

CURRICULUM VITA

Deborah W. Newsome, Ph.D., NCC

Associate Professor
Department of Counseling
Wake Forest University
Winston-Salem, North Carolina 27109
(336) 758-3492
newsomdw@wfu.edu

EDUCATIONAL BACKGROUND

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| <u>Counseling and Counselor Education</u> | The University of North Carolina at Greensboro (UNC-Greensboro) | Ph.D. 1999 |
| <u>Counselor Education</u> | Wake Forest University | M.A.Ed. 1996 |
| <u>Elementary Education</u> | Oklahoma Baptist University | B.A. 1979 |

PROFESSIONAL EXPERIENCE

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|---------------|---|-----------------------------------|
| 2005-Present | Associate Professor Teach courses and provide supervision for practicum and internship students. | Wake Forest University |
| 2000-2005: | Assistant Professor Teach courses and provide supervision for practicum and internship students. Academic courses include appraisal procedures, career development and counseling, statistics, and the Vienna theorists. Clinical courses include practicum supervision and internship supervision in community counseling. | Wake Forest University |
| 1998-present: | Adjunct Clinician Counsel children, adolescents, and families. | Trinity Center, Winston-Salem, NC |
| 1999-2000: | Visiting Assistant Professor Taught courses in the Counselor Education Program and provided supervision for practicum and internship students. Courses included appraisal procedures, statistics, consultation, and career development and counseling. | Wake Forest University |
| 1996-1999: | Practicum and Internship Supervisor | UNC-Greensboro |

Conducted individual and group supervision for second-year master's level students.

- 1997-1998: **Instructor and Section Coordinator** UNC-Greensboro
Taught courses in career and life planning to undergraduates.
- 1993-1994: **Communications Specialist** The Downtown School, Winston-Salem, NC
- 1983-1986: **Middle School Teacher** Ashley Middle School, Winston-Salem, NC
The Jefferson Academy, Winston-Salem, NC
- 1979-1983: **Elementary School Teacher** Enterprise Elementary School, Enterprise, FL

PUBLICATIONS

Books

Gladding, S. T., & Newsome, D. W. (2004). *Community and agency counseling* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Book Chapters

Newsome, D. W., & Hays, D. G. (in press). Qualitative approaches to research. In B. T. Erford (Ed.) *Research and evaluation in counseling*. Boston: Lahaska Press.

Newsome, D. W., & Gladding, S. T. (2007). Counseling individuals and groups in schools. In B. T. Erford (Ed.), *Transforming the school counseling profession* (2nd ed., pp. 168-194). Upper Saddle River, NJ: Prentice Hall.

Erford, B. T., Newsome, D. W., & Rock, E. (2007). Counseling youth at risk. In B. T. Erford (Ed.), *Transforming the school counseling profession* (2nd ed., pp. 168-279-303). Upper Saddle River, NJ: Prentice Hall.

Newsome, D. W. & Erford, B. T. (2007). Assessment in career counseling. In B. T. Erford (Ed.), *Assessment for counselors* (pp. 435-464). Boston: Lahaska Press.

Newsome, D. W., Brasfield, J., & Flemming, C. (2007). Assessment in marriage and family counseling. In B. T. Erford (Ed.), *Assessment for counselors* (pp. 465-501). Boston: Lahaska Press.

Newsome, D. W. (2004). Helping students with depression. In B. T. Erford (Ed.), *Professional school counseling : A handbook of theories, programs, & practices* (515-532). Austin, TX: Pro-Ed.

Newsome, D. W. & Whitlatch, N. J. (2004). Helping students manage stress. In B. T. Erford

(Ed.), *Professional school counseling : A handbook of theories, programs, & practices* (791-804). Austin, TX: Pro-Ed.

Gladding, S. T., & Newsome, D. W. (2003). Art in counseling. In C. A. Malchiodi (Ed.), *Handbook of art therapy* (243-254). York, PA: Guilford Publications.

