

2005-06 HEDS Alumni Survey

	Wake Forest '98	Wake Forest '00
	Count	Count
43	257	222
VALID N	257	222

		Wake Forest '98		Wake Forest '00	
Q.1A IMPORTANCE OF ABILITIES:					
Acquire new skills	A little	2	0.8%	2	0.9%
	Moderately	39	15.2%	28	12.6%
	Greatly	216	84.0%	192	86.5%
	Valid Cases	257	100.0%	222	100.0%
Think analytically	A little	3	1.2%	1	0.5%
	Moderately	33	12.8%	17	7.7%
	Greatly	221	86.0%	203	91.9%
	Valid Cases	257	100.0%	221	100.0%
Formulate ideas	Not at all	3	1.2%		
	A little	18	7.0%	10	4.5%
	Moderately	66	25.8%	52	23.4%
	Greatly	169	66.0%	160	72.1%
	Valid Cases	256	100.0%	222	100.0%
Academic ability	Not at all	4	1.6%	2	0.9%
	A little	37	14.5%	30	13.5%
	Moderately	97	37.9%	86	38.7%
	Greatly	118	46.1%	104	46.8%
	Valid Cases	256	100.0%	222	100.0%
Write effectively	Not at all	1	0.4%	4	1.8%
	A little	23	8.9%	4	1.8%
	Moderately	63	24.5%	40	18.0%
	Greatly	170	66.1%	174	78.4%
	Valid Cases	257	100.0%	222	100.0%
Use quant tools	Not at all	12	4.7%	7	3.2%
	A little	36	14.1%	38	17.1%
	Moderately	79	30.9%	82	36.9%
	Greatly	129	50.4%	95	42.8%
	Valid Cases	256	100.0%	222	100.0%
Appreciate arts	Not at all	48	18.8%	24	10.8%
	A little	84	32.8%	65	29.3%
	Moderately	56	21.9%	68	30.6%
	Greatly	68	26.6%	65	29.3%
	Valid Cases	256	100.0%	222	100.0%
Gain knowledge of a field	Not at all	1	0.4%	1	0.5%
	A little	23	8.9%	21	9.5%
	Moderately	76	29.6%	68	30.8%
	Greatly	157	61.1%	131	59.3%
	Valid Cases	257	100.0%	221	100.0%

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Read/Speak foreign language	Not at all	101	39.3%	65	29.4%
	A little	84	32.7%	79	35.7%
	Moderately	48	18.7%	37	16.7%
	Greatly	24	9.3%	40	18.1%
Valid Cases		257	100.0%	221	100.0%
Develop societal awareness	Not at all	15	5.9%	11	5.0%
	A little	50	19.5%	35	15.9%
	Moderately	87	34.0%	68	30.9%
	Greatly	104	40.6%	106	48.2%
Valid Cases		256	100.0%	220	100.0%
Place problems in perspective	Not at all	8	3.1%	6	2.7%
	A little	33	12.9%	19	8.7%
	Moderately	94	36.7%	82	37.4%
	Greatly	121	47.3%	112	51.1%
Valid Cases		256	100.0%	219	100.0%
Understand moral issues	Not at all	5	2.0%	3	1.4%
	A little	31	12.1%	15	6.8%
	Moderately	82	32.0%	63	28.6%
	Greatly	138	53.9%	139	63.2%
Valid Cases		256	100.0%	220	100.0%
Self-understanding	Not at all	2	0.8%	1	0.5%
	A little	23	9.1%	16	7.2%
	Moderately	79	31.1%	62	28.1%
	Greatly	150	59.1%	142	64.3%
Valid Cases		254	100.0%	221	100.0%
Function independently	Not at all	1	0.4%		
	A little	2	0.8%	2	0.9%
	Moderately	26	10.2%	23	10.4%
	Greatly	226	88.6%	197	88.7%
Valid Cases		255	100.0%	222	100.0%
Develop self-esteem	Not at all	6	2.4%	3	1.4%
	A little	14	5.5%	16	7.2%
	Moderately	70	27.6%	59	26.7%
	Greatly	164	64.6%	143	64.7%
Valid Cases		254	100.0%	221	100.0%
Establish course of action	Not at all	1	0.4%	2	0.9%
	A little	5	2.0%	4	1.8%
	Moderately	35	13.7%	38	17.1%
	Greatly	214	83.9%	178	80.2%
Valid Cases		255	100.0%	222	100.0%
Intellectual self-confidence	Not at all			3	1.4%
	A little	12	4.7%	4	1.8%
	Moderately	48	18.9%	47	21.3%
	Greatly	194	76.4%	167	75.6%

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Valid Cases		254	100.0%	221	100.0%
.					
Desire for continued learning	Not at all	2	0.8%	3	1.4%
	A little	15	5.9%	9	4.1%
	Moderately	69	27.2%	37	16.9%
	Greatly	168	66.1%	170	77.6%
Valid Cases		254	100.0%	219	100.0%
.					
Lead and supervise	Not at all	8	3.1%	4	1.8%
	A little	33	12.9%	14	6.3%
	Moderately	71	27.8%	69	31.2%
	Greatly	143	56.1%	134	60.6%
Valid Cases		255	100.0%	221	100.0%
.					
Relate well to others	Not at all	5	2.0%	7	3.2%
	A little	26	10.2%	15	6.8%
	Moderately	55	21.7%	50	22.6%
	Greatly	168	66.1%	149	67.4%
Valid Cases		254	100.0%	221	100.0%
.					
Function as member of team	Not at all	2	0.8%	4	1.8%
	A little	11	4.3%	10	4.5%
	Moderately	42	16.5%	48	21.7%
	Greatly	200	78.4%	159	71.9%
Valid Cases		255	100.0%	221	100.0%
.					
Communicate orally	Not at all			1	0.5%
	A little	5	2.0%	5	2.3%
	Moderately	36	14.1%	24	10.9%
	Greatly	214	83.9%	191	86.4%
Valid Cases		255	100.0%	221	100.0%
.					
Understand others	Not at all	1	0.4%	1	0.5%
	A little	7	2.8%	6	2.7%
	Moderately	43	17.0%	45	20.5%
	Greatly	202	79.8%	168	76.4%
Valid Cases		253	100.0%	220	100.0%
.					
Understand scientific process	Not at all	49	19.1%	44	19.9%
	A little	85	33.2%	66	29.9%
	Moderately	58	22.7%	53	24.0%
	Greatly	64	25.0%	58	26.2%
Valid Cases		256	100.0%	221	100.0%
.					
Use technology	Not at all			3	1.4%
	A little	23	9.0%	16	7.2%
	Moderately	86	33.6%	66	29.7%
	Greatly	147	57.4%	137	61.7%
Valid Cases		256	100.0%	222	100.0%

Q.1A MEAN IMPORTANCE:	Wake Forest '98	Wake Forest '00
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Acquire new skills	Valid N	257	222
	Mean	3.8	3.9
	Std Deviation	0.4	0.4
.			
Think analytically	Valid N	257	221
	Mean	3.8	3.9
	Std Deviation	0.4	0.3
.			
Formulate ideas	Valid N	256	222
	Mean	3.6	3.7
	Std Deviation	0.7	0.6
.			
Academic ability	Valid N	256	222
	Mean	3.3	3.3
	Std Deviation	0.8	0.7
.			
Write effectively	Valid N	257	222
	Mean	3.6	3.7
	Std Deviation	0.7	0.6
.			
Use quant tools	Valid N	256	222
	Mean	3.3	3.2
	Std Deviation	0.9	0.8
.			
Appreciate arts	Valid N	256	222
	Mean	2.6	2.8
	Std Deviation	1.1	1.0
.			
Gain knowledge of a field	Valid N	257	221
	Mean	3.5	3.5
	Std Deviation	0.7	0.7
.			
Read/Speak foreign language	Valid N	257	221
	Mean	2.0	2.2
	Std Deviation	1.0	1.1
.			
Develop societal awareness	Valid N	256	220
	Mean	3.1	3.2
	Std Deviation	0.9	0.9
.			
Place problems in perspective	Valid N	256	219
	Mean	3.3	3.4
	Std Deviation	0.8	0.8
.			
Understand moral issues	Valid N	256	220
	Mean	3.4	3.5
	Std Deviation	0.8	0.7
.			
Self-understanding	Valid N	254	221
	Mean	3.5	3.6
	Std Deviation	0.7	0.6
.			

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Function independently	Valid N	255	222
	Mean	3.9	3.9
	Std Deviation	0.4	0.4
. Develop self-esteem	Valid N	254	221
	Mean	3.5	3.5
	Std Deviation	0.7	0.7
. Establish course of action	Valid N	255	222
	Mean	3.8	3.8
	Std Deviation	0.5	0.5
. Intellectual self-confidence	Valid N	254	221
	Mean	3.7	3.7
	Std Deviation	0.5	0.6
. Desire for continued learning	Valid N	254	219
	Mean	3.6	3.7
	Std Deviation	0.6	0.6
. Lead and supervise	Valid N	255	221
	Mean	3.4	3.5
	Std Deviation	0.8	0.7
. Relate well to others	Valid N	254	221
	Mean	3.5	3.5
	Std Deviation	0.8	0.8
. Function as member of team	Valid N	255	221
	Mean	3.7	3.6
	Std Deviation	0.6	0.7
. Communicate orally	Valid N	255	221
	Mean	3.8	3.8
	Std Deviation	0.4	0.5
. Understand others	Valid N	253	220
	Mean	3.8	3.7
	Std Deviation	0.5	0.5
. Understand scientific process	Valid N	256	221
	Mean	2.5	2.6
	Std Deviation	1.1	1.1
. Use technology	Valid N	256	222
	Mean	3.5	3.5
	Std Deviation	0.7	0.7

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

		Wake Forest '98	Wake Forest '00
Q.1B ENHANCEMENT OF ABILITIES:			
Acquire new skills	Not at all	2	0.8%

