | -0.04 |
| Helping to promote racial understanding | | | | | | |
| Essential | 42.0% | 30.0% | 35.8% | 24.4% | 48.5% | 39.9% |
| Very important | 33.2% | 37.5% | 33.0% | 37.3% | 33.3% | 37.8% |
| Somewhat important | 19.5% | 27.6% | 23.6% | 32.1% | 15.2% | 19.9% |
| Not important | 5.4% | 4.8% | 7.5% | 6.2% | 3.0% | 2.5% |
| Total(n) | 205 | 3,044 | 106 | 1,809 | 99 | 1,235 |
| Mean | 3.12 | 2.93 | 2.97 | 2.80 | 3.27 | 3.15 |
| Standard deviation | 0.91 | 0.87 | 0.95 | 0.88 | 0.83 | 0.82 |
| Significance | - | ** | - | | - | |
| Effect size | - | 0.22 | - | 0.19 | - | 0.15 |
| Indicate the importance to you personally of each of the following: | | | | | | |
| Integrating spirituality into my life | | | | | | |
| Essential | 25.5% | 24.8% | 21.7% | 22.4% | 29.6% | 28.9% |
| Very important | 17.6% | 17.6% | 14.2% | 15.7% | 21.4% | 20.8% |
| Somewhat important | 29.4% | 24.5% | 28.3% | 24.0% | 30.6% | 25.5% |
| Not important | 27.5% | 33.1% | 35.8% | 37.9% | 18.4% | 24.8% |
| Total(n) | 204 | 3,043 | 106 | 1,808 | 98 | 1,235 |
| Mean | 2.41 | 2.34 | 2.22 | 2.23 | 2.62 | 2.54 |
| Standard deviation | 1.14 | 1.18 | 1.15 | 1.18 | 1.10 | 1.15 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | -0.01 | - | 0.07 |
| Making a theoretical contribution to science | | | | | | |
| Essential | 11.8% | 20.0% | 12.5% | 23.2% | 11.1% | 14.5% |
| Very important | 17.2% | 29.3% | 25.0% | 31.3% | 9.1% | 25.8% |
| Somewhat important | 24.6% | 22.1% | 27.9% | 20.4% | 21.2% | 25.1% |
| Not important | 46.3% | 28.5% | 34.6% | 25.1% | 58.6% | 34.6% |
| Total(n) | 203 | 3,041 | 104 | 1,810 | 99 | 1,231 |
| Mean | 1.95 | 2.41 | 2.15 | 2.53 | 1.73 | 2.20 |
| Standard deviation | 1.05 | 1.10 | 1.04 | 1.10 | 1.03 | 1.07 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | -0.42 | - | -0.35 | - | -0.44 |
| Participating in a community action program | | | | | | |
| Essential | 3.4% | 4.9% | 1.9% | 3.3% | 5.1% | 7.6% |
| Very important | 18.6% | 19.3% | 14.3% | 16.8% | 23.2% | 23.6% |
| Somewhat important | 47.5% | 44.3% | 51.4% | 45.7% | 43.4% | 41.9% |
| Not important | 30.4% | 31.6% | 32.4% | 34.3% | 28.3% | 26.9% |
| Total(n) | 204 | 3,038 | 105 | 1,808 | 99 | 1,230 |
| Mean | 1.95 | 1.97 | 1.86 | 1.89 | 2.05 | 2.12 |
| Standard deviation | 0.79 | 0.84 | 0.73 | 0.79 | 0.85 | 0.89 |
| Significance | - | | - | | - | |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Effect size | - | -0.02 | - | -0.04 | - | -0.08 |
| Indicate the importance to you personally of each of the following: | | | | | | |
| Keeping up to date with political affairs | | | | | | |
| Essential | 19.1% | 20.5% | 21.0% | 19.2% | 17.2% | 22.7% |
| Very important | 43.6% | 40.5% | 44.8% | 41.0% | 42.4% | 39.7% |
| Somewhat important | 28.4% | 32.2% | 23.8% | 32.9% | 33.3% | 30.9% |
| Not important | 8.8% | 6.8% | 10.5% | 6.9% | 7.1% | 6.7% |
| Total(n) | 204 | 3,045 | 105 | 1,811 | 99 | 1,234 |
| Mean | 2.73 | 2.75 | 2.76 | 2.72 | 2.70 | 2.78 |
| Standard deviation | 0.87 | 0.86 | 0.90 | 0.85 | 0.84 | 0.87 |
| Significance | - | - | - | - | - | - |
| Effect size | - | -0.02 | - | 0.05 | - | -0.09 |
| Becoming a community leader | | | | | | |
| Essential | 2.9% | 4.6% | 2.9% | 4.5% | 3.0% | 4.7% |
| Very important | 12.3% | 8.8% | 10.5% | 7.2% | 14.1% | 11.4% |
| Somewhat important | 36.8% | 37.6% | 37.1% | 37.9% | 36.4% | 37.3% |
| Not important | 48.0% | 49.0% | 49.5% | 50.4% | 46.5% | 46.6% |
| Total(n) | 204 | 3,044 | 105 | 1,811 | 99 | 1,233 |
| Mean | 1.70 | 1.69 | 1.67 | 1.66 | 1.74 | 1.74 |
| Standard deviation | 0.80 | 0.82 | 0.78 | 0.80 | 0.82 | 0.84 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.01 | - | 0.01 | - | 0.00 |
| Mentoring the next generation of scholars | | | | | | |
| Essential | 31.4% | 43.7% | 26.7% | 40.4% | 36.4% | 49.3% |
| Very important | 42.6% | 41.4% | 43.8% | 44.2% | 41.4% | 36.5% |
| Somewhat important | 21.6% | 13.7% | 26.7% | 14.0% | 16.2% | 13.1% |
| Not important | 4.4% | 1.3% | 2.9% | 1.4% | 6.1% | 1.1% |
| Total(n) | 204 | 3,046 | 105 | 1,811 | 99 | 1,235 |
| Mean | 3.01 | 3.27 | 2.94 | 3.24 | 3.08 | 3.34 |
| Standard deviation | 0.84 | 0.74 | 0.81 | 0.74 | 0.88 | 0.74 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | -0.35 | - | -0.41 | - | -0.35 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Develop ability to think critically | | | | | | |
| Essential | 90.1% | 91.4% | 86.5% | 89.7% | 93.9% | 94.2% |
| Very important | 8.9% | 8.3% | 13.5% | 9.7% | 4.0% | 5.8% |
| Somewhat important | 1.0% | 0.3% | 0.0% | 0.5% | 2.0% | 0.1% |
| Not important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 203 | 3,048 | 104 | 1,810 | 99 | 1,238 |
| Mean | 3.89 | 3.91 | 3.87 | 3.89 | 3.92 | 3.94 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.34 | 0.30 | 0.34 | 0.33 | 0.34 | 0.24 |
| Significance | - | | - | | - | |
| Effect size | - | -0.07 | - | -0.06 | - | -0.08 |
| Prepare students for employment after college | | | | | | |
| Essential | 30.0% | 28.1% | 28.8% | 26.5% | 31.3% | 30.7% |
| Very important | 43.8% | 43.6% | 37.5% | 43.7% | 50.5% | 43.4% |
| Somewhat important | 25.1% | 23.4% | 32.7% | 24.0% | 17.2% | 22.3% |
| Not important | 1.0% | 5.0% | 1.0% | 5.8% | 1.0% | 3.5% |
| Total(n) | 203 | 3,045 | 104 | 1,808 | 99 | 1,237 |
| Mean | 3.03 | 2.95 | 2.94 | 2.91 | 3.12 | 3.01 |
| Standard deviation | 0.77 | 0.84 | 0.81 | 0.85 | 0.72 | 0.82 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.04 | - | 0.13 |
| Prepare students for graduate or advanced education | | | | | | |
| Essential | 29.6% | 24.9% | 27.9% | 22.8% | 31.3% | 28.7% |
| Very important | 47.3% | 52.3% | 45.2% | 54.3% | 49.5% | 48.7% |
| Somewhat important | 22.2% | 22.0% | 26.0% | 21.9% | 18.2% | 22.2% |
| Not important | 1.0% | 0.8% | 1.0% | 1.0% | 1.0% | 0.5% |
| Total(n) | 203 | 3,046 | 104 | 1,810 | 99 | 1,236 |
| Mean | 3.05 | 3.01 | 3.00 | 2.99 | 3.11 | 3.05 |
| Standard deviation | 0.75 | 0.71 | 0.76 | 0.70 | 0.73 | 0.72 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | 0.01 | - | 0.08 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Develop moral character | | | | | | |
| Essential | 33.5% | 29.8% | 28.8% | 25.6% | 38.4% | 37.1% |
| Very important | 35.0% | 34.4% | 32.7% | 35.1% | 37.4% | 33.0% |
| Somewhat important | 26.1% | 28.6% | 30.8% | 30.5% | 21.2% | 25.4% |
| Not important | 5.4% | 7.2% | 7.7% | 8.8% | 3.0% | 4.4% |
| Total(n) | 203 | 3,043 | 104 | 1,808 | 99 | 1,235 |
| Mean | 2.97 | 2.87 | 2.83 | 2.77 | 3.11 | 3.03 |
| Standard deviation | 0.90 | 0.92 | 0.94 | 0.93 | 0.84 | 0.90 |
| Significance | - | | - | | - | |
| Effect size | - | 0.11 | - | 0.06 | - | 0.09 |
| Provide for students' emotional development | | | | | | |
| Essential | 20.7% | 14.7% | 16.3% | 11.6% | 25.3% | 20.2% |
| Very important | 35.0% | 30.9% | 27.9% | 29.7% | 42.4% | 33.0% |
| Somewhat important | 33.0% | 42.6% | 41.3% | 45.4% | 24.2% | 37.7% |
| Not important | 11.3% | 11.8% | 14.4% | 13.4% | 8.1% | 9.2% |
| Total(n) | 203 | 3,045 | 104 | 1,809 | 99 | 1,236 |
| Mean | 2.65 | 2.49 | 2.46 | 2.40 | 2.85 | 2.64 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.93 | 0.88 | 0.93 | 0.86 | 0.90 | 0.90 |
| Significance | - | * | - | | - | * |
| Effect size | - | 0.18 | - | 0.07 | - | 0.23 |
| Teach students the classic works of Western civilization | | | | | | |
| Essential | 13.4% | 10.2% | 14.4% | 10.7% | 12.2% | 9.5% |
| Very important | 20.3% | 19.6% | 18.3% | 20.6% | 22.4% | 18.0% |
| Somewhat important | 44.1% | 37.1% | 40.4% | 36.1% | 48.0% | 38.8% |
| Not important | 22.3% | 33.1% | 26.9% | 32.7% | 17.3% | 33.7% |
| Total(n) | 202 | 3,040 | 104 | 1,804 | 98 | 1,236 |
| Mean | 2.25 | 2.07 | 2.20 | 2.09 | 2.30 | 2.03 |
| Standard deviation | 0.95 | 0.97 | 1.00 | 0.98 | 0.90 | 0.95 |
| Significance | - | * | - | | - | ** |
| Effect size | - | 0.19 | - | 0.11 | - | 0.28 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Help students develop personal values | | | | | | |
| Essential | 27.1% | 25.6% | 24.0% | 22.1% | 30.3% | 31.7% |
| Very important | 40.4% | 36.8% | 38.5% | 35.9% | 42.4% | 38.4% |
| Somewhat important | 28.1% | 29.0% | 32.7% | 32.8% | 23.2% | 22.6% |
| Not important | 4.4% | 8.5% | 4.8% | 9.2% | 4.0% | 7.3% |
| Total(n) | 203 | 3,043 | 104 | 1,808 | 99 | 1,235 |
| Mean | 2.90 | 2.80 | 2.82 | 2.71 | 2.99 | 2.95 |
| Standard deviation | 0.85 | 0.92 | 0.86 | 0.91 | 0.84 | 0.91 |
| Significance | - | | - | | - | |
| Effect size | - | 0.11 | - | 0.12 | - | 0.04 |
| Enhance students' self-understanding | | | | | | |
| Essential | 35.5% | 28.3% | 28.8% | 23.5% | 42.4% | 36.6% |
| Very important | 36.9% | 37.8% | 40.4% | 38.9% | 33.3% | 35.8% |
| Somewhat important | 23.6% | 27.5% | 24.0% | 30.9% | 23.2% | 21.8% |
| Not important | 3.9% | 6.3% | 6.7% | 6.7% | 1.0% | 5.8% |
| Total(n) | 203 | 3,040 | 104 | 1,804 | 99 | 1,236 |
| Mean | 3.04 | 2.88 | 2.91 | 2.79 | 3.17 | 3.03 |
| Standard deviation | 0.87 | 0.89 | 0.89 | 0.88 | 0.82 | 0.90 |
| Significance | - | * | - | | - | |
| Effect size | - | 0.18 | - | 0.14 | - | 0.16 |
| Instill in students a commitment to community service | | | | | | |
| Essential | 14.3% | 9.3% | 12.5% | 6.1% | 16.2% | 14.9% |
| Very important | 30.5% | 28.4% | 29.8% | 28.3% | 31.3% | 28.7% |
| Somewhat important | 39.4% | 44.2% | 36.5% | 44.8% | 42.4% | 43.0% |
| Not important | 15.8% | 18.1% | 21.2% | 20.8% | 10.1% | 13.3% |
| Total(n) | 203 | 3,043 | 104 | 1,807 | 99 | 1,236 |
| Mean | 2.43 | 2.29 | 2.34 | 2.20 | 2.54 | 2.45 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.92 | 0.87 | 0.95 | 0.83 | 0.88 | 0.90 |
| Significance | - | * | - | | - | |
| Effect size | - | 0.16 | - | 0.17 | - | 0.10 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | | | | | | |
| Essential | 44.8% | 31.2% | 36.5% | 22.8% | 53.5% | 45.8% |
| Very important | 29.6% | 33.6% | 26.9% | 34.6% | 32.3% | 31.9% |
| Somewhat important | 19.2% | 29.7% | 26.9% | 35.2% | 11.1% | 20.3% |
| Not important | 6.4% | 5.4% | 9.6% | 7.4% | 3.0% | 2.1% |
| Total(n) | 203 | 3,042 | 104 | 1,808 | 99 | 1,234 |
| Mean | 3.13 | 2.91 | 2.90 | 2.73 | 3.36 | 3.21 |
| Standard deviation | 0.94 | 0.90 | 1.01 | 0.90 | 0.80 | 0.84 |
| Significance | - | *** | - | | - | |
| Effect size | - | 0.24 | - | 0.19 | - | 0.18 |
| Help master knowledge in a discipline | | | | | | |
| Essential | 53.7% | 58.6% | 54.8% | 58.7% | 52.5% | 58.5% |
| Very important | 41.4% | 35.5% | 40.4% | 35.4% | 42.4% | 35.8% |
| Somewhat important | 4.9% | 5.8% | 4.8% | 5.9% | 5.1% | 5.6% |
| Not important | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.1% |
| Total(n) | 203 | 3,044 | 104 | 1,809 | 99 | 1,235 |
| Mean | 3.49 | 3.53 | 3.50 | 3.53 | 3.47 | 3.53 |
| Standard deviation | 0.59 | 0.61 | 0.59 | 0.61 | 0.59 | 0.61 |
| Significance | - | | - | | - | |
| Effect size | - | -0.07 | - | -0.05 | - | -0.10 |
| Develop creative capacities | | | | | | |
| Essential | 38.9% | 40.3% | 41.3% | 41.0% | 36.4% | 39.1% |
| Very important | 44.3% | 41.9% | 40.4% | 42.6% | 48.5% | 40.8% |
| Somewhat important | 16.3% | 15.8% | 18.3% | 14.6% | 14.1% | 17.8% |
| Not important | 0.5% | 2.0% | 0.0% | 1.8% | 1.0% | 2.3% |
| Total(n) | 203 | 3,043 | 104 | 1,810 | 99 | 1,233 |
| Mean | 3.22 | 3.21 | 3.23 | 3.23 | 3.20 | 3.17 |
| Standard deviation | 0.73 | 0.77 | 0.74 | 0.76 | 0.71 | 0.80 |
| Significance | - | | - | | - | |
| Effect size | - | 0.01 | - | 0.00 | - | 0.04 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Instill a basic appreciation of the liberal arts | | | | | | |
| Essential | 49.3% | 28.8% | 47.1% | 25.9% | 51.5% | 33.9% |
| Very important | 36.5% | 35.6% | 36.5% | 35.9% | 36.4% | 35.3% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Somewhat important | 12.8% | 29.0% | 14.4% | 32.2% | 11.1% | 23.4% |
| Not important | 1.5% | 6.6% | 1.9% | 6.1% | 1.0% | 7.4% |
| Total(n) | 203 | 3,038 | 104 | 1,805 | 99 | 1,233 |
| Mean | 3.33 | 2.87 | 3.29 | 2.82 | 3.38 | 2.96 |
| Standard deviation | 0.76 | 0.91 | 0.78 | 0.89 | 0.72 | 0.93 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.51 | - | 0.53 | - | 0.45 |
| Promote ability to write effectively | | | | | | |
| Essential | 58.1% | 56.1% | 50.0% | 50.0% | 66.7% | 66.8% |
| Very important | 37.4% | 34.1% | 43.3% | 38.9% | 31.3% | 25.9% |
| Somewhat important | 4.4% | 9.2% | 6.7% | 10.3% | 2.0% | 7.2% |
| Not important | 0.0% | 0.5% | 0.0% | 0.7% | 0.0% | 0.2% |
| Total(n) | 203 | 3,046 | 104 | 1,810 | 99 | 1,236 |
| Mean | 3.54 | 3.46 | 3.43 | 3.38 | 3.65 | 3.59 |
| Standard deviation | 0.58 | 0.68 | 0.62 | 0.70 | 0.52 | 0.63 |
| Significance | - | | - | | - | |
| Effect size | - | 0.12 | - | 0.07 | - | 0.10 |
| Help students evaluate the quality and reliability of information | | | | | | |
| Essential | 67.5% | 61.9% | 60.6% | 55.7% | 74.7% | 72.7% |
| Very important | 28.1% | 33.9% | 33.7% | 39.6% | 22.2% | 24.1% |
| Somewhat important | 4.4% | 3.8% | 5.8% | 4.2% | 3.0% | 3.2% |
| Not important | 0.0% | 0.4% | 0.0% | 0.5% | 0.0% | 0.1% |
| Total(n) | 203 | 3,043 | 104 | 1,809 | 99 | 1,234 |
| Mean | 3.63 | 3.57 | 3.55 | 3.50 | 3.72 | 3.69 |
| Standard deviation | 0.57 | 0.59 | 0.61 | 0.60 | 0.52 | 0.53 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.08 | - | 0.06 |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | |
