

Academic Community Engagement (ACE) Fellows Program

*** * * DEADLINE: October 1, 2009 * * ***

For further information, contact:

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Now in its twelfth year, the Academic Community Engagement Fellows Program is a collaborative effort among the Teaching and Learning Center, the College Dean's Office, The Office of the Provost, and the Pro Humanitate Center. This program links the University's commitment to academic excellence and service to humanity. At its core, it provides opportunities and incentives for faculty fellows to explore and implement pedagogy that incorporates community-based research, service-learning and other forms of academic driven community engagement into pre-existing or new courses. Community-engaged pedagogy encourages civic development, multicultural understanding, leadership, moral decision making, and critical thinking.

Through the ACE Fellows Program, the Teaching and Learning Center will provide a workshop series for up to six selected faculty fellows once each year who are interested in learning more about incorporating this pedagogy into their courses. In addition to equipping faculty with knowledge and resources, the ACE Fellows Program will increase excitement and enthusiasm toward academic community engagement throughout the campus and into the broader community.

Mission

- to unite the curriculum and the *Pro Humanitate* motto
- to support and encourage the application of knowledge to the betterment of humanity
- to provide resources and services for faculty which enhance teaching and enrich learning

Faculty Fellowships

For participation and commitment to exploring and integrating community engaged pedagogy, ACE Fellows will be awarded a \$1250 stipend from the Dean's Office. This stipend is intended to help defray the cost of resources for a new ACE course, registration for pedagogically-linked conferences, etc. ACE Fellows will:

- attend and participate in all aspects of the Spring Training Program
- advocate for the ACE Fellows Program and ACE pedagogy
- integrate ACE pedagogy as a component in a pre-existing or new course within a calendar year of completing the training program

Spring Workshop Program

The development program will include a kick-off meeting in the fall and four 2-hour workshops in the spring addressing the following topics: history and theory of community-engaged pedagogy, discussions of the scholarship of engagement, outlining campus support for developing community partnerships, strategies for articulating learning goals and constructing syllabi, techniques for conducting student reflection and evaluation, the pedagogy of public engagement, technology support (blogs & wikis) and accessing additional service-learning and public engagement resources. Each fellow will be provided with resources including relevant journal articles; sample syllabi, letters and forms; and information on community resources. Visiting lecturers will be invited to share their expertise in a variety of aspects of service-learning and public engagement. Former ACE Fellows from our campus will also provide expertise and critique.

Applications

All faculty with an interest in community-based learning, service learning, and public engagement pedagogy, are good candidates for the ACE Fellows Program. Applications are available on-line at <http://phc.provost.wfu.edu/>. **The application deadline is October 1, 2009.**

Selection Criteria

Applicants will be selected by a panel of representatives from the Teaching and Learning Center and the office of the Provost. Applicants will be evaluated and selected using the following criteria:

- diversity of disciplines or colleges represented
- desire to integrate teaching with community engagement
- potential as a future advocate of the ACE Fellowship Program and ACE pedagogy

ACE Fellows Program 2009-2010

Please complete the following information and include a brief C.V. and any other supporting materials that might be useful in our selection process.

Applications are due October 1, 2009.

Please submit all materials electronically to the Teaching and Learning Center, tlc@wfu.edu.

Name _____

Title _____

Department _____

Box _____ Phone _____

Email _____

All ACE Fellows agree to:

- Attend and participate in the ACE Fellows Workshops
- Be an ambassador for the ACE Fellows Program and ACE pedagogy
- Integrate ACE pedagogy into at least one existing course or new course within one calendar year of completing the ACE fellows training program.

If selected as a Fellow, I accept these responsibilities and obligations that come with the ACE Fellowship.

Signature

Date

Please answer the following questions on a separate sheet of paper and attach to this form.

- 1) Why do you want to be part of the ACE Fellows program?
- 2) In which of your courses do you intend to develop an ACE pedagogical component and why?
- 3) Do you have any experience with academic and community engagement, volunteering/community service, or active learning? (This is not necessary to be an ACE Fellow.)
- 4) Additional comments or information (project ideas, areas of interest, etc.)