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	A little	9	3.5%	5	2.3%
	Moderately	88	34.2%	75	34.1%
	Greatly	158	61.5%	140	63.6%
Valid Cases		257	100.0%	220	100.0%
.					
Think analytically	A little	12	4.7%	6	2.7%
	Moderately	83	32.4%	64	29.2%
	Greatly	161	62.9%	149	68.0%
Valid Cases		256	100.0%	219	100.0%
.					
Formulate ideas	Not at all	5	1.9%	3	1.4%
	A little	33	12.8%	35	15.9%
	Moderately	114	44.4%	79	35.9%
	Greatly	105	40.9%	103	46.8%
Valid Cases		257	100.0%	220	100.0%
.					
Academic ability	Not at all	2	0.8%		
	A little	10	3.9%	19	8.7%
	Moderately	70	27.5%	61	28.0%
	Greatly	173	67.8%	138	63.3%
Valid Cases		255	100.0%	218	100.0%
.					
Write effectively	Not at all	2	0.8%	3	1.4%
	A little	23	8.9%	17	7.8%
	Moderately	86	33.5%	61	28.0%
	Greatly	146	56.8%	137	62.8%
Valid Cases		257	100.0%	218	100.0%
.					
Use quant tools	Not at all	11	4.3%	2	0.9%
	A little	44	17.3%	50	22.9%
	Moderately	116	45.5%	87	39.9%
	Greatly	84	32.9%	79	36.2%
Valid Cases		255	100.0%	218	100.0%
.					
Appreciate arts	Not at all	9	3.5%	8	3.7%
	A little	53	20.6%	40	18.3%
	Moderately	96	37.4%	97	44.5%
	Greatly	99	38.5%	73	33.5%
Valid Cases		257	100.0%	218	100.0%
.					
Gain knowledge of a field	Not at all	12	4.7%	8	3.7%
	A little	42	16.4%	34	15.6%
	Moderately	111	43.4%	82	37.6%
	Greatly	91	35.5%	94	43.1%
Valid Cases		256	100.0%	218	100.0%
.					
Read/Speak foreign language	Not at all	36	14.1%	22	10.1%
	A little	101	39.5%	66	30.4%
	Moderately	72	28.1%	81	37.3%
	Greatly	47	18.4%	48	22.1%
Valid Cases		256	100.0%	217	100.0%
.					

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Develop societal awareness	Not at all	9	3.5%	9	4.1%
	A little	81	31.6%	54	24.8%
	Moderately	96	37.5%	93	42.7%
	Greatly	70	27.3%	62	28.4%
Valid Cases		256	100.0%	218	100.0%
.					
Place problems in perspective	Not at all	15	5.9%	9	4.1%
	A little	74	28.9%	52	23.9%
	Moderately	100	39.1%	93	42.7%
	Greatly	67	26.2%	64	29.4%
Valid Cases		256	100.0%	218	100.0%
.					
Understand moral issues	Not at all	8	3.1%	8	3.7%
	A little	58	22.7%	37	17.0%
	Moderately	100	39.2%	103	47.2%
	Greatly	89	34.9%	70	32.1%
Valid Cases		255	100.0%	218	100.0%
.					
Self-understanding	Not at all	7	2.8%	3	1.4%
	A little	30	11.9%	21	9.5%
	Moderately	104	41.3%	91	41.4%
	Greatly	111	44.0%	105	47.7%
Valid Cases		252	100.0%	220	100.0%
.					
Function independently	Not at all	2	0.8%	5	2.3%
	A little	18	7.1%	22	10.1%
	Moderately	98	38.4%	71	32.6%
	Greatly	137	53.7%	120	55.0%
Valid Cases		255	100.0%	218	100.0%
.					
Develop self-esteem	Not at all	12	4.7%	12	5.5%
	A little	49	19.3%	37	16.8%
	Moderately	106	41.7%	80	36.4%
	Greatly	87	34.3%	91	41.4%
Valid Cases		254	100.0%	220	100.0%
.					
Establish course of action	Not at all	2	0.8%	3	1.4%
	A little	33	13.0%	33	15.0%
	Moderately	107	42.1%	85	38.6%
	Greatly	112	44.1%	99	45.0%
Valid Cases		254	100.0%	220	100.0%
.					
Intellectual self-confidence	Not at all	3	1.2%	4	1.8%
	A little	28	11.0%	21	9.6%
	Moderately	100	39.2%	72	32.9%
	Greatly	124	48.6%	122	55.7%
Valid Cases		255	100.0%	219	100.0%
.					
Desire for continued learning	Not at all	3	1.2%	7	3.2%
	A little	24	9.4%	19	8.7%
	Moderately	87	34.1%	55	25.1%
	Greatly	141	55.3%	138	63.0%

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Valid Cases		255	100.0%	219	100.0%
Lead and supervise	Not at all	15	5.9%	17	7.8%
	A little	76	29.8%	58	26.5%
	Moderately	94	36.9%	73	33.3%
	Greatly	70	27.5%	71	32.4%
Valid Cases		255	100.0%	219	100.0%
Relate well to others	Not at all	26	10.2%	26	11.8%
	A little	101	39.6%	68	30.9%
	Moderately	77	30.2%	68	30.9%
	Greatly	51	20.0%	58	26.4%
Valid Cases		255	100.0%	220	100.0%
Function as member of team	Not at all	4	1.6%	4	1.8%
	A little	49	19.2%	32	14.6%
	Moderately	94	36.9%	88	40.2%
	Greatly	108	42.4%	95	43.4%
Valid Cases		255	100.0%	219	100.0%
Communicate orally	Not at all	5	2.0%	4	1.8%
	A little	49	19.2%	26	11.8%
	Moderately	90	35.3%	92	41.8%
	Greatly	111	43.5%	98	44.5%
Valid Cases		255	100.0%	220	100.0%
Understand others	Not at all	2	0.8%		
	A little	31	12.2%	34	15.6%
	Moderately	125	49.2%	103	47.2%
	Greatly	96	37.8%	81	37.2%
Valid Cases		254	100.0%	218	100.0%
Understand scientific process	Not at all	22	8.7%	15	6.8%
	A little	85	33.7%	76	34.7%
	Moderately	78	31.0%	67	30.6%
	Greatly	67	26.6%	61	27.9%
Valid Cases		252	100.0%	219	100.0%
Use technology	Not at all	12	4.7%	2	0.9%
	A little	54	21.2%	25	11.4%
	Moderately	117	45.9%	72	32.9%
	Greatly	72	28.2%	120	54.8%
Valid Cases		255	100.0%	219	100.0%

Q.1B MEAN ENHANCEMENT:		Wake Forest '98	Wake Forest '00
Acquire new skills	Valid N	257	220
	Mean	3.6	3.6
	Std Deviation	0.6	0.5
Think analytically	Valid N	256	219
	Mean	3.6	3.7

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.	Std Deviation	0.6	0.5
Formulate ideas	Valid N	257	220
	Mean	3.2	3.3
	Std Deviation	0.7	0.8
.			
Academic ability	Valid N	255	218
	Mean	3.6	3.5
	Std Deviation	0.6	0.7
.			
Write effectively	Valid N	257	218
	Mean	3.5	3.5
	Std Deviation	0.7	0.7
.			
Use quant tools	Valid N	255	218
	Mean	3.1	3.1
	Std Deviation	0.8	0.8
.			
Appreciate arts	Valid N	257	218
	Mean	3.1	3.1
	Std Deviation	0.8	0.8
.			
Gain knowledge of a field	Valid N	256	218
	Mean	3.1	3.2
	Std Deviation	0.8	0.8
.			
Read/Speak foreign language	Valid N	256	217
	Mean	2.5	2.7
	Std Deviation	0.9	0.9
.			
Develop societal awareness	Valid N	256	218
	Mean	2.9	3.0
	Std Deviation	0.8	0.8
.			
Place problems in perspective	Valid N	256	218
	Mean	2.9	3.0
	Std Deviation	0.9	0.8
.			
Understand moral issues	Valid N	255	218
	Mean	3.1	3.1
	Std Deviation	0.8	0.8
.			
Self-understanding	Valid N	252	220
	Mean	3.3	3.4
	Std Deviation	0.8	0.7
.			
Function independently	Valid N	255	218
	Mean	3.5	3.4
	Std Deviation	0.7	0.8
.			
Develop self-esteem	Valid N	254	220
	Mean	3.1	3.1

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.	Std Deviation	0.9	0.9
Establish course of action	Valid N	254	220
	Mean	3.3	3.3
	Std Deviation	0.7	0.8
Intellectual self-confidence	Valid N	255	219
	Mean	3.4	3.4
	Std Deviation	0.7	0.7
Desire for continued learning	Valid N	255	219
	Mean	3.4	3.5
	Std Deviation	0.7	0.8
Lead and supervise	Valid N	255	219
	Mean	2.9	2.9
	Std Deviation	0.9	0.9
Relate well to others	Valid N	255	220
	Mean	2.6	2.7
	Std Deviation	0.9	1.0
Function as member of team	Valid N	255	219
	Mean	3.2	3.3
	Std Deviation	0.8	0.8
Communicate orally	Valid N	255	220
	Mean	3.2	3.3
	Std Deviation	0.8	0.7
Understand others	Valid N	254	218
	Mean	3.2	3.2
	Std Deviation	0.7	0.7
Understand scientific process	Valid N	252	219
	Mean	2.8	2.8
	Std Deviation	0.9	0.9
Use technology	Valid N	255	219
	Mean	3.0	3.4
	Std Deviation	0.8	0.7

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

		Wake Forest '98		Wake Forest '00	
Q.2 Satisfaction with Experiences:					
Academic advising	Very Dissatisfied	13	5.1%	13	5.9%
	Generally Dissatisfied	54	21.3%	47	21.4%
	Generally Satisfied	141	55.5%	109	49.5%
	Very Satisfied	46	18.1%	51	23.2%
Valid Cases		254	100.0%	220	100.0%