| Engage students in civil discourse around controversial issues | | | | | | |
| Essential | 34.5% | 27.5% | 28.8% | 22.7% | 40.4% | 35.9% |
| Very important | 36.5% | 37.2% | 36.5% | 35.3% | 36.4% | 40.5% |
| Somewhat important | 24.6% | 25.2% | 27.9% | 29.8% | 21.2% | 17.3% |
| Not important | 4.4% | 10.0% | 6.7% | 12.2% | 2.0% | 6.3% |
| Total(n) | 203 | 3,042 | 104 | 1,808 | 99 | 1,234 |
| Mean | 3.01 | 2.82 | 2.88 | 2.68 | 3.15 | 3.06 |
| Standard deviation | 0.88 | 0.95 | 0.91 | 0.96 | 0.83 | 0.88 |
| Significance | - | ** | - | * | - | |
| Effect size | - | 0.20 | - | 0.21 | - | 0.10 |
| Teach students tolerance and respect for different beliefs | | | | | | |
| Essential | 50.7% | 40.7% | 44.2% | 32.8% | 57.6% | 54.3% |
| Very important | 32.0% | 32.1% | 31.7% | 34.0% | 32.3% | 28.9% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Somewhat important | 14.3% | 22.6% | 20.2% | 27.7% | 8.1% | 13.8% |
| Not important | 3.0% | 4.6% | 3.8% | 5.5% | 2.0% | 3.1% |
| Total(n) | 203 | 3,042 | 104 | 1,807 | 99 | 1,235 |
| Mean | 3.31 | 3.09 | 3.16 | 2.94 | 3.45 | 3.34 |
| Standard deviation | 0.82 | 0.90 | 0.88 | 0.91 | 0.73 | 0.83 |
| Significance | - | *** | - | * | - | - |
| Effect size | - | 0.24 | - | 0.24 | - | 0.13 |
| Encourage students to become agents of social change | | | | | | |
| Essential | 19.2% | 18.6% | 14.4% | 13.0% | 24.2% | 28.3% |
| Very important | 34.0% | 28.6% | 30.8% | 25.1% | 37.4% | 34.8% |
| Somewhat important | 30.0% | 33.8% | 32.7% | 39.3% | 27.3% | 24.3% |
| Not important | 16.7% | 19.0% | 22.1% | 22.6% | 11.1% | 12.6% |
| Total(n) | 203 | 3,039 | 104 | 1,806 | 99 | 1,233 |
| Mean | 2.56 | 2.47 | 2.38 | 2.28 | 2.75 | 2.79 |
| Standard deviation | 0.99 | 1.00 | 0.99 | 0.96 | 0.95 | 0.99 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.09 | - | 0.10 | - | -0.04 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Scheduled teaching (give actual, not credit hours) | | | | | | |
| None | 8.4% | 8.4% | 5.7% | 7.9% | 11.2% | 9.3% |
| 1-4 | 18.2% | 23.5% | 20.0% | 26.1% | 16.3% | 19.0% |
| 5-8 | 47.8% | 44.0% | 45.7% | 45.5% | 50.0% | 41.3% |
| 9-12 | 22.7% | 16.5% | 22.9% | 14.0% | 22.4% | 20.8% |
| 13-16 | 1.5% | 4.6% | 2.9% | 3.6% | 0.0% | 6.3% |
| 17-20 | 1.0% | 2.0% | 1.9% | 1.6% | 0.0% | 2.6% |
| 21-34 | 0.0% | 0.9% | 0.0% | 1.0% | 0.0% | 0.6% |
| 35-44 | 0.5% | 0.1% | 1.0% | 0.1% | 0.0% | 0.1% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 203 | 3,045 | 105 | 1,809 | 98 | 1,236 |
| Mean | 2.96 | 2.95 | 3.08 | 2.89 | 2.84 | 3.07 |
| Standard deviation | 1.01 | 1.12 | 1.09 | 1.09 | 0.90 | 1.17 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.01 | - | 0.17 | - | -0.20 |
| Preparing for teaching (including reading student papers and grading) | | | | | | |
| None | 7.9% | 7.2% | 5.7% | 7.3% | 10.2% | 7.2% |
| 1-4 | 10.8% | 13.5% | 13.3% | 13.4% | 8.2% | 13.5% |
| 5-8 | 24.1% | 30.5% | 28.6% | 33.6% | 19.4% | 25.1% |
| 9-12 | 26.6% | 20.4% | 26.7% | 21.6% | 26.5% | 18.4% |
| 13-16 | 11.3% | 12.8% | 9.5% | 12.5% | 13.3% | 13.5% |
| 17-20 | 8.4% | 8.3% | 5.7% | 7.1% | 11.2% | 10.3% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| 21-34 | 8.4% | 5.5% | 7.6% | 4.2% | 9.2% | 7.8% |
| 35-44 | 2.5% | 1.7% | 2.9% | 0.3% | 2.0% | 3.9% |
| 45+ | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.2% |
| Total(n) | 203 | 3,034 | 105 | 1,801 | 98 | 1,233 |
| Mean | 3.94 | 3.74 | 3.83 | 3.59 | 4.05 | 4.01 |
| Standard deviation | 1.73 | 1.64 | 1.67 | 1.49 | 1.79 | 1.84 |
| Significance | - | | - | | - | |
| Effect size | - | 0.12 | - | 0.16 | - | 0.02 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Advising and counseling of students | | | | | | |
| None | 8.4% | 2.8% | 6.7% | 2.5% | 10.2% | 3.3% |
| 1-4 | 58.1% | 58.2% | 63.8% | 57.0% | 52.0% | 60.3% |
| 5-8 | 25.1% | 26.0% | 20.0% | 27.8% | 30.6% | 22.8% |
| 9-12 | 6.9% | 8.8% | 6.7% | 7.9% | 7.1% | 10.5% |
| 13-16 | 1.0% | 3.2% | 1.9% | 4.2% | 0.0% | 1.3% |
| 17-20 | 0.5% | 0.8% | 1.0% | 0.5% | 0.0% | 1.4% |
| 21-34 | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.2% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 203 | 3,046 | 105 | 1,810 | 98 | 1,236 |
| Mean | 2.35 | 2.55 | 2.36 | 2.57 | 2.35 | 2.52 |
| Standard deviation | 0.81 | 0.91 | 0.86 | 0.90 | 0.76 | 0.92 |
| Significance | - | ** | - | * | - | |
| Effect size | - | -0.22 | - | -0.23 | - | -0.18 |
| Committee work and meetings | | | | | | |
| None | 7.9% | 7.9% | 6.7% | 8.1% | 9.2% | 7.7% |
| 1-4 | 53.2% | 60.6% | 55.2% | 62.5% | 51.0% | 57.4% |
| 5-8 | 27.1% | 23.1% | 27.6% | 22.3% | 26.5% | 24.4% |
| 9-12 | 9.4% | 5.7% | 9.5% | 5.1% | 9.2% | 6.6% |
| 13-16 | 1.0% | 1.5% | 0.0% | 0.8% | 2.0% | 2.6% |
| 17-20 | 0.5% | 0.8% | 0.0% | 0.9% | 1.0% | 0.7% |
| 21-34 | 1.0% | 0.4% | 1.0% | 0.3% | 1.0% | 0.5% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 203 | 3,038 | 105 | 1,805 | 98 | 1,233 |
| Mean | 2.48 | 2.36 | 2.45 | 2.32 | 2.51 | 2.43 |
| Standard deviation | 0.96 | 0.88 | 0.88 | 0.84 | 1.04 | 0.94 |
| Significance | - | | - | | - | |
| Effect size | - | 0.14 | - | 0.15 | - | 0.09 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Other administration | | | | | | |
| None | 30.7% | 28.4% | 26.0% | 31.2% | 35.7% | 23.5% |
| 1-4 | 32.7% | 43.0% | 32.7% | 39.5% | 32.7% | 49.1% |
| 5-8 | 13.4% | 14.2% | 17.3% | 15.5% | 9.2% | 11.9% |
| 9-12 | 13.9% | 6.2% | 13.5% | 4.5% | 14.3% | 9.1% |
| 13-16 | 3.0% | 3.7% | 3.8% | 4.5% | 2.0% | 2.3% |
| 17-20 | 4.5% | 2.3% | 3.8% | 2.4% | 5.1% | 2.2% |
| 21-34 | 2.0% | 1.6% | 2.9% | 1.7% | 1.0% | 1.5% |
| 35-44 | 0.0% | 0.3% | 0.0% | 0.4% | 0.0% | 0.3% |
| 45+ | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.1% |
| Total(n) | 202 | 3,037 | 104 | 1,807 | 98 | 1,230 |
| Mean | 2.47 | 2.30 | 2.60 | 2.29 | 2.34 | 2.32 |
| Standard deviation | 1.50 | 1.38 | 1.52 | 1.42 | 1.48 | 1.30 |
| Significance | - | | - | * | - | |
| Effect size | - | 0.12 | - | 0.22 | - | 0.02 |
| Research and scholarly writing | | | | | | |
| None | 9.9% | 7.3% | 9.5% | 4.7% | 10.2% | 11.7% |
| 1-4 | 26.1% | 16.3% | 24.8% | 14.2% | 27.6% | 20.1% |
| 5-8 | 21.7% | 16.2% | 19.0% | 17.0% | 24.5% | 14.7% |
| 9-12 | 15.8% | 17.3% | 17.1% | 19.1% | 14.3% | 14.3% |
| 13-16 | 9.9% | 10.3% | 12.4% | 8.2% | 7.1% | 13.9% |
| 17-20 | 4.4% | 9.8% | 4.8% | 9.8% | 4.1% | 9.8% |
| 21-34 | 7.4% | 12.5% | 7.6% | 15.3% | 7.1% | 7.7% |
| 35-44 | 3.4% | 6.5% | 2.9% | 7.7% | 4.1% | 4.3% |
| 45+ | 1.5% | 3.9% | 1.9% | 4.1% | 1.0% | 3.5% |
| Total(n) | 203 | 3,038 | 105 | 1,809 | 98 | 1,229 |
| Mean | 3.59 | 4.42 | 3.69 | 4.65 | 3.48 | 4.01 |
| Standard deviation | 1.96 | 2.22 | 1.98 | 2.20 | 1.95 | 2.19 |
| Significance | - | *** | - | *** | - | * |
| Effect size | - | -0.37 | - | -0.44 | - | -0.24 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Other creative products/performances | | | | | | |
| None | 70.8% | 62.9% | 68.3% | 63.9% | 73.5% | 61.2% |
| 1-4 | 15.8% | 22.9% | 16.3% | 22.4% | 15.3% | 23.7% |
| 5-8 | 5.0% | 7.5% | 6.7% | 7.2% | 3.1% | 7.9% |
| 9-12 | 5.0% | 3.6% | 5.8% | 3.5% | 4.1% | 3.6% |
| 13-16 | 1.0% | 1.5% | 1.9% | 1.3% | 0.0% | 2.0% |
| 17-20 | 1.0% | 0.6% | 1.0% | 0.6% | 1.0% | 0.7% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| 21-34 | 1.5% | 0.3% | 0.0% | 0.4% | 3.1% | 0.2% |
| 35-44 | 0.0% | 0.2% | 0.0% | 0.1% | 0.0% | 0.5% |
| 45+ | 0.0% | 0.5% | 0.0% | 0.6% | 0.0% | 0.1% |
| Total(n) | 202 | 3,028 | 104 | 1,801 | 98 | 1,227 |
| Mean | 1.58 | 1.65 | 1.60 | 1.63 | 1.57 | 1.68 |
| Standard deviation | 1.19 | 1.16 | 1.08 | 1.17 | 1.30 | 1.15 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | -0.03 | - | -0.10 |
| Consultation with clients/patients | | | | | | |
| None | 89.2% | 86.4% | 86.7% | 85.8% | 91.8% | 87.4% |
| 1-4 | 7.9% | 9.5% | 10.5% | 9.8% | 5.1% | 8.9% |
| 5-8 | 1.5% | 1.9% | 1.9% | 2.2% | 1.0% | 1.3% |
| 9-12 | 1.0% | 1.1% | 1.0% | 1.1% | 1.0% | 1.2% |
| 13-16 | 0.0% | 0.4% | 0.0% | 0.3% | 0.0% | 0.5% |
| 17-20 | 0.5% | 0.5% | 0.0% | 0.4% | 1.0% | 0.5% |
| 21-34 | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.1% |
| 35-44 | 0.0% | 0.2% | 0.0% | 0.3% | 0.0% | 0.0% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total(n) | 203 | 3,042 | 105 | 1,807 | 98 | 1,235 |
| Mean | 1.16 | 1.22 | 1.17 | 1.23 | 1.15 | 1.21 |
| Standard deviation | 0.57 | 0.72 | 0.49 | 0.74 | 0.65 | 0.69 |
| Significance | - | | - | | - | |
| Effect size | - | -0.08 | - | -0.08 | - | -0.09 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Community or public service | | | | | | |
| None | 48.8% | 55.1% | 52.4% | 56.2% | 44.9% | 53.1% |
| 1-4 | 43.3% | 37.8% | 41.0% | 36.0% | 45.9% | 40.9% |
| 5-8 | 5.4% | 4.7% | 3.8% | 5.1% | 7.1% | 4.1% |
| 9-12 | 2.0% | 1.6% | 1.9% | 1.6% | 2.0% | 1.4% |
| 13-16 | 0.0% | 0.4% | 0.0% | 0.5% | 0.0% | 0.3% |
| 17-20 | 0.0% | 0.2% | 0.0% | 0.3% | 0.0% | 0.2% |
| 21-34 | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.0% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 45+ | 0.5% | 0.1% | 1.0% | 0.2% | 0.0% | 0.0% |
| Total(n) | 203 | 3,041 | 105 | 1,808 | 98 | 1,233 |
| Mean | 1.64 | 1.56 | 1.62 | 1.57 | 1.66 | 1.56 |
| Standard deviation | 0.86 | 0.80 | 0.98 | 0.85 | 0.70 | 0.70 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.06 | - | 0.14 |
| Outside consulting/freelance work | | | | | | |
| None | 76.8% | 69.2% | 77.1% | 67.0% | 76.5% | 73.0% |
| 1-4 | 16.3% | 22.7% | 16.2% | 24.7% | 16.3% | 19.2% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| 5-8 | 4.4% | 5.4% | 3.8% | 5.9% | 5.1% | 4.6% |
| 9-12 | 0.5% | 1.5% | 0.0% | 0.8% | 1.0% | 2.7% |
| 13-16 | 0.5% | 0.7% | 1.0% | 0.9% | 0.0% | 0.3% |
| 17-20 | 0.5% | 0.2% | 1.0% | 0.3% | 0.0% | 0.0% |
| 21-34 | 0.5% | 0.2% | 0.0% | 0.2% | 1.0% | 0.1% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 45+ | 0.5% | 0.1% | 1.0% | 0.2% | 0.0% | 0.0% |
| Total(n) | 203 | 3,041 | 105 | 1,809 | 98 | 1,232 |
| Mean | 1.38 | 1.44 | 1.40 | 1.47 | 1.36 | 1.39 |
| Standard deviation | 0.97 | 0.84 | 1.08 | 0.88 | 0.84 | 0.76 |
| Significance | - | | - | | - | |
| Effect size | - | -0.07 | - | -0.08 | - | -0.04 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Household/childcare duties | | | | | | |
| None | 12.3% | 10.6% | 18.1% | 13.6% | 6.1% | 5.4% |
| 1-4 | 18.2% | 16.5% | 18.1% | 15.0% | 18.4% | 19.2% |
| 5-8 | 25.1% | 23.2% | 26.7% | 25.4% | 23.5% | 19.4% |
| 9-12 | 16.7% | 15.3% | 14.3% | 15.6% | 19.4% | 14.9% |
| 13-16 | 5.4% | 10.0% | 4.8% | 8.7% | 6.1% | 12.3% |
| 17-20 | 5.9% | 9.0% | 6.7% | 8.4% | 5.1% | 10.0% |
| 21-34 | 7.4% | 6.3% | 5.7% | 6.0% | 9.2% | 6.7% |
| 35-44 | 4.4% | 5.2% | 1.9% | 4.4% | 7.1% | 6.6% |
| 45+ | 4.4% | 3.8% | 3.8% | 2.8% | 5.1% | 5.4% |
| Total(n) | 203 | 3,036 | 105 | 1,806 | 98 | 1,230 |
| Mean | 3.81 | 3.98 | 3.45 | 3.79 | 4.19 | 4.32 |
| Standard deviation | 2.20 | 2.16 | 2.11 | 2.10 | 2.25 | 2.21 |
| Significance | - | | - | | - | |
| Effect size | - | -0.08 | - | -0.16 | - | -0.06 |
| Commuting to campus | | | | | | |
| None | 9.9% | 5.4% | 6.7% | 5.5% | 13.3% | 5.1% |
| 1-4 | 74.9% | 51.5% | 81.0% | 54.0% | 68.4% | 47.1% |
| 5-8 | 9.9% | 29.4% | 8.6% | 28.2% | 11.2% | 31.4% |
| 9-12 | 5.4% | 11.4% | 3.8% | 10.1% | 7.1% | 13.7% |
| 13-16 | 0.0% | 1.8% | 0.0% | 1.9% | 0.0% | 1.4% |
| 17-20 | 0.0% | 0.5% | 0.0% | 0.2% | 0.0% | 1.0% |
| 21-34 | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.1% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| Total(n) | 203 | 3,042 | 105 | 1,807 | 98 | 1,235 |
| Mean | 2.11 | 2.55 | 2.10 | 2.50 | 2.12 | 2.63 |
| Standard deviation | 0.64 | 0.89 | 0.55 | 0.85 | 0.72 | 0.94 |
| Significance | - | *** | - | *** | - | *** |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|--------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Effect size | - | -0.49 | - | -0.47 | - | -0.54 |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | |
| Other employment, outside of academia | | | | | | |
| None | 92.6% | 91.7% | 91.4% | 92.8% | 93.9% | 89.8% |
| 1-4 | 4.4% | 3.9% | 5.7% | 3.4% | 3.1% | 4.9% |
| 5-8 | 0.0% | 2.2% | 0.0% | 2.5% | 0.0% | 1.5% |
| 9-12 | 1.0% | 1.1% | 1.0% | 0.6% | 1.0% | 1.9% |
| 13-16 | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.6% |
| 17-20 | 1.0% | 0.3% | 1.0% | 0.1% | 1.0% | 0.8% |
| 21-34 | 0.5% | 0.3% | 0.0% | 0.4% | 1.0% | 0.0% |
| 35-44 | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.5% |
| 45+ | 0.5% | 0.1% | 1.0% | 0.2% | 0.0% | 0.0% |
| Total(n) | 203 | 3,037 | 105 | 1,805 | 98 | 1,232 |
| Mean | 1.19 | 1.18 | 1.21 | 1.15 | 1.17 | 1.23 |
| Standard deviation | 0.92 | 0.77 | 0.98 | 0.70 | 0.85 | 0.88 |
| Significance | - | | - | | - | |
| Effect size | - | 0.01 | - | 0.09 | - | -0.07 |
| For each of the following items, please mark either Yes or No. | | | | | | |
| Are you a member of a faculty union? | | | | | | |
| Yes | 9.8% | 3.8% | 9.4% | 2.9% | 10.1% | 5.2% |
| No | 90.2% | 96.2% | 90.6% | 97.1% | 89.9% | 94.8% |
| Total(n) | 205 | 3,050 | 106 | 1,811 | 99 | 1,239 |
| Are you a U.S. citizen? | | | | | | |
| Yes | 92.2% | 91.1% | 93.4% | 90.6% | 90.9% | 92.0% |
| No | 7.8% | 8.9% | 6.6% | 9.4% | 9.1% | 8.0% |
| Total(n) | 205 | 3,050 | 106 | 1,812 | 99 | 1,238 |
| Do you plan to retire within the next three years? | | | | | | |
| Yes | 6.3% | 7.9% | 9.4% | 7.9% | 3.0% | 7.9% |
| No | 93.7% | 92.1% | 90.6% | 92.1% | 97.0% | 92.1% |
| Total(n) | 205 | 3,046 | 106 | 1,807 | 99 | 1,239 |
