

STUDENT TEACHING EVALUATION

Using the following scale, evaluate the performance of the student teacher according to the dispositions of the Department of Education's conceptual framework.

Excellent. Candidate shows excellent potential for becoming a successful teacher

Good. Candidate shows good potential for becoming a successful teacher

Adequate. Candidate shows adequate potential for becoming a successful teacher

Inadequate. Candidate shows inadequate potential for becoming a successful teacher

**WAKE FOREST
UNIVERSITY**

Mid-Term	Final

Knowledge

- Understands the central concepts, tools of inquiry, and structures of subjects taught.
- Knows the North Carolina Standard Course of Study and other school goals and plans lessons consistent with them.
- Understands ways in which the subjects taught have an impact on the world.

Excellent	Good	Adequate	Inadequate

Comments: _____

Pedagogy

- Makes connections to prior knowledge and provides relevant examples and demonstrations to develop higher level thinking.
- Uses instructional strategies that encourage the development of critical thinking, problem-solving, and performance skills.
- Monitors learning and adjusts instruction as needed.
- Provides feedback on the correctness or incorrectness of student work to encourage student growth.
- Uses diagnostic information obtained from formal and informal assessments to evaluate learning and to guide instruction.
- Uses a variety of creative and engaging teaching strategies.

Excellent	Good	Adequate	Inadequate

Comments: _____

Leadership

- Creates and maintains a respectful, inviting classroom.
- Is a good role model for students, parents, and colleagues.
- Has materials, supplies, and equipment ready at the start of the lesson or instructional activity.
- Makes good use of time and keeps students engaged.
- Stops inappropriate behavior promptly and consistently, yet maintains the dignity of the students.
- Models, applies, and monitors routines for talk, movement, and transitions.

Excellent	Good	Adequate	Inadequate

Comments: _____

Technology

- Chooses technology that supports meaningful instruction.
- Employs technology to enhance productivity, to manage assessment of students, and to monitor student progress.
- Uses technology to facilitate communication and interaction with families and the school community.
- Maximizes available resources and provides evidence of sound choices in their adaptation to instructional needs.

Excellent	Good	Adequate	Inadequate

Comments: _____

Caring

- Fosters relationships with colleagues, parents, and/or community agencies to support students' learning and well-being.
- Demonstrates enjoyment in working with students.
- Knows students' interests and includes these in lesson planning when possible.
- Establishes a respectful and caring classroom atmosphere where every student is valued.
- Makes an extra effort to provide emotional support for students who demonstrate a need for it.

Excellent	Good	Adequate	Inadequate

Comments: _____

Diversity

- Creates instructional opportunities, selects materials, and plans lessons for diverse learners.
- Treats all students in a fair and equitable manner.
- Demonstrates an appreciation for racial, ethnic, religious, and cultural diversity of students.
- Plans multilevel lessons that allow both advanced and struggling students to learn and grow.
- Recognizes the special needs of exceptional learners and plans for their inclusion in classroom learning.
- Maintains high and realistic expectations for all students.
- Shows an interest in learning about students' families and communities.

Excellent	Good	Adequate	Inadequate

Comments: _____

Reflection

- Analyzes teaching to identify personal strengths and weaknesses.
- Evaluates the effectiveness of lessons and makes appropriate modifications.
- Searches for new and better ways to teach and is open to suggestions.
- Collaborates with other educators to problem-solve and implement best practices.
- Establishes realistic personal goals for professional growth and development.

Excellent	Good	Adequate	Inadequate

Comments: _____

Overall Comments: _____

Student Teacher

School

Date

Cooperating Teacher

University Supervisor