Newsome, D. W. (2003). Counseling interventions using expressive arts. In B. T. Erford (Ed.), *Transforming the school counseling profession* (pp. 231-247). Upper Saddle River, NJ: Prentice Hall.

Newsome, D. W., & Gladding, S. T. (2003). Counseling individuals and groups in schools. In B. T. Erford (Ed.) *Transforming the school counseling profession* (pp. 209-229). Upper Saddle River, NJ: Prentice Hall.

Vacc, N. A., & Newsome, D. W. (2001). The Strong Interest Inventory and Skills Confidence Inventory. In J. T. Kapes and E. A. Whitfield (Eds.), *A counselor's guide to career assessment instruments* (4th ed.). Alexandria, VA: National Career Development Association.

Referred Journal Articles

Newsome, D. W., Henderson, D. A., & Veach, L. J. (2005). Using expressive arts in group supervision to enhance awareness and foster cohesion. *Journal of Humanistic Counseling, Education and Development, 44*, 145-157.

Fletcher, A. C., Newsome, D. W., Nickerson, P. F., & Bazley, R. (2001). Social network closure and child adjustment. *Merrill-Palmer Quarterly, 47*, 500-531.

Shoffner, M. F., & Newsome, D. W. (2001). Identity development in gifted female adolescents: The influence of career development, age, and life role salience. *Journal of Secondary Gifted Education, 14*, 201-211.

Manuscripts Under Review

Shoffner, M. F., Newsome, D. W., & Barrio, C. A. Young adolescents' outcome expectations: A qualitative study. *Career Development Quarterly*.

Monographs

Association for Assessment in Counseling [Authors: McDivitt, P., Newsome, D. W., Shoffner, M. F., Wall, J., & Watts, R.] (2002). *Applying the Standards for Educational and Psychological Testing: What counselors need to know*. Author.

Newsletters

Newsome, D. W. (Fall 2000). Test review: The Skills Confidence Inventory. *AAC Newsnotes*.

Newsome, D. W. (Spring 1999). Assessing individuals with disabilities: Ramifications of the Americans with Disabilities Act. *AAC Newsnotes*.

Manuscripts in Progress

Newsome, D. W. Qualitative assessment of family relationships. (*The Family Journal*).

Books in Progress (contracted)

Newsome, D. W., & Gladding, S. T. *Community and agency counseling* (3rd ed.). Upper Saddle River, NJ: Prentice Hall.

Book Chapters in Progress (contracted)

Ivers, N. A., & Newsome, D. W. Forming a group. In B. T. Erford (Ed.), *Group counseling in the school and clinic*. Upper Saddle River, NJ: Prentice Hall. [due 2006]

Dissertation

Newsome, D. W. (1999). *Parental and school influences on adolescent academic achievement*. Unpublished doctoral dissertation, The University of North Carolina at Greensboro, Greensboro.
Dissertation was nominated for outstanding dissertation award in 1999.

GRANTS

External Grants Received

Shoffner, M. F., Newsome, D. W., & Callahan, C. (2001). **Girls' career-related interests in science, mathematics, engineering, and technology: Examining outcome expectations, perceived barriers, and perceived supports across race, socioeconomic level and environment**. Funded by the National Science Foundation grant # 1134160 (\$29,665).

Internal Grants Received

Veach, L. J., & Newsome, D. W. (2002). **Project to enhance the curricular experiences of counseling graduate students studying in Vienna**. Funded by the Wake Forest University Leadership and Ethics Fund (\$5,072).

Grants Submitted, Not Funded

Shoffner, M. F., Newsome, D. W., & Callahan, C. (2002). **Girls' career-related interests in science, mathematics, and technology**. Submitted to the National Science Foundation (requested \$900,000).

Shoffner, M. F., Callahan, C., & Newsome, D. W. (2004). **Developing Fundamental Understanding of What Shapes STEM-Career Decisions by Young Women and Minority Persons.** Submitted to the National Science Foundation (requested \$493,264).

