

JEANNE MARIE SIMONELLI
Abbreviated CV

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EDUCATION:

B.A. (1977), University of Oklahoma, Norman (Anthropology)
M.A. (1980), University of Oklahoma, Norman (Anthropology)
M.P.H. (1981), Oklahoma University Health Science Center (Public Health)
Ph.D. (1985), University of Oklahoma, Norman (Anthropology)

PROFESSIONAL POSITIONS HELD:

1999-present Professor and Chair,
Department of Anthropology, Wake Forest University
Winston-Salem, NC

1985—1999: Professor (1995); Chair (1990—1992, 1998-1999),
Department of Anthropology; State University of
New York College at Oneonta, Oneonta, New York.

PUBLICATIONS:

Books:

1997 *Crossing Between Worlds: The Navajos of Canyon de Chelly*, School of
American Research Press, Santa Fe.

1990 *Too Wet To Plow: The Family Farm in Transition*, New York: New Amsterdam Press. (C.D.
Winters, photographer)

1986 *Two Boys, A Girl, and Enough!: Reproductive and Economic Decision-making on the Mexican
Periphery*. Boulder, Colorado: Westview Press.

Monographs (1995-present):

Forthcoming (with D. Earle)
Meeting Resistance: Autonomy, Development, and 'Informed Permission' in Chiapas, Mexico.
Qualitative Inquiry, Feb., 2003

2001 Mainstreaming the Applied Track: Connections, Guises, and Concerns. *Practicing Anthropology Vol.*
23:1/Winter, 2001

2000 (With Earle, Duncan) Help Without Hurt: Community Goals, NGO Interventions and Lasting Aid
Lessons in Chiapas, Mexico *Urban Anthropology Vol.* 29(2):97-144.

2000 Service Learning Abroad: Lessons About Liability and Learning, *Metropolitan Universities*, Vol.
11(1):35-44.

2000 Chiapas Fieldwork *Qualitative Inquiry Vol.* 6:1, March 2000

1998 (With B. Roberts) Connecting Classroom With Community: Service and Professional Socialization
in Applied Programs for Undergraduates *Practicing Anthropology Vol.* 20:4/Fall 1998

Book Chapters:

2002 The Scent of Change in Chiapas. IN *Personal Encounters: A Reader in Cultural Anthropology*, Linda
S. Walbridge and April K. Sievert, eds. McGraw-Hill (In Press)

- 2002 Simonelli J. and D. Earle Disencumbering Development: Alleviating Poverty Through Autonomy in Chiapas IN Combating Poverty: NGOs and Latin American Communities in Dialogue, R. Eversole, ed. New York: M. E. Sharpe, Inc (In Press)
- 1995 The Reflecting Pool: Fieldwork, Learning, and the Navajo Way (In) *Bridges to Humanity: Anthropological Friendships in the Field*. B. Grindal and F. Salamone, eds. Prospect Heights, Ill.: Waveland Press.
- 1990 The Politics of Below—Replacement Fertility: Policy and Power in Hungary. (In) *The Politics of Birth*. Penn Handwerker, ed. Boulder, CO.: Westview Press.
- 1985 R. Hill and J. Simonelli. Medical Anthropology: An Annotated Bibliography. (In) *Training Manual in Medical Anthropology*. C.E. Hill, ed. Washington, D.C. American Anthropological Association.

Popular and Literary (1995- present only):

- 2001 Conflict Zone: Expressions of Fieldwork in Chiapas (A collection of poems awarded the 2000 prize for poetry by the Society for Humanistic Anthropology) *Anthropology and Humanism* Vol. 26 (1):91-100
- 2000 Remembering Jose’s Gift *Anthropology and Humanism* Vol. 25(1):86-87
- 1996 Guatemala 1990. *The Unitarian Universalist Poets*.
- 1995 Out on the Floe: Anthropology and Aging. *Anthropology News*, Feb. 1995

FELLOWSHIPS, FIELDWORK, AND FUNDING (1995-present):

