

May 15 2009

Dear fellow AP Psychology instructor:

I look forward to meeting with you, as we will soon be spending a week together at the AP PSYCHOLOGY SUMMER INSTITUTE sponsored by Wake Forest University.

My name is Larry Stombaugh, and I will be your instructor for this workshop for the week of June 15 –19. . I am confident that we will have a productive and pleasant experience as I have found the administration at Wake Forest to be wonderful hosts for this institute.

My background includes fifteen years of teaching advanced placement psychology at the Career Center in Winston-Salem, North Carolina. My school is actually located just ten minutes from the campus at Wake Forest. I have been a reader and grader of AP Exams since 1999, and I have worked for eight years as an AP consultant for the College Board. This role involves leading both one-day workshops for new AP teachers as well as teaching one-week summer institutes such as the one that you will be attending this summer at Wake Forest.

I am planning on structuring our week so that the first two-and-half days will be spent covering the content of the course. The latter part of the week will include a discussion and some hands-on work to help you to prepare students for the AP Exam. On Friday, we will be discussing research projects and activities that you may want to incorporate into the content of your course.

The textbook that we will be working from is Psychology (eighth edition) by David Myers. If you have a copy of this text, I would encourage you to bring it to the institute. If you do not have a copy, I am hopeful that the publisher will be providing complimentary copies as they usually do for my workshop participants.

If you have questions or concerns in advance of the institute, you can certainly communicate those to me to my e-mail address. This address is LKStom@aol.com

I am looking forward to meeting each one of you.

Sincerely,

Larry Stombaugh

Syllabus and Outline
Wake Forest University
AP Institute, Week of June 15-19, 2009

Instructor: Mr. Larry Stombaugh

Recommended Textbook: Psychology by David Myers

Supplemental Materials: The College Board Instructional Guide
Supplemental Textbooks
Sample Syllabi
Sample Tests and Quizzes
Various Audio-Visuals
Handouts and a Personal Notebook

Major Objective: To involve participants in an interactive workshop that will provide useful information for effectively developing and teaching a course in advanced placement psychology.

Outline of Topics and Units of Study:

- I. Personal Introductions
 - A. Goals and Objectives
 - B. Organizational Planning

- II. General Strategies for teaching AP Psychology
 - A. Setting up your classroom
 - B. Developing a timeline
 - C. Sample Syllabi

- III. Major Topics and Units of Study
 - A. Research and Statistics
 - B. Neurobiology
 - C. Developmental Psychology
 - D. Sensation and Perception
 - E. States of Consciousness
 - F. Behavioral Psychology
 - G. Cognitive Psychology
 - H. Motivation and Emotions
 - I. Abnormal Psychology
 - J. Therapies and Stress Issues
 - K. Social Psychology

- IV. Preparing Students for the AP Exam:
 - A. The history and purpose of the AP Exam in Psychology
 - B. Evaluation and Grading of the AP Exam
 - C. Hands-on participation with the prior exam material:
 - 1. Evaluation of sample student free-response questions.
 - 2. Some practice with writing and scoring free-response questions
 - 3. Taking and scoring the multiple-choice section of an AP Exam.
 - D. Specific strategies for student success
 - 1. Important terms and concepts to cover
 - 2. Evaluation of rubrics from prior AP Exams
 - 3. The use of review quizzes and partner testing

- V. Supplemental Resources:
 - A. Recommended Textbooks
 - B. Journals and supplemental reading sources
 - C. Films and videos
 - D. Guest Speakers
 - E. Student Evaluations

- VI. Testing and Evaluation
 - A. Sample tests and quizzes
 - B. Grading and evaluation techniques
 - C. Dealing with cheating and plagiarism

- VII. Incorporating research and projects into your course:
 - A. Oral presentations and research papers
 - 1. The use of a college library
 - 2. The use of the Internet
 - B. Applied and personal research projects
 - 1. Stress and time management projects
 - 2. Behavior modification projects
 - 3. Volunteer and community projects
 - C. Clinical research projects
 - D. Debates
 - E. Creative Projects
 - F. The use of student peer evaluations with research projects.