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Contact with faculty	Very Dissatisfied			1	0.5%
	Generally Dissatisfied	14	5.5%	16	7.2%
	Generally Satisfied	97	38.0%	75	33.8%
	Very Satisfied	144	56.5%	130	58.6%
Valid Cases		255	100.0%	222	100.0%
.					
Quality of teaching	Generally Dissatisfied	1	0.4%	3	1.4%
	Generally Satisfied	66	26.0%	57	25.7%
	Very Satisfied	187	73.6%	162	73.0%
Valid Cases		254	100.0%	222	100.0%
.					
Courses in major field	Very Dissatisfied			2	0.9%
	Generally Dissatisfied	13	5.1%	8	3.6%
	Generally Satisfied	82	32.0%	74	33.5%
	Very Satisfied	161	62.9%	137	62.0%
Valid Cases		256	100.0%	221	100.0%
.					
Courses outside major field	Very Dissatisfied	1	0.4%	1	0.5%
	Generally Dissatisfied	9	3.5%	9	4.1%
	Generally Satisfied	133	52.2%	110	49.8%
	Very Satisfied	112	43.9%	101	45.7%
Valid Cases		255	100.0%	221	100.0%
.					
Independent study/research	Very Dissatisfied	1	0.7%	3	2.5%
	Generally Dissatisfied	12	8.8%	10	8.3%
	Generally Satisfied	72	52.9%	53	44.2%
	Very Satisfied	51	37.5%	54	45.0%
Valid Cases		136	100.0%	120	100.0%
.					
Career services	Very Dissatisfied	34	16.0%	22	11.6%
	Generally Dissatisfied	62	29.2%	60	31.6%
	Generally Satisfied	91	42.9%	82	43.2%
	Very Satisfied	25	11.8%	26	13.7%
Valid Cases		212	100.0%	190	100.0%
.					
Financial services	Very Dissatisfied	8	5.2%	9	6.5%
	Generally Dissatisfied	28	18.1%	19	13.8%
	Generally Satisfied	81	52.3%	78	56.5%
	Very Satisfied	38	24.5%	32	23.2%
Valid Cases		155	100.0%	138	100.0%

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Library resources	Generally Dissatisfied			1	0.5%
	Generally Satisfied	112	44.3%	90	40.9%
	Very Satisfied	141	55.7%	129	58.6%
Valid Cases		253	100.0%	220	100.0%
Recreation/athletics	Generally Dissatisfied	7	2.9%	5	2.4%
	Generally Satisfied	103	42.0%	90	43.1%
	Very Satisfied	135	55.1%	114	54.5%
Valid Cases		245	100.0%	209	100.0%
Residential life	Very Dissatisfied	7	2.8%	4	1.8%
	Generally Dissatisfied	17	6.8%	17	7.8%
	Generally Satisfied	120	47.8%	105	48.4%
	Very Satisfied	107	42.6%	91	41.9%
Valid Cases		251	100.0%	217	100.0%
Student voice in policies	Very Dissatisfied	24	10.2%	14	7.0%
	Generally Dissatisfied	65	27.7%	42	21.1%
	Generally Satisfied	124	52.8%	127	63.8%
	Very Satisfied	22	9.4%	16	8.0%
Valid Cases		235	100.0%	199	100.0%
Campus safety	Very Dissatisfied	1	0.4%		
	Generally Dissatisfied	8	3.1%	6	2.7%
	Generally Satisfied	137	53.7%	109	49.1%
	Very Satisfied	109	42.7%	107	48.2%
Valid Cases		255	100.0%	222	100.0%
Sense of belonging	Very Dissatisfied	4	1.6%	6	2.7%
	Generally Dissatisfied	32	12.5%	19	8.7%
	Generally Satisfied	103	40.4%	91	41.6%
	Very Satisfied	116	45.5%	103	47.0%
Valid Cases		255	100.0%	219	100.0%
Ethnic/racial diversity	Very Dissatisfied	44	17.6%	34	15.7%
	Generally Dissatisfied	97	38.8%	88	40.6%
	Generally Satisfied	91	36.4%	80	36.9%
	Very Satisfied	18	7.2%	15	6.9%
Valid Cases		250	100.0%	217	100.0%

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Social life on campus	Very Dissatisfied	15	5.9%	11	5.0%
	Generally Dissatisfied	32	12.6%	35	15.8%
	Generally Satisfied	136	53.8%	105	47.5%
	Very Satisfied	70	27.7%	70	31.7%
Valid Cases		253	100.0%	221	100.0%

Q.2 MEAN SATISFACTION:		Wake Forest '98	Wake Forest '00
Academic advising	Valid N	254	220
	Mean	2.9	2.9
	Std Deviation	0.8	0.8
Contact with faculty	Valid N	255	222
	Mean	3.5	3.5
	Std Deviation	0.6	0.7
Quality of teaching	Valid N	254	222
	Mean	3.7	3.7
	Std Deviation	0.5	0.5
Courses in major field	Valid N	256	221
	Mean	3.6	3.6
	Std Deviation	0.6	0.6
Courses outside major field	Valid N	255	221
	Mean	3.4	3.4
	Std Deviation	0.6	0.6
Independent study/research	Valid N	136	120
	Mean	3.3	3.3
	Std Deviation	0.6	0.7
Career services	Valid N	212	190
	Mean	2.5	2.6
	Std Deviation	0.9	0.9
Financial services	Valid N	155	138
	Mean	3.0	3.0
	Std Deviation	0.8	0.8
Library resources	Valid N	253	220
	Mean	3.6	3.6
	Std Deviation	0.5	0.5
Recreation/athletics	Valid N	245	209
	Mean	3.5	3.5
	Std Deviation	0.6	0.5
Residential life	Valid N	251	217

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	Mean	3.3	3.3
	Std Deviation	0.7	0.7
.			
Student voice in policies	Valid N	235	199
	Mean	2.6	2.7
	Std Deviation	0.8	0.7
.			
Campus safety	Valid N	255	222
	Mean	3.4	3.5
	Std Deviation	0.6	0.6
.			
Sense of belonging	Valid N	255	219
	Mean	3.3	3.3
	Std Deviation	0.7	0.7
.			
Ethnic/racial diversity	Valid N	250	217
	Mean	2.3	2.4
	Std Deviation	0.8	0.8
.			
Social life on campus	Valid N	253	221
	Mean	3.0	3.1
	Std Deviation	0.8	0.8

1=Very Dissatisfied

		Wake Forest '98		Wake Forest '00	
Q.3 FULFILLMENT OF EXPECTATIONS:					
Enhance intellectual growth	Not at all			1	0.5%
	A little	10	3.9%	7	3.2%
	Moderately	53	20.7%	56	25.2%
	Greatly	193	75.4%	158	71.2%
Valid Cases		256	100.0%	222	100.0%
.					
Acquire knowledge of a field	Not at all	3	1.2%	2	0.9%
	A little	30	11.7%	27	12.2%
	Moderately	108	42.2%	93	41.9%
	Greatly	115	44.9%	100	45.0%
Valid Cases		256	100.0%	222	100.0%
.					
Develop competency in skills	Not at all	11	4.3%	11	5.0%
	A little	43	16.8%	41	18.5%
	Moderately	119	46.5%	94	42.3%
	Greatly	83	32.4%	76	34.2%
Valid Cases		256	100.0%	222	100.0%
.					
Foster personal growth	Not at all	2	0.8%	2	0.9%
	A little	18	7.0%	14	6.3%
	Moderately	88	34.4%	54	24.3%
	Greatly	148	57.8%	152	68.5%
Valid Cases		256	100.0%	222	100.0%
.					
Promote ability to form relationships	Not at all	3	1.2%	4	1.8%
	A little	33	12.9%	20	9.0%

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	Moderately	78	30.5%	76	34.4%
	Greatly	142	55.5%	121	54.8%
Valid Cases		256	100.0%	221	100.0%

Q.3 MEAN FULFILLMENT:		Wake Forest '98	Wake Forest '00
Enhance intellectual growth	Valid N	256	222
	Mean	3.7	3.7
	Std Deviation	0.5	0.6
Acquire knowledge of a field	Valid N	256	222
	Mean	3.3	3.3
	Std Deviation	0.7	0.7
Develop competency in skills	Valid N	256	222
	Mean	3.1	3.1
	Std Deviation	0.8	0.9
Foster personal growth	Valid N	256	222
	Mean	3.5	3.6
	Std Deviation	0.7	0.6
Promote ability to form relationships	Valid N	256	221
	Mean	3.4	3.4
	Std Deviation	0.8	0.7

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

Q.4 OVERALL SATISFACTION WITH UNDERGRAD EDUCATION:		Wake Forest '98		Wake Forest '00	
	Generally Dissatisfied	8	3.1%	9	4.1%
	Generally Satisfied	82	32.2%	70	31.7%
	Very Satisfied	165	64.7%	142	64.3%
Valid Cases		255	100.0%	221	100.0%

Q.4 MEAN SATISFACTION:		Wake Forest '98	Wake Forest '00
	Valid N	255	221
	Mean	3.6	3.6
	Std Deviation	0.5	0.6

1=Very Dissatisfied

Q.5 WOULD ENCOURAGE OTHERS TO ATTEND:		Wake Forest '98		Wake Forest '00	
	Definitely Not	2	0.8%	5	2.3%
	Probably Not	7	2.7%	13	5.9%
	Maybe	27	10.5%	14	6.3%
	Probably Would	57	22.3%	44	19.8%
	Definitely Would	163	63.7%	146	65.8%
Valid Cases		256	100.0%	222	100.0%

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Q.5 MEAN:		Wake Forest '98	Wake Forest '00
Valid N		256	222
Mean		4.5	4.4
Std Deviation		0.8	1.0