| Do you use your scholarship to address local community needs? | | | | | | |
| Yes | 34.6% | 29.0% | 37.7% | 26.0% | 31.3% | 34.1% |
| No | 65.4% | 71.0% | 62.3% | 74.0% | 68.7% | 65.9% |
| Total(n) | 205 | 3,046 | 106 | 1,808 | 99 | 1,238 |
| Have you been sexually harassed at this institution? | | | | | | |
| Yes | 1.0% | 4.1% | 0.0% | 1.5% | 2.0% | 8.5% |
| No | 99.0% | 95.9% | 100.0% | 98.5% | 98.0% | 91.5% |
| Total(n) | 205 | 3,046 | 106 | 1,810 | 99 | 1,236 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Have you ever interrupted your professional career for more than one year for family reasons? | | | | | | |
| Yes | 7.3% | 8.1% | 1.9% | 5.5% | 13.1% | 12.6% |
| No | 92.7% | 91.9% | 98.1% | 94.5% | 86.9% | 87.4% |
| Total(n) | 205 | 3,048 | 106 | 1,811 | 99 | 1,237 |
| Have you ever received an award for outstanding teaching? | | | | | | |
| Yes | 35.1% | 40.1% | 39.6% | 42.3% | 30.3% | 36.2% |
| No | 64.9% | 59.9% | 60.4% | 57.7% | 69.7% | 63.8% |
| Total(n) | 205 | 3,050 | 106 | 1,811 | 99 | 1,239 |
| Is (or was) your spouse/partner an academic? | | | | | | |
| Yes | 34.0% | 33.8% | 33.7% | 31.4% | 34.3% | 37.8% |
| No | 66.0% | 66.2% | 66.3% | 68.6% | 65.7% | 62.2% |
| Total(n) | 203 | 3,036 | 104 | 1,804 | 99 | 1,232 |
| During the past two years, have you: | | | | | | |
| Considered early retirement? | | | | | | |
| Yes | 18.5% | 17.1% | 18.9% | 17.3% | 18.2% | 16.8% |
| No | 81.5% | 82.9% | 81.1% | 82.7% | 81.8% | 83.2% |
| Total(n) | 205 | 3,050 | 106 | 1,811 | 99 | 1,239 |
| Considered leaving academe for another job? | | | | | | |
| Yes | 22.9% | 27.3% | 19.8% | 24.0% | 26.3% | 33.1% |
| No | 77.1% | 72.7% | 80.2% | 76.0% | 73.7% | 66.9% |
| Total(n) | 205 | 3,048 | 106 | 1,811 | 99 | 1,237 |
| Considered leaving this institution for another? | | | | | | |
| Yes | 39.0% | 47.4% | 39.6% | 45.5% | 38.4% | 50.7% |
| No | 61.0% | 52.6% | 60.4% | 54.5% | 61.6% | 49.3% |
| Total(n) | 205 | 3,049 | 106 | 1,811 | 99 | 1,238 |
| Changed academic institutions? | | | | | | |
| Yes | 14.1% | 16.4% | 11.3% | 15.4% | 17.2% | 18.1% |
| No | 85.9% | 83.6% | 88.7% | 84.6% | 82.8% | 81.9% |
| Total(n) | 205 | 3,048 | 106 | 1,811 | 99 | 1,237 |
| Engaged in paid consulting outside of your institution? | | | | | | |
| Yes | 32.2% | 43.1% | 41.5% | 46.7% | 22.2% | 36.8% |
| No | 67.8% | 56.9% | 58.5% | 53.3% | 77.8% | 63.2% |
| Total(n) | 205 | 3,047 | 106 | 1,811 | 99 | 1,236 |
| Engaged in public service/professional consulting without pay? | | | | | | |
| Yes | 50.7% | 55.4% | 55.7% | 59.1% | 45.5% | 49.0% |
| No | 49.3% | 44.6% | 44.3% | 40.9% | 54.5% | 51.0% |
| Total(n) | 205 | 3,048 | 106 | 1,811 | 99 | 1,237 |
| Received at least one firm job offer? | | | | | | |
| Yes | 22.0% | 26.1% | 17.9% | 27.1% | 26.3% | 24.5% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| No | 78.0% | 73.9% | 82.1% | 72.9% | 73.7% | 75.5% |
| Total(n) | 205 | 3,049 | 106 | 1,811 | 99 | 1,238 |
| Requested/sought an early promotion? | | | | | | |
| Yes | 7.3% | 8.0% | 10.4% | 9.7% | 4.0% | 5.2% |
| No | 92.7% | 92.0% | 89.6% | 90.3% | 96.0% | 94.8% |
| Total(n) | 205 | 3,047 | 106 | 1,810 | 99 | 1,237 |
| If you were to begin your career again, would you: | | | | | | |
| Still want to come to this institution? | | | | | | |
| Definitely yes | 53.2% | 46.5% | 52.8% | 49.1% | 53.5% | 42.0% |
| Probably yes | 30.7% | 30.6% | 28.3% | 30.8% | 33.3% | 30.3% |
| Not sure | 10.7% | 12.3% | 12.3% | 11.0% | 9.1% | 14.6% |
| Probably no | 3.4% | 6.4% | 3.8% | 5.9% | 3.0% | 7.3% |
| Definitely no | 2.0% | 4.1% | 2.8% | 3.2% | 1.0% | 5.8% |
| Total(n) | 205 | 3,045 | 106 | 1,808 | 99 | 1,237 |
| Mean | 4.30 | 4.09 | 4.25 | 4.17 | 4.35 | 3.95 |
| Standard deviation | 0.93 | 1.10 | 1.00 | 1.05 | 0.85 | 1.17 |
| Significance | - | ** | - | - | - | *** |
| Effect size | - | 0.19 | - | 0.08 | - | 0.34 |
| Still want to be a college professor? | | | | | | |
| Definitely yes | 69.6% | 61.8% | 77.1% | 64.5% | 61.6% | 57.1% |
| Probably yes | 20.6% | 26.4% | 15.2% | 24.2% | 26.3% | 30.3% |
| Not sure | 5.9% | 8.7% | 3.8% | 7.9% | 8.1% | 9.9% |
| Probably no | 2.9% | 2.2% | 1.9% | 2.3% | 4.0% | 1.9% |
| Definitely no | 1.0% | 0.9% | 1.9% | 1.1% | 0.0% | 0.7% |
| Total(n) | 204 | 3,045 | 105 | 1,808 | 99 | 1,237 |
| Mean | 4.55 | 4.46 | 4.64 | 4.49 | 4.45 | 4.41 |
| Standard deviation | 0.81 | 0.81 | 0.81 | 0.82 | 0.81 | 0.80 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.11 | - | 0.18 | - | 0.05 |
| Indicate how well each of the following describes your college or university: | | | | | | |
| It is easy for students to see faculty outside of regular office hours | | | | | | |
| Very descriptive | 83.3% | 48.5% | 84.8% | 47.1% | 81.8% | 50.8% |
| Somewhat descriptive | 14.7% | 44.0% | 14.3% | 46.0% | 15.2% | 40.6% |
| Not descriptive | 2.0% | 7.5% | 1.0% | 6.8% | 3.0% | 8.7% |
| Total(n) | 204 | 3,050 | 105 | 1,812 | 99 | 1,238 |
| Mean | 2.81 | 2.41 | 2.84 | 2.40 | 2.79 | 2.42 |
| Standard deviation | 0.44 | 0.63 | 0.40 | 0.61 | 0.48 | 0.65 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.63 | - | 0.72 | - | 0.57 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| The faculty are typically at odds with campus administration | | | | | | |
| Very descriptive | 7.4% | 15.3% | 10.5% | 12.9% | 4.1% | 19.4% |
| Somewhat descriptive | 54.2% | 43.6% | 50.5% | 43.1% | 58.2% | 44.5% |
| Not descriptive | 38.4% | 41.1% | 39.0% | 44.0% | 37.8% | 36.1% |
| Total(n) | 203 | 3,039 | 105 | 1,806 | 98 | 1,233 |
| Mean | 1.69 | 1.74 | 1.71 | 1.69 | 1.66 | 1.83 |
| Standard deviation | 0.60 | 0.71 | 0.65 | 0.69 | 0.56 | 0.73 |
| Significance | - | | - | | - | * |
| Effect size | - | -0.07 | - | 0.03 | - | -0.23 |
| Faculty here respect each other | | | | | | |
| Very descriptive | 60.5% | 54.1% | 60.4% | 55.2% | 60.6% | 52.4% |
| Somewhat descriptive | 35.6% | 39.4% | 37.7% | 38.8% | 33.3% | 40.4% |
| Not descriptive | 3.9% | 6.5% | 1.9% | 6.0% | 6.1% | 7.3% |
| Total(n) | 205 | 3,047 | 106 | 1,810 | 99 | 1,237 |
| Mean | 2.57 | 2.48 | 2.58 | 2.49 | 2.55 | 2.45 |
| Standard deviation | 0.57 | 0.62 | 0.53 | 0.61 | 0.61 | 0.63 |
| Significance | - | * | - | | - | |
| Effect size | - | 0.15 | - | 0.15 | - | 0.16 |
| Indicate how well each of the following describes your college or university: | | | | | | |
| Most students are treated like "numbers in a book" | | | | | | |
| Very descriptive | 0.5% | 4.0% | 0.0% | 3.5% | 1.0% | 4.8% |
| Somewhat descriptive | 4.9% | 15.4% | 5.7% | 15.9% | 4.0% | 14.4% |
| Not descriptive | 94.6% | 80.7% | 94.3% | 80.6% | 94.9% | 80.8% |
| Total(n) | 205 | 3,046 | 106 | 1,809 | 99 | 1,237 |
| Mean | 1.06 | 1.23 | 1.06 | 1.23 | 1.06 | 1.24 |
| Standard deviation | 0.26 | 0.51 | 0.23 | 0.50 | 0.28 | 0.53 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | -0.33 | - | -0.34 | - | -0.34 |
| Faculty are rewarded for being good teachers | | | | | | |
| Very descriptive | 34.8% | 13.8% | 33.3% | 14.3% | 36.4% | 13.0% |
| Somewhat descriptive | 53.4% | 56.4% | 57.1% | 59.9% | 49.5% | 50.5% |
| Not descriptive | 11.8% | 29.7% | 9.5% | 25.8% | 14.1% | 36.5% |
| Total(n) | 204 | 3,045 | 105 | 1,810 | 99 | 1,235 |
| Mean | 2.23 | 1.84 | 2.24 | 1.88 | 2.22 | 1.76 |
| Standard deviation | 0.64 | 0.64 | 0.61 | 0.62 | 0.68 | 0.66 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.61 | - | 0.58 | - | 0.70 |
| There is respect for the expression of diverse values and beliefs | | | | | | |
| Very descriptive | 46.3% | 43.1% | 44.3% | 44.5% | 48.5% | 40.6% |
| Somewhat descriptive | 46.8% | 47.9% | 49.1% | 47.2% | 44.4% | 49.0% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Not descriptive | 6.8% | 9.1% | 6.6% | 8.3% | 7.1% | 10.4% |
| Total(n) | 205 | 3,042 | 106 | 1,807 | 99 | 1,235 |
| Mean | 2.40 | 2.34 | 2.38 | 2.36 | 2.41 | 2.30 |
| Standard deviation | 0.61 | 0.64 | 0.61 | 0.63 | 0.62 | 0.65 |
| Significance | - | | - | | - | |
| Effect size | - | 0.09 | - | 0.03 | - | 0.17 |
| Indicate how well each of the following describes your college or university: | | | | | | |
| Faculty are rewarded for their efforts to use instructional technology | | | | | | |
| Very descriptive | 38.5% | 14.3% | 38.7% | 11.7% | 38.4% | 19.0% |
| Somewhat descriptive | 42.4% | 51.1% | 42.5% | 52.6% | 42.4% | 48.4% |
| Not descriptive | 19.0% | 34.6% | 18.9% | 35.7% | 19.2% | 32.6% |
| Total(n) | 205 | 3,033 | 106 | 1,801 | 99 | 1,232 |
| Mean | 2.20 | 1.80 | 2.20 | 1.76 | 2.19 | 1.86 |
| Standard deviation | 0.73 | 0.67 | 0.74 | 0.64 | 0.74 | 0.71 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.60 | - | 0.69 | - | 0.46 |
| Administrators consider faculty concerns when making policy | | | | | | |
| Very descriptive | 27.0% | 15.6% | 29.5% | 15.9% | 24.2% | 15.2% |
| Somewhat descriptive | 60.3% | 55.5% | 58.1% | 59.3% | 62.6% | 49.0% |
| Not descriptive | 12.7% | 28.8% | 12.4% | 24.8% | 13.1% | 35.8% |
| Total(n) | 204 | 3,044 | 105 | 1,808 | 99 | 1,236 |
| Mean | 2.14 | 1.87 | 2.17 | 1.91 | 2.11 | 1.79 |
| Standard deviation | 0.62 | 0.65 | 0.63 | 0.63 | 0.60 | 0.68 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.42 | - | 0.41 | - | 0.47 |
| The administration is open about its policies | | | | | | |
| Very descriptive | 27.9% | 13.7% | 27.4% | 13.8% | 28.6% | 13.6% |
| Somewhat descriptive | 57.8% | 50.9% | 56.6% | 52.8% | 59.2% | 47.6% |
| Not descriptive | 14.2% | 35.3% | 16.0% | 33.3% | 12.2% | 38.8% |
| Total(n) | 204 | 3,045 | 106 | 1,809 | 98 | 1,236 |
| Mean | 2.14 | 1.78 | 2.11 | 1.81 | 2.16 | 1.75 |
| Standard deviation | 0.64 | 0.67 | 0.65 | 0.66 | 0.62 | 0.68 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.54 | - | 0.45 | - | 0.60 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Managing household responsibilities | | | | | | |
| Extensive | 18.7% | 18.3% | 17.2% | 14.5% | 20.2% | 24.9% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Somewhat | 56.6% | 54.4% | 52.5% | 56.6% | 60.6% | 50.7% |
| Not at all | 24.7% | 27.3% | 30.3% | 28.9% | 19.2% | 24.4% |
| Total(n) | 198 | 2,980 | 99 | 1,767 | 99 | 1,213 |
| Mean | 1.94 | 1.91 | 1.87 | 1.86 | 2.01 | 2.00 |
| Standard deviation | 0.66 | 0.67 | 0.68 | 0.64 | 0.63 | 0.70 |
| Significance | - | | - | | - | |
| Effect size | - | 0.04 | - | 0.02 | - | 0.01 |
| Child care | | | | | | |
| Extensive | 15.3% | 18.6% | 16.1% | 13.3% | 14.5% | 30.0% |
| Somewhat | 45.0% | 40.2% | 37.5% | 41.8% | 52.7% | 36.7% |
| Not at all | 39.6% | 41.3% | 46.4% | 44.9% | 32.7% | 33.3% |
| Total(n) | 111 | 2,028 | 56 | 1,286 | 55 | 742 |
| Mean | 1.76 | 1.77 | 1.70 | 1.68 | 1.82 | 1.97 |
| Standard deviation | 0.70 | 0.74 | 0.74 | 0.69 | 0.67 | 0.80 |
| Significance | - | | - | | - | |
| Effect size | - | -0.01 | - | 0.03 | - | -0.19 |
| Care of elderly parent | | | | | | |
| Extensive | 13.5% | 16.9% | 9.4% | 13.6% | 17.4% | 23.4% |
| Somewhat | 34.6% | 36.0% | 42.2% | 35.1% | 27.5% | 37.8% |
| Not at all | 51.9% | 47.2% | 48.4% | 51.3% | 55.1% | 38.8% |
| Total(n) | 133 | 2,083 | 64 | 1,284 | 69 | 799 |
| Mean | 1.62 | 1.70 | 1.61 | 1.62 | 1.62 | 1.85 |
| Standard deviation | 0.71 | 0.74 | 0.66 | 0.71 | 0.77 | 0.77 |
| Significance | - | | - | | - | * |
| Effect size | - | -0.11 | - | -0.01 | - | -0.30 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| My physical health | | | | | | |
| Extensive | 8.5% | 6.9% | 7.3% | 7.2% | 9.7% | 6.2% |
| Somewhat | 46.0% | 47.6% | 47.9% | 43.6% | 44.1% | 54.6% |
| Not at all | 45.5% | 45.5% | 44.8% | 49.1% | 46.2% | 39.2% |
| Total(n) | 189 | 2,923 | 96 | 1,750 | 93 | 1,173 |
| Mean | 1.63 | 1.61 | 1.63 | 1.58 | 1.63 | 1.67 |
| Standard deviation | 0.64 | 0.61 | 0.62 | 0.62 | 0.66 | 0.59 |
| Significance | - | | - | | - | |
| Effect size | - | 0.03 | - | 0.08 | - | -0.07 |
| Health of spouse/partner | | | | | | |
| Extensive | 6.1% | 7.1% | 8.1% | 6.8% | 3.9% | 7.8% |
| Somewhat | 31.9% | 33.8% | 36.0% | 35.7% | 27.3% | 29.8% |
| Not at all | 62.0% | 59.1% | 55.8% | 57.5% | 68.8% | 62.4% |
| Total(n) | 163 | 2,614 | 86 | 1,655 | 77 | 959 |
| Mean | 1.44 | 1.48 | 1.52 | 1.49 | 1.35 | 1.45 |
| Standard deviation | 0.61 | 0.63 | 0.65 | 0.62 | 0.56 | 0.64 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | 0.05 | - | -0.16 |
| Review/promotion process | | | | | | |
| Extensive | 20.7% | 22.0% | 19.1% | 17.8% | 22.2% | 29.2% |
| Somewhat | 36.9% | 32.4% | 34.8% | 28.5% | 38.9% | 39.2% |
| Not at all | 42.5% | 45.7% | 46.1% | 53.7% | 38.9% | 31.6% |
| Total(n) | 179 | 2,669 | 89 | 1,600 | 90 | 1,069 |
| Mean | 1.78 | 1.76 | 1.73 | 1.64 | 1.83 | 1.98 |
| Standard deviation | 0.77 | 0.79 | 0.77 | 0.77 | 0.77 | 0.78 |
| Significance | - | | - | | - | |
| Effect size | - | 0.03 | - | 0.12 | - | -0.19 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Subtle discrimination (e.g., prejudice, racism, sexism) | | | | | | |
| Extensive | 4.5% | 6.0% | 1.2% | 2.2% | 7.5% | 12.1% |
| Somewhat | 16.4% | 21.3% | 11.9% | 13.4% | 20.4% | 34.1% |
| Not at all | 79.1% | 72.7% | 86.9% | 84.4% | 72.0% | 53.8% |
| Total(n) | 177 | 2,729 | 84 | 1,614 | 93 | 1,115 |
| Mean | 1.25 | 1.33 | 1.14 | 1.18 | 1.35 | 1.58 |
| Standard deviation | 0.53 | 0.58 | 0.38 | 0.44 | 0.62 | 0.70 |
| Significance | - | | - | | - | ** |
| Effect size | - | -0.14 | - | -0.09 | - | -0.33 |
| Personal finances | | | | | | |
