

Dear Colleague:

¡Hola! On behalf of the College Board and Wake Forest University, we would like to welcome you to the Advanced Placement® summer institute in AP Spanish Language. We are lucky to be on the beautiful campus of WFU and in Winston-Salem for what we believe will be an enriching summer experience. We will be leading the session in AP Spanish and would like to take this opportunity to introduce ourselves. As an AP Spanish teacher since 1992 and an AP Reader since 2000, I have worked as a consultant to the College Board leading numerous workshops and summer institutes. Currently I am retired from public schools, but teach as a part-time Spanish professor at Salem College here in Winston-Salem (John Boyst). And I, Cecilia Jiménez, currently teach AP Spanish Language and Literature at the Career Center in the Winston-Salem/Forsyth County Schools. Both of us want to welcome you, and we know that you will have a very rewarding and positive experience.

This institute will focus on implementing a successful program in AP Spanish language or help experienced teachers enhance their existing program. Particular attention will be given to the changes in the AP examination for 2010, the integration of skills, and the use of authentic materials for the course. By the end of the week, you can expect to become familiar with the AP program and the latest resources to teach the class. Participants will take back many ideas on how to give students the guided practice needed to raise their scores and to assess student work. Additionally we will have the chance to collaborate with colleagues and create new materials to share. You may wish to bring a USB/flash drive for your computer to share electronic files.

If you have specific questions or concerns before we meet in June, feel free to contact us at john.boyst@salem.edu or at cjimenez@wsfcs.k12.nc.us . We look forward to meeting you and to working with you.

Hasta pronto,

John R. Boyst
AP Spanish Consultant to the College Board
Salem College
Winston-Salem, NC

Cecilia Jiménez
AP Spanish Lang. and Lit. Teacher
Career Center
Winston-Salem, NC

Welcome to 2009 Advanced Placement® Spanish Language Summer Institute

Wake Forest University

Winston-Salem, NC

June 15 -19, 2009

College Board Consultant: John R. Boyst (Salem College), MA, NBCT

and

AP Spanish Lg. and Lit. Teacher: Cecilia Jiménez (Career Center), MA

AP Spanish Language Summer Institute Outcomes

The goal of this institute is to help you integrate language performance skills, grammar, culture, authentic materials, ACTFL and AP Spanish College Board Standards to your teaching. By the end of the week, you should be able to become familiar with the AP program, the latest resources to teach the class, and grading. In addition, on one hand, participants will be able to both create new materials and assess students' work. And, on the other hand, share ideas on how to give students the guided practice needed to raise their scores.

Contact information

John Boyst: john.boyst@salem.edu

Cecilia Jiménez: cjimenezsantos@wsfcs.k12.nc.us.

Daily Schedule

Monday 15 (*Jiménez*):

Getting acquainted

Overview of the Program

- Requirements for AP Teachers
 - o AP Audit Syllabus
 - o ACTFL and AP Spanish Language College Board Standards
 - o 3 modes of communication

College Board equity policy

Examination of materials received

Overview of AP Exam (Content and Format) and Rubrics (Evaluating criteria)

Multiple Choice Section

Listening Comprehension:

- Teaching strategies, creating activities, and integrating it to your teaching
- Small groups activities

Tuesday 16 (*Jiménez*)

Reading Comprehension:

- Using pre-reading, while-reading, and post-reading strategies to help students read
- Create activities to help students become successful readers

Free Response Section:

Writing (Integrated Skills):

- Teaching strategies for writing informal and formal letters
- *Tú* and *Usted* forms
- Assessment activity

Wednesday 17 (*Jiménez*)

Cont. Writing (Integrated Skills)

- Teaching Pre-writing and while-writing strategies for College level Essays
- Bloom's Taxonomy: Evaluate, Analyze, and Synthesize
- Using Venn diagramming, graphic organizers, outlines, and more
- Work with a partner

Speaking:

Informal speaking: Simulated Dialogues

Formal Speaking: Oral presentation

- Classroom and/or activities before recording
- Transition to use AP material
- Using 100% AP material
- Teaching useful expressions
- Small group activities

Developing Syllabus:

- Thematic Units: Integrating performance skills (listening, reading, speaking and writing), grammar, authentic material, and culture
- **Share your ideas**

Thursday 18 (*Boyst*)

Taking an AP test: Procedures

Giving an AP practice test (mock exam)
Grading an AP test
Participant sharing from week

Friday 19 (*Boyst*)

Sharing and evaluation of materials

Wrap-up of institute

Evaluation and Certifications

On-going:

- Examination and evaluation of sample texts and other available resources
- Sharing of successful lessons and teaching strategies and methods
- Active participation in approaches to teaching the four language acquisition skills
- Implementing a vertical approach to language acquisition beginning with Level I and/or middle school