1=Definitely Not

Q.6A LEVEL OF INVOLVEMENT:		Wake Forest '98		Wake Forest '00	
Student government	None	190	74.8%	145	65.3%
	A little	28	11.0%	44	19.8%
	Moderate	24	9.4%	17	7.7%
	Extensive	12	4.7%	16	7.2%
	Valid Cases	254	100.0%	222	100.0%
Intercollegiate athletics	None	202	79.8%	160	73.1%
	A little	10	4.0%	19	8.7%
	Moderate	19	7.5%	16	7.3%
	Extensive	22	8.7%	24	11.0%
	Valid Cases	253	100.0%	219	100.0%
Intramural sports	None	78	30.7%	58	26.1%
	A little	64	25.2%	83	37.4%
	Moderate	66	26.0%	44	19.8%
	Extensive	46	18.1%	37	16.7%
	Valid Cases	254	100.0%	222	100.0%
Student publications	None	192	75.9%	158	71.2%
	A little	37	14.6%	51	23.0%
	Moderate	15	5.9%	10	4.5%
	Extensive	9	3.6%	3	1.4%
	Valid Cases	253	100.0%	222	100.0%
Performing arts/music	None	148	58.5%	128	57.7%
	A little	52	20.6%	42	18.9%
	Moderate	24	9.5%	19	8.6%
	Extensive	29	11.5%	33	14.9%
	Valid Cases	253	100.0%	222	100.0%
Political organization	None	183	72.0%	143	64.4%
	A little	37	14.6%	37	16.7%
	Moderate	21	8.3%	28	12.6%
	Extensive	13	5.1%	14	6.3%
	Valid Cases	254	100.0%	222	100.0%
Community service	None	30	11.9%	31	14.0%
	A little	87	34.4%	69	31.1%
	Moderate	85	33.6%	85	38.3%
	Extensive	51	20.2%	37	16.7%
	Valid Cases	253	100.0%	222	100.0%

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Fraternity/sorority	None	103	40.4%	82	36.9%
	A little	15	5.9%	10	4.5%
	Moderate	50	19.6%	42	18.9%
	Extensive	87	34.1%	88	39.6%
	Valid Cases	255	100.0%	222	100.0%
Religious groups	None	137	54.4%	125	56.6%
	A little	52	20.6%	40	18.1%
	Moderate	40	15.9%	32	14.5%
	Extensive	23	9.1%	24	10.9%
	Valid Cases	252	100.0%	221	100.0%
Internships	None	152	59.8%	112	50.5%
	A little	20	7.9%	28	12.6%
	Moderate	54	21.3%	55	24.8%
	Extensive	28	11.0%	27	12.2%
	Valid Cases	254	100.0%	222	100.0%
Study abroad	None	163	63.9%	108	48.9%
	A little	6	2.4%	8	3.6%
	Moderate	22	8.6%	28	12.7%
	Extensive	64	25.1%	77	34.8%
	Valid Cases	255	100.0%	221	100.0%
Faculty research	None	181	71.5%	145	65.3%
	A little	33	13.0%	34	15.3%
	Moderate	29	11.5%	24	10.8%
	Extensive	10	4.0%	19	8.6%
	Valid Cases	253	100.0%	222	100.0%
Independent study	None	161	63.6%	133	59.9%
	A little	31	12.3%	30	13.5%
	Moderate	45	17.8%	34	15.3%
	Extensive	16	6.3%	25	11.3%
	Valid Cases	253	100.0%	222	100.0%
On-campus employment	None	120	47.6%	94	43.3%
	A little	35	13.9%	31	14.3%
	Moderate	52	20.6%	48	22.1%
	Extensive	45	17.9%	44	20.3%
	Valid Cases	252	100.0%	217	100.0%
Off-campus employment	None	124	49.2%	108	49.1%
	A little	44	17.5%	44	20.0%
	Moderate	60	23.8%	52	23.6%
	Extensive	24	9.5%	16	7.3%
	Valid Cases	252	100.0%	220	100.0%

		Wake Forest '98	Wake Forest '00
Q.6A MEAN INVOLVEMENT:			
Student government	Valid N	254	222
	Mean	1.4	1.6

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.	Std Deviation	0.8	0.9
Intercollegiate athletics	Valid N	253	219
	Mean	1.5	1.6
	Std Deviation	1.0	1.0
.			
Intramural sports	Valid N	254	222
	Mean	2.3	2.3
	Std Deviation	1.1	1.0
.			
Student publications	Valid N	253	222
	Mean	1.4	1.4
	Std Deviation	0.8	0.6
.			
Performing arts/music	Valid N	253	222
	Mean	1.7	1.8
	Std Deviation	1.0	1.1
.			
Political organization	Valid N	254	222
	Mean	1.5	1.6
	Std Deviation	0.9	0.9
.			
Community service	Valid N	253	222
	Mean	2.6	2.6
	Std Deviation	0.9	0.9
.			
Fraternity/sorority	Valid N	255	222
	Mean	2.5	2.6
	Std Deviation	1.3	1.3
.			
Religious groups	Valid N	252	221
	Mean	1.8	1.8
	Std Deviation	1.0	1.1
.			
Internships	Valid N	254	222
	Mean	1.8	2.0
	Std Deviation	1.1	1.1
.			
Study abroad	Valid N	255	221
	Mean	1.9	2.3
	Std Deviation	1.3	1.4
.			
Faculty research	Valid N	253	222
	Mean	1.5	1.6
	Std Deviation	0.8	1.0
.			
Independent study	Valid N	253	222
	Mean	1.7	1.8
	Std Deviation	1.0	1.1
.			
On-campus employment	Valid N	252	217
	Mean	2.1	2.2

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	Std Deviation	1.2	1.2
Off-campus employment	Valid N	252	220
	Mean	1.9	1.9
	Std Deviation	1.1	1.0

Scale: 4=Extensive 3=Moderate 2=A Little 1=None

Q.6B CONTRIBUTION TO DEVELOPMENT:		Wake Forest '98		Wake Forest '00	
Student government	None	130	68.1%	52	51.5%
	A little	34	17.8%	24	23.8%
	Moderate	14	7.3%	18	17.8%
	Extensive	13	6.8%	7	6.9%
	Valid Cases	191	100.0%	101	100.0%
Intercollegiate athletics	None	143	73.7%	51	52.0%
	A little	17	8.8%	16	16.3%
	Moderate	15	7.7%	13	13.3%
	Extensive	19	9.8%	18	18.4%
	Valid Cases	194	100.0%	98	100.0%
Intramural sports	None	82	35.5%	48	30.4%
	A little	79	34.2%	52	32.9%
	Moderate	58	25.1%	44	27.8%
	Extensive	12	5.2%	14	8.9%
	Valid Cases	231	100.0%	158	100.0%
Student publications	None	134	71.7%	56	56.6%
	A little	27	14.4%	26	26.3%
	Moderate	20	10.7%	12	12.1%
	Extensive	6	3.2%	5	5.1%
	Valid Cases	187	100.0%	99	100.0%
Performing arts/music	None	97	48.5%	50	38.8%
	A little	48	24.0%	19	14.7%
	Moderate	30	15.0%	31	24.0%
	Extensive	25	12.5%	29	22.5%
	Valid Cases	200	100.0%	129	100.0%
Political organization	None	126	67.4%	52	47.3%
	A little	29	15.5%	28	25.5%
	Moderate	19	10.2%	22	20.0%
	Extensive	13	7.0%	8	7.3%
	Valid Cases	187	100.0%	110	100.0%
Community service	None	25	10.3%	24	12.8%
	A little	65	26.9%	37	19.7%
	Moderate	79	32.6%	70	37.2%
	Extensive	73	30.2%	57	30.3%
	Valid Cases	242	100.0%	188	100.0%
Fraternity/sorority	None	80	35.9%	33	20.2%

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	A little	38	17.0%	25	15.3%
	Moderate	48	21.5%	53	32.5%
	Extensive	57	25.6%	52	31.9%
Valid Cases		223	100.0%	163	100.0%
Religious group	None	101	47.4%	56	40.3%
	A little	40	18.8%	18	12.9%
	Moderate	41	19.2%	32	23.0%
	Extensive	31	14.6%	33	23.7%
Valid Cases		213	100.0%	139	100.0%
Internships	None	106	51.5%	33	24.3%
	A little	17	8.3%	21	15.4%
	Moderate	26	12.6%	34	25.0%
	Extensive	57	27.7%	48	35.3%
Valid Cases		206	100.0%	136	100.0%
Study abroad	None	117	55.7%	33	22.8%
	A little	5	2.4%	4	2.8%
	Moderate	8	3.8%	26	17.9%
	Extensive	80	38.1%	82	56.6%
Valid Cases		210	100.0%	145	100.0%
Faculty research	None	134	66.7%	43	40.2%
	A little	23	11.4%	25	23.4%
	Moderate	20	10.0%	22	20.6%
	Extensive	24	11.9%	17	15.9%
Valid Cases		201	100.0%	107	100.0%
Independent study	None	121	57.9%	41	35.3%
	A little	21	10.0%	18	15.5%
	Moderate	42	20.1%	30	25.9%
	Extensive	25	12.0%	27	23.3%
Valid Cases		209	100.0%	116	100.0%
On-campus employment	None	95	44.6%	45	31.7%
	A little	48	22.5%	32	22.5%
	Moderate	42	19.7%	26	18.3%
	Extensive	28	13.1%	39	27.5%
Valid Cases		213	100.0%	142	100.0%
Off-campus employment	None	100	46.9%	45	33.6%
	A little	36	16.9%	30	22.4%
	Moderate	46	21.6%	36	26.9%
	Extensive	31	14.6%	23	17.2%
Valid Cases		213	100.0%	134	100.0%

Q.6B MEAN CONTRIBUTION:		Wake Forest '98	Wake Forest '00
Student government	Valid N	191	101
	Mean	1.5	1.8
	Std Deviation	0.9	1.0

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.			
Intercollegiate athletics	Valid N	194	98
	Mean	1.5	2.0
	Std Deviation	1.0	1.2
.			
Intramural sports	Valid N	231	158
	Mean	2.0	2.2
	Std Deviation	0.9	1.0
.			
Student publications	Valid N	187	99
	Mean	1.5	1.7
	Std Deviation	0.8	0.9
.			
Performing arts/music	Valid N	200	129
	Mean	1.9	2.3
	Std Deviation	1.1	1.2
.			
Political organization	Valid N	187	110
	Mean	1.6	1.9
	Std Deviation	0.9	1.0
.			
Community service	Valid N	242	188
	Mean	2.8	2.9
	Std Deviation	1.0	1.0
.			
Fraternity/sorority	Valid N	223	163
	Mean	2.4	2.8
	Std Deviation	1.2	1.1
.			
Religious group	Valid N	213	139
	Mean	2.0	2.3
	Std Deviation	1.1	1.2
.			
Internships	Valid N	206	136
	Mean	2.2	2.7
	Std Deviation	1.3	1.2
.			
Study abroad	Valid N	210	145
	Mean	2.2	3.1
	Std Deviation	1.4	1.2
.			
Faculty research	Valid N	201	107
	Mean	1.7	2.1
	Std Deviation	1.1	1.1
.			
Independent study	Valid N	209	116
	Mean	1.9	2.4
	Std Deviation	1.1	1.2
.			
On-campus employment	Valid N	213	142
	Mean	2.0	2.4
	Std Deviation	1.1	1.2