- 2001 Mellon Foundation (Through Wake Forest University) \$3,000.00 *Developing International Teaching Modules for Students and Faculty*
- 2001 US Department of Education, (through Wake forest Department of International Education), Planning grant (\$2000.00) Service Learning and Language Across the Curriculum for First year Students
- 2000 Carr Foundation, \$5,000.00 *Family Focused Community Development for Playa Azul, Mexico*
- 2000 US Department of Education, (through Wake forest Department of International Education), Planning grant for integration of students into Latin American Research through the Maya Study Program
- 2000 ACE Fellowship, \$1250.00 *Academic and Community Engagement*, Wake Forest University
- 1999 Archie Fund, \$5,000.00 *Negotiating Community Development: Practical Guidelines and Theoretical Implications*
- 1999 Forsyth County Early Childhood –“Smart Start” \$33,000 (with Steven Folmar), *Cultural Sensitivity Training for the Mexican American Population*
- 1998 *Tradition, Continuity and Struggle Among the Mayan Peoples* (The Hartwick-Chiapas Program). An off-campus service-learning experience for freshman.
- 1998 *Learning Across the Curriculum and Community* Pilot project in using laptops in service-learning, SUNY-Oneonta
- 1997 *Service-Learning: Creating A Local, National and Global Web* Grant from the Center for Social responsibility, Kellogg Foundation, to develop service-learning curriculum
- 1997 *The Social Landscape of the Bible* Fellowship, St. George’s College, Jerusalem.
- 1996 *The Desert Sacred* Walter B. Ford Research Grant, SUNY-Oneonta. Comparative research: arid lands theology

1995 *Visions of Reality: Cross-Cultural Perspectives*. Grant in support of replicable curriculum materials for interdisciplinary studies seminar.

PRESENTATIONS IN ACADEMIC SETTINGS (1995-present only):

Session co-organizer, "How Field Programs Produce Research". Annual Meeting of the Society for Applied Anthropology, Atlanta, March 2002.

Complementaridad: Realities of Gender in Mesoamerica. Session: Mesoamerican Transformation: The Myths of Anthropology About Mesoamerica, Annual meeting, American Anthropological Association, Washington, DC, November 2001

Session Organizer, "Workshop and Conversation: Building a Network of Cooperation for Chiapas. Presentation: *Bottom-Up, Top-Down, Inside-Out: Community Development in Chiapas*. Annual Meeting of the Society for Applied Anthropology, Merida, Mexico, March 2001.

Discussant, "Intended and Unintended Impacts of Community-Based Learning Programs" Annual Meeting of the Society for Applied Anthropology, Merida, Mexico, March 2001.

Session Organizer, "Alternate Visions: Understanding Conflict and Conflicting Understanding in Chiapas: Presentations in Honor of June Nash" Presentation: *Between Conflict and Capitulation: Community Development and Advocacy in Chiapas*, Annual meeting of the American Anthropological Association, San Francisco, November 2000

Workshop presentation and organization; "How To Write For A General Audience" Annual meeting of the American Anthropological Association, Chicago, IL November 1999

Session Organizer, "Working With NGOs: Navigating and Negotiating the Personal, The Local and the Global" Presentation: *Who Do You Represent? Neutrality, Resistance and Community Projects*. Annual Meeting of the Society for Applied Anthropology, San Francisco, March 2000.

Presentation: *Mainstreaming the Applied Track: Connections, Guises, and Concerns*, Upcoming, Annual Meeting of the Society for Applied Anthropology, San Francisco, March 2000.

Session Organizer, "Realidad, Dignidad, y Esperanza: Voices From Chiapas" Presentation: Realidad: Learning About Life and Hope in Chiapas, Annual meeting of the American Anthropological Association, Chicago, IL November 1999

Workshop presentation and organization; "From Logistics to Learning: How to Design and Lead Effective Experiential Programs" Annual meeting of the American Anthropological Association, Chicago, IL November 1999

Session Chair, "Connecting Classroom With Community: Revisited. Double Session at the Annual Meeting of the Society for Applied Anthropology. Tucson, Arizona, April 1999.

Session Chair, "Taking Students to the Field: Is It Worth the Risk?" Annual meeting of the American Anthropological Association, Philadelphia, PA, December 1998

"Connecting Classroom With Community" Workshop conducted at the Annual Meeting of the Society for Applied Anthropology. San Juan, Puerto Rico, April 1998.

"Maryanne's Story: Practicing Midwifery in Rural New York" Annual meeting of the American Anthropological Association, Washington, DC, November 1997.

Poster Presentation "Taking the Distance Out of Learning." Annual meeting of the American Anthropological Association. San Francisco, November 1996.

Session Organizer. "Reinvigorating Education: Practice and Paradigm." Presentation: "Breaking Out: Designing Interdisciplinary and Experiential Learning Programs." Annual meeting of the Society for Applied Anthropology. Baltimore, Maryland, March 1996.

Session co-organizer, "Making Education Relevant," Interdisciplinary symposium, Annual meeting of the Society for Applied Anthropology. Albuquerque, New Mexico, March 1995