PAPERS AND PRESENTATIONS

International and National

Newsome, D. W., & Brasfield, J. M. (2005, April). *Expressive arts interventions for children and adolescents.* Program presented at the national conference of the American Counseling Association, Atlanta, GA.

Henderson, D. A., Newsome, D. W., & Veach, L. J. (2005, April). *Using expressive arts in supervision to facilitate self-awareness and group cohesion.* Program presented at the national conference of the American Counseling Association, Atlanta, GA.

Shoffner, M. F., Newsome, D. W., Barrio, C. A., & Watcher, C. A. (2004, April). *Outcome expectations and other factors affecting young people's choices: A mixed method study.* Program presented at the national conference of the American Counseling Association, Kansas City, MO.

Veach, L. J., Newsome, D. W., Gladding, S. T., & Henderson, D. A. (2004, April). *Developing and conducting a course in the context of its original environment: The Vienna model.* Program presented at the national conference of the American Counseling Association, Kansas City, MO.

Newsome, D. W., & Gupta, A. (2003, September). *Qualitative assessment of family relationships.* Program presented at the national conference of the Association for Assessment in Counseling and Education, Baltimore, MD.

Newsome, D. W., Veach, L. J., & Gupta, A. (2003, March). *Helping college students formulate career options.* Program presented at the annual conference of the American Counseling Association, Anaheim, CA.

Newsome, D. W., Shoffner, M. F., Barrio, C. A., & Wachter, C. A. (2003, March). *Factors affecting early adolescents' career interests in science, math, and technology: A social cognitive career perspective.* Poster session presented at the annual conference of the American Counseling Association, Anaheim, CA.

Gladding, S. T., Henderson, D. A., Newsome, D. W., & Veach, L. J. (2002, October). *Providing feedback to counselor education students.* Program presented at the Association for Counselor Educators and Supervisors conference, Park City, Utah.

Gladding, S. T., Henderson, D. A., Newsome, D. W., & Veach, L. J. (2001, March). *The counselor in context: Assessing development in the circles of life.* Program presented at the annual conference of the American Counseling Association, San Antonio, TX.

Newsome, D. W., Henderson, D. A., & Smith, D. (2001, March). *Qualitative assessment of interpersonal relationships*. Program presented at the annual conference of the American Counseling Association, San Antonio, TX.

Newsome, D. W., & Henderson, D. A. (2000, March). *A constructivist approach to assessing children and adolescents*. Program presented at the annual conference of the American Counseling Association, Washington, D.C.

Gladding, S. T., Henderson, D. A., and Newsome, D. W. (2000, January). *Transitions in groups: Getting from here to there*. Program presented at the annual conference of the Association for Specialists in Group Work, Deerfield Beach, FL.

Fletcher, A. C., and Newsome, D. W. (1999, November). *Ethnic differences in associations between social network closure and antisocial behavior*. Paper presented at the National Council on Family Relations, Irvine, CA.

Shoffner, M. F., and Newsome, D. W. (1998, January). *Revising the ACA multicultural assessment standards*. Roundtable discussion presented at the Assessment '98 Conference, St. Petersburg, FL.

Regional and State

Gladding, S. T., & Newsome, D. W. (2006, February). *What cartoons tell us about counseling*. Proposal submitted for presentation at the annual conference of the North Carolina Counseling Association, Durham, NC.

Newsome, D. W., & Veach, L. J. (2005, February). *Expressive arts in supervision*. Program presented at the annual conference of the North Carolina Counseling Association, Charlotte, NC.

Newsome, D. W., & Castellero, T. A. (2002, February). *Qualitative assessment of family relationships*. Program presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Karr, P., Newsome, D. W., Veach, L. J., & Huffstetler, B. C. (2002, February). *Helping the clueless college student formulate career options*. Program presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Newsome, D. W., & Edens, M. B. (2000, November). *Using puppetry in counseling*. Program presented at the annual conference of the North Carolina School Counselor Association, Greensboro, NC.