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Off-campus employment	Valid N	213	134
	Mean	2.0	2.3
	Std Deviation	1.1	1.1

Scale: 4=Extensive 3=Moderate 2=A Little 1=None

		Wake Forest '98		Wake Forest '00	
Q.7 PREPAREDNESS:					
Post-baccalaureate education	Not at all	20	8.0%	19	8.7%
	A little	25	10.0%	16	7.3%
	Moderately	75	30.1%	54	24.7%
	Greatly	129	51.8%	130	59.4%
Valid Cases		249	100.0%	219	100.0%
Current career	Not at all	12	4.7%	8	3.6%
	A little	28	10.9%	32	14.4%
	Moderately	113	44.1%	92	41.4%
	Greatly	103	40.2%	90	40.5%
Valid Cases		256	100.0%	222	100.0%
Social and civic involvement	Not at all	14	5.5%	21	9.5%
	A little	70	27.3%	59	26.7%
	Moderately	103	40.2%	90	40.7%
	Greatly	69	27.0%	51	23.1%
Valid Cases		256	100.0%	221	100.0%
Interpersonal relationships	Not at all	12	4.7%	11	5.0%
	A little	52	20.4%	51	23.0%
	Moderately	102	40.0%	90	40.5%
	Greatly	89	34.9%	70	31.5%
Valid Cases		255	100.0%	222	100.0%

		Wake Forest '98	Wake Forest '00
Q.7 MEAN PREPAREDNESS:			
Post-baccalaureate education	Valid N	249	219
	Mean	3.3	3.3
	Std Deviation	0.9	0.9
Current career	Valid N	256	222
	Mean	3.2	3.2
	Std Deviation	0.8	0.8
Social and civic involvement	Valid N	256	221
	Mean	2.9	2.8
	Std Deviation	0.9	0.9
Interpersonal relationships	Valid N	255	222
	Mean	3.1	3.0
	Std Deviation	0.9	0.9

Scale: 4=Greatly 3=Moderately 2=A Little 1=Not at All

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		Wake Forest '98		Wake Forest '00	
Q.8 FREQUENCY OF ACTIVITIES:					
Read campus publications	Never	3	1.2%	14	6.3%
	Briefly	24	9.4%	53	23.9%
	Occasionally	120	47.1%	86	38.7%
	Frequently	108	42.4%	69	31.1%
Valid Cases		255	100.0%	222	100.0%
.					
Visited the institution's Web site	Never	4	1.6%	2	0.9%
	Briefly	48	18.8%	52	23.4%
	Occasionally	137	53.5%	116	52.3%
	Frequently	67	26.2%	52	23.4%
Valid Cases		256	100.0%	222	100.0%
.					
Visited campus for any purpose	Never	33	12.9%	21	9.5%
	Briefly	91	35.7%	81	36.5%
	Occasionally	105	41.2%	92	41.4%
	Frequently	26	10.2%	28	12.6%
Valid Cases		255	100.0%	222	100.0%
.					
Attended alumni functions on campus	Never	171	66.8%	127	57.2%
	Briefly	49	19.1%	50	22.5%
	Occasionally	31	12.1%	44	19.8%
	Frequently	5	2.0%	1	0.5%
Valid Cases		256	100.0%	222	100.0%
.					
Attended alumni functions off campus	Never	106	41.6%	99	44.6%
	Briefly	84	32.9%	63	28.4%
	Occasionally	56	22.0%	49	22.1%
	Frequently	9	3.5%	11	5.0%
Valid Cases		255	100.0%	222	100.0%
.					
Attended alma mater sporting events	Never	81	31.6%	66	29.7%
	Briefly	55	21.5%	61	27.5%
	Occasionally	87	34.0%	69	31.1%
	Frequently	33	12.9%	26	11.7%
Valid Cases		256	100.0%	222	100.0%
.					
Served as an alumni admissions volunteer	Never	239	93.4%	211	95.0%
	Briefly	8	3.1%	4	1.8%
	Occasionally	2	0.8%	4	1.8%
	Frequently	7	2.7%	3	1.4%
Valid Cases		256	100.0%	222	100.0%
.					
Participated in a career advisory program	Never	223	87.1%	181	81.5%
	Briefly	22	8.6%	27	12.2%
	Occasionally	9	3.5%	13	5.9%
	Frequently	2	0.8%	1	0.5%
Valid Cases		256	100.0%	222	100.0%
.					
Participated in alumni continuing education	Never	253	98.8%	220	99.5%
	Briefly	2	0.8%		

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program	Occasionally	1	0.4%	1	0.5%
Valid Cases		256	100.0%	221	100.0%
.					
Participated in alumni	Never	245	95.7%	215	96.8%
community service	Briefly	10	3.9%	5	2.3%
program	Occasionally	1	0.4%	2	0.9%
Valid Cases		256	100.0%	222	100.0%
.					
Contributed or	Never	128	50.2%	105	47.5%
solicited for the	Briefly	52	20.4%	45	20.4%
annual fund	Occasionally	40	15.7%	41	18.6%
	Frequently	35	13.7%	30	13.6%
Valid Cases		255	100.0%	221	100.0%
.					
Maintained contact	Never	4	1.6%	6	2.7%
with other alumni	Briefly	15	5.9%	9	4.1%
	Occasionally	60	23.4%	51	23.0%
	Frequently	177	69.1%	156	70.3%
Valid Cases		256	100.0%	222	100.0%
.					
Maintained contact	Never	95	37.3%	81	36.5%
with faculty members	Briefly	84	32.9%	61	27.5%
	Occasionally	59	23.1%	62	27.9%
	Frequently	17	6.7%	18	8.1%
Valid Cases		255	100.0%	222	100.0%
.					
Maintained contact	Never	194	76.1%	161	73.2%
with administrators	Briefly	37	14.5%	36	16.4%
	Occasionally	19	7.5%	18	8.2%
	Frequently	5	2.0%	5	2.3%
Valid Cases		255	100.0%	220	100.0%
.					

Q.8 MEAN FREQUENCY:		Wake Forest '98	Wake Forest '00
Read campus	Valid N	255	222
publications	Mean	3.3	2.9
	Std Deviation	0.7	0.9
.			
Visited the	Valid N	256	222
institution's Web site	Mean	3.0	3.0
	Std Deviation	0.7	0.7
.			
Visited campus for	Valid N	255	222
any purpose	Mean	2.5	2.6
	Std Deviation	0.8	0.8
.			
Attended alumni	Valid N	256	222
functions on campus	Mean	1.5	1.6
	Std Deviation	0.8	0.8
.			
Attended alumni	Valid N	255	222

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functions off campus	Mean	1.9	1.9
	Std Deviation	0.9	0.9
.			
Attended alma mater sporting events	Valid N	256	222
	Mean	2.3	2.2
	Std Deviation	1.0	1.0
.			
Served as an alumni admissions volunteer	Valid N	256	222
	Mean	1.1	1.1
	Std Deviation	0.5	0.5
.			
Participated in a career advisory program	Valid N	256	222
	Mean	1.2	1.3
	Std Deviation	0.5	0.6
.			
Participated in alumni continuing education program	Valid N	256	221
	Mean	1.0	1.0
	Std Deviation	0.2	0.1
.			
Participated in alumni community service program	Valid N	256	222
	Mean	1.0	1.0
	Std Deviation	0.2	0.2
.			
Contributed or solicited for the annual fund	Valid N	255	221
	Mean	1.9	2.0
	Std Deviation	1.1	1.1
.			
Maintained contact with other alumni	Valid N	256	222
	Mean	3.6	3.6
	Std Deviation	0.7	0.7
.			
Maintained contact with faculty members	Valid N	255	222
	Mean	2.0	2.1
	Std Deviation	0.9	1.0
.			
Maintained contact with administrators	Valid N	255	220
	Mean	1.4	1.4
	Std Deviation	0.7	0.7

Scale: 4= Frequently 3= Occasionally 2= Briefly 1= Never

Q.9 IDENTIFICATION WITH ALMA MATER:		Wake Forest '98		Wake Forest '00	
	Not at all	3	1.2%		
	Very little	9	3.5%	13	5.9%
	Somewhat	45	17.6%	41	18.5%
	Strongly	100	39.2%	79	35.6%
	Very strongly	98	38.4%	89	40.1%
Valid Cases		255	100.0%	222	100.0%

Q.9 MEAN:		Wake Forest '98	Wake Forest '00
	Valid N	255	222

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Mean	4.1	4.1
Std Deviation	0.9	0.9

Scale: 5=Very Strongly 4=Strongly 3=Somewhat 2=Very Little 1=Not at All

IMMEDIATELY AFTER	Wake Forest '98		Wake Forest '00	
	Employment Full-Time	159	62.1%	141
Employment Part-Time	31	12.1%	31	14.1%
Grad School Full-Time	82	32.0%	66	30.0%
Grad School Part-Time	8	3.1%	10	4.5%
Not Employed, Seeking Employment	9	3.5%	9	4.1%
Not Employed by Choice	9	3.5%	13	5.9%
Valid Cases	256	100.0%	220	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

		Wake Forest '98		Wake Forest '00	
Q.10A NUMBER OF RESPONSES:					
One		217	84.8%	177	80.5%
More than one		39	15.2%	43	19.5%
Valid Cases		256	100.0%	220	100.0%

Q.10B CURRENT ACTIVITY:	Wake Forest '98		Wake Forest '00	
	Employment Full-Time	187	77.3%	163
Employment Part-Time	16	6.6%	17	7.9%
Grad School Full-Time	46	19.0%	43	19.9%
Grad School Part-Time	19	7.9%	18	8.3%
Not Employed, Seeking Employment	4	1.7%	1	0.5%
Not Employed by Choice	9	3.7%	8	3.7%
Valid Cases	242	100.0%	216	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

