

Dear Wake Forest AP Summer Institute Participant:

We welcome you and look forward to a wonderful week at Wake Forest University this June. We will be examining methodology and content, sharing ideas, developing strategies, and reviewing samples from the 2009 AP Exam reading. The purpose of the summer institute is to further acquaint us with the AP program and its demands and to help us continue to grow and serve our students better. We ask that you come with an open mind, willing to share ideas, and to make use of different instructional strategies.

We ask that you bring the textbook you are currently using or are considering adopting and best practices kinds of ideas and strategies that you're willing to share with the group. The greater your input the more rewarding the experience will be for all participants.

I look forward to seeing you.

Warren Hierl

# Wake Forest University

AP U.S. History Summer Institute – June 15 – June 19, 2009

Monday, June 15	AM	Introductions Concerns and expectations National statistics Review of persistent concerns: Student selection and expectations/Teacher expectations Curriculum content Methodology Time frame
	PM	Review of the 2009 DBQ and Free Response Questions Reformatting essay questions Developing a philosophy of history Teaching AP U.S. History Presentation of sample lecture model
Tuesday, June 16:	AM	Practical applications for retention of material Analyzing documents Making generalizations Association chains Inductive/deductive reasoning skills
Wednesday, June 17:	AM	AP Test design Multiple choice test taking skills Constructing multiple choice tests
	PM	Examining the free response question Philosophy of writing free response essays Practical techniques for improving essay writing Grading of sample 2009 free response essays
Thursday, June 18:	AM	Examining the DBQ Philosophy of writing the DBQ Grading sample 2009 DBQs
	PM	Textbook selection Supplementary materials Available College Board Materials Utilizing technology AP Social Studies Vertical Teams Initiative
Friday, June 19:	AM	Changes in the 2010 exam and beyond Outside reading and quizzes Techniques for improving reading comprehension Review techniques
		Questions

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