Gladding, S. T., Henderson, D. A., Newsome, D. W., & Veach, L. J. (2000, October). *The counselor in context: Assessing development in the circles of life*. Program presented at the

annual conference of the Southern Association of Counselor Education and Supervision, Greensboro, NC.

Henderson, D. A., & Newsome, D. W. (2000, February). *Group times*. Program presented at the annual conference of the North Carolina Counseling Association, Charlotte, NC.

Newsome, D. W. (1999, February). *Counseling with children and adolescents: A constructivist approach to assessment and intervention*. Program presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Gladding, S. T., Mandsager, N., Myers, J. E., & Newsome, D. W. (1997, October). *Music as metaphor: Composing wellness*. Program presented at the annual conference of the Southern Association for Counselor Education and Supervision, Louisville, KY.

Mandsager, N., Newsome, D., & Glass, S. (1997, February). *Turn the beat around: Music as metaphor*. Program presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Other

Newsome, D. W., & Shoffner, M. F. (2002, October). *Using focus groups to examine the career development of youth: Outcome expectations, perceived barriers, and perceived support*. Symposium presented at North Carolina A & T University, Greensboro, NC.

Gladding, S. T., Henderson, D. A., & Newsome, D. W. (2001, December). *Creative arts in counseling*. Workshop presented at Wake Forest University, Winston-Salem, NC.

EDITORIAL REVIEW BOARD

Ad hoc reviewer (2000-present), *Measurement and Evaluation in Counseling and Development*.

SERVICE

University Service

Undergraduate Lower Division Advisor (2000-present), Wake Forest University

Member (2000-present), Institutional Review Board, Wake Forest University
(Temporary Chair, May-June, 2005)

Faculty Co-Advisor (2003-present), Pi Alpha Chapter of Chi Sigma Iota

Graduate Student Advisor (1999-present), Department of Counseling

Member, Admissions Committee (2003-present), Department of Counseling

Member, Technology Committee (1999-2003), Department of Education

Bulletin Editor, Undergraduate and Graduate Bulletin (1999-2003), Department of Education

Secretary (2000-2002), Department of Education

Member, Search Committee (2000-2001), Department of Education

Department Liaison, Institutional Program Review (2001-2002), Department of Education

Member, Thesis Committee (2002, 2003, 2004), Department of Psychology

Professional and Community Service

Secretary (July 2002-June 2004), Association for Assessment in Counseling and Education (AACE)

Treasurer (July 2004 to present), Association for Assessment in Counseling and Education (AACE)

Conference Registration Co-Coordinator (2005), Association for Assessment in Counseling and Education (AACE)

Member (1997-present), Human Diversity Committee, AACE

Member (1997-present), Screening Assessment Instruments Committee, AACE

Onsite Coordinator for the Annual NCCA Conference (2001)

Initiation Speaker, Lambda Rho Chi Chapter of Chi Sigma Iota (2002)

Adjunct Clinician (1998-present). Counsel children and families and participate in group supervision (work is pro bono)

AWARDS AND HONORS

Faculty Excellence Award (Graduate Student Association), 2005

Outstanding Research Award (Chi Sigma Iota), 2004

University of North Carolina at Greensboro Excellence Fellow

Member, Chi Sigma Iota (international counseling honor society)

Member, Mortar Board (national honor society)

Member, Omicron Delta Kappa (national leadership and honor society)

Summa Cum Laude (GPA 4.0 at each university)

CERTIFICATION AND LICENSURE

National Certified Counselor # 48370
Licensed Professional Counselor, North Carolina #3900
Licensed North Carolina School Counselor

PROFESSIONAL MEMBERSHIPS

American Counseling Association
Association for Assessment in Counseling and Education
Association for Counselor Education and Supervision
Association for Marriage and Family Counseling
Southern Association for Counselor Education and Supervision
National Career Development Association
North Carolina Counseling Association
North Carolina Association for Counselor Education and Supervision
National Board of Certified Counselors