

The North Carolina Alliance for Language Learning serves as an advocate and resource for

- **Parents**
- **School Districts**
- **Educators**
- **Educational Institutions**
- **Interested Individuals**
- **Businesses**
- **Corporations**
- **State Policymakers**

YOUR PARTICIPATION ENABLES US TO:

- **Promote a statewide plan for model K-12 foreign language programs in North Carolina that are continuous in sequence from kindergarten through grade 12, standards-based, and proficiency oriented.**
- **Develop and support programs such as VISION 2010, a pilot program in North Carolina consisting of articulated (continuous) foreign language instruction in the elementary grades through grade 12.**
- **Attend State School Board meetings and meet with State Legislators and other decision makers to advocate for the foreign language programs that North Carolina students need.**
- **Increase awareness of political issues that affect foreign language education at the local, state, and national levels.**
- **Preserve existing K – 12 foreign language programs in the North Carolina Public Schools.**

As supporters of early foreign language learning and of a continuing sequence of language study, the Alliance

- Has worked with the Governor's coalition North Carolina in the World, a project under which education, business and policy leaders work together to infuse international education into public schools. North Carolina in the World has developed an Action Plan for North Carolina to increase student knowledge and skills about the world. VISION 2010 serves as the base for their Global Communicators Program for expanding world languages. For more information, contact David Williams, dwilliams4000@nc.rr.com, (919) 417-1777.

Partnered with the Foreign Language Association of North Carolina (FLANC) (<http://www.flanc.org>) to sponsor the first Foreign Language Legislative Day at the NC General Assembly April 19, 2005.

- **Has developed (under the leadership of VISION 2010 Project Director*) a statewide plan for model K-12 foreign language programs in North Carolina that are continuous in sequence, standards-based, and proficiency-oriented. VISION 2010: A Model Foreign Language Program for the Public Schools of North Carolina seeks to revamp and invigorate the instruction of languages in NC Public Schools. Planning sessions during the summer of 2001 brought together groups of educators and individuals from the community to assist in developing this Model Foreign Language Program. VISION 2010 is in its fourth year as a pilot in the Johnston County Schools at East Clayton Elementary during the 2005-06 academic year.**

- Will continue to work with the NC Department of Public Instruction in building the K-5 infrastructure for Immersion/Dual Language Programs. Recent recipient of a federal Foreign Language Assistance Program grant, the Public Schools of North Carolina "expect to see an increase in the numbers of immersion/dual language programs, an increase in the numbers of well-trained immersion/dual language teachers, and improved achievement of students in the programs, especially in relation to their proficiency in speaking and writing in the languages other than English. The establishment of the teaching license and the creation of college/university teacher training programs will provide a mechanism for ensuring ongoing professional development for immersion/dual language teachers after the grant period ends." For more information, contact Helga Fasciano, Second Languages Consultant, NC Department of Public Instruction, Raleigh, NC, (919) 807-3865, [hfascian@dpi.state.nc.us](mailto:hfacian@dpi.state.nc.us).

The Alliance, through its affiliation with Wake Forest University

- Has provided professional development for foreign language teachers across the state through teacher academies, special topics sessions at meetings in the spring, fall, and summer and on-site mentoring of districts throughout the year.
- Has developed and maintains a Web site at <http://www.allianceforlanguagelearning.org>. Visit us on the Web.