		Wake Forest '98		Wake Forest '00	
Q.10B NUMBER OF RESPONSES:					
None		15	5.8%	6	2.7%
One		204	79.4%	182	82.0%
More than one		38	14.8%	34	15.3%
Valid Cases		257	100.0%	222	100.0%

OCCUPATION,	Wake Forest '98	Wake Forest '00
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YEAR FOLLOWING				
Computer or peripheral equipment operator	1	0.5%		
Secretary, stenographer, or typist			1	0.5%
Other administrative support worker	13	6.8%	9	4.9%
Teacher, preschool, K-8	7	3.7%	11	6.0%
Teacher, secondary	5	2.6%	5	2.7%
College/university faculty	1	0.5%		
Research/teaching assistant	7	3.7%	10	5.5%
Other teacher or instructor	4	2.1%	5	2.7%
College/university administrator	1	0.5%	1	0.5%
Other engineer, architect or surveyor	1	0.5%		
Physician or surgeon	5	2.6%		
Therapist	1	0.5%		
Other health diagnosing/treating occupations	2	1.1%	6	3.3%
Lawyer			1	0.5%
Legal assistant/technician	2	1.1%	5	2.7%
Accountant or auditor	4	2.1%		
Financial manager	12	6.3%	13	7.1%
Food service or lodging manager	2	1.1%		
Personnel/training/lab or relations	1	0.5%	4	2.2%
Public administrator or legislator	1	0.5%	1	0.5%
Marketing, advertising, or public relations	5	2.6%	12	6.6%
Other managerial	12	6.3%	11	6.0%
Manufacturing sales workers	1	0.5%	1	0.5%
Real estate agent or broker	2	1.1%	2	1.1%

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Securities or financial services worker	8	4.2%	2	1.1%
Other sales or related workers	12	6.3%	10	5.5%
Systems analyst or other computer scientist	2	1.1%		
Life scientist	2	1.1%	3	1.6%
Physical scientist			1	0.5%
Economist	2	1.1%		
Psychologist	1	0.5%		
Other scientist	2	1.1%	1	0.5%
Clergy or other religious ministry workers	4	2.1%	3	1.6%
Recreation worker			1	0.5%
Social worker	4	2.1%	5	2.7%
Computer programmer	2	1.1%	1	0.5%
Medical/clinical technician	3	1.6%		
Other technician	3	1.6%	1	0.5%
Artist or commercial artist	1	0.5%	3	1.6%
Designer	1	0.5%	1	0.5%
Public relations specialist	4	2.1%	6	3.3%
Radio/TV announcer	1	0.5%		
Reporter or correspondent	1	0.5%	1	0.5%
Writer or editor, including technical	2	1.1%	4	2.2%
Other professional entertainer or athlete			4	2.2%
Agribusiness, farming, ranching, or fishing			1	0.5%
Consultant	12	6.3%	4	2.2%
Law enforcement or fire protection officer			1	0.5%
Military	5	2.6%		
Other occupation	28	14.7%	32	17.5%
Valid Cases	190	100.0%	183	100.0%

OCCUPATION, YEAR FOLLOWING	Wake Forest '98		Wake Forest '00	
Administrative Support Occupations	14	7.4%	10	5.5%
Educators	25	13.2%	32	17.5%

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Engineers, Architects, and Surveyors	1	0.5%		
Health Diagnosing and Treating Occupations	8	4.2%	6	3.3%
Legal Related Occupations	2	1.1%	6	3.3%
Managerial and Management Related Occupations	37	19.5%	41	22.4%
Marketing and Sales Occupations	23	12.1%	15	8.2%
Scientists and Mathematicians	9	4.7%	5	2.7%
Social, Recreational, and Religious Workers	8	4.2%	9	4.9%
Technician Occupations	8	4.2%	2	1.1%
Writers, Artists, Entertainers, and Athletes	10	5.3%	19	10.4%
Other Occupations	45	23.7%	38	20.8%
Valid Cases	190	100.0%	183	100.0%

OCCUPATION, CURRENTLY:	Wake Forest '98		Wake Forest '00	
Other administrative support worker	4	1.8%	1	0.5%
Teacher, preschool, K-8	8	3.6%	7	3.4%
Teacher, secondary	3	1.3%	8	3.9%
College/university faculty	5	2.2%	5	2.5%
Research/teaching assistant	6	2.7%	9	4.4%
Other teacher or instructor	3	1.3%	5	2.5%
Librarian	2	0.9%	3	1.5%
Counselor			3	1.5%
School administrator	1	0.4%	1	0.5%
College/university administrator	3	1.3%	1	0.5%
Other engineer, architect or surveyor	4	1.8%	1	0.5%
Dentist	1	0.4%		
Pharmacist			2	1.0%
Physician or surgeon	9	4.0%	5	2.5%

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Physician's assistant			1	0.5%
Nurse practitioner	1	0.4%		
Registered nurse	1	0.4%	1	0.5%
Therapist	4	1.8%	4	2.0%
Veterinarian			1	0.5%
Other health diagnosing/treating occupations			3	1.5%
Lawyer	19	8.5%	22	10.8%
Legal assistant/technician	2	0.9%		
Accountant or auditor	3	1.3%	4	2.0%
Financial manager	13	5.8%	9	4.4%
Health services manager	1	0.4%	1	0.5%
Personnel/training/lab or relations	2	0.9%	2	1.0%
Public administrator or legislator	3	1.3%		
Marketing, advertising, or public relations	10	4.5%	9	4.4%
Other managerial	20	9.0%	21	10.3%
Manufacturing sales workers	1	0.4%	1	0.5%
Real estate agent or broker			2	1.0%
Securities or financial services worker	7	3.1%	3	1.5%
Other sales or related workers	8	3.6%	7	3.4%
Systems analyst or other computer scientist	1	0.4%		
Life scientist	3	1.3%	3	1.5%
Mathematician, actuary, or statistician	1	0.4%		
Physical scientist			1	0.5%
Economist	2	0.9%		
Psychologist	2	0.9%	3	1.5%
Other scientist	4	1.8%	1	0.5%
Clergy or other religious ministry workers	2	0.9%	4	2.0%
Social worker	5	2.2%	1	0.5%
Computer programmer	1	0.4%		
Other technician	1	0.4%		

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Artist or commercial artist	1	0.4%	2	1.0%
Designer	2	0.9%	2	1.0%
Public relations specialist	1	0.4%	1	0.5%
Radio/TV announcer	1	0.4%		
Reporter or correspondent	1	0.4%	2	1.0%
Writer or editor, including technical	4	1.8%	2	1.0%
Other professional entertainer or athlete	3	1.3%	2	1.0%
Aircraft pilot or flight engineer			1	0.5%
Consultant	14	6.3%	5	2.5%
Law enforcement or fire protection officer			1	0.5%
Military	2	0.9%		
Homemaker	4	1.8%	7	3.4%
Other occupation	24	10.8%	24	11.8%
Valid Cases	223	100.0%	204	100.0%

OCCUPATION, CURRENTLY,	Wake Forest '98		Wake Forest '00	
Administrative Support Occupations	4	1.8%	1	0.5%
Educators	31	13.9%	42	20.6%
Engineers, Architects, and Surveyors	4	1.8%	1	0.5%
Health Diagnosing and Treating Occupations	16	7.2%	17	8.3%
Legal Related Occupations	21	9.4%	22	10.8%
Managerial and Management Related Occupations	52	23.3%	46	22.5%
Marketing and Sales Occupations	16	7.2%	13	6.4%
Scientists and Mathematicians	13	5.8%	8	3.9%
Social, Recreational, and Religious Workers	7	3.1%	5	2.5%
Technician Occupations	2	0.9%		
Writers, Artists, Entertainers, and Athletes	13	5.8%	11	5.4%

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Other Occupations	44	19.7%	38	18.6%
Valid Cases	223	100.0%	204	100.0%

OCCUPATION, ULTIMATELY:	Wake Forest '98		Wake Forest '00	
Teacher, preschool, K-8	5	2.2%	5	2.6%
Teacher, secondary	6	2.7%	4	2.1%
College/university faculty	13	5.8%	21	10.9%
Other teacher or instructor	1	0.4%	2	1.0%
Librarian	1	0.4%	2	1.0%
School administrator			5	2.6%
College/university administrator	4	1.8%	4	2.1%
Other engineer, architect or surveyor	5	2.2%	1	0.5%
Pharmacist	2	0.9%	2	1.0%
Physician or surgeon	11	4.9%	11	5.7%
Physician's assistant	1	0.4%	1	0.5%
Nurse practitioner	3	1.3%	2	1.0%
Therapist	6	2.7%	1	0.5%
Other health diagnosing/treating occupations	2	0.9%	1	0.5%
Judge, magistrate, or other judicial worker	2	0.9%	3	1.6%
Lawyer	18	8.0%	16	8.3%
Accountant or auditor	2	0.9%	2	1.0%
Financial manager	14	6.2%	8	4.2%
Health services manager	1	0.4%	2	1.0%
Personnel/training/lab or relations	3	1.3%	1	0.5%
Public administrator or legislator	6	2.7%		
Marketing, advertising, or public relations	10	4.4%	5	2.6%
Other managerial	22	9.8%	15	7.8%
Real estate agent or broker	1	0.4%	2	1.0%
Securities or financial services worker	4	1.8%	1	0.5%