| Extensive | 9.6% | 16.4% | 10.0% | 13.7% | 9.2% | 21.0% |
| Somewhat | 52.0% | 42.1% | 48.0% | 41.9% | 56.1% | 42.6% |
| Not at all | 38.4% | 41.5% | 42.0% | 44.4% | 34.7% | 36.4% |
| Total(n) | 198 | 2,970 | 100 | 1,770 | 98 | 1,200 |
| Mean | 1.71 | 1.75 | 1.68 | 1.69 | 1.74 | 1.85 |
| Standard deviation | 0.63 | 0.72 | 0.65 | 0.70 | 0.61 | 0.74 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | -0.01 | - | -0.15 |
| Committee work | | | | | | |
| Extensive | 8.5% | 9.7% | 5.2% | 8.0% | 12.0% | 12.8% |
| Somewhat | 58.2% | 46.2% | 62.9% | 43.4% | 53.3% | 51.1% |
| Not at all | 33.3% | 44.0% | 32.0% | 48.5% | 34.8% | 36.1% |
| Total(n) | 189 | 2,925 | 97 | 1,741 | 92 | 1,184 |
| Mean | 1.75 | 1.66 | 1.73 | 1.59 | 1.77 | 1.77 |
| Standard deviation | 0.60 | 0.65 | 0.55 | 0.63 | 0.65 | 0.66 |
| Significance | - | | - | * | - | |
| Effect size | - | 0.14 | - | 0.22 | - | 0.00 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Faculty meetings | | | | | | |
| Extensive | 5.1% | 8.3% | 2.0% | 7.3% | 8.4% | 10.1% |
| Somewhat | 44.4% | 42.4% | 49.5% | 42.0% | 38.9% | 43.2% |
| Not at all | 50.5% | 49.2% | 48.5% | 50.7% | 52.6% | 46.7% |
| Total(n) | 196 | 3,002 | 101 | 1,790 | 95 | 1,212 |
| Mean | 1.55 | 1.59 | 1.53 | 1.57 | 1.56 | 1.63 |
| Standard deviation | 0.59 | 0.64 | 0.54 | 0.63 | 0.65 | 0.66 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | -0.06 | - | -0.11 |
| Colleagues | | | | | | |
| Extensive | 9.5% | 12.2% | 6.8% | 9.3% | 12.2% | 17.3% |
| Somewhat | 45.3% | 45.8% | 45.6% | 45.0% | 44.9% | 47.3% |
| Not at all | 45.3% | 41.9% | 47.6% | 45.7% | 42.9% | 35.5% |
| Total(n) | 201 | 3,031 | 103 | 1,801 | 98 | 1,230 |
| Mean | 1.64 | 1.70 | 1.59 | 1.64 | 1.69 | 1.82 |
| Standard deviation | 0.65 | 0.67 | 0.62 | 0.65 | 0.68 | 0.70 |
| Significance | - | | - | | - | |
| Effect size | - | -0.09 | - | -0.08 | - | -0.19 |
| Students | | | | | | |
| Extensive | 4.0% | 6.2% | 2.9% | 4.4% | 5.1% | 9.3% |
| Somewhat | 48.3% | 46.9% | 52.4% | 42.6% | 43.9% | 54.3% |
| Not at all | 47.8% | 46.9% | 44.7% | 53.0% | 51.0% | 36.3% |
| Total(n) | 201 | 3,028 | 103 | 1,799 | 98 | 1,229 |
| Mean | 1.56 | 1.59 | 1.58 | 1.51 | 1.54 | 1.73 |
| Standard deviation | 0.57 | 0.60 | 0.55 | 0.58 | 0.59 | 0.62 |
| Significance | - | | - | | - | ** |
| Effect size | - | -0.05 | - | 0.12 | - | -0.31 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Research or publishing demands | | | | | | |
| Extensive | 20.9% | 28.1% | 19.0% | 25.4% | 22.9% | 33.1% |
| Somewhat | 57.7% | 49.6% | 59.0% | 50.8% | 56.3% | 47.4% |
| Not at all | 21.4% | 22.3% | 22.0% | 23.8% | 20.8% | 19.5% |
| Total(n) | 196 | 2,904 | 100 | 1,750 | 96 | 1,154 |
| Mean | 1.99 | 2.06 | 1.97 | 2.02 | 2.02 | 2.14 |
| Standard deviation | 0.65 | 0.71 | 0.64 | 0.70 | 0.66 | 0.71 |
| Significance | - | | - | | - | |
| Effect size | - | -0.10 | - | -0.07 | - | -0.17 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Institutional procedures and "red tape" | | | | | | |
| Extensive | 14.0% | 18.0% | 16.5% | 17.7% | 11.3% | 18.6% |
| Somewhat | 51.0% | 48.8% | 51.5% | 49.4% | 50.5% | 47.6% |
| Not at all | 35.0% | 33.2% | 32.0% | 32.9% | 38.1% | 33.8% |
| Total(n) | 200 | 2,996 | 103 | 1,791 | 97 | 1,205 |
| Mean | 1.79 | 1.85 | 1.84 | 1.85 | 1.73 | 1.85 |
| Standard deviation | 0.67 | 0.70 | 0.68 | 0.69 | 0.65 | 0.71 |
| Significance | - | | - | | - | |
| Effect size | - | -0.09 | - | -0.01 | - | -0.17 |
| Teaching load | | | | | | |
| Extensive | 10.9% | 11.6% | 7.8% | 8.1% | 14.1% | 17.6% |
| Somewhat | 45.0% | 38.9% | 47.6% | 40.4% | 42.4% | 36.3% |
| Not at all | 44.1% | 49.5% | 44.7% | 51.5% | 43.4% | 46.1% |
| Total(n) | 202 | 3,022 | 103 | 1,798 | 99 | 1,224 |
| Mean | 1.67 | 1.62 | 1.63 | 1.57 | 1.71 | 1.71 |
| Standard deviation | 0.66 | 0.68 | 0.63 | 0.64 | 0.70 | 0.75 |
| Significance | - | | - | | - | |
| Effect size | - | 0.07 | - | 0.09 | - | 0.00 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Children's problems | | | | | | |
| Extensive | 6.3% | 10.5% | 3.1% | 8.6% | 9.5% | 14.8% |
| Somewhat | 39.8% | 38.3% | 41.5% | 36.6% | 38.1% | 42.0% |
| Not at all | 53.9% | 51.2% | 55.4% | 54.9% | 52.4% | 43.2% |
| Total(n) | 128 | 2,244 | 65 | 1,440 | 63 | 804 |
| Mean | 1.52 | 1.59 | 1.48 | 1.54 | 1.57 | 1.72 |
| Standard deviation | 0.61 | 0.67 | 0.56 | 0.65 | 0.67 | 0.71 |
| Significance | - | | - | | - | |
| Effect size | - | -0.10 | - | -0.09 | - | -0.21 |
| Friction with spouse/partner | | | | | | |
| Extensive | 5.5% | 6.5% | 5.9% | 5.3% | 5.1% | 9.0% |
| Somewhat | 22.6% | 26.4% | 17.6% | 27.5% | 27.8% | 24.3% |
| Not at all | 72.0% | 67.0% | 76.5% | 67.2% | 67.1% | 66.7% |
| Total(n) | 164 | 2,606 | 85 | 1,661 | 79 | 945 |
| Mean | 1.34 | 1.40 | 1.29 | 1.38 | 1.38 | 1.42 |
| Standard deviation | 0.58 | 0.61 | 0.57 | 0.58 | 0.58 | 0.65 |
| Significance | - | | - | | - | |
| Effect size | - | -0.10 | - | -0.16 | - | -0.06 |
| Lack of personal time | | | | | | |
| Extensive | 28.2% | 33.2% | 24.3% | 29.7% | 32.3% | 39.4% |
| Somewhat | 52.5% | 49.9% | 51.5% | 50.1% | 53.5% | 49.5% |
| Not at all | 19.3% | 16.9% | 24.3% | 20.2% | 14.1% | 11.1% |
| Total(n) | 202 | 3,036 | 103 | 1,802 | 99 | 1,234 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mean | 2.09 | 2.16 | 2.00 | 2.09 | 2.18 | 2.28 |
| Standard deviation | 0.69 | 0.69 | 0.70 | 0.70 | 0.66 | 0.65 |
| Significance | - | | - | | - | |
| Effect size | - | -0.10 | - | -0.13 | - | -0.15 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Keeping up with information technology | | | | | | |
| Extensive | 4.0% | 4.6% | 2.0% | 4.2% | 6.1% | 5.4% |
| Somewhat | 45.5% | 43.0% | 42.4% | 42.9% | 48.5% | 43.2% |
| Not at all | 50.5% | 52.4% | 55.6% | 53.0% | 45.5% | 51.4% |
| Total(n) | 198 | 3,020 | 99 | 1,793 | 99 | 1,227 |
| Mean | 1.54 | 1.52 | 1.46 | 1.51 | 1.61 | 1.54 |
| Standard deviation | 0.58 | 0.58 | 0.54 | 0.58 | 0.60 | 0.60 |
| Significance | - | | - | | - | |
| Effect size | - | 0.03 | - | -0.09 | - | 0.12 |
| Job security | | | | | | |
| Extensive | 11.6% | 10.5% | 10.0% | 8.1% | 13.1% | 14.6% |
| Somewhat | 22.1% | 19.5% | 18.0% | 16.8% | 26.3% | 24.2% |
| Not at all | 66.3% | 70.0% | 72.0% | 75.1% | 60.6% | 61.2% |
| Total(n) | 199 | 2,994 | 100 | 1,787 | 99 | 1,207 |
| Mean | 1.45 | 1.40 | 1.38 | 1.33 | 1.53 | 1.53 |
| Standard deviation | 0.69 | 0.67 | 0.66 | 0.62 | 0.72 | 0.74 |
| Significance | - | | - | | - | |
| Effect size | - | 0.07 | - | 0.08 | - | 0.00 |
| Being part of a dual career couple | | | | | | |
| Extensive | 18.2% | 13.3% | 13.9% | 9.4% | 22.7% | 20.8% |
| Somewhat | 33.8% | 36.5% | 31.6% | 34.1% | 36.0% | 41.2% |
| Not at all | 48.1% | 50.2% | 54.4% | 56.6% | 41.3% | 38.0% |
| Total(n) | 154 | 2,440 | 79 | 1,486 | 75 | 954 |
| Mean | 1.70 | 1.63 | 1.59 | 1.53 | 1.81 | 1.83 |
| Standard deviation | 0.76 | 0.71 | 0.73 | 0.66 | 0.78 | 0.75 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.09 | - | -0.03 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Working with underprepared students | | | | | | |
| Extensive | 5.0% | 11.1% | 3.9% | 9.7% | 6.1% | 13.6% |
| Somewhat | 46.0% | 47.0% | 44.1% | 45.5% | 48.0% | 49.7% |
| Not at all | 49.0% | 41.9% | 52.0% | 44.8% | 45.9% | 36.8% |
| Total(n) | 200 | 3,011 | 102 | 1,792 | 98 | 1,219 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Mean | 1.56 | 1.69 | 1.52 | 1.65 | 1.60 | 1.77 |
| Standard deviation | 0.59 | 0.66 | 0.58 | 0.65 | 0.60 | 0.67 |
| Significance | - | ** | - | * | - | * |
| Effect size | - | -0.20 | - | -0.20 | - | -0.25 |
| Self-imposed high expectations | | | | | | |
| Extensive | 28.0% | 34.4% | 21.8% | 30.1% | 34.3% | 41.9% |
| Somewhat | 58.5% | 51.7% | 61.4% | 52.1% | 55.6% | 51.0% |
| Not at all | 13.5% | 13.9% | 16.8% | 17.8% | 10.1% | 7.1% |
| Total(n) | 200 | 3,026 | 101 | 1,799 | 99 | 1,227 |
| Mean | 2.15 | 2.21 | 2.05 | 2.12 | 2.24 | 2.35 |
| Standard deviation | 0.63 | 0.66 | 0.62 | 0.68 | 0.62 | 0.61 |
| Significance | - | - | - | - | - | - |
| Effect size | - | -0.09 | - | -0.10 | - | -0.18 |
| Change in work responsibilities | | | | | | |
| Extensive | 12.9% | 7.3% | 11.2% | 4.1% | 14.6% | 12.9% |
| Somewhat | 37.6% | 36.3% | 33.7% | 32.3% | 41.7% | 43.4% |
| Not at all | 49.5% | 56.4% | 55.1% | 63.7% | 43.8% | 43.7% |
| Total(n) | 194 | 2,896 | 98 | 1,735 | 96 | 1,161 |
| Mean | 1.63 | 1.51 | 1.56 | 1.40 | 1.71 | 1.69 |
| Standard deviation | 0.70 | 0.63 | 0.69 | 0.57 | 0.71 | 0.69 |
| Significance | - | * | - | ** | - | - |
| Effect size | - | 0.19 | - | 0.28 | - | 0.03 |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | |
| Institutional budget cuts | | | | | | |
| Extensive | 6.2% | 10.3% | 6.1% | 8.0% | 6.4% | 14.2% |
| Somewhat | 36.8% | 36.9% | 34.3% | 35.2% | 39.4% | 40.0% |
| Not at all | 57.0% | 52.8% | 59.6% | 56.8% | 54.3% | 45.9% |
| Total(n) | 193 | 2,932 | 99 | 1,759 | 94 | 1,173 |
| Mean | 1.49 | 1.57 | 1.46 | 1.51 | 1.52 | 1.68 |
| Standard deviation | 0.61 | 0.67 | 0.61 | 0.64 | 0.62 | 0.71 |
| Significance | - | - | - | - | - | * |
| Effect size | - | -0.12 | - | -0.08 | - | -0.23 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Salary | | | | | | |
| Very satisfied | 17.6% | 13.1% | 18.9% | 15.3% | 16.2% | 9.2% |
| Satisfied | 47.8% | 45.3% | 45.3% | 47.0% | 50.5% | 42.5% |
| Marginally satisfied | 27.3% | 23.4% | 27.4% | 21.3% | 27.3% | 27.1% |
| Not satisfied | 7.3% | 18.2% | 8.5% | 16.4% | 6.1% | 21.2% |
| Total(n) | 205 | 3,037 | 106 | 1,811 | 99 | 1,226 |
| Mean | 2.76 | 2.53 | 2.75 | 2.61 | 2.77 | 2.40 |
| Standard deviation | 0.83 | 0.93 | 0.86 | 0.93 | 0.79 | 0.92 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Significance | - | *** | - | | - | *** |
| Effect size | - | 0.25 | - | 0.15 | - | 0.40 |
| Health benefits | | | | | | |
| Very satisfied | 19.0% | 25.3% | 16.3% | 24.0% | 21.9% | 27.6% |
| Satisfied | 52.5% | 50.4% | 51.9% | 50.5% | 53.1% | 50.1% |
| Marginally satisfied | 23.5% | 19.9% | 24.0% | 21.3% | 22.9% | 17.4% |
| Not satisfied | 5.0% | 4.4% | 7.7% | 4.2% | 2.1% | 4.9% |
| Total(n) | 200 | 2,962 | 104 | 1,783 | 96 | 1,179 |
| Mean | 2.86 | 2.97 | 2.77 | 2.94 | 2.95 | 3.01 |
| Standard deviation | 0.78 | 0.79 | 0.82 | 0.79 | 0.73 | 0.80 |
| Significance | - | | - | * | - | |
| Effect size | - | -0.14 | - | -0.22 | - | -0.07 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Retirement benefits | | | | | | |
| Very satisfied | 15.3% | 23.1% | 17.0% | 21.8% | 13.4% | 25.5% |
| Satisfied | 51.7% | 53.1% | 47.2% | 55.4% | 56.7% | 49.0% |
| Marginally satisfied | 27.6% | 17.9% | 30.2% | 17.7% | 24.7% | 18.4% |
| Not satisfied | 5.4% | 5.9% | 5.7% | 5.2% | 5.2% | 7.2% |
| Total(n) | 203 | 2,969 | 106 | 1,776 | 97 | 1,193 |
| Mean | 2.77 | 2.93 | 2.75 | 2.94 | 2.78 | 2.93 |
| Standard deviation | 0.77 | 0.80 | 0.80 | 0.77 | 0.74 | 0.85 |
| Significance | - | ** | - | * | - | |
| Effect size | - | -0.20 | - | -0.25 | - | -0.18 |
| Opportunity for scholarly pursuits | | | | | | |
| Very satisfied | 20.9% | 27.6% | 18.1% | 29.1% | 24.0% | 25.0% |
| Satisfied | 52.7% | 48.1% | 56.2% | 51.5% | 49.0% | 42.1% |
| Marginally satisfied | 17.4% | 15.1% | 17.1% | 12.8% | 17.7% | 19.4% |
| Not satisfied | 9.0% | 9.1% | 8.6% | 6.7% | 9.4% | 13.5% |
| Total(n) | 201 | 2,978 | 105 | 1,776 | 96 | 1,202 |
| Mean | 2.86 | 2.94 | 2.84 | 3.03 | 2.88 | 2.79 |
| Standard deviation | 0.85 | 0.89 | 0.82 | 0.83 | 0.89 | 0.97 |
| Significance | - | | - | * | - | |
| Effect size | - | -0.09 | - | -0.23 | - | 0.09 |
| Teaching load | | | | | | |
| Very satisfied | 14.2% | 20.7% | 16.2% | 20.3% | 12.1% | 21.3% |
| Satisfied | 54.4% | 52.5% | 55.2% | 55.6% | 53.5% | 47.2% |
| Marginally satisfied | 20.6% | 17.2% | 20.0% | 15.9% | 21.2% | 19.6% |
| Not satisfied | 10.8% | 9.5% | 8.6% | 8.1% | 13.1% | 11.9% |
| Total(n) | 204 | 3,036 | 105 | 1,810 | 99 | 1,226 |
| Mean | 2.72 | 2.84 | 2.79 | 2.88 | 2.65 | 2.78 |
| Standard deviation | 0.84 | 0.86 | 0.82 | 0.82 | 0.86 | 0.91 |
| Significance | - | | - | | - | |
| Effect size | - | -0.14 | - | -0.11 | - | -0.14 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Quality of students | | | | | | |
| Very satisfied | 29.8% | 25.2% | 28.3% | 23.5% | 31.3% | 28.2% |
| Satisfied | 54.6% | 48.7% | 55.7% | 49.8% | 53.5% | 46.6% |
| Marginally satisfied | 13.7% | 19.9% | 13.2% | 20.0% | 14.1% | 19.8% |
| Not satisfied | 2.0% | 6.2% | 2.8% | 6.7% | 1.0% | 5.5% |
| Total(n) | 205 | 3,046 | 106 | 1,811 | 99 | 1,235 |
| Mean | 3.12 | 2.93 | 3.09 | 2.90 | 3.15 | 2.97 |
| Standard deviation | 0.71 | 0.83 | 0.72 | 0.83 | 0.69 | 0.83 |
| Significance | - | ** | - | * | - | * |
| Effect size | - | 0.23 | - | 0.23 | - | 0.22 |
| Office/lab space | | | | | | |
| Very satisfied | 29.5% | 26.7% | 30.8% | 25.6% | 28.1% | 28.6% |
| Satisfied | 43.5% | 45.6% | 46.2% | 47.5% | 40.6% | 42.2% |
| Marginally satisfied | 16.0% | 17.5% | 13.5% | 17.6% | 18.8% | 17.3% |
| Not satisfied | 11.0% | 10.3% | 9.6% | 9.3% | 12.5% | 11.9% |
| Total(n) | 200 | 3,004 | 104 | 1,785 | 96 | 1,219 |
| Mean | 2.92 | 2.89 | 2.98 | 2.89 | 2.84 | 2.87 |
| Standard deviation | 0.94 | 0.92 | 0.91 | 0.89 | 0.98 | 0.96 |
| Significance | - | | - | | - | |
| Effect size | - | 0.03 | - | 0.10 | - | -0.03 |
| Autonomy and independence | | | | | | |
| Very satisfied | 47.3% | 45.7% | 48.1% | 46.7% | 46.5% | 44.1% |