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Other sales or related workers	3	1.3%	1	0.5%
Life scientist	2	0.9%	1	0.5%
Economist	2	0.9%	1	0.5%
Psychologist	4	1.8%	4	2.1%
Other scientist	4	1.8%	3	1.6%
Clergy or other religious ministry workers	3	1.3%	3	1.6%
Social worker	3	1.3%		
Computer programmer	2	0.9%		
Artist or commercial artist	3	1.3%	3	1.6%
Designer	2	0.9%	1	0.5%
Public relations specialist	1	0.4%		
Radio/TV announcer	2	0.9%		
Reporter or correspondent	2	0.9%	1	0.5%
Writer or editor, including technical	8	3.6%	3	1.6%
Other professional entertainer or athlete	4	1.8%	2	1.0%
Agribusiness, farming, ranching, or fishing			2	1.0%
Aircraft pilot or flight engineer			1	0.5%
Consultant	8	3.6%	3	1.6%
Law enforcement or fire protection officer	1	0.4%	1	0.5%
Military	1	0.4%		
Homemaker	5	2.2%	13	6.8%
Other occupation	22	9.8%	32	16.7%
Valid Cases	225	100.0%	192	100.0%

OCCUPATION, ULTIMATELY,	Wake Forest '98		Wake Forest '00	
Educators	30	13.3%	43	22.4%
Engineers, Architects, and Surveyors	5	2.2%	1	0.5%
Health Diagnosing and Treating Occupations	25	11.1%	18	9.4%
Legal Related Occupations	20	8.9%	19	9.9%
Managerial and Management Related Occupations	58	25.8%	33	17.2%

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Marketing and Sales Occupations	8	3.6%	4	2.1%
Scientists and Mathematicians	12	5.3%	9	4.7%
Social, Recreational, and Religious Workers	6	2.7%	3	1.6%
Technician Occupations	2	0.9%		
Writers, Artists, Entertainers, and Athletes	22	9.8%	10	5.2%
Other Occupations	37	16.4%	52	27.1%
Valid Cases	225	100.0%	192	100.0%

		Wake Forest '98		Wake Forest '00	
Q.12 CURRENT ANNUAL INCOME:					
No earned income		17	6.7%	12	5.5%
less than \$19,999		28	11.0%	23	10.6%
20,000 to \$39,999		61	23.9%	49	22.6%
\$40,000 to \$59,999		73	28.6%	54	24.9%
\$60,000 to \$79,999		33	12.9%	33	15.2%
\$80,000 to \$99,999		21	8.2%	19	8.8%
\$100,000 to \$119,999		13	5.1%	10	4.6%
more than \$120,000		9	3.5%	17	7.8%
Valid Cases		255	100.0%	217	100.0%

Q.13 ORGANIZATIONAL PARTICIPATION:		Wake Forest '98		Wake Forest '00	
Civic/community organization	Not at all	51	20.1%	53	24.1%
	A little	113	44.5%	93	42.3%
	Moderately	63	24.8%	43	19.5%
	A lot	27	10.6%	31	14.1%
Valid Cases		254	100.0%	220	100.0%
Cultural/arts organization	Not at all	93	36.6%	65	29.5%
	A little	75	29.5%	87	39.5%
	Moderately	61	24.0%	46	20.9%
	A lot	25	9.8%	22	10.0%
Valid Cases		254	100.0%	220	100.0%
Educational service	Not at all	206	81.1%	168	76.0%
	A little	23	9.1%	28	12.7%
	Moderately	18	7.1%	15	6.8%
	A lot	7	2.8%	10	4.5%
Valid Cases		254	100.0%	221	100.0%

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.					
Political organization	Not at all	180	71.1%	150	68.2%
	A little	55	21.7%	39	17.7%
	Moderately	10	4.0%	21	9.5%
	A lot	8	3.2%	10	4.5%
Valid Cases		253	100.0%	220	100.0%
.					
Professional organization	Not at all	50	19.7%	35	15.8%
	A little	85	33.5%	68	30.8%
	Moderately	69	27.2%	77	34.8%
	A lot	50	19.7%	41	18.6%
Valid Cases		254	100.0%	221	100.0%
.					
Recreational club	Not at all	79	31.2%	74	33.8%
	A little	73	28.9%	78	35.6%
	Moderately	58	22.9%	44	20.1%
	A lot	43	17.0%	23	10.5%
Valid Cases		253	100.0%	219	100.0%
.					
Religious organization	Not at all	95	37.1%	87	39.9%
	A little	76	29.7%	50	22.9%
	Moderately	41	16.0%	43	19.7%
	A lot	44	17.2%	38	17.4%
Valid Cases		256	100.0%	218	100.0%
.					
Service organization	Not at all	186	74.1%	166	75.1%
	A little	40	15.9%	28	12.7%
	Moderately	14	5.6%	20	9.0%
	A lot	11	4.4%	7	3.2%
Valid Cases		251	100.0%	221	100.0%
.					
Youth organization	Not at all	178	70.1%	167	75.6%
	A little	43	16.9%	32	14.5%
	Moderately	17	6.7%	15	6.8%
	A lot	16	6.3%	7	3.2%
Valid Cases		254	100.0%	221	100.0%

Q.13 MEAN FREQUENCY:		Wake Forest '98	Wake Forest '00
Civic/community organization	Valid N	254	220
	Mean	2.3	2.2
	Std Deviation	0.9	1.0
.			
Cultural/arts organization	Valid N	254	220
	Mean	2.1	2.1
	Std Deviation	1.0	0.9
.			
Educational service	Valid N	254	221
	Mean	1.3	1.4
	Std Deviation	0.7	0.8
.			
Political organization	Valid N	253	220

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	Mean	1.4	1.5
	Std Deviation	0.7	0.8
.			
Professional organization	Valid N	254	221
	Mean	2.5	2.6
	Std Deviation	1.0	1.0
.			
Recreational club	Valid N	253	219
	Mean	2.3	2.1
	Std Deviation	1.1	1.0
.			
Religious organization	Valid N	256	218
	Mean	2.1	2.1
	Std Deviation	1.1	1.1
.			
Service organization	Valid N	251	221
	Mean	1.4	1.4
	Std Deviation	0.8	0.8
.			
Youth organization	Valid N	254	221
	Mean	1.5	1.4
	Std Deviation	0.9	0.8

Scale: 4=A Lot 3=Moderately 2=A Little 1=Not at All

Q.14 ADVANCED DEGREES (WEB SURVEY):		Wake Forest '98		Wake Forest '00	
Master's Architecture	received	1	25.0%	1	100.0%
	aspiration	3	75.0%		
Valid Cases		4	100.0%	1	100.0%
.					
Master's Business	received	13	27.1%	8	21.1%
	enrolled	14	29.2%	12	31.6%
	aspiration	21	43.8%	18	47.4%
Valid Cases		48	100.0%	38	100.0%
.					
Master's Education	received	14	58.3%	15	65.2%
	enrolled	6	25.0%	4	17.4%
	aspiration	4	16.7%	4	17.4%
Valid Cases		24	100.0%	23	100.0%
.					
Master's Engineering	received	1	50.0%		
	enrolled	1	50.0%		
Valid Cases		2	100.0%		
.					
Master's Humanities or Arts	received	14	58.3%	13	65.0%
	enrolled	7	29.2%	5	25.0%
	aspiration	3	12.5%	2	10.0%
Valid Cases		24	100.0%	20	100.0%
.					
Master's Life Science	received			4	100.0%
	aspiration	3	100.0%		
Valid Cases		3	100.0%	4	100.0%

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.						
Master's Math or Computer	received	3	42.9%			
	enrolled	2	28.6%			
	aspiration	2	28.6%	1	100.0%	
Valid Cases		7	100.0%	1	100.0%	
.						
Master's Physical Science	received			1	50.0%	
	aspiration			1	50.0%	
Valid Cases				2	100.0%	
.						
Master's Religion	received	4	66.7%	4	66.7%	
	enrolled	1	16.7%	2	33.3%	
	aspiration	1	16.7%			
Valid Cases		6	100.0%	6	100.0%	
.						
Master's Social Science	received	7	58.3%	7	58.3%	
	enrolled	2	16.7%	4	33.3%	
	aspiration	3	25.0%	1	8.3%	
Valid Cases		12	100.0%	12	100.0%	
.						
Other Master's	received	22	59.5%	19	48.7%	
	enrolled	9	24.3%	12	30.8%	
	aspiration	6	16.2%	8	20.5%	
Valid Cases		37	100.0%	39	100.0%	
.						
Law Degree	received	24	66.7%	21	67.7%	
	enrolled	5	13.9%	6	19.4%	
	aspiration	7	19.4%	4	12.9%	
Valid Cases		36	100.0%	31	100.0%	
.						
Medical Degree	received	8	50.0%	6	50.0%	
	enrolled	8	50.0%	6	50.0%	
Valid Cases		16	100.0%	12	100.0%	
.						
Other Professional Degree	received	8	50.0%	6	50.0%	
	enrolled	5	31.3%	3	25.0%	
	aspiration	3	18.8%	3	25.0%	
Valid Cases		16	100.0%	12	100.0%	
.						
Doctorate Education	enrolled	1	16.7%	2	33.3%	
	aspiration	5	83.3%	4	66.7%	
Valid Cases		6	100.0%	6	100.0%	
.						
Doctorate Engineering	enrolled	1	100.0%			
Valid Cases		1	100.0%			
.						
Doctorate Humanities or Arts	enrolled	5	62.5%	2	40.0%	
	aspiration	3	37.5%	3	60.0%	
Valid Cases		8	100.0%	5	100.0%	
.						
Doctorate Life Science	received	1	14.3%	1	33.3%	
	enrolled	4	57.1%	2	66.7%	

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	aspiration	2	28.6%		
Valid Cases		7	100.0%	3	100.0%
.					
Doctorate Math or Computer	aspiration	1	100.0%	1	100.0%
Valid Cases		1	100.0%	1	100.0%
.					
Doctorate Physical Science	received aspiration	2	50.0%	1	50.0%
Valid Cases		4	100.0%	2	100.0%
.					
Doctorate Psychology	received enrolled aspiration			3	42.9%
		3	37.5%	1	14.3%
Valid Cases		8	100.0%	7	100.0%
.					
Doctorate Religion	enrolled aspiration	1	33.3%	1	14.3%
Valid Cases		3	100.0%	7	100.0%
.					
Doctorate Social Science	enrolled aspiration	1	33.3%	6	66.7%
Valid Cases		3	100.0%	9	100.0%
.					
Other Doctorate	received enrolled aspiration	1	11.1%	2	18.2%
		1	11.1%	5	45.5%
Valid Cases		9	100.0%	11	100.0%

not. Paper responses were collapsed into one response, so a few responses may have been lost.