| Satisfied | 42.9% | 41.9% | 44.3% | 41.5% | 41.4% | 42.7% |
| Marginally satisfied | 7.8% | 9.9% | 6.6% | 9.9% | 9.1% | 10.0% |
| Not satisfied | 2.0% | 2.4% | 0.9% | 1.9% | 3.0% | 3.2% |
| Total(n) | 205 | 3,042 | 106 | 1,807 | 99 | 1,235 |
| Mean | 3.36 | 3.31 | 3.40 | 3.33 | 3.31 | 3.28 |
| Standard deviation | 0.71 | 0.75 | 0.66 | 0.73 | 0.76 | 0.77 |
| Significance | - | | - | | - | |
| Effect size | - | 0.07 | - | 0.10 | - | 0.04 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Professional relationships with other faculty | | | | | | |
| Very satisfied | 40.0% | 29.1% | 41.5% | 30.7% | 38.4% | 26.3% |
| Satisfied | 45.9% | 46.2% | 42.5% | 44.7% | 49.5% | 49.0% |
| Marginally satisfied | 8.3% | 17.7% | 10.4% | 17.2% | 6.1% | 18.7% |
| Not satisfied | 5.9% | 6.9% | 5.7% | 7.4% | 6.1% | 6.1% |
| Total(n) | 205 | 3,046 | 106 | 1,811 | 99 | 1,235 |
| Mean | 3.20 | 2.97 | 3.20 | 2.99 | 3.20 | 2.95 |
| Standard deviation | 0.82 | 0.86 | 0.84 | 0.88 | 0.81 | 0.83 |
| Significance | - | *** | - | * | - | ** |
| Effect size | - | 0.27 | - | 0.24 | - | 0.30 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Social relationships with other faculty | | | | | | |
| Very satisfied | 30.2% | 16.4% | 30.8% | 15.9% | 29.5% | 17.3% |
| Satisfied | 43.2% | 44.0% | 40.4% | 42.6% | 46.3% | 46.5% |
| Marginally satisfied | 18.1% | 30.1% | 21.2% | 32.9% | 14.7% | 25.0% |
| Not satisfied | 8.5% | 9.6% | 7.7% | 8.7% | 9.5% | 11.2% |
| Total(n) | 199 | 2,922 | 104 | 1,746 | 95 | 1,176 |
| Mean | 2.95 | 2.67 | 2.94 | 2.66 | 2.96 | 2.70 |
| Standard deviation | 0.91 | 0.86 | 0.91 | 0.85 | 0.91 | 0.88 |
| Significance | - | *** | - | ** | - | ** |
| Effect size | - | 0.33 | - | 0.33 | - | 0.30 |
| Competency of colleagues | | | | | | |
| Very satisfied | 38.5% | 35.6% | 36.8% | 35.3% | 40.4% | 36.3% |
| Satisfied | 46.3% | 47.9% | 47.2% | 48.8% | 45.5% | 46.3% |
| Marginally satisfied | 11.7% | 13.3% | 13.2% | 12.8% | 10.1% | 14.1% |
| Not satisfied | 3.4% | 3.2% | 2.8% | 3.1% | 4.0% | 3.3% |
| Total(n) | 205 | 3,039 | 106 | 1,804 | 99 | 1,235 |
| Mean | 3.20 | 3.16 | 3.18 | 3.16 | 3.22 | 3.16 |
| Standard deviation | 0.78 | 0.77 | 0.77 | 0.76 | 0.79 | 0.78 |
| Significance | - | | - | | - | |
| Effect size | - | 0.05 | - | 0.03 | - | 0.08 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Job security | | | | | | |
| Very satisfied | 43.1% | 42.0% | 47.2% | 44.2% | 38.8% | 38.3% |
| Satisfied | 39.2% | 37.7% | 39.6% | 38.4% | 38.8% | 36.5% |
| Marginally satisfied | 10.3% | 10.2% | 6.6% | 8.3% | 14.3% | 13.6% |
| Not satisfied | 7.4% | 10.0% | 6.6% | 9.1% | 8.2% | 11.6% |
| Total(n) | 204 | 3,022 | 106 | 1,798 | 98 | 1,224 |
| Mean | 3.18 | 3.12 | 3.27 | 3.18 | 3.08 | 3.02 |
| Standard deviation | 0.89 | 0.95 | 0.86 | 0.93 | 0.93 | 0.99 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | 0.10 | - | 0.06 |
| Departmental leadership | | | | | | |
| Very satisfied | 33.7% | 31.7% | 39.0% | 31.9% | 27.8% | 31.3% |
| Satisfied | 43.6% | 36.4% | 41.0% | 38.0% | 46.4% | 33.6% |
| Marginally satisfied | 13.9% | 16.4% | 12.4% | 15.9% | 15.5% | 17.3% |
| Not satisfied | 8.9% | 15.5% | 7.6% | 14.2% | 10.3% | 17.8% |
| Total(n) | 202 | 3,006 | 105 | 1,784 | 97 | 1,222 |
| Mean | 3.02 | 2.84 | 3.11 | 2.88 | 2.92 | 2.78 |
| Standard deviation | 0.91 | 1.04 | 0.90 | 1.01 | 0.92 | 1.07 |
| Significance | - | * | - | * | - | |
| Effect size | - | 0.17 | - | 0.23 | - | 0.13 |
| Course assignments | | | | | | |
| Very satisfied | 37.9% | 31.4% | 39.0% | 29.7% | 36.7% | 34.2% |
| Satisfied | 48.8% | 53.6% | 49.5% | 57.4% | 48.0% | 46.9% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Marginally satisfied | 10.3% | 12.2% | 8.6% | 10.5% | 12.2% | 15.2% |
| Not satisfied | 3.0% | 2.8% | 2.9% | 2.3% | 3.1% | 3.7% |
| Total(n) | 203 | 3,022 | 105 | 1,800 | 98 | 1,222 |
| Mean | 3.22 | 3.14 | 3.25 | 3.15 | 3.18 | 3.12 |
| Standard deviation | 0.75 | 0.73 | 0.73 | 0.69 | 0.76 | 0.79 |
| Significance | - | | - | | - | |
| Effect size | - | 0.11 | - | 0.14 | - | 0.08 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Freedom to determine course content | | | | | | |
| Very satisfied | 62.4% | 56.5% | 60.0% | 55.9% | 64.9% | 57.6% |
| Satisfied | 31.7% | 35.9% | 37.1% | 37.4% | 25.8% | 33.1% |
| Marginally satisfied | 4.0% | 5.8% | 1.9% | 5.4% | 6.2% | 6.5% |
| Not satisfied | 2.0% | 1.9% | 1.0% | 1.4% | 3.1% | 2.7% |
| Total(n) | 202 | 3,025 | 105 | 1,802 | 97 | 1,223 |
| Mean | 3.54 | 3.47 | 3.56 | 3.48 | 3.53 | 3.46 |
| Standard deviation | 0.67 | 0.69 | 0.59 | 0.66 | 0.75 | 0.74 |
| Significance | - | | - | | - | |
| Effect size | - | 0.10 | - | 0.12 | - | 0.09 |
| Availability of child care at this institution | | | | | | |
| Very satisfied | 4.1% | 8.4% | 7.0% | 9.9% | 1.9% | 5.8% |
| Satisfied | 8.2% | 18.4% | 14.0% | 20.7% | 3.7% | 14.5% |
| Marginally satisfied | 6.2% | 18.6% | 7.0% | 15.1% | 5.6% | 24.8% |
| Not satisfied | 81.4% | 54.6% | 72.1% | 54.4% | 88.9% | 55.0% |
| Total(n) | 97 | 728 | 43 | 395 | 54 | 333 |
| Mean | 1.35 | 1.81 | 1.56 | 1.86 | 1.19 | 1.71 |
| Standard deviation | 0.80 | 1.01 | 0.98 | 1.06 | 0.59 | 0.92 |
| Significance | - | *** | - | | - | *** |
| Effect size | - | -0.46 | - | -0.28 | - | -0.57 |
| Prospects for career advancement | | | | | | |
| Very satisfied | 15.9% | 17.1% | 18.8% | 17.1% | 12.9% | 17.1% |
| Satisfied | 51.9% | 44.5% | 53.1% | 46.8% | 50.5% | 40.6% |
| Marginally satisfied | 16.4% | 21.7% | 15.6% | 19.4% | 17.2% | 25.5% |
| Not satisfied | 15.9% | 16.7% | 12.5% | 16.7% | 19.4% | 16.9% |
| Total(n) | 189 | 2,757 | 96 | 1,627 | 93 | 1,130 |
| Mean | 2.68 | 2.62 | 2.78 | 2.64 | 2.57 | 2.58 |
| Standard deviation | 0.93 | 0.96 | 0.90 | 0.95 | 0.95 | 0.96 |
| Significance | - | | - | | - | |
| Effect size | - | 0.06 | - | 0.15 | - | -0.01 |
| How satisfied are you with the following aspects of your job? | | | | | | |
| Clerical/administrative support | | | | | | |
| Very satisfied | 27.0% | 16.7% | 25.7% | 16.4% | 28.4% | 17.2% |
| Satisfied | 42.0% | 39.5% | 48.6% | 41.3% | 34.7% | 36.4% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Marginally satisfied | 21.5% | 24.9% | 14.3% | 25.6% | 29.5% | 23.8% |
| Not satisfied | 9.5% | 18.9% | 11.4% | 16.8% | 7.4% | 22.6% |
| Total(n) | 200 | 3,012 | 105 | 1,789 | 95 | 1,223 |
| Mean | 2.87 | 2.54 | 2.89 | 2.57 | 2.84 | 2.48 |
| Standard deviation | 0.92 | 0.98 | 0.92 | 0.95 | 0.93 | 1.02 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.34 | - | 0.34 | - | 0.35 |
| Overall job satisfaction | | | | | | |
| Very satisfied | 34.8% | 27.8% | 35.2% | 30.5% | 34.3% | 23.1% |
| Satisfied | 49.0% | 49.4% | 49.5% | 48.2% | 48.5% | 51.4% |
| Marginally satisfied | 12.7% | 17.4% | 11.4% | 15.0% | 14.1% | 21.6% |
| Not satisfied | 3.4% | 5.4% | 3.8% | 6.2% | 3.0% | 3.9% |
| Total(n) | 204 | 3,043 | 105 | 1,808 | 99 | 1,235 |
| Mean | 3.15 | 3.00 | 3.16 | 3.03 | 3.14 | 2.94 |
| Standard deviation | 0.77 | 0.82 | 0.77 | 0.84 | 0.77 | 0.77 |
| Significance | - | * | - | | - | * |
| Effect size | - | 0.18 | - | 0.15 | - | 0.26 |
| Tuition remission for your children/dependents | | | | | | |
| Very satisfied | 35.2% | 49.7% | 39.3% | 51.3% | 30.8% | 46.2% |
| Satisfied | 44.4% | 31.1% | 41.1% | 29.9% | 48.1% | 33.7% |
| Marginally satisfied | 12.0% | 11.0% | 10.7% | 12.0% | 13.5% | 8.8% |
| Not satisfied | 8.3% | 8.2% | 8.9% | 6.8% | 7.7% | 11.3% |
| Total(n) | 108 | 1,762 | 56 | 1,163 | 52 | 599 |
| Mean | 3.06 | 3.22 | 3.11 | 3.26 | 3.02 | 3.15 |
| Standard deviation | 0.90 | 0.94 | 0.93 | 0.92 | 0.87 | 0.99 |
| Significance | - | | - | | - | |
| Effect size | - | -0.17 | - | -0.16 | - | -0.13 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| Faculty are interested in students' personal problems | | | | | | |
| Agree strongly | 31.2% | 16.0% | 25.2% | 16.2% | 37.4% | 15.7% |
| Agree somewhat | 59.4% | 57.7% | 67.0% | 55.2% | 51.5% | 61.9% |
| Disagree somewhat | 8.4% | 21.6% | 6.8% | 24.2% | 10.1% | 17.1% |
| Disagree strongly | 1.0% | 4.7% | 1.0% | 4.4% | 1.0% | 5.2% |
| Total(n) | 202 | 3,038 | 103 | 1,804 | 99 | 1,234 |
| Mean | 3.21 | 2.85 | 3.17 | 2.83 | 3.25 | 2.88 |
| Standard deviation | 0.63 | 0.74 | 0.58 | 0.74 | 0.68 | 0.72 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.49 | - | 0.46 | - | 0.51 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Racial and ethnic diversity should be more strongly reflected in the curriculum | | | | | | |
| Agree strongly | 19.2% | 14.6% | 14.6% | 9.5% | 24.2% | 23.5% |
| Agree somewhat | 49.0% | 35.6% | 45.6% | 34.0% | 52.6% | 38.2% |
| Disagree somewhat | 25.8% | 40.5% | 30.1% | 44.5% | 21.1% | 33.4% |
| Disagree strongly | 6.1% | 9.4% | 9.7% | 12.0% | 2.1% | 4.9% |
| Total(n) | 198 | 3,028 | 103 | 1,797 | 95 | 1,231 |
| Mean | 2.81 | 2.55 | 2.65 | 2.41 | 2.99 | 2.80 |
| Standard deviation | 0.81 | 0.85 | 0.85 | 0.82 | 0.74 | 0.85 |
| Significance | - | *** | - | ** | - | * |
| Effect size | - | 0.31 | - | 0.29 | - | 0.22 |
| Faculty feel that most students are well-prepared academically | | | | | | |
| Agree strongly | 27.4% | 16.7% | 28.4% | 15.9% | 26.3% | 18.1% |
| Agree somewhat | 55.2% | 50.0% | 52.9% | 49.1% | 57.6% | 51.5% |
| Disagree somewhat | 15.9% | 28.7% | 17.6% | 30.2% | 14.1% | 26.1% |
| Disagree strongly | 1.5% | 4.7% | 1.0% | 4.9% | 2.0% | 4.3% |
| Total(n) | 201 | 3,040 | 102 | 1,804 | 99 | 1,236 |
| Mean | 3.08 | 2.79 | 3.09 | 2.76 | 3.08 | 2.83 |
| Standard deviation | 0.70 | 0.77 | 0.71 | 0.77 | 0.70 | 0.77 |
| Significance | - | *** | - | *** | - | ** |
| Effect size | - | 0.38 | - | 0.43 | - | 0.32 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| This institution should hire more faculty of color | | | | | | |
| Agree strongly | 34.2% | 26.8% | 29.7% | 20.2% | 38.8% | 38.2% |
| Agree somewhat | 48.2% | 47.7% | 44.6% | 48.7% | 52.0% | 45.9% |
| Disagree somewhat | 12.6% | 19.9% | 16.8% | 23.2% | 8.2% | 14.2% |
| Disagree strongly | 5.0% | 5.6% | 8.9% | 7.8% | 1.0% | 1.7% |
| Total(n) | 199 | 3,012 | 101 | 1,787 | 98 | 1,225 |
| Mean | 3.12 | 2.96 | 2.95 | 2.81 | 3.29 | 3.21 |
| Standard deviation | 0.81 | 0.83 | 0.91 | 0.84 | 0.66 | 0.74 |
| Significance | - | ** | - | - | - | - |
| Effect size | - | 0.19 | - | 0.17 | - | 0.11 |
| This institution should hire more women faculty | | | | | | |
| Agree strongly | 19.7% | 25.2% | 13.9% | 19.3% | 25.8% | 35.5% |
| Agree somewhat | 49.5% | 44.6% | 50.5% | 45.9% | 48.5% | 42.5% |
| Disagree somewhat | 25.3% | 23.9% | 26.7% | 27.1% | 23.7% | 18.4% |
| Disagree strongly | 5.6% | 6.2% | 8.9% | 7.7% | 2.1% | 3.6% |
| Total(n) | 198 | 3,006 | 101 | 1,784 | 97 | 1,222 |
| Mean | 2.83 | 2.89 | 2.69 | 2.77 | 2.98 | 3.10 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.80 | 0.85 | 0.82 | 0.85 | 0.76 | 0.82 |
| Significance | - | | - | | - | |
| Effect size | - | -0.07 | - | -0.09 | - | -0.15 |
| Student Affairs staff have the support and respect of faculty | | | | | | |
| Agree strongly | 20.4% | 14.7% | 20.0% | 11.2% | 20.8% | 20.8% |
| Agree somewhat | 65.3% | 66.3% | 63.0% | 67.2% | 67.7% | 64.7% |
| Disagree somewhat | 13.3% | 16.8% | 16.0% | 18.8% | 10.4% | 13.2% |
| Disagree strongly | 1.0% | 2.3% | 1.0% | 2.8% | 1.0% | 1.3% |
| Total(n) | 196 | 2,991 | 100 | 1,779 | 96 | 1,212 |
| Mean | 3.05 | 2.93 | 3.02 | 2.87 | 3.08 | 3.05 |
| Standard deviation | 0.61 | 0.63 | 0.64 | 0.63 | 0.59 | 0.62 |
| Significance | - | ** | - | * | - | |
| Effect size | - | 0.19 | - | 0.24 | - | 0.05 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| Faculty are committed to the welfare of this institution | | | | | | |
| Agree strongly | 52.0% | 42.9% | 53.8% | 43.3% | 50.0% | 42.2% |
| Agree somewhat | 43.6% | 49.9% | 41.3% | 49.9% | 45.9% | 50.0% |
| Disagree somewhat | 3.0% | 5.8% | 4.8% | 5.1% | 1.0% | 6.9% |
| Disagree strongly | 1.5% | 1.4% | 0.0% | 1.7% | 3.1% | 0.9% |
| Total(n) | 202 | 3,033 | 104 | 1,802 | 98 | 1,231 |
| Mean | 3.46 | 3.34 | 3.49 | 3.35 | 3.43 | 3.33 |
| Standard deviation | 0.63 | 0.65 | 0.59 | 0.66 | 0.67 | 0.65 |
| Significance | - | * | - | * | - | |
| Effect size | - | 0.18 | - | 0.21 | - | 0.15 |
| Faculty here are strongly interested in the academic problems of undergraduates | | | | | | |
| Agree strongly | 54.7% | 34.6% | 48.1% | 33.9% | 61.6% | 35.9% |
| Agree somewhat | 40.4% | 47.1% | 46.2% | 50.0% | 34.3% | 42.1% |
| Disagree somewhat | 3.4% | 15.8% | 4.8% | 13.8% | 2.0% | 19.4% |
| Disagree strongly | 1.5% | 2.4% | 1.0% | 2.3% | 2.0% | 2.6% |
| Total(n) | 203 | 3,037 | 104 | 1,803 | 99 | 1,234 |
| Mean | 3.48 | 3.14 | 3.41 | 3.16 | 3.56 | 3.11 |
| Standard deviation | 0.64 | 0.76 | 0.63 | 0.74 | 0.64 | 0.80 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.45 | - | 0.34 | - | 0.56 |
| There is a lot of campus racial conflict here | | | | | | |
| Agree strongly | 0.5% | 0.6% | 0.0% | 0.3% | 1.0% | 0.9% |
| Agree somewhat | 13.0% | 5.7% | 7.8% | 3.6% | 18.4% | 9.3% |
| Disagree somewhat | 48.0% | 35.9% | 49.0% | 32.0% | 46.9% | 42.5% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Disagree strongly | 38.5% | 57.9% | 43.1% | 64.1% | 33.7% | 47.3% |
| Total(n) | 200 | 3,028 | 102 | 1,800 | 98 | 1,228 |
| Mean | 1.76 | 1.49 | 1.65 | 1.40 | 1.87 | 1.64 |
| Standard deviation | 0.69 | 0.63 | 0.62 | 0.58 | 0.74 | 0.69 |
| Significance | - | *** | - | *** | - | ** |
| Effect size | - | 0.43 | - | 0.43 | - | 0.33 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| My research is valued by faculty in my department | | | | | | |
| Agree strongly | 32.8% | 30.0% | 35.0% | 32.6% | 30.6% | 25.4% |
| Agree somewhat | 45.8% | 49.1% | 48.5% | 48.7% | 42.9% | 49.6% |
| Disagree somewhat | 15.4% | 13.2% | 13.6% | 12.0% | 17.3% | 15.2% |
| Disagree strongly | 6.0% | 7.8% | 2.9% | 6.6% | 9.2% | 9.8% |
| Total(n) | 201 | 3,018 | 103 | 1,797 | 98 | 1,221 |
| Mean | 3.05 | 3.01 | 3.16 | 3.07 | 2.95 | 2.91 |
| Standard deviation | 0.85 | 0.86 | 0.76 | 0.84 | 0.92 | 0.89 |
| Significance | - | | - | | - | |
| Effect size | - | 0.05 | - | 0.11 | - | 0.04 |
| My teaching is valued by faculty in my department | | | | | | |
| Agree strongly | 51.0% | 40.6% | 48.1% | 40.5% | 54.1% | 40.8% |
| Agree somewhat | 41.1% | 45.7% | 42.3% | 47.0% | 39.8% | 43.4% |
| Disagree somewhat | 6.4% | 11.1% | 7.7% | 11.3% | 5.1% | 10.8% |
| Disagree strongly | 1.5% | 2.6% | 1.9% | 1.2% | 1.0% | 4.9% |
| Total(n) | 202 | 3,036 | 104 | 1,805 | 98 | 1,231 |
| Mean | 3.42 | 3.24 | 3.37 | 3.27 | 3.47 | 3.20 |
| Standard deviation | 0.68 | 0.75 | 0.71 | 0.70 | 0.65 | 0.82 |
| Significance | - | *** | - | | - | ** |
| Effect size | - | 0.24 | - | 0.14 | - | 0.33 |
| Faculty of color are treated fairly here | | | | | | |
| Agree strongly | 53.0% | 46.8% | 56.9% | 52.6% | 49.0% | 36.8% |
| Agree somewhat | 39.9% | 44.6% | 37.3% | 41.2% | 42.7% | 50.6% |
| Disagree somewhat | 6.1% | 7.5% | 5.9% | 5.6% | 6.3% | 10.9% |
| Disagree strongly | 1.0% | 1.0% | 0.0% | 0.6% | 2.1% | 1.7% |
| Total(n) | 198 | 3,009 | 102 | 1,793 | 96 | 1,216 |
| Mean | 3.45 | 3.37 | 3.51 | 3.46 | 3.39 | 3.22 |
| Standard deviation | 0.66 | 0.67 | 0.61 | 0.63 | 0.70 | 0.70 |
| Significance | - | | - | | - | * |
| Effect size | - | 0.12 | - | 0.08 | - | 0.24 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| Women faculty are treated fairly here | | | | | | |
| Agree strongly | 59.5% | 44.0% | 66.7% | 53.1% | 52.0% | 28.2% |
| Agree somewhat | 34.0% | 43.0% | 28.4% | 40.7% | 39.8% | 47.1% |
| Disagree somewhat | 5.5% | 9.5% | 4.9% | 5.3% | 6.1% | 16.9% |
| Disagree strongly | 1.0% | 3.5% | 0.0% | 0.9% | 2.0% | 7.9% |
| Total(n) | 200 | 3,024 | 102 | 1,799 | 98 | 1,225 |
| Mean | 3.52 | 3.28 | 3.62 | 3.46 | 3.42 | 2.96 |
| Standard deviation | 0.65 | 0.77 | 0.58 | 0.64 | 0.70 | 0.87 |
| Significance | - | *** | - | * | - | *** |
| Effect size | - | 0.31 | - | 0.25 | - | 0.53 |
| Gay and lesbian faculty are treated fairly here | | | | | | |
| Agree strongly | 53.1% | 43.7% | 56.6% | 49.7% | 49.5% | 33.1% |
| Agree somewhat | 39.2% | 43.0% | 38.4% | 39.0% | 40.0% | 50.0% |
| Disagree somewhat | 5.2% | 9.2% | 3.0% | 7.8% | 7.4% | 11.7% |
| Disagree strongly | 2.6% | 4.1% | 2.0% | 3.5% | 3.2% | 5.2% |
| Total(n) | 194 | 2,900 | 99 | 1,717 | 95 | 1,183 |
| Mean | 3.43 | 3.26 | 3.49 | 3.35 | 3.36 | 3.11 |
| Standard deviation | 0.71 | 0.79 | 0.66 | 0.77 | 0.76 | 0.80 |
| Significance | - | ** | - | | - | ** |
| Effect size | - | 0.22 | - | 0.18 | - | 0.31 |
| Faculty are sufficiently involved in campus decision making | | | | | | |
| Agree strongly | 23.3% | 10.3% | 22.1% | 9.2% | 24.5% | 12.1% |
| Agree somewhat | 47.0% | 42.3% | 47.1% | 45.1% | 46.9% | 37.4% |
| Disagree somewhat | 23.8% | 30.6% | 25.0% | 29.3% | 22.4% | 32.8% |
| Disagree strongly | 5.9% | 16.9% | 5.8% | 16.4% | 6.1% | 17.7% |
| Total(n) | 202 | 3,026 | 104 | 1,800 | 98 | 1,226 |
| Mean | 2.88 | 2.46 | 2.86 | 2.47 | 2.90 | 2.44 |
| Standard deviation | 0.83 | 0.89 | 0.83 | 0.87 | 0.84 | 0.92 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.47 | - | 0.45 | - | 0.50 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| My values are congruent with the dominant institutional values | | | | | | |
| Agree strongly | 31.5% | 24.2% | 28.2% | 25.2% | 35.1% | 22.4% |
| Agree somewhat | 45.0% | 51.9% | 50.5% | 54.1% | 39.2% | 48.0% |
| Disagree somewhat | 18.5% | 18.0% | 16.5% | 16.8% | 20.6% | 20.0% |
| Disagree strongly | 5.0% | 5.9% | 4.9% | 3.8% | 5.2% | 9.6% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Total(n) | 200 | 3,022 | 103 | 1,797 | 97 | 1,225 |
| Mean | 3.03 | 2.94 | 3.02 | 3.01 | 3.04 | 2.83 |
| Standard deviation | 0.84 | 0.81 | 0.80 | 0.76 | 0.88 | 0.88 |
| Significance | - | | - | | - | * |
| Effect size | - | 0.11 | - | 0.01 | - | 0.24 |
| This institution takes responsibility for educating underprepared students | | | | | | |
| Agree strongly | 21.9% | 9.4% | 17.8% | 8.6% | 26.3% | 10.8% |
| Agree somewhat | 47.4% | 48.1% | 52.5% | 50.1% | 42.1% | 44.6% |
| Disagree somewhat | 25.5% | 31.8% | 22.8% | 32.4% | 28.4% | 30.8% |
| Disagree strongly | 5.1% | 10.7% | 6.9% | 8.9% | 3.2% | 13.7% |
| Total(n) | 196 | 3,026 | 101 | 1,797 | 95 | 1,229 |
| Mean | 2.86 | 2.56 | 2.81 | 2.58 | 2.92 | 2.53 |
| Standard deviation | 0.81 | 0.80 | 0.81 | 0.77 | 0.82 | 0.86 |
| Significance | - | *** | - | ** | - | *** |
| Effect size | - | 0.38 | - | 0.30 | - | 0.45 |
| The criteria for advancement and promotion decisions are clear | | | | | | |
| Agree strongly | 28.1% | 23.1% | 27.2% | 25.6% | 29.2% | 18.8% |
| Agree somewhat | 46.7% | 44.9% | 50.5% | 47.1% | 42.7% | 41.1% |
| Disagree somewhat | 18.1% | 21.0% | 15.5% | 19.3% | 20.8% | 24.0% |
| Disagree strongly | 7.0% | 11.0% | 6.8% | 8.0% | 7.3% | 16.1% |
| Total(n) | 199 | 3,030 | 103 | 1,801 | 96 | 1,229 |
| Mean | 2.96 | 2.80 | 2.98 | 2.90 | 2.94 | 2.63 |
| Standard deviation | 0.86 | 0.92 | 0.84 | 0.87 | 0.89 | 0.97 |
| Significance | - | * | - | | - | ** |
| Effect size | - | 0.17 | - | 0.09 | - | 0.32 |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | |
| Most of the students I teach lack the basic skills for college level work | | | | | | |
| Agree strongly | 1.0% | 2.9% | 1.9% | 2.7% | 0.0% | 3.3% |
| Agree somewhat | 8.0% | 14.4% | 8.7% | 13.7% | 7.1% | 15.6% |
| Disagree somewhat | 35.3% | 34.6% | 35.0% | 34.4% | 35.7% | 34.9% |
| Disagree strongly | 55.7% | 48.1% | 54.4% | 49.2% | 57.1% | 46.2% |
| Total(n) | 201 | 3,036 | 103 | 1,804 | 98 | 1,232 |
| Mean | 1.54 | 1.72 | 1.58 | 1.70 | 1.50 | 1.76 |
| Standard deviation | 0.69 | 0.82 | 0.73 | 0.80 | 0.63 | 0.83 |
| Significance | - | ** | - | | - | ** |
| Effect size | - | -0.22 | - | -0.15 | - | -0.31 |
| There is adequate support for faculty development | | | | | | |
| Agree strongly | 41.5% | 16.0% | 36.9% | 16.6% | 46.4% | 15.0% |
| Agree somewhat | 46.5% | 52.5% | 52.4% | 55.2% | 40.2% | 47.8% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Disagree somewhat | 10.5% | 23.0% | 8.7% | 21.3% | 12.4% | 26.1% |
| Disagree strongly | 1.5% | 8.4% | 1.9% | 6.9% | 1.0% | 11.1% |
| Total(n) | 200 | 3,033 | 103 | 1,803 | 97 | 1,230 |
| Mean | 3.28 | 2.76 | 3.24 | 2.82 | 3.32 | 2.67 |
| Standard deviation | 0.71 | 0.82 | 0.69 | 0.79 | 0.73 | 0.86 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.63 | - | 0.53 | - | 0.76 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To promote the intellectual development of students | | | | | | |
| Highest priority | 54.0% | 43.1% | 51.9% | 46.0% | 56.1% | 38.0% |
| High priority | 35.6% | 42.3% | 38.5% | 41.9% | 32.7% | 43.0% |
| Medium priority | 10.4% | 12.3% | 9.6% | 10.5% | 11.2% | 15.4% |
| Low priority | 0.0% | 2.3% | 0.0% | 1.6% | 0.0% | 3.6% |
| Total(n) | 202 | 3,033 | 104 | 1,800 | 98 | 1,233 |
| Mean | 3.44 | 3.26 | 3.42 | 3.32 | 3.45 | 3.15 |
| Standard deviation | 0.68 | 0.76 | 0.66 | 0.72 | 0.69 | 0.81 |
| Significance | - | ** | - | - | - | *** |
| Effect size | - | 0.24 | - | 0.14 | - | 0.37 |
| To develop a sense of community among students and faculty | | | | | | |
| Highest priority | 25.2% | 9.6% | 22.1% | 9.9% | 28.6% | 9.2% |
| High priority | 48.5% | 38.2% | 47.1% | 39.8% | 50.0% | 35.5% |
| Medium priority | 23.3% | 38.4% | 27.9% | 38.8% | 18.4% | 37.6% |
| Low priority | 3.0% | 13.8% | 2.9% | 11.6% | 3.1% | 17.6% |
| Total(n) | 202 | 3,031 | 104 | 1,798 | 98 | 1,233 |
| Mean | 2.96 | 2.44 | 2.88 | 2.48 | 3.04 | 2.36 |
| Standard deviation | 0.78 | 0.85 | 0.78 | 0.82 | 0.77 | 0.88 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.61 | - | 0.49 | - | 0.77 |
| To facilitate student involvement in community service | | | | | | |
| Highest priority | 19.3% | 9.4% | 18.3% | 8.5% | 20.4% | 10.9% |
| High priority | 44.6% | 34.8% | 37.5% | 34.0% | 52.0% | 36.1% |
| Medium priority | 28.7% | 38.8% | 35.6% | 39.7% | 21.4% | 37.4% |
| Low priority | 7.4% | 17.0% | 8.7% | 17.8% | 6.1% | 15.7% |
| Total(n) | 202 | 3,031 | 104 | 1,799 | 98 | 1,232 |
| Mean | 2.76 | 2.37 | 2.65 | 2.33 | 2.87 | 2.42 |
| Standard deviation | 0.85 | 0.87 | 0.88 | 0.86 | 0.81 | 0.88 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.45 | - | 0.37 | - | 0.51 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To help students learn how to bring about change in society | | | | | | |
| Highest priority | 11.9% | 7.7% | 12.5% | 6.3% | 11.2% | 10.1% |
| High priority | 33.2% | 30.7% | 31.7% | 30.6% | 34.7% | 31.1% |
| Medium priority | 40.1% | 38.5% | 42.3% | 39.1% | 37.8% | 37.4% |
| Low priority | 14.9% | 23.0% | 13.5% | 24.0% | 16.3% | 21.3% |
| Total(n) | 202 | 3,026 | 104 | 1,797 | 98 | 1,229 |
| Mean | 2.42 | 2.23 | 2.43 | 2.19 | 2.41 | 2.30 |
| Standard deviation | 0.88 | 0.89 | 0.88 | 0.87 | 0.89 | 0.92 |
| Significance | - | ** | - | ** | - | - |
| Effect size | - | 0.21 | - | 0.28 | - | 0.12 |
| To increase or maintain institutional prestige | | | | | | |
| Highest priority | 54.5% | 51.8% | 49.0% | 50.6% | 60.2% | 54.0% |
| High priority | 36.6% | 34.7% | 40.4% | 36.7% | 32.7% | 31.3% |
| Medium priority | 6.4% | 11.1% | 7.7% | 10.5% | 5.1% | 12.2% |
| Low priority | 2.5% | 2.4% | 2.9% | 2.3% | 2.0% | 2.5% |
| Total(n) | 202 | 3,031 | 104 | 1,801 | 98 | 1,230 |
| Mean | 3.43 | 3.36 | 3.36 | 3.36 | 3.51 | 3.37 |
| Standard deviation | 0.72 | 0.77 | 0.75 | 0.76 | 0.69 | 0.79 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.09 | - | 0.00 | - | 0.18 |
| To hire faculty 'stars' | | | | | | |
| Highest priority | 15.3% | 36.6% | 12.5% | 36.2% | 18.4% | 37.3% |
| High priority | 41.1% | 29.1% | 40.4% | 28.7% | 41.8% | 29.8% |
| Medium priority | 30.7% | 22.7% | 29.8% | 23.5% | 31.6% | 21.5% |
| Low priority | 12.9% | 11.5% | 17.3% | 11.5% | 8.2% | 11.4% |
| Total(n) | 202 | 3,027 | 104 | 1,798 | 98 | 1,229 |
| Mean | 2.59 | 2.91 | 2.48 | 2.90 | 2.70 | 2.93 |
| Standard deviation | 0.90 | 1.02 | 0.92 | 1.02 | 0.86 | 1.02 |
| Significance | - | *** | - | *** | - | * |
| Effect size | - | -0.31 | - | -0.41 | - | -0.23 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To recruit more minority students | | | | | | |
| Highest priority | 25.9% | 7.9% | 22.1% | 7.4% | 29.9% | 8.7% |
| High priority | 54.7% | 38.8% | 56.7% | 41.5% | 52.6% | 34.1% |
| Medium priority | 17.9% | 41.6% | 19.2% | 40.7% | 16.5% | 43.2% |
| Low priority | 1.5% | 11.7% | 1.9% | 10.4% | 1.0% | 14.0% |
| Total(n) | 201 | 3,026 | 104 | 1,798 | 97 | 1,228 |
| Mean | 3.05 | 2.43 | 2.99 | 2.46 | 3.11 | 2.37 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Standard deviation | 0.71 | 0.80 | 0.70 | 0.78 | 0.71 | 0.83 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.78 | - | 0.68 | - | 0.89 |
| To enhance the institution's national image | | | | | | |
| Highest priority | 59.2% | 56.1% | 60.2% | 55.2% | 58.2% | 57.7% |
| High priority | 30.8% | 33.5% | 29.1% | 34.7% | 32.7% | 31.4% |
| Medium priority | 8.0% | 8.2% | 7.8% | 8.2% | 8.2% | 8.2% |
| Low priority | 2.0% | 2.2% | 2.9% | 1.9% | 1.0% | 2.7% |
| Total(n) | 201 | 3,033 | 103 | 1,801 | 98 | 1,232 |
| Mean | 3.47 | 3.43 | 3.47 | 3.43 | 3.48 | 3.44 |
| Standard deviation | 0.73 | 0.74 | 0.76 | 0.72 | 0.69 | 0.76 |
| Significance | - | | - | | - | |
| Effect size | - | 0.05 | - | 0.06 | - | 0.05 |
| To create a diverse multi-cultural campus environment | | | | | | |
| Highest priority | 23.5% | 9.9% | 19.4% | 9.7% | 27.8% | 10.4% |
| High priority | 51.0% | 38.5% | 54.4% | 42.9% | 47.4% | 31.0% |
| Medium priority | 21.0% | 38.4% | 22.3% | 37.7% | 19.6% | 39.7% |
| Low priority | 4.5% | 13.1% | 3.9% | 9.7% | 5.2% | 18.9% |
| Total(n) | 200 | 3,026 | 103 | 1,796 | 97 | 1,230 |
| Mean | 2.94 | 2.45 | 2.89 | 2.52 | 2.98 | 2.33 |
| Standard deviation | 0.79 | 0.84 | 0.75 | 0.80 | 0.83 | 0.90 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.58 | - | 0.46 | - | 0.72 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To promote gender equity among faculty | | | | | | |
| Highest priority | 13.1% | 8.6% | 12.7% | 10.9% | 13.4% | 4.7% |
| High priority | 50.3% | 39.3% | 52.0% | 47.1% | 48.5% | 25.7% |
| Medium priority | 28.6% | 36.9% | 31.4% | 33.8% | 25.8% | 42.3% |
| Low priority | 8.0% | 15.2% | 3.9% | 8.2% | 12.4% | 27.3% |
| Total(n) | 199 | 3,012 | 102 | 1,790 | 97 | 1,222 |
| Mean | 2.68 | 2.41 | 2.74 | 2.61 | 2.63 | 2.08 |
| Standard deviation | 0.80 | 0.85 | 0.73 | 0.79 | 0.87 | 0.84 |
| Significance | - | *** | - | | - | *** |
| Effect size | - | 0.32 | - | 0.16 | - | 0.65 |
| To provide resources for faculty to engage in community-based teaching or research | | | | | | |
| Highest priority | 13.9% | 4.4% | 10.6% | 3.5% | 17.3% | 5.8% |
| High priority | 38.1% | 20.8% | 37.5% | 20.5% | 38.8% | 21.4% |