Q.14 MASTER'S DEGREES (WEB SURVEY CODING):	Wake Forest '98	Wake Forest '00
Any Master's Degree, No Received Yes	173 67.3%	148 66.7%
Valid Cases	257 100.0%	222 100.0%
.		
Any Master's Degree, No Currently Enrolled Yes	219 85.2%	185 83.3%
Valid Cases	257 100.0%	222 100.0%
.		
Any Master's Degree, No Highest Degree Yes	216 84.0%	190 85.6%
Valid Cases	257 100.0%	222 100.0%

Q.14 PROFESSIONAL DEGREES (WEB SURVEY CODING):	Wake Forest '98	Wake Forest '00
Any Professional Degree, Received No Yes	219 85.2%	189 85.1%
Valid Cases	257 100.0%	222 100.0%
.		
Any Professional Degree, Currently No Yes	239 93.0%	207 93.2%
Valid Cases	257 100.0%	222 100.0%

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Any Professional Degree, Highest	No	247	96.1%	215	96.8%
	Yes	10	3.9%	7	3.2%
Valid Cases		257	100.0%	222	100.0%

Q.14 DOCTORAL DEGREES (WEB SURVEY CODING):		Wake Forest '98		Wake Forest '00	
Any Doctoral Degree, Received	No	253	98.4%	215	96.8%
	Yes	4	1.6%	7	3.2%
Valid Cases		257	100.0%	222	100.0%
Any Doctoral Degree, Currently Enrolled	No	240	93.4%	204	91.9%
	Yes	17	6.6%	18	8.1%
Valid Cases		257	100.0%	222	100.0%
Any Doctoral Degree, Highest Degree	No	229	89.1%	199	89.6%
	Yes	28	10.9%	23	10.4%
Valid Cases		257	100.0%	222	100.0%

Q.15 SELF-REPORTED YEAR OF DEGREE:		Wake Forest '98		Wake Forest '00	
	1,998	257	100.0%		
	2,000			222	100.0%
Valid Cases		257	100.0%	222	100.0%

UNDERGRADUATE MAJOR:	Wake Forest '98		Wake Forest '00	
Arts and Music	10	3.9%	11	5.0%
Business and Management	51	20.0%	43	19.4%
Communications	21	8.2%	24	10.8%
Education	8	3.1%	7	3.2%
Humanities	39	15.3%	33	14.9%
Life Sciences	31	12.2%	29	13.1%
Math and Computer Sciences	11	4.3%	7	3.2%
Physical Sciences	16	6.3%	10	4.5%
Psychology	28	11.0%	17	7.7%
Social Sciences	48	18.8%	41	18.5%
Other Non-Science Fields	28	11.0%	18	8.1%
Valid Cases	255	100.0%	222	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.16 NUMBER OF RESPONSES:		Wake Forest '98		Wake Forest '00	
	None	2	0.8%		
	One	219	85.2%	204	91.9%
	More than one	36	14.0%	18	8.1%
Valid Cases		257	100.0%	222	100.0%

Q.17 RELEVANCE OF MAJOR TO	Wake Forest '98		Wake Forest '00	
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CAREER:					
	Unrelated	33	12.9%	26	11.8%
	Indirectly Related	96	37.5%	84	38.0%
	Directly Related	127	49.6%	111	50.2%
Valid Cases		256	100.0%	221	100.0%

Q.17 MEAN:		Wake Forest '98	Wake Forest '00
	Valid N	256	221
	Mean	2.4	2.4
	Std Deviation	0.7	0.7

Scale: 3=Directly Related 2=Indirectly Related 1=Unrelated

Q.18 UNDERGRADUATE GPA:		Wake Forest '98		Wake Forest '00	
	A	44	17.1%	44	20.0%
	A-	67	26.1%	50	22.7%
	B+	66	25.7%	58	26.4%
	B	43	16.7%	46	20.9%
	B-/C+	36	14.0%	17	7.7%
	C or below	1	0.4%	5	2.3%
Valid Cases		257	100.0%	220	100.0%

UNDERGRADUATE AWARDS:	Wake Forest '98		Wake Forest '00	
Latin honors (cum laude, etc)	145	85.3%	70	68.0%
Phi Beta Kappa	23	13.5%	28	27.2%
Honors in major	72	42.4%	59	57.3%
Other Honors	34	20.0%	15	14.6%
Valid Cases	170	100.0%	103	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.19 NUMBER OF RESPONSES:		Wake Forest '98		Wake Forest '00	
	None	87	33.9%	119	53.6%
	One	94	36.6%	57	25.7%
	More than one	76	29.6%	46	20.7%
Valid Cases		257	100.0%	222	100.0%

Q.20 FINANCIAL AID RECIPIENT:		Wake Forest '98		Wake Forest '00	
	Yes	149	58.0%	120	54.3%
	No	108	42.0%	101	45.7%
Valid Cases		257	100.0%	221	100.0%

Q.20 TYPE OF FINANCIAL AID:		Wake Forest '98		Wake Forest '00	
	Merit award	79	54.1%	73	62.4%
	Need-based grant	69	47.3%	59	50.4%
	Loan	106	72.6%	76	65.0%

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Work Study	42	28.8%	44	37.6%
Valid Cases	146	100.0%	117	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

		Wake Forest '98		Wake Forest '00	
Q.20 NUMBER OF RESPONSES:					
None		111	43.2%	105	47.3%
One		59	23.0%	39	17.6%
More than one		87	33.9%	78	35.1%
Valid Cases		257	100.0%	222	100.0%

		Wake Forest '98		Wake Forest '00	
Q.21 AMOUNT OF UNDERGRADUATE LOANS AT GRADUATION:					
No loans		137	56.1%	131	61.5%
less than \$4,999		4	1.6%	2	0.9%
\$5,000 to \$9,999		10	4.1%	8	3.8%
\$10,000 to \$14,999		13	5.3%	7	3.3%
\$15,000 to \$19,999		25	10.2%	14	6.6%
\$20,000 or more		52	21.3%	47	22.1%
More than \$0, but unable to estimate		3	1.2%	4	1.9%
Valid Cases		244	100.0%	213	100.0%

		Wake Forest '98		Wake Forest '00	
Q.22 EFFECTS OF EDUCATIONAL LOANS:					
Attend an unaffordable institution	Not at all	26	22.8%	16	20.0%
	Somewhat	29	25.4%	13	16.3%
	To a great extent	59	51.8%	51	63.8%
Valid Cases		114	100.0%	80	100.0%
.					
Focus job search on higher paying fields	Not at all	60	53.1%	42	52.5%
	Somewhat	29	25.7%	25	31.3%
	To a great extent	24	21.2%	13	16.3%
Valid Cases		113	100.0%	80	100.0%
.					
Postponed or canceled further education	Not at all	79	69.9%	55	69.6%
	Somewhat	20	17.7%	15	19.0%
	To a great extent	14	12.4%	9	11.4%
Valid Cases		113	100.0%	79	100.0%

		Wake Forest '98	Wake Forest '00
Q.22 MEAN EFFECTS:			
Attend an unaffordable institution	Valid N	114	80
	Mean	2.3	2.4
	Std Deviation	0.8	0.8
.			
Focus job search on higher paying fields	Valid N	113	80
	Mean	1.7	1.6
	Std Deviation	0.8	0.8

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Postponed or canceled further education	Valid N	113	79
	Mean	1.4	1.4
	Std Deviation	0.7	0.7

Scale: 3=To a great extent 2=Somewhat 1=Not at All

		Wake Forest '98		Wake Forest '00	
Q.23 GENDER:					
	Male	104	40.8%	71	32.1%
	Female	151	59.2%	150	67.9%
Valid Cases		255	100.0%	221	100.0%

		Wake Forest '98		Wake Forest '00	
Q.24 AGE:					
	25 or younger	1	0.4%		
	26 to 29	255	99.2%	221	100.0%
	30 or older	1	0.4%		
Valid Cases		257	100.0%	221	100.0%

		Wake Forest '98		Wake Forest '00	
Q.25 CITIZENSHIP:					
	United States Citizen	253	98.8%	221	100.0%
	US Permanent Resident	3	1.2%		
Valid Cases		256	100.0%	221	100.0%

		Wake Forest '98		Wake Forest '00	
Q.26 RACIAL BACKGROUND:					
	Asian, Pacific Islander	5	2.0%	4	1.8%
	Black, Non-Hispanic	12	4.7%	13	6.0%
	Hispanic	2	0.8%	1	0.5%
	Native American	2	0.8%	1	0.5%
	White, Non-Hispanic	235	92.2%	200	91.7%
	Other	1	0.4%	1	0.5%
Valid Cases		255	100.0%	218	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

		Wake Forest '98		Wake Forest '00	
Q.26 NUMBER OF RESPONSES:					
	None	2	0.8%	4	1.8%
	One	253	98.4%	216	97.3%
	More than one	2	0.8%	2	0.9%
Valid Cases		257	100.0%	222	100.0%

		Wake Forest '98		Wake Forest '00	
Q.27 PERSONAL STATUS:					
	Married or living with partner	138	53.7%	114	51.6%

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	Separated or Divorced			2	0.9%
	Single	119	46.3%	105	47.5%
Valid Cases		257	100.0%	221	100.0%

		Wake Forest '98		Wake Forest '00	
Q.28 NUMBER OF CHILDREN:					
	None	239	93.4%	202	91.8%
	1 or 2	17	6.6%	18	8.2%
Valid Cases		256	100.0%	220	100.0%

		Wake Forest '98		Wake Forest '00	
Q.29 & 30 AGE OF CHILDREN:					
Age of oldest child	0 to 2	35	94.6%	17	94.4%
	3 to 5	1	2.7%	1	5.6%
	20 or older	1	2.7%		
Valid Cases		37	100.0%	18	100.0%
.					
Age of youngest child	0 to 2	29	93.5%	4	100.0%
	3 to 5	1	3.2%		
	11 to 15	1	3.2%		
Valid Cases		31	100.0%	4	100.0%