| Medium priority | 39.6% | 44.0% | 42.3% | 45.6% | 36.7% | 41.2% |
| Low priority | 8.4% | 30.8% | 9.6% | 30.3% | 7.1% | 31.6% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Total(n) | 202 | 3,013 | 104 | 1,791 | 98 | 1,222 |
| Mean | 2.57 | 1.99 | 2.49 | 1.97 | 2.66 | 2.01 |
| Standard deviation | 0.83 | 0.83 | 0.81 | 0.81 | 0.85 | 0.87 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.70 | - | 0.64 | - | 0.75 |
| To create and sustain partnerships with surrounding communities | | | | | | |
| Highest priority | 11.5% | 9.1% | 6.8% | 8.8% | 16.5% | 9.7% |
| High priority | 32.5% | 34.4% | 33.0% | 35.4% | 32.0% | 32.8% |
| Medium priority | 42.5% | 40.4% | 43.7% | 41.9% | 41.2% | 37.9% |
| Low priority | 13.5% | 16.1% | 16.5% | 14.0% | 10.3% | 19.7% |
| Total(n) | 200 | 3,015 | 103 | 1,790 | 97 | 1,225 |
| Mean | 2.42 | 2.36 | 2.30 | 2.39 | 2.55 | 2.32 |
| Standard deviation | 0.86 | 0.86 | 0.83 | 0.83 | 0.89 | 0.90 |
| Significance | - | | - | | - | * |
| Effect size | - | 0.07 | - | -0.11 | - | 0.26 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To pursue extramural funding | | | | | | |
| Highest priority | 25.5% | 43.9% | 23.3% | 46.0% | 27.8% | 40.3% |
| High priority | 46.5% | 32.4% | 49.5% | 32.7% | 43.3% | 32.0% |
| Medium priority | 24.0% | 17.9% | 26.2% | 16.7% | 21.6% | 19.8% |
| Low priority | 4.0% | 5.8% | 1.0% | 4.6% | 7.2% | 7.9% |
| Total(n) | 200 | 3,009 | 103 | 1,793 | 97 | 1,216 |
| Mean | 2.94 | 3.14 | 2.95 | 3.20 | 2.92 | 3.05 |
| Standard deviation | 0.81 | 0.91 | 0.73 | 0.88 | 0.89 | 0.96 |
| Significance | - | ** | - | ** | - | |
| Effect size | - | -0.22 | - | -0.28 | - | -0.14 |
| To increase the representation of minorities in the faculty and administration | | | | | | |
| Highest priority | 18.5% | 6.6% | 14.6% | 5.8% | 22.7% | 8.0% |
| High priority | 49.0% | 34.7% | 46.6% | 38.4% | 51.5% | 28.2% |
| Medium priority | 27.0% | 42.2% | 33.0% | 42.8% | 20.6% | 41.1% |
| Low priority | 5.5% | 16.6% | 5.8% | 13.0% | 5.2% | 22.7% |
| Total(n) | 200 | 3,004 | 103 | 1,786 | 97 | 1,218 |
| Mean | 2.81 | 2.31 | 2.70 | 2.37 | 2.92 | 2.21 |
| Standard deviation | 0.80 | 0.82 | 0.79 | 0.78 | 0.80 | 0.88 |
| Significance | - | *** | - | *** | - | *** |
| Effect size | - | 0.61 | - | 0.42 | - | 0.81 |
| To strengthen links with the for-profit, corporate sector | | | | | | |
| Highest priority | 14.6% | 16.1% | 18.4% | 15.2% | 10.4% | 17.6% |
| High priority | 35.2% | 35.2% | 30.1% | 36.9% | 40.6% | 32.2% |
| Medium priority | 36.2% | 33.7% | 37.9% | 33.9% | 34.4% | 33.4% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Low priority | 14.1% | 15.0% | 13.6% | 14.0% | 14.6% | 16.8% |
| Total(n) | 199 | 2,996 | 103 | 1,787 | 96 | 1,209 |
| Mean | 2.50 | 2.52 | 2.53 | 2.53 | 2.47 | 2.51 |
| Standard deviation | 0.91 | 0.93 | 0.95 | 0.91 | 0.87 | 0.97 |
| Significance | - | | - | | - | |
| Effect size | - | -0.02 | - | 0.00 | - | -0.04 |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | |
| To develop leadership ability among students | | | | | | |
| Highest priority | 20.5% | 12.2% | 20.2% | 10.8% | 20.8% | 14.7% |
| High priority | 50.5% | 45.9% | 43.3% | 49.2% | 58.3% | 40.1% |
| Medium priority | 26.0% | 31.7% | 33.7% | 28.9% | 17.7% | 36.6% |
| Low priority | 3.0% | 10.1% | 2.9% | 11.0% | 3.1% | 8.6% |
| Total(n) | 200 | 3,013 | 104 | 1,788 | 96 | 1,225 |
| Mean | 2.89 | 2.60 | 2.81 | 2.60 | 2.97 | 2.61 |
| Standard deviation | 0.76 | 0.83 | 0.79 | 0.82 | 0.72 | 0.84 |
| Significance | - | *** | - | * | - | *** |
| Effect size | - | 0.35 | - | 0.26 | - | 0.43 |
| To increase the representation of women in the faculty and administration | | | | | | |
| Highest priority | 14.0% | 6.7% | 14.6% | 7.4% | 13.4% | 5.5% |
| High priority | 42.0% | 33.7% | 44.7% | 40.7% | 39.2% | 21.5% |
| Medium priority | 35.0% | 43.8% | 31.1% | 42.2% | 39.2% | 46.5% |
| Low priority | 9.0% | 15.9% | 9.7% | 9.8% | 8.2% | 26.5% |
| Total(n) | 200 | 3,005 | 103 | 1,787 | 97 | 1,218 |
| Mean | 2.61 | 2.31 | 2.64 | 2.46 | 2.58 | 2.06 |
| Standard deviation | 0.84 | 0.82 | 0.85 | 0.77 | 0.83 | 0.83 |
| Significance | - | *** | - | * | - | *** |
| Effect size | - | 0.37 | - | 0.23 | - | 0.63 |
| To develop an appreciation for multiculturalism | | | | | | |
| Highest priority | 20.1% | 9.0% | 14.6% | 8.6% | 26.0% | 9.8% |
| High priority | 44.2% | 34.4% | 43.7% | 39.6% | 44.8% | 25.3% |
| Medium priority | 28.6% | 42.0% | 34.0% | 39.8% | 22.9% | 45.7% |
| Low priority | 7.0% | 14.6% | 7.8% | 12.0% | 6.3% | 19.2% |
| Total(n) | 199 | 3,006 | 103 | 1,785 | 96 | 1,221 |
| Mean | 2.77 | 2.38 | 2.65 | 2.45 | 2.91 | 2.26 |
| Standard deviation | 0.85 | 0.84 | 0.82 | 0.81 | 0.86 | 0.88 |
| Significance | - | *** | - | * | - | *** |
| Effect size | - | 0.46 | - | 0.25 | - | 0.74 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Please indicate your agreement with each of the following statements: | | | | | | |
| The chief benefit of a college education is that it increases one's earning power | | | | | | |
| Agree strongly | 6.4% | 9.0% | 4.8% | 7.3% | 8.2% | 12.0% |
| Agree somewhat | 41.4% | 39.2% | 39.0% | 38.2% | 43.9% | 40.8% |
| Disagree somewhat | 33.5% | 36.8% | 36.2% | 37.5% | 30.6% | 35.6% |
| Disagree strongly | 18.7% | 15.0% | 20.0% | 16.9% | 17.3% | 11.6% |
| Total(n) | 203 | 3,032 | 105 | 1,798 | 98 | 1,234 |
| Mean | 2.35 | 2.42 | 2.29 | 2.36 | 2.43 | 2.53 |
| Standard deviation | 0.86 | 0.85 | 0.84 | 0.85 | 0.87 | 0.85 |
| Significance | - | | - | | - | |
| Effect size | - | -0.08 | - | -0.08 | - | -0.12 |
| Promoting diversity leads to the admission of too many underprepared students | | | | | | |
| Agree strongly | 4.5% | 3.4% | 5.7% | 4.2% | 3.1% | 2.2% |
| Agree somewhat | 19.4% | 19.0% | 23.8% | 21.3% | 14.6% | 15.1% |
| Disagree somewhat | 41.3% | 43.0% | 39.0% | 45.8% | 43.8% | 38.1% |
| Disagree strongly | 34.8% | 34.6% | 31.4% | 28.8% | 38.5% | 44.6% |
| Total(n) | 201 | 3,020 | 105 | 1,792 | 96 | 1,228 |
| Mean | 1.94 | 1.91 | 2.04 | 2.01 | 1.82 | 1.75 |
| Standard deviation | 0.85 | 0.82 | 0.89 | 0.82 | 0.79 | 0.79 |
| Significance | - | | - | | - | |
| Effect size | - | 0.04 | - | 0.04 | - | 0.09 |
| Colleges should be actively involved in solving social problems | | | | | | |
| Agree strongly | 19.0% | 19.2% | 16.3% | 15.8% | 21.9% | 25.1% |
| Agree somewhat | 55.5% | 56.2% | 53.8% | 59.1% | 57.3% | 51.2% |
| Disagree somewhat | 21.5% | 19.8% | 24.0% | 19.0% | 18.8% | 21.1% |
| Disagree strongly | 4.0% | 4.9% | 5.8% | 6.2% | 2.1% | 2.6% |
| Total(n) | 200 | 3,024 | 104 | 1,791 | 96 | 1,233 |
| Mean | 2.90 | 2.90 | 2.81 | 2.84 | 2.99 | 2.99 |
| Standard deviation | 0.75 | 0.76 | 0.78 | 0.76 | 0.70 | 0.75 |
| Significance | - | | - | | - | |
| Effect size | - | 0.00 | - | -0.04 | - | 0.00 |
| Please indicate your agreement with each of the following statements: | | | | | | |
| Colleges should encourage students to be involved in community service activities | | | | | | |
| Agree strongly | 25.9% | 28.3% | 21.9% | 25.9% | 30.2% | 32.5% |
| Agree somewhat | 58.7% | 58.0% | 58.1% | 57.5% | 59.4% | 58.8% |
| Disagree somewhat | 13.4% | 10.9% | 17.1% | 12.5% | 9.4% | 8.2% |
| Disagree strongly | 2.0% | 2.7% | 2.9% | 4.0% | 1.0% | 0.5% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Total(n) | 201 | 3,027 | 105 | 1,793 | 96 | 1,234 |
| Mean | 3.08 | 3.12 | 2.99 | 3.05 | 3.19 | 3.23 |
| Standard deviation | 0.68 | 0.70 | 0.71 | 0.74 | 0.64 | 0.61 |
| Significance | - | | - | | - | |
| Effect size | - | -0.06 | - | -0.08 | - | -0.07 |
| A racially/ethnically diverse student body enhances the educational experience of all students | | | | | | |
| Agree strongly | 62.7% | 54.0% | 50.5% | 47.1% | 76.0% | 66.0% |
| Agree somewhat | 30.3% | 41.5% | 38.1% | 46.8% | 21.9% | 32.2% |
| Disagree somewhat | 6.0% | 3.2% | 10.5% | 4.1% | 1.0% | 1.6% |
| Disagree strongly | 1.0% | 1.3% | 1.0% | 2.0% | 1.0% | 0.1% |
| Total(n) | 201 | 3,021 | 105 | 1,791 | 96 | 1,230 |
| Mean | 3.55 | 3.48 | 3.38 | 3.39 | 3.73 | 3.64 |
| Standard deviation | 0.65 | 0.63 | 0.71 | 0.66 | 0.53 | 0.52 |
| Significance | - | | - | | - | |
| Effect size | - | 0.11 | - | -0.02 | - | 0.17 |
| Realistically, an individual can do little to bring about changes in society | | | | | | |
| Agree strongly | 1.5% | 1.6% | 2.9% | 2.0% | 0.0% | 0.9% |
| Agree somewhat | 16.9% | 19.5% | 25.7% | 22.0% | 7.3% | 15.1% |
| Disagree somewhat | 38.3% | 41.2% | 35.2% | 41.8% | 41.7% | 40.1% |
| Disagree strongly | 43.3% | 37.8% | 36.2% | 34.2% | 51.0% | 43.8% |
| Total(n) | 201 | 3,023 | 105 | 1,794 | 96 | 1,229 |
| Mean | 1.77 | 1.85 | 1.95 | 1.92 | 1.56 | 1.73 |
| Standard deviation | 0.78 | 0.78 | 0.86 | 0.80 | 0.63 | 0.74 |
| Significance | - | | - | | - | * |
| Effect size | - | -0.10 | - | 0.04 | - | -0.23 |
| Please indicate your agreement with each of the following statements: | | | | | | |
| Colleges should be concerned with facilitating undergraduate students' spiritual development | | | | | | |
| Agree strongly | 6.5% | 9.6% | 6.7% | 10.5% | 6.3% | 8.1% |
| Agree somewhat | 39.8% | 25.0% | 41.0% | 23.5% | 38.5% | 27.8% |
| Disagree somewhat | 30.3% | 29.7% | 24.8% | 30.4% | 36.5% | 28.4% |
| Disagree strongly | 23.4% | 35.6% | 27.6% | 35.6% | 18.8% | 35.7% |
| Total(n) | 201 | 3,026 | 105 | 1,793 | 96 | 1,233 |
| Mean | 2.29 | 2.09 | 2.27 | 2.09 | 2.32 | 2.08 |
| Standard deviation | 0.90 | 0.99 | 0.94 | 1.00 | 0.85 | 0.98 |
| Significance | - | ** | - | | - | * |
| Effect size | - | 0.20 | - | 0.18 | - | 0.24 |
| Colleges have a responsibility to work with their surrounding communities to address local issues | | | | | | |
| Agree strongly | 22.9% | 28.5% | 21.0% | 23.3% | 25.0% | 37.3% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Agree somewhat | 59.7% | 59.6% | 61.0% | 63.8% | 58.3% | 52.4% |
| Disagree somewhat | 13.4% | 9.9% | 13.3% | 9.9% | 13.5% | 9.9% |
| Disagree strongly | 4.0% | 2.0% | 4.8% | 2.9% | 3.1% | 0.4% |
| Total(n) | 201 | 3,025 | 105 | 1,792 | 96 | 1,233 |
| Mean | 3.01 | 3.14 | 2.98 | 3.08 | 3.05 | 3.26 |
| Standard deviation | 0.72 | 0.67 | 0.73 | 0.67 | 0.72 | 0.65 |
| Significance | - | ** | - | - | - | ** |
| Effect size | - | -0.19 | - | -0.15 | - | -0.32 |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | | | | | | |
| Agree strongly | 14.1% | 13.1% | 14.6% | 11.6% | 13.5% | 15.8% |
| Agree somewhat | 43.2% | 40.7% | 45.6% | 39.9% | 40.6% | 42.2% |
| Disagree somewhat | 32.7% | 34.0% | 28.2% | 34.6% | 37.5% | 33.1% |
| Disagree strongly | 10.1% | 12.1% | 11.7% | 13.9% | 8.3% | 8.9% |
| Total(n) | 199 | 3,002 | 103 | 1,782 | 96 | 1,220 |
| Mean | 2.61 | 2.55 | 2.63 | 2.49 | 2.59 | 2.65 |
| Standard deviation | 0.85 | 0.87 | 0.87 | 0.87 | 0.83 | 0.85 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.07 | - | 0.16 | - | -0.07 |
| Please indicate your agreement with each of the following statements: | | | | | | |
| Colleges should prohibit racist/sexist speech on campus | | | | | | |
| Agree strongly | 29.4% | 33.3% | 23.8% | 28.8% | 35.4% | 41.1% |
| Agree somewhat | 28.9% | 31.4% | 27.6% | 30.4% | 30.2% | 33.2% |
| Disagree somewhat | 30.3% | 23.1% | 33.3% | 26.2% | 27.1% | 17.6% |
| Disagree strongly | 11.4% | 12.3% | 15.2% | 14.7% | 7.3% | 8.1% |
| Total(n) | 201 | 3,011 | 105 | 1,789 | 96 | 1,222 |
| Mean | 2.76 | 2.86 | 2.60 | 2.73 | 2.94 | 3.07 |
| Standard deviation | 1.00 | 1.02 | 1.02 | 1.03 | 0.96 | 0.95 |
| Significance | - | - | - | - | - | - |
| Effect size | - | -0.10 | - | -0.13 | - | -0.14 |
| This institution should not offer remedial/developmental education | | | | | | |
| Agree strongly | 8.0% | 8.4% | 10.5% | 9.0% | 5.2% | 7.3% |
| Agree somewhat | 22.9% | 19.4% | 32.4% | 22.0% | 12.5% | 14.8% |
| Disagree somewhat | 43.8% | 47.0% | 37.1% | 48.2% | 51.0% | 44.7% |
| Disagree strongly | 25.4% | 25.3% | 20.0% | 20.8% | 31.3% | 33.2% |
| Total(n) | 201 | 3,011 | 105 | 1,788 | 96 | 1,223 |
| Mean | 2.13 | 2.11 | 2.33 | 2.19 | 1.92 | 1.96 |
| Standard deviation | 0.89 | 0.88 | 0.92 | 0.87 | 0.80 | 0.88 |
| Significance | - | - | - | - | - | - |
| Effect size | - | 0.02 | - | 0.16 | - | -0.05 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Aggregated - Salary based on 9/10 months (full-time employees only) | | | | | | |
| Less than \$20,000 | 0.8% | 0.3% | 0.0% | 0.1% | 2.0% | 0.6% |
| \$20,000 - \$29,999 | 0.8% | 0.3% | 1.4% | 0.4% | 0.0% | 0.1% |
| \$30,000 - \$39,999 | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.2% |
| \$40,000 - \$49,999 | 2.5% | 4.5% | 2.9% | 4.1% | 2.0% | 5.4% |
| \$50,000 - \$59,999 | 7.5% | 6.2% | 5.8% | 4.7% | 9.8% | 9.5% |
| \$60,000 - \$69,999 | 14.2% | 11.9% | 11.6% | 6.5% | 17.6% | 23.4% |
| \$70,000 - \$79,999 | 11.7% | 11.4% | 11.6% | 10.0% | 11.8% | 14.5% |
| \$80,000 - \$89,999 | 12.5% | 12.5% | 8.7% | 13.6% | 17.6% | 10.3% |
| \$90,000 - \$99,999 | 5.8% | 11.4% | 4.3% | 11.8% | 7.8% | 10.6% |
| \$100,000 - \$124,999 | 28.3% | 16.7% | 31.9% | 17.7% | 23.5% | 14.4% |
| \$125,000 - \$149,999 | 10.8% | 9.3% | 15.9% | 11.2% | 3.9% | 5.2% |
| \$150,000 or more | 5.0% | 15.4% | 5.8% | 19.9% | 3.9% | 5.9% |
| Total(n) | 120 | 1,675 | 69 | 1,039 | 51 | 636 |
| Aggregated - Salary based on 11/12 months (full-time employees only) | | | | | | |
| Less than \$20,000 | 0.0% | 0.7% | 0.0% | 0.0% | 0.0% | 1.6% |
| \$20,000 - \$29,999 | 0.0% | 0.2% | 0.0% | 0.3% | 0.0% | 0.1% |
| \$30,000 - \$39,999 | 2.9% | 0.2% | 3.4% | 0.2% | 2.4% | 0.3% |
| \$40,000 - \$49,999 | 17.1% | 3.6% | 6.9% | 2.9% | 24.4% | 4.5% |
| \$50,000 - \$59,999 | 14.3% | 7.6% | 17.2% | 6.2% | 12.2% | 9.4% |
| \$60,000 - \$69,999 | 17.1% | 18.1% | 17.2% | 14.6% | 17.1% | 22.6% |
| \$70,000 - \$79,999 | 22.9% | 10.5% | 24.1% | 6.9% | 22.0% | 15.1% |
| \$80,000 - \$89,999 | 10.0% | 10.8% | 10.3% | 12.2% | 9.8% | 9.1% |
| \$90,000 - \$99,999 | 8.6% | 10.5% | 13.8% | 13.8% | 4.9% | 6.4% |
| \$100,000 - \$124,999 | 4.3% | 17.3% | 3.4% | 13.9% | 4.9% | 21.6% |
| \$125,000 - \$149,999 | 0.0% | 10.4% | 0.0% | 12.8% | 0.0% | 7.3% |
| \$150,000 or more | 2.9% | 9.9% | 3.4% | 16.1% | 2.4% | 2.1% |
| Total(n) | 70 | 1,001 | 29 | 551 | 41 | 450 |
| Your base institutional salary reported above is based on: | | | | | | |
| Less than 9 months | 3.0% | 5.5% | 2.9% | 5.4% | 3.1% | 5.6% |
| 9/10 months | 61.4% | 61.0% | 67.3% | 65.0% | 55.1% | 54.1% |
| 11/12 months | 35.6% | 33.5% | 29.8% | 29.7% | 41.8% | 40.3% |
| Total(n) | 202 | 2,974 | 104 | 1,769 | 98 | 1,205 |
| What percentage of your current year's income comes from: | | | | | | |
| Base salary from this institution | | | | | | |
| 100% | 52.5% | 39.3% | 46.2% | 34.5% | 59.2% | 47.9% |
| 75% to 99% | 38.6% | 45.6% | 43.3% | 49.6% | 33.7% | 38.7% |
| 74% to 50% | 7.4% | 12.6% | 9.6% | 13.7% | 5.1% | 10.7% |
| 25% to 49% | 1.0% | 1.4% | 1.0% | 1.4% | 1.0% | 1.3% |
| 1% to 24% | 0.5% | 0.9% | 0.0% | 0.7% | 1.0% | 1.2% |
| 0% | 0.0% | 0.2% | 0.0% | 0.1% | 0.0% | 0.2% |
| Total(n) | 202 | 2,998 | 104 | 1,783 | 98 | 1,215 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Other income from this institution | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% |
| 74% to 50% | 0.0% | 0.3% | 0.0% | 0.4% | 0.0% | 0.1% |
| 25% to 49% | 3.0% | 4.9% | 5.9% | 6.0% | 0.0% | 3.0% |
| 1% to 24% | 24.4% | 29.0% | 24.8% | 33.9% | 24.0% | 20.3% |
| 0% | 72.6% | 65.7% | 69.3% | 59.5% | 76.0% | 76.6% |
| Total(n) | 197 | 2,900 | 101 | 1,737 | 96 | 1,163 |
| Income from another academic institution | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.3% |
| 74% to 50% | 1.0% | 0.2% | 1.0% | 0.0% | 1.1% | 0.4% |
| 25% to 49% | 0.5% | 0.8% | 0.0% | 0.8% | 1.1% | 0.8% |
| 1% to 24% | 6.7% | 6.5% | 8.0% | 6.1% | 5.3% | 7.1% |
| 0% | 91.8% | 92.4% | 91.0% | 93.0% | 92.6% | 91.4% |
| Total(n) | 194 | 2,856 | 100 | 1,710 | 94 | 1,146 |
| Non-academic income | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| 75% to 99% | 1.0% | 0.9% | 0.0% | 0.7% | 2.1% | 1.2% |
| 74% to 50% | 0.5% | 3.3% | 1.0% | 2.6% | 0.0% | 4.7% |
| 25% to 49% | 3.1% | 6.3% | 4.0% | 6.7% | 2.1% | 5.6% |
| 1% to 24% | 25.3% | 31.3% | 34.0% | 34.2% | 16.0% | 26.0% |
| 0% | 70.1% | 58.2% | 61.0% | 55.9% | 79.8% | 62.4% |
| Total(n) | 194 | 2,891 | 100 | 1,732 | 94 | 1,159 |
| Please enter the four-digit year that each of the following occurred. | | | | | | |
| Year of birth | | | | | | |
| 1981 or later | 3.0% | 1.8% | 1.0% | 1.1% | 5.2% | 3.2% |
| 1986 - 1980 | 11.9% | 8.5% | 8.7% | 9.4% | 15.5% | 6.7% |
| 1971 - 1975 | 13.9% | 11.3% | 11.5% | 9.1% | 16.5% | 15.1% |
| 1966 - 1970 | 12.9% | 13.7% | 12.5% | 12.2% | 13.4% | 16.4% |
| 1961 - 1965 | 13.4% | 12.4% | 12.5% | 11.1% | 14.4% | 14.8% |
| 1956 - 1960 | 12.4% | 12.6% | 13.5% | 11.3% | 11.3% | 14.9% |
| 1951 - 1955 | 15.4% | 16.8% | 17.3% | 19.9% | 13.4% | 11.3% |
| 1946 - 1950 | 10.0% | 11.7% | 10.6% | 12.9% | 9.3% | 9.6% |
| 1941 - 1945 | 6.0% | 7.0% | 11.5% | 8.0% | 0.0% | 5.2% |
| 1940 or earlier | 1.0% | 4.2% | 1.0% | 5.0% | 1.0% | 2.7% |
| Total(n) | 201 | 2,968 | 104 | 1,772 | 97 | 1,196 |
| Year of highest degree now held | | | | | | |
| 1973 or earlier | 6.4% | 7.8% | 10.5% | 10.1% | 2.1% | 3.9% |
| 1974 - 1978 | 6.9% | 9.3% | 9.5% | 11.1% | 4.1% | 6.2% |
| 1979 - 1983 | 6.9% | 11.2% | 9.5% | 13.1% | 4.1% | 7.9% |
| 1984 - 1988 | 13.4% | 11.8% | 12.4% | 11.4% | 14.4% | 12.7% |
| 1989 - 1993 | 12.9% | 13.1% | 13.3% | 15.4% | 12.4% | 9.1% |
| 1994 - 1998 | 15.3% | 11.9% | 12.4% | 10.8% | 18.6% | 13.7% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| 1999 - 2003 | 14.4% | 12.7% | 11.4% | 10.1% | 17.5% | 17.3% |
| 2004 - 2008 | 15.3% | 15.8% | 16.2% | 12.1% | 14.4% | 22.4% |
| 2009 or later | 8.4% | 6.2% | 4.8% | 5.9% | 12.4% | 6.8% |
| Total(n) | 202 | 2,956 | 105 | 1,759 | 97 | 1,197 |
| Year of appointment at present institution | | | | | | |
| 1973 or earlier | 3.0% | 2.6% | 4.8% | 3.5% | 1.0% | 1.0% |
| 1974 - 1978 | 4.5% | 4.0% | 6.7% | 5.7% | 2.1% | 0.9% |
| 1979 - 1983 | 6.5% | 7.6% | 8.7% | 9.9% | 4.1% | 3.8% |
| 1984 - 1988 | 9.5% | 10.4% | 11.5% | 12.0% | 7.2% | 7.6% |
| 1989 - 1993 | 10.4% | 11.7% | 11.5% | 12.4% | 9.3% | 10.3% |
| 1994 - 1998 | 13.4% | 12.2% | 12.5% | 11.7% | 14.4% | 13.1% |
| 1999 - 2003 | 14.4% | 12.9% | 13.5% | 11.7% | 15.5% | 15.0% |
| 2004 - 2008 | 19.9% | 20.9% | 19.2% | 18.1% | 20.6% | 25.7% |
| 2009 or later | 18.4% | 17.8% | 11.5% | 15.1% | 25.8% | 22.7% |
| Total(n) | 201 | 2,928 | 104 | 1,742 | 97 | 1,186 |
| If tenured, year tenure was awarded | | | | | | |
| 1973 or earlier | 2.5% | 3.6% | 2.9% | 4.9% | 2.0% | 0.4% |
| 1974 - 1978 | 3.3% | 4.7% | 5.7% | 4.2% | 0.0% | 5.9% |
| 1979 - 1983 | 5.0% | 7.6% | 7.1% | 8.9% | 2.0% | 4.3% |
| 1984 - 1988 | 10.7% | 11.0% | 14.3% | 11.7% | 5.9% | 9.4% |
| 1989 - 1993 | 16.5% | 13.5% | 17.1% | 14.4% | 15.7% | 11.1% |
| 1994 - 1998 | 16.5% | 22.4% | 15.7% | 22.6% | 17.6% | 21.7% |
| 1999 - 2003 | 15.7% | 14.1% | 15.7% | 14.6% | 15.7% | 12.7% |
| 2004 - 2008 | 21.5% | 13.8% | 15.7% | 10.9% | 29.4% | 21.5% |
| 2009 or later | 8.3% | 9.4% | 5.7% | 8.0% | 11.8% | 13.1% |
| Total(n) | 121 | 1,795 | 70 | 1,195 | 51 | 600 |
| Aggregated Major | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.5% | 0.3% | 0.0% | 0.5% | 1.0% | 0.0% |
| Biological Sciences (General Area 5) | 7.8% | 6.2% | 10.4% | 5.4% | 5.1% | 7.5% |
| Business (General Area 6) | 2.4% | 3.5% | 1.9% | 3.8% | 3.0% | 3.1% |
| Education (General Area 10 and Specific Discipline 2102) | 3.9% | 3.7% | 1.9% | 2.8% | 6.1% | 5.3% |
| Engineering (General Area 11) | 0.5% | 8.0% | 0.9% | 10.6% | 0.0% | 3.4% |
| English (General Area 12) | 6.8% | 6.3% | 2.8% | 5.3% | 11.1% | 8.1% |
| Health-related (General Area 15) | 1.0% | 3.9% | 0.9% | 1.8% | 1.0% | 7.5% |
| History or Political Science (Specific Discipline 3007,3009) | 12.2% | 11.8% | 12.3% | 11.4% | 12.1% | 12.5% |
| Humanities (General Area 14,24) | 16.6% | 11.3% | 15.1% | 11.0% | 18.2% | 11.7% |
| Fine Arts (General Area 2,4,22) | 10.2% | 6.5% | 9.4% | 5.8% | 11.1% | 7.8% |
| 18) | 4.4% | 4.4% | 5.7% | 5.7% | 3.0% | 2.3% |
| Physical Sciences (General Area 25) | 7.3% | 8.5% | 10.4% | 10.9% | 4.0% | 4.3% |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 12.2% | 15.6% | 16.0% | 15.3% | 8.1% | 16.3% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|--|------------|----------------------|------------|----------------------|-----------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Other Technical (General Area 8,19,28) | 2.0% | 2.8% | 2.8% | 3.4% | 1.0% | 1.8% |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 12.2% | 7.1% | 9.4% | 6.4% | 15.2% | 8.3% |
| Total(n) | 205 | 3,037 | 106 | 1,805 | 99 | 1,232 |
| Aggregated Department | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.5% | 0.1% | 0.0% | 0.2% | 1.0% | 0.0% |
| Biological Sciences (General Area 5) | 7.3% | 6.0% | 9.4% | 5.4% | 5.1% | 7.2% |
| Business (General Area 6) | 2.4% | 4.3% | 1.9% | 4.6% | 3.0% | 3.8% |
| Education (General Area 10 and Specific Discipline 2102) | 3.9% | 2.2% | 3.8% | 1.2% | 4.0% | 3.8% |
| Engineering (General Area 11) | 0.0% | 8.7% | 0.0% | 11.7% | 0.0% | 3.4% |
| English (General Area 12) | 6.8% | 6.5% | 3.8% | 5.7% | 10.1% | 7.9% |
| Health-related (General Area 15) | 2.0% | 5.1% | 2.8% | 3.0% | 1.0% | 8.8% |
| History or Political Science (Specific Discipline 3007,3009) | 12.7% | 10.5% | 13.2% | 9.4% | 12.1% | 12.3% |
| Humanities (General Area 14,24) | 16.6% | 12.0% | 14.2% | 11.3% | 19.2% | 13.4% |
| Fine Arts (General Area 2,4,22) | 10.2% | 7.0% | 8.5% | 6.1% | 12.1% | 8.7% |
| 18) | 4.4% | 4.0% | 4.7% | 5.1% | 4.0% | 2.2% |
| Physical Sciences (General Area 25) | 7.8% | 7.4% | 10.4% | 9.3% | 5.1% | 4.0% |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 10.7% | 13.4% | 13.2% | 13.1% | 8.1% | 14.0% |
| Other Technical (General Area 8,19,28) | 2.4% | 2.9% | 4.7% | 3.9% | 0.0% | 1.3% |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 12.2% | 9.7% | 9.4% | 9.9% | 15.2% | 9.2% |
| Total(n) | 205 | 3,036 | 106 | 1,807 | 99 | 1,229 |
| How many children do you have in the following age ranges? | | | | | | |
| Under 18 years old | | | | | | |
| 0 | 64.7% | 58.8% | 67.6% | 56.7% | 61.6% | 62.3% |
| 1 | 14.7% | 20.2% | 16.2% | 19.5% | 13.1% | 21.3% |
| 2 | 16.2% | 15.8% | 11.4% | 16.8% | 21.2% | 14.2% |
| 3 | 3.4% | 3.1% | 4.8% | 4.0% | 2.0% | 1.5% |
| 4+ | 1.0% | 2.1% | 0.0% | 3.0% | 2.0% | 0.7% |
| Total(n) | 204 | 3,017 | 105 | 1,787 | 99 | 1,230 |
| 18 years or older | | | | | | |
| 0 | 66.0% | 58.5% | 59.6% | 54.6% | 72.7% | 65.1% |
| 1 | 13.8% | 13.9% | 13.5% | 12.4% | 14.1% | 16.5% |
| 2 | 14.3% | 15.4% | 20.2% | 18.0% | 8.1% | 10.9% |
| 3 | 3.9% | 6.3% | 3.8% | 6.9% | 4.0% | 5.2% |
| 4+ | 2.0% | 5.9% | 2.9% | 8.0% | 1.0% | 2.4% |
| Total(n) | 203 | 3,019 | 104 | 1,789 | 99 | 1,230 |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|--------|----------------------|--------|----------------------|--------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| How would you characterize your political views? | | | | | | |
| Far left | 10.3% | 16.2% | 11.5% | 16.2% | 9.1% | 16.3% |
| Liberal | 55.7% | 51.5% | 50.0% | 49.6% | 61.6% | 54.8% |
| Middle of the road | 24.6% | 22.3% | 26.9% | 22.9% | 22.2% | 21.4% |
| Conservative | 8.4% | 9.8% | 10.6% | 11.1% | 6.1% | 7.5% |
| Far right | 1.0% | 0.1% | 1.0% | 0.2% | 1.0% | 0.1% |
| Total(n) | 203 | 3,009 | 104 | 1,787 | 99 | 1,222 |
| Are you currently: (Mark one) | | | | | | |
| Single | 15.1% | 11.2% | 12.3% | 8.2% | 18.2% | 16.3% |
| Married | 77.1% | 76.8% | 83.0% | 85.3% | 70.7% | 62.0% |
| Unmarried, living with partner | 2.9% | 6.5% | 0.0% | 4.0% | 6.1% | 10.9% |
| Divorced | 3.9% | 3.5% | 3.8% | 1.5% | 4.0% | 6.9% |
| Widowed | 0.0% | 0.9% | 0.0% | 0.4% | 0.0% | 1.8% |
| Separated | 1.0% | 1.2% | 0.9% | 0.6% | 1.0% | 2.2% |
| Total(n) | 205 | 3,046 | 106 | 1,809 | 99 | 1,237 |
| Is English your native language? | | | | | | |
| Yes | 88.3% | 85.7% | 90.6% | 86.5% | 85.9% | 84.4% |
| No | 11.7% | 14.3% | 9.4% | 13.5% | 14.1% | 15.6% |
| Total(n) | 205 | 3,047 | 106 | 1,810 | 99 | 1,237 |
| Race/Ethnicity - mark all that apply (total may add to more than 100%) | | | | | | |
| American Indian/Alaska Native | 1.0% | 0.9% | 0.9% | 0.7% | 1.0% | 1.3% |
| Not marked | 99.0% | 99.1% | 99.1% | 99.3% | 99.0% | 98.7% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Asian American/Asian | 4.9% | 5.7% | 6.6% | 6.8% | 3.0% | 3.8% |
| Not marked | 95.1% | 94.3% | 93.4% | 93.2% | 97.0% | 96.2% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Native Hawaiian/Pacific Islander | 0.5% | 0.1% | 0.0% | 0.1% | 1.0% | 0.1% |
| Not marked | 99.5% | 99.9% | 100.0% | 99.9% | 99.0% | 99.9% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| African American/Black | 3.9% | 4.7% | 3.8% | 3.5% | 4.0% | 6.8% |
| Not marked | 96.1% | 95.3% | 96.2% | 96.5% | 96.0% | 93.2% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Mexican American/Chicano | 0.0% | 1.6% | 0.0% | 2.4% | 0.0% | 0.4% |
| Not marked | 100.0% | 98.4% | 100.0% | 97.6% | 100.0% | 99.6% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Puerto Rican | 1.0% | 1.1% | 0.0% | 0.2% | 2.0% | 2.7% |
| Not marked | 99.0% | 98.9% | 100.0% | 99.8% | 98.0% | 97.3% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Other Latino | 3.9% | 1.8% | 2.8% | 1.2% | 5.1% | 2.9% |
| Not marked | 96.1% | 98.2% | 97.2% | 98.8% | 94.9% | 97.1% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| White/Caucasian | 88.8% | 84.5% | 89.6% | 84.0% | 87.9% | 85.3% |
| Not marked | 11.2% | 15.5% | 10.4% | 16.0% | 12.1% | 14.7% |

| Wake Forest University Full-time Undergraduate Faculty | Total | | Men | | Women | |
|---|-------|----------------------|-------|----------------------|-------|----------------------|
| | WFU | Private Universities | WFU | Private Universities | WFU | Private Universities |
| | 205 | 3,052 | 106 | 1,812 | 99 | 1,240 |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Other | 1.5% | 3.4% | 1.9% | 3.6% | 1.0% | 3.1% |
| Not marked | 98.5% | 96.6% | 98.1% | 96.4% | 99.0% | 96.9% |
| Total(n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |
| Race/Ethnicity Group (with multiple race category) | | | | | | |
| American Indian | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.2% |
| Asian | 3.4% | 5.3% | 4.7% | 6.3% | 2.0% | 3.6% |
| Black | 3.4% | 4.1% | 2.8% | 2.9% | 4.0% | 6.2% |
| Hispanic | 2.9% | 3.2% | 0.9% | 3.3% | 5.1% | 3.1% |
| White | 85.9% | 81.3% | 85.8% | 82.3% | 85.9% | 79.7% |
| Other | 1.0% | 2.5% | 1.9% | 3.2% | 0.0% | 1.1% |
| Two or more races/ethnicities | 3.4% | 3.5% | 3.8% | 2.0% | 3.0% | 6.1% |
| Total (n) | 205 | 3,015 | 106 | 1,788 | 99